Form 400.1

Ref. Number: 07.14.281.047

FINAL REPORT OF THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION

EVALUATION - ACCREDITATION OF THE PROGRAMME OF STUDY

IN GREEK:

Εκπαιδευτική Ψυχολογία (1,5 έτη /90 ECTS/MSc/εξ αποστάσεως)

IN ENGLISH:

Educational Psychology (1,5 years/90 ECTS/MSc/ELearning)

OF THE HIGHER EDUCATION INSTITUTION Neapolis University

This Final Report was prepared on the basis of Article (20)(2)(f)(i) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021].

THE PROCEDURE:

On 4 September 2019, the legal representative of the Higher Education Institution Neapolis University submitted an application (Doc. 200.1), based on Article (17) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021, for the evaluation-accreditation of the programme of study:

IN GREEK:

Εκπαιδευτική Ψυχολογία (1,5 έτη /90 ECTS/MSc/εξ αποστάσεως)

IN ENGLISH:

Educational Psychology (1,5 years/90 ECTS/MSc/ELearning)

This application is registered with the reference number: 07.14.281.047

In the framework of competences conferred on it by the relevant legislation, the Council of the Agency has constituted an External Evaluation Committee (EEC), which after initially examining the institution's application for programme evaluation and accreditation, performed an on-site visit at the institution on **30 and 31 March 2022**.

The EEC met remotely with the head of the institution, the head of the relevant department, the programme's coordinator, members of the academic staff, members of the administrative staff, students and/or their representatives and the Internal Quality Assurance Committee.

Additionally, the EEC examined remotely the institution's facilities (library, computer labs, labs, teaching classes, research infrastructures, etc.), various documents presented and/or requested by

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T: + 357 22 504 340 F: + 357 22 504 392 Email: info@dipae.ac.cy the EEC, the School's/Faculty's structure and the programme's position in it, the CVs of the teaching staff and their relationship to the institution as teachers in regard to any other duties and teaching.

The EEC has documented its findings and recommendations and drew up the External Evaluation Report in the Doc. 300.1.1.

CYQAA Council's Decision

The Council of the Cyprus Agency of Quality Assurance and Accreditation of Higher Education, during its 90th Summit on 20 February 2023, according to the Article (20)(2)(f)(i) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2021 [L. 136 (I)/2015 - L. 132(I)/2021], and on the basis of the suggestions of the External Evaluation Committee , the comments of the institution on the External Evaluation Committee report and the Feedback Report, decided that the programme is accredited to be delivered in Greek.

The current accreditation begins in the Sping semester of the academic year 2022 –2023 and ceases to be in effect at the end of the Fall semester of the academic year 2027 -2028

On the basis of Article (4) of the relevant Legislation, it is noted that "the above accreditation is valid for the period provided by the provisions of the Law and is repeated every five (5) years and that the procedure starts at the request of the institution, which must, and shall be submitted at least sixteen (16) months before the expiry of the previous accreditation".

Additionally, on the basis of Article (17)(3)(g) during the period of validity of the Accreditation, the Agency acting of its own motion, may examine whether the criteria continue to be met and if they are not met, then the Agency shall revoke the Accreditation, and immediately inform the institution concerned.

(Professor Mary Ioannidou-Koutselini)

Morras

President of the Board of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education

16 March 2023

