

Form 400.1

Ref. Number: 07.14.290.139

FINAL REPORT OF THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION

EVALUATION - ACCREDITATION OF THE PROGRAMME OF STUDY

IN GREEK:

Δημιουργική Μάθηση και Τέχνες στην Παιδική Ηλικία (3- 8 εξάμηνα, 90 ECTS, Μεταπτυχιακό, Εξ αποστάσεως)

IN ENGLISH:

Creative Learning and the Arts in Childhood (3-8 semesters, 90 ECTS, Master of Arts, E-Learning)

OF THE HIGHER EDUCATION INSTITUTION

University of Cyprus

This Final Report was prepared on the basis of Article (20)(2)(f)(i) of the “Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021].

THE PROCEDURE:

On the 1st of December 2023, the legal representative of the Higher Education Institution “University of Cyprus”, submitted an application (Doc. 200.1), based on Article (17) of the “Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021, for the evaluation-accreditation of the programme of study:

IN GREEK: Δημιουργική Μάθηση και Τέχνες στην Παιδική Ηλικία (3- 8 εξάμηνα, 90 ECTS, Μεταπτυχιακό, Εξ αποστάσεως)

IN ENGLISH: Creative Learning and the Arts in Childhood (3-8 semesters, 90 ECTS, Master of Arts, E- Learning)

This application is registered with the reference number: 07.14.290.139

In the framework of competences conferred on it by the relevant legislation, the Council of the Agency has constituted an External Evaluation Committee (EEC), which after initially examining the institution's application for programme evaluation and accreditation, performed an on-site visit at the institution on the 11th of April 2024.

The EEC met with the head of the institution, the head of the relevant department, the programme's coordinator, members of the academic staff, members of the administrative staff, students and/or their representatives and the Internal Quality Assurance Committee.

Additionally, the EEC examined the institution's facilities (library, computer labs, labs, teaching classes, research infrastructures, etc.), various documents presented and/or requested by the EEC, the School's/Faculty's structure and the programme's position in it, the CVs of the teaching staff and their relationship to the institution as teachers in regard to any other duties and teaching.

The EEC has documented its findings and recommendations and drew up the External Evaluation Report in the Doc. 300.1.1.

CYQAA Council's Decision

The Council of the Cyprus Agency of Quality Assurance and Accreditation of Higher Education, during its 107th Summit on the 20th of May 2024, according to the Article (20)(2)(f)(i) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021], and on the basis of the suggestions of the External Evaluation Committee, the comments of the institution on the External Evaluation Committee report and the Feedback report from the External Evaluation Committee, **decided that the programme is accredited to be delivered in Greek.**

The Agency requires from the Institution, **no later than the end of the Fall semester of the academic year 2024-2025**, to comply with the following:

- Provide a clear timeframe for each course in order to ensure smooth student progression and systematically add across all courses, diverse modes of learning delivery.
- Avoid variation across all courses with respect to the expected total workload. It should be noted that for courses with an identical number of ECTS, there must be minimal or no variation in the expected workload.
- Proceed with the update of all study guides showing clearly the breakdown of the material for each week.
- Use a diversity of literacies to communicate meanings.
- Reinforce the weekly interactive activities in all courses with:
 1. Simulations in virtual environments
 2. Scenarios for problem solving
 3. Interactive learning and co-evaluation games
 4. Activities with image, sound and unlimited possibilities for reality reconstruction and further processing on the basis of hypotheses
 5. Transfer students into real life situations to enable them to make decisions and consider the consequences of their decisions

The current accreditation begins in the **Fall** semester of the academic year **2024-2025** and ceases to be in effect at the end of the **Spring** semester of the academic year **2028-2029**.



On the basis of (4)(c) of the relevant Law, it is noted that “the above accreditation is valid for the period provided by the provisions of the Law and is repeated every five (5) years and that the procedure starts at the request of the institution, which must, and shall be submitted at least sixteen (16) months before the expiry of the previous accreditation”.

Additionally, on the basis of Article (17)(3)(g) during the period of validity of the Accreditation, the Agency acting of its own motion, may examine whether the criteria continue to be met and if they are not met, then the Agency shall revoke the Accreditation, and immediately inform the institution concerned.

(Professor Mary Ioannidou-Koutselini)
President of the Board of the
Cyprus Agency of Quality Assurance and
Accreditation in Higher Education

Date: 31 May 2024