

Regulated Professions Representative Form

Section 1: Regulated Profession Details

Regulated Profession:

Full Name of representative	AMALIA HATZIYIANNI
Position/Title	Cyprus Medical Council Representative
Email	hatziyianniamalia@gmail.com
Phone Number	00357 99314220

Section 2: Observations Regarding Legislation

Please provide specific observations related to the legislation governing this profession:

The University of Nicosia, Athens Branch, offers a 5-year Doctor of Medicine (MD) programme (300 ECTS), designed as a Graduate-Entry Undergraduate Medical Degree. This programme adheres to the same curriculum, assessment standards, and quality assurance mechanisms as the main Nicosia campus, aligning fully with the EU Directive 2005/36/EC, as well as CYQAA accreditation criteria.

The programme ensures integration of theoretical and clinical knowledge from the outset, meeting the legislative requirements outlined in Cyprus' "Registration of Doctors Law" (Cap. 250). Although the Athens branch delivers a 5-year programme (instead of the 6 years typical in some countries), it maintains full equivalency by requiring a prior degree (graduate-entry), thereby ensuring the cumulative academic and clinical training aligns with the minimum training duration of 5,500 hours, as mandated in the Fourth Annex of the Law.

Educational delivery is in English, and the curriculum is vertically integrated, competency-based, and internationally benchmarked. Clinical training is secured through partnerships with hospitals under the Hellenic Healthcare Group, and the programme's outcomes prepare graduates for global licensing exams including USMLE and PLAB.

Section 3: Additional Comments

Any further comments:

In order to enhance the overall quality and competitiveness of the graduates, it is strongly recommended to raise the minimum admission grade to 18.5. This would align the programme more closely with the higher entry standards set by other private medical institutions in Cyprus and Greece, ensuring that incoming students possess a stronger academic foundation.

Furthermore, it is advisable to reduce the number of admitted students per cohort. A smaller student body would facilitate a more student-centered educational approach, allow for more effective academic support, and ensure optimal supervision during clinical rotations. This would improve both the learning experience and the quality of clinical training, particularly in the context of limited hospital placement availability and the need for close faculty oversight in clinical settings.

Representative's Signature:



Date: 08/06/2025