

# Feedback Report from EEC Experts

- **Higher Education Institution:**  
EUROPEAN UNIVERSITY CYPRUS
- **Town:** NICOSIA
- **School/Faculty (if applicable):** School of Medicine
- **Department/ Sector:** Medicine
- **Programme of study- Name (Duration, ECTS, Cycle)**  
**In Greek:**  
Δημόσια Υγεία (18 μήνες/90 ECTS, Μεταπτυχιακό)  
Εξ' Αποστάσεως  
**In English:**  
Public Health (18 Months/90 ECTS, Master of Science)  
E-Learning
- **Language(s) of instruction:** English
- **Programme's status:** Ongoing
- **Concentrations (if any):**  
**In Greek:** Concentrations  
**In English:** Concentrations



**The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].**



## A. External Evaluation Committee (EEC)

<i>Name</i>	<i>Position</i>	<i>University</i>
Gunnar Nilsson	Professor	Karolinska Institutet
Filippos Filippidis	Senior Lecturer	Imperial College London
Teresa Guasch	Professor	Universitat Oberta de Catalunya
Hilde Bastiaens	Professor	University of Antwerp
Ioanna Papaioannou	Student Representative	TEPAK

## B. Guidelines on content and structure of the report

*The EEC based on the external evaluation report (Doc.300.1.1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) and the Higher Education Institution's response (Doc.300.1.2), must justify whether actions have been taken in improving the quality of the programme of study in each assessment area.*

## 1. Study programme and study programme's design and development

(ESG 1.1, 1.2, 1.7, 1.8, 1.9)

### EEC's final recommendations and comments on the HEI's response

The EEC have the impression is that the study programme in the response well have justified actions to further improve the quality and quantity related to its design and development. The course team seem to have responded well to all of our recommendations in this respect, and responses illustrate that they have incorporated them into early actions and future plans. The response includes a list of proper actions taken by the institution on all recommendations.

## 2. Student - centred learning, teaching and assessment (ESG 1.3)

### EEC's final recommendations and comments on the HEI's response

Our impression is that they have justified actions to further improve the quality of learning, teaching and assessment of the programme. All the aspects that we pointed out in this respect were already more or less initiated before the evaluation, and have been discussed and planned for in the response. Also, a few of our recommendations have been pointed out in the response, that they will take into account. The only element we would have liked to see in the response is the inclusion (at least the discussion/reflection) of the possibility to discuss internally the percentage of continuous assessment and final exams, but we concenter this optional. Several appropriate actions to our recommendations are described in the response.



### 3. Teaching staff (ESG 1.5)

#### EEC's final recommendations and comments on the HEI's response

Our impression is that they well have justified and described several actions in the response to further improve the quality and quantity related to the teaching staff of the programme. The course team seem to have considered all of our recommendations and they have provided responses that illustrate that they have incorporated them into future plans.

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#### **4. Student admission, progression, recognition and certification** (ESG 1.4)

##### *EEC's final recommendations and comments on the HEI's response*

Also in this area the EEC have the impression that the programme team have a justified action in the response to the area of student admission, progression, recognition and certification. The response includes an action taken to our recommendation.

## 5. Learning resources and student support (ESG 1.6)

### EEC's final recommendations and comments on the HEI's response

In this area the EEC had a few recommendations and the response justify proper actions and plans concerning these.

**6. Additional for doctoral programmes**  
(ALL ESG)

EEC's final recommendations and comments on the HEI's response

NA

## 7. Eligibility (Joint programmes) (ALL ESG)

EEC's final recommendations and comments on the HEI's response

NA

## C. Conclusions and final remarks

*The EEC must provide final conclusions and remarks, with emphasis on the correspondence with the EQF.*

### EEC's final conclusions and remarks

The EEC is overall satisfied with the response from the HEI. They have commented well on all the areas of improvement and recommendations from the EEC, including our conclusions and final remarks. The response is brief and accurate, and justifies and lists proper actions taken by the institution in improving the quality of the programme of study in each assessment area. The team seem to have seriously considered our recommendations and they have provided responses that illustrate that they have incorporated them into real future actions and activities.

## D. Signatures of the EEC

Name	Signature
Gunnar Nilsson	
Filippos Filippidis	
Hilde Bastiaens	
Teresa Guasch	
Ioanna Papaioannou	
Click to enter Name	

**Date:** 2022-11-10