

Form 400.1

Ref. Number: 07.14. 112.001.001

### FINAL REPORT OF THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION

#### EVALUATION - ACCREDITATION OF THE PROGRAMME OF STUDY

# IN GREEK: Διοίκηση Επιχειρήσεων (12 μήνες, 90 ECTS, Μάστερ, Εξ Αποστάσεως)

IN ENGLISH: Business Administration (12 months, 90 ECTS, Master, E-Learning)

### OF THE HIGHER EDUCATION INSTITUTION A.C. American College

This Final Report was prepared on the basis of Article (20) (2)(f)(i) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to (Num.3) of 2020 [N.136 (I)/2015 to N.208 (I)/2020].

# THE PROCEDURE:

On 29<sup>th</sup> of December, 2020 the legal representative of the Higher Education Institution **A.C. American College** submitted an application (Doc. 200.1), based on Article (17) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2020, for the evaluation-accreditation of the programme of study:

IN GREEK: Διοίκηση Επιχειρήσεων (12 μήνες, 90 ECTS, Μάστερ, Εξ Αποστάσεως)

# IN ENGLISH: Business Administration (12 months, 90 ECTS, Master, E-Learning)

This application is registered in the file with the reference number: **07.14.112.001.001** 

In the framework of competences conferred on it by the relevant legislation, the Council of the Agency has constituted an External Evaluation Committee (EEC) which, after initially examining the institution's application for programme evaluation and accreditation, performed a remote visit at the institution on July 6<sup>th</sup>, 2021.

The EEC met remotely with the head of the institution, the head of the relevant department, the programme's coordinator, members of the academic staff, members of the administrative staff, students and/or their representatives and the Internal Quality Assurance Committee.





Additionally, the EEC remotely examined the institution's facilities (library, computer labs, labs, teaching classes, research infrastructures, etc.), various documents presented and/or requested by the EEC, the School's/ Faculty's structure and the programme's position in it, the CVs of the teaching staff and their relationship to the institution as teachers in regard to any other duties and teaching in other programmes of study.

The EEC has documented its findings and recommendations and drew up the External Evaluation Report in the Doc. 300.1.1.

# CYQAA Council's Decision

The Council of the Cyprus Agency of Quality Assurance and Accreditation of Higher Education, during its 75th Summit on November 16th, 2021, on the basis of Article 20 (2)(f)(i) of the "Quality Assurance and Accreditation in Higher Education and the Establishment and Operation of an Agency on Related Matters Laws" of 2015 to 2020 [N.136 (I)/2015 to N.208 (I)/2020], and on the basis of the suggestions of the External Evaluation Committee, and the comments of the institution on the report, **decided that the programme is accredited to be delivered in English and Greek.** 

The Agency expects the institution to comply to the following recommendations:

- a) To continue supporting its students and graduates to become connected with the institution's strategic partners and to fully exploit the market and industry linkages for the purposes of research, including coursework (projects) and their final year thesis.
- b) To encourage the faculty to be punctilious in keeping all material current and to engage in 'peer observation,' in order to keep updated with each other's material.
- c) To continue enriching the available interactive tools faculty utilizes in the learning process, as well as to further focus on collaborative work and team activities, in order to enhance the student experience and ability to gain the much needed team working skills required for an MBA.
- d) To continue supporting and training the faculty to utilize highly instructional interactive tools and interactive activities, in order to further enhance the student experience and the programme overall.
- e) In order to enable more careful monitoring of the programme and its potential changes, to include in the review and evaluation report performance indicators in the following areas:
  - (i) Admissions, Withdrawal, Progression and Graduation Rates for two academic years.
  - (ii) Regarding admissions, the percentage of students accepted to students applied will be carefully considered.
  - (iii) Regarding withdrawal, progression and graduation rates, the following will be taken into consideration:





II. Percentage of students who progress to the following year at the end of every year. year.

*III.* Percentage of students who fail to graduate at their final year. *IV.* Percentage of students who graduate.

The current accreditation begins in the Spring semester of the academic year 2020-2021 and ceases to be in effect at the end of the Fall semester of the academic year 2025-2026.

On the basis of Article (4) of the relevant Legislation, it is noted that "the above accreditation is valid for the period provided by the provisions of the Law and is repeated every five (5) years and that the procedure starts at the request of the institution which must, and shall be submitted at least sixteen (16) months before the expiry of the previous accreditation".

Additionally, on the basis of Article (17) (3) (f) during the period of validity of the Accreditation, the Agency acting of its own motion, may examine whether the criteria continue to be met and if they are not met, then the Agency shall revoke the Accreditation, and immediately inform the institution concerned.

(Professor Mary Ioannidou-Koutselini) President of the Board of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education

Date: January 10th, 2022

