



Doc. Number: 300.1.1

Cyprus Agency of Quality Assurance and Accreditation in Higher Education

Republic of Cyprus

External Evaluation Report Program of Study

Institution: Neapolis University Pafos

Program of Study: PhD, History, Political Science



TABLE OF CONTENTS

| | |
|--|-----------|
| Instructions..... | 3 |
| External Evaluation Committee (EEC)..... | 4 |
| Introduction..... | 5 |
| Findings..... | 6 |
| Conclusions and Suggestions of the External Evaluation Committee..... | 12 |
| Document Number: 300.1..... | 13 |



INSTRUCTIONS:

The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws of 2015 to 2016” [N. 136 (I)/2015].

The document is duly completed by the External Evaluation Committee for each program of study. The ANNEX (Doc. Number 300.1) constitutes an integral part of the external evaluation report for the external evaluation accreditation of a program of study.



EXTERNAL EVALUATION COMMITTEE:

| NAME | TITLE | UNIVERSITY / INSTITUTION |
|-------------------------|---|---|
| Pierre Vercauteren | Professor Faculty of Economic, Social, Political and Communication Sciences | Catholic University of Louvain, Belgium |
| Vasilis Gounaris | Professor of Modern History | Aristotle University of Thessaloniki |
| Evanthis Hatzivassiliou | Professor of Contemporary History | University of Athens |
| Maria Xiari | Student | University of Cyprus |



INTRODUCTION:

I. The External Evaluation procedure

- Short description of the documents that have been studied, of the on site visit meetings, and of the on site visit to the infrastructures.

The documents studied by the EEC included:

- The Neapolis University Pafos application for evaluation – Accreditation of the PhD in History-Political Science, and all the relevant documents included in.
- The ppt presentation of the projected PhD in History-Political Science of the Neapolis University Pafos.
- The Regulations of the proposed PhD programme.
- The Template Specifications and Instructions for Preparation and Submission of Doctoral Dissertation (in Greek and English).
- The list of international inter-institutional Agreements of the Neapolis University Pafos.
- The list of the criteria for the Performance Evaluation and Development for Teaching Staff.

The EEC on-site visit included meetings with:

- The head of the relevant Department and the Programme's Director.
- Members of the academic personnel.
- The Institution's Internal Evaluation Committee.
- IT Technical and Student's Support Administration.

Additionally we visited the Library and the Research Centre for Modern and Contemporary History of Cyprus.

II. The Internal Evaluation procedure

- Comments concerning the quality and the completeness of the application submitted by the institution of higher education (Doc. Number 200.1), as well as concerning the overall acceptance of and participation in the quality assurance procedures, by the institution in general and by the program of study under evaluation in particular.

The Neapolis University Pafos application for the PhD in History-Political Science was sufficiently completed, presented and detailed.

FINDINGS:

1. EFFECTIVENESS OF TEACHING WORK – AVAILABLE RESOURCES

- **Organization of Teaching Work**
- **Teaching**
- **Teaching personnel**

The proposed PhD programme in general is interesting, contextually-embedded, and sufficiently organized. Some members of staff are experienced colleagues, with proven expertise both in research and in tutoring. They are strongly motivated, dedicated and dynamic. However, the EEC expresses grave concern about the number of available academics in order to achieve the aimed programme. Thus, the EEC notices that Professors Georgis and Evriviades are experienced researchers and tutors while Lecturer Maris is also an expert in International Relations/Political Science. Apart from these three potential tutors (if a Lecturer can indeed serve as a PhD supervisor), the other staff may not, from a legal point of view, undertake the supervision of PhD theses. Thus, Professor Hassiotis, one of the most respected scholars in the field of Modern History, as well as Dr. Klapsis are not members of the staff of Neapolis University Pafos. Assistant Professor Papadi is an expert of Classical Philology. Therefore, the proposed programme will end up with only three members of staff.

In order to be sustainable, this programme should be supported by more permanent members of staff in both fields of History and Political Science. The EEC also notes that teaching on the level of Masters is confined to History. The absence of a Masters Degree in Political Science does not support the principle of a PhD in the field.

2. PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS

- **Purpose and Objectives and learning outcomes of the Program of Study**
- **Structure and Content of the Program of studies**
- **Quality Assurance of the Program of studies**
- **Management of the Program of Study**
- **International Dimension of the Program of Study**
- **Connection with the labor market and the society**

The Neapolis University Pafos projected PhD in History-Political Science is a well-advanced one in terms of purpose and objectives as well as the competence-based anticipated learning outcomes. Generally, the provisions related to the undertaking of a PhD conform with international practice.

The internationalization of the Neapolis University Pafos in the field of History and Political Science needs to be much improved, especially for a PhD programme. The

University's international inter-Institutional Agreements include only two ongoing agreements. Furthermore, internationalization should also aim at establishing thematic synergies with experienced professors and experts as well as research centres.

3. RESEARCH WORK AND SYNERGIES WITH TEACHING

- **Research Teaching Synergies**

Academic staff's research work is tentative and efficient. Professors Georgis and Evriviadis are experienced tutors.

4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK

- **Administrative Mechanisms**
- **Infrastructures / Support**
- **Financial Resources**

The EEC has not been provided with enough data to evaluate the adequacy of financial resources. Yet, the increase of financing sources via Institutional Partnerships, EU Research Grants, EEA Financing Mechanism, UNDP etc should be examined as an option of multiplying fund-raising initiatives and access to additional resources.

5. DISTANCE LEARNING PROGRAMS NOT APPLICABLE

6. DOCTORAL PROGRAMS OF STUDY

See conclusions and suggestions as well as evaluation of specific items.

CONCLUSIONS AND SUGGESTIONS OF THE EXTERNAL EVALUATION COMMITTEE¹

- The present situation of the program, good practices, weaknesses that have been detected during the external evaluation procedure by the external evaluation committee, suggestions for improvement.

The EEC would like to express its gratitude to the Neapolis University Pafos Authorities for the warm welcome. The EEC, however, takes a generally negative attitude towards the proposal. A programme of PhD in Modern and Contemporary History (not History in general) could be adequately supported by the institution, including the projected DL MA, provided there were additional permanent members of staff to undertake the supervision of PhD students. For a PhD in History, the proposal is generally adequate in terms of procedures, but not in terms of human resources.

For a PhD in Political Science, in addition to the lack of academic staff serving the core of Political Science, the EEC notes the lack of elements widely accepted in international practice as structural requirements, such as a programme of PhD methodology seminars, participation in international conferences and congresses, publications etc, with ECTS allocated accordingly.

Furthermore, it would be advisable to adopt more detailed provisions regarding the admission requirements, such as a minimum grade for the MA of the potential PhD candidate, in order to secure the quality of candidates, as well as information about the required procedures prior to the final assignment of a supervisor (preparation of a thesis project proposal).

Specific remarks, comments and recommendations are provided within the different chapters and subsequent justifications of the partial assessment- grading.

¹ It is highlighted, at this point, that the External Evaluation Committee is expected to justify its findings and its suggestions on the basis of the Document num.: 300.1. The External Evaluation Committee is not expected to submit a suggestion for the approval or the rejection of the program of study under evaluation. This decision falls under the competencies of the Council of the Agency of Quality Assurance and Accreditation of higher education.

Doc. Number: 300.1

Quality Standards and Indicators

External Evaluation of a Program of Study

Institution: Neapolis University Pafos

Program of Study: PhD in History-Political Science

Duration of the Program of Study: 3-5 years

Evaluation Date: 5 July 2017

The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the "Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws of 2015 to 2016".

The document describes the quality standards and indicators, which will be applied for the external evaluation of programs of study of institutions of higher education, by the External Evaluation Committee.

DIRECTIONS: Note what is applicable for each quality standard/indicator.

1. Applicable to a minimum degree
2. Applicable to a non satisfactory degree
3. Applicable to a satisfactory degree
4. Applicable to a very satisfactory degree
5. It applies and it constitutes a good practice

It is pointed out that, in the case of standards and indicators that cannot be applied due to the status of the institution and/or of the program of study, N/A (= Not Applicable) should be noted and a detailed explanation should be provided on the institution's corresponding policy regarding the specific quality standard or indicator.

**Members of the External Evaluation Committee**

| NAME | TITLE | UNIVERSITY / INSTITUTION |
|-------------------------|---|---|
| Pierre Vercauteren | Professor Faculty of Economic, Social, Political and Communication Sciences | Catholic University of Louvain, Belgium |
| Vasilis Gounaris | Professor of Modern History | Aristotle University of Thessaloniki |
| Evanthis Hatzivassiliou | Professor of Contemporary History | University of Athens |
| Maria Xiari | Student | University of Cyprus |

Date and Time of the On-Site Visit: 5 July 2017**Duration of the On-Site Visit: One day**

| 1. EFFECTIVENESS OF TEACHING WORK – AVAILABLE RESOURCES | | | | | | |
|---|---|---|---|-----|---|---|
| 1.1 | Organization of teaching work | 1 | 2 | 3 | 4 | 5 |
| 1.1.1 | The student admission requirements to the program of study, are based on specific regulations which are adhered to in a consistent manner. | | X | | | |
| 1.1.2 | The number of students in each class allows for constructive teaching and communication, and it compares positively to the current international standards and/or practices. | | | N/A | | |
| 1.1.3 | The organization of the educational process safeguards the quality implementation of the program's purpose and objectives and the achievement of the learning outcomes. Particularly, the following are taken into consideration: | | | | | |
| 1.1.3.1 | The implementation of a specific academic calendar and its timely publication. | | | N/A | | |
| 1.1.3.2 | The disclosure of the program's curricula to the students, and their implementation by the teaching personnel | | | N/A | | |
| 1.1.3.3 | The course web-pages, updated with the relevant supplementary material | | | N/A | | |
| 1.1.3.4 | The procedures for the fulfillment of undergraduate and postgraduate assignments / practical training | | | N/A | | |
| 1.1.3.5 | The procedures for the conduct and the format of the examinations and for student assessment | | | | | X |
| 1.1.3.6 | The effective provision of information to the students and the enhancement of their participation in the procedures for the improvement of the educational process. | | | X | | |
| 1.1.4 | Adequate and modern learning resources, are available to the students, including the following: | | | X | | |
| 1.1.4.1 | facilities | | | X | | |
| 1.1.4.2 | Library | | | X | | |



| | | | | | | |
|---|--|--------------------|--|--|-----|---|
| | 1.1.4.3 | Infrastructure | | | X | |
| | 1.1.4.4 | student welfare | | | X | |
| | 1.1.4.5 | academic mentoring | | | N/A | |
| 1.1.5 | A policy for regular and effective communication, between the teaching personnel and the students, is applied. | | | | X | |
| 1.1.6 | The teaching personnel, for each course, provide timely and effective feedback to the students. | | | | N/A | |
| 1.1.7 | Statutory mechanisms, for the support of students and the communication with the teaching personnel, are effective. | | | | X | |
| 1.1.8 | Control mechanisms for student performance are effective. | | | | X | |
| 1.1.9 | Support mechanisms for students with problematic academic performance are effective. | | | | N/A | |
| 1.1.10 | Academic mentoring processes are transparent and effective for undergraduate and postgraduate programs and are taken into consideration for the calculation of academic work load. | | | | N/A | |
| 1.1.11 | The program of study applies an effective policy for the prevention and detection of plagiarism. | | | | | X |
| 1.1.12 | The program of study provides satisfactory mechanisms for complaint management and for dispute resolution. | | | | X | |
| Justify the answer you have provided and note the additional comments you may have on each standard / indicator. | | | | | | |
| 1.1.1. A document of clearly and formally defined admission criteria should be elaborated and provided. This is especially the case concerning the period preceding the final allocation of a supervisor to a PhD student (preparation of a project etc). | | | | | | |
| 1.1.3.2 The EEC notes the absence of explicit PhD programmes in Political Science (seminars, required publications etc) | | | | | | |
| Note, additionally: | | | | | | |
| a) the expected number of Cypriot and International Students in the program of | | | | | | |

study. **About ten**

β) the countries of origin of the majority of students. **N/A**

γ) the maximum planned number of students per class-section. **Five per supervisor**

| 1.2 | Teaching | 1 | 2 | 3 | 4 | 5 |
|------------|---|----------|----------|----------|----------|----------|
| 1.2.1 | The methodology utilized in each course is suitable for achieving the course's purpose and objectives and those of the individual modules. | | | | N/A | |
| 1.2.2 | The methodology of each course is suitable for adults. | | | | N/A | |
| 1.2.3 | Continuous-formative assessment and feedback are provided to the students regularly. | | | X | | |
| 1.2.4 | The assessment system and criteria regarding student course performance, are clear, adequate, and known to the students. | | | | X | |
| 1.2.5 | Educational activities which encourage students' active participation in the learning process, are implemented. | | X | | | |
| 1.2.6 | Teaching incorporates the use of modern educational technologies that are consistent with international standards, including a platform for the electronic support of learning. | | | | N/A | |
| 1.2.7 | Teaching materials (books, manuals, journals, databases, and teaching notes) meet the requirements set by the methodology of the program's individual courses, and are updated regularly. | | | | N/A | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

1.2.1 and 1.2.5: The EEC notices for the field of Political Science the absence of methodology programmes specific for such a research. For instance, lack of training in quali-quantitative methodology, absence of requirements or encouragement to participate in methodology summer schools, absence of encouragement to publish and/or to participate in scientific meetings such as seminars, conferences, congresses either in Cyprus or internationally.



| 1.3 | Teaching Personnel | 1 | 2 | 3 | 4 | 5 |
|---------|--|---|---|---|-----|---|
| 1.3.1 | The number of full-time academic personnel, occupied exclusively at the institution, and their fields of expertise, adequately support the program of study. | | X | | | |
| 1.3.2 | The members of teaching personnel for each course have the relevant formal and fundamental qualifications for teaching the course, as described by the legislation, including the following: | | | | X | |
| 1.3.2.1 | Subject specialization, preferably with a doctorate, in the discipline. | | | | X | |
| 1.3.2.2 | Publications within the discipline. | | | | X | |
| 1.3.3 | The specializations of Visiting Professors adequately support the program of study. | | | | N/A | |
| 1.3.4 | Special Teaching Personnel and Special Scientists have the necessary qualifications, adequate work experience and specialization to teach a limited number of courses in the program of study. | | | | N/A | |
| 1.3.5 | In every program of study the Special Teaching Personnel does not exceed 30% of the Teaching Research Personnel. | | | | N/A | |
| 1.3.6 | The teaching personnel of each private institution of tertiary education, to a percentage of at least 70%, has recognized academic qualification, by one level higher than that of the program of study in which he/she teaches. | | | | N/A | |
| 1.3.7 | In the program of study, the ratio of the number of courses taught by full-time personnel, occupied exclusively at the institution, to the number of courses taught by part-time personnel, ensures the quality of the program of study. | | | | N/A | |
| 1.3.8 | The ratio of the number of students to the total number of teaching personnel is adequate for the support and safeguarding of the program's quality. | | | | N/A | |
| 1.3.9 | The academic personnel's teaching load does not limit the conduct of research, writing, and contribution to the society. | | | | N/A | |
| 1.3.10 | Future redundancies / retirements, expected recruitment and promotions of academic personnel safeguard the | | | | N/A | |



| | | | | | | |
|---|---|--|--|--|--|---|
| | unimpeded implementation of the program of study within a five-year span. | | | | | |
| 1.3.11 | The program's Coordinator has the qualifications and experience to efficiently coordinate the program of study. | | | | | X |
| Justify the answer you have provided and note the additional comments you may have on each standard / indicator. | | | | | | |
| 1.3.1 The EEC has grave concern about the number of available academics in order to achieve the aimed programme. Thus, the EEC notices that Professors Georgis and Evriviades are experienced researchers and tutors while Lecturer Maris is also an expert in International Relations/Political Science. Apart from these three potential tutors (if a Lecturer can serve indeed as a PhD supervisor), the other staff may not, from a legal point of view, undertake the supervision of PhD theses. Thus, Professor Hassiotis, one of the most respected scholars in the field of Modern History, as well as Dr. Klapsis are not members of staff of Neapolis University Pafos. Assistant Professor Papadi is an expert of Classical Philology. Therefore, the proposed programme must function with only three members of staff, among them only one in the field of History, and two related to Political Science | | | | | | |
| 1.3.2.1 and 1.3.2.2 The historian Professor Georgis is an established scholar. None of the other two members of staff, experts in International Relations, have a PhD in the core of Political Science. | | | | | | |



2. PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS

| 2.1 | Purpose and Objectives and learning outcomes of the Program of Study | 1 | 2 | 3 | 4 | 5 |
|-------|--|---|---|---|-----|---|
| 2.1.1 | The purpose and objectives of the program of study are formulated in terms of expected learning outcomes and are consistent with the mission and the strategy of the institution. | | | | N/A | |
| 2.1.2 | The purpose and objectives of the program and the learning outcomes are utilized as a guide for the design of the program of study. | | | | N/A | |
| 2.1.3 | The higher education qualification and the program of study, conform to the provisions of their corresponding Professional and Vocational Bodies for the purpose of registration to these bodies. | | | | N/A | |
| 2.1.4 | The program's content, the methods of assessment, the teaching materials and the equipment, lead to the achievement of the program's purpose and objectives and ensure the expected learning outcomes. | | | | N/A | |
| 2.1.5 | The expected learning outcomes of the program are known to the students and to the members of the academic and teaching personnel. | | | | N/A | |
| 2.1.6 | The learning process is properly designed to achieve the expected learning outcomes. | | | | N/A | |
| 2.1.7 | The higher education qualification awarded to the students, corresponds to the purpose and objectives and the learning outcomes of the program. | | | | N/A | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

While in History a programme of training seminars is not usually required, in Political Science such programme is considered as highly recommended.

| 2.2 | Structure and Content of the Program of Study | 1 | 2 | 3 | 4 | 5 |
|------------|---|----------|----------|----------|----------|----------|
| 2.2.1 | The course curricula clearly define the expected learning outcomes, the content, the teaching and learning approaches and the method of assessing student performance. | | | | N/A | |
| 2.2.2 | The European Credit Transfer System (ECTS) is applied and there is true correspondence between credits and workload per course and per semester for the student either he / she studies in a specific program or he/she is registered and studies simultaneously in additional programs of studies according to the European practice in higher education institutions. | | | | N/A | |
| 2.2.3 | The program of study is structured in a consistent manner and in sequence, so that concepts operating as preconditions precede the teaching of other, more complex and cognitively more demanding, concepts. | | | | N/A | |
| 2.2.4 | The higher education qualification awarded, the learning outcomes and the content of the program are consistent. | | | | N/A | |
| 2.2.5 | The program, in addition to the courses focusing on the specific discipline, includes an adequate number of general education courses. | | | | N/A | |
| 2.2.6 | The content of courses and modules, and the corresponding educational activities are suitable for achieving the desired learning outcomes with regards to the knowledge, skills, and abilities which should be acquired by students. | | | | N/A | |
| 2.2.7 | The number and the content of the program's courses are sufficient for the achievement of learning outcomes. | | | | N/A | |
| 2.2.8 | The content of the program's courses reflects the latest achievements / developments in science, arts, research and technology. | | | | N/A | |
| 2.2.9 | Flexible options / adaptable to the personal needs or to the needs of students with special needs, are provided. | | | | N/A | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

See comment of 2.1.

Note the expected number of students who will be studying simultaneously at another academic institution, based on your experience so far, regarding students who study simultaneously in the programs of your institution. **N/A**

| | | 1 | 2 | 3 | 4 | 5 |
|---|--|-----|---|---|---|---|
| 2.3 | Quality Assurance of the Program of Study | | | | | |
| 2.3.1 | The arrangements regarding the program's quality assurance define clear competencies and procedures. | N/A | | | | |
| 2.3.2 | Participation in the processes of the system of quality assurance of the program, is ensured for | N/A | | | | |
| | 2.3.2.1 the members of the academic personnel | N/A | | | | |
| | 2.3.2.2 the members of the administrative personnel | N/A | | | | |
| | 2.3.2.3 the students. | N/A | | | | |
| 2.3.3 | The guide and / or the regulations for quality assurance, provide detailed information and data for the support and management of the program of study. | N/A | | | | |
| 2.3.4 | The quality assurance process constitutes an academic process and it is not restricted by non-academic factors. | N/A | | | | |
| Justify the answer you have provided and note the additional comments you may have on each standard / indicator. | | | | | | |
| The Quality Assurance for a PhD in History is satisfactory. However, for a PhD in Political Science the absence of a structured programme of seminars is a major problem. | | | | | | |
| 2.4 | | 1 | 2 | 3 | 4 | 5 |
| 2.4.1 | Effective management of the program of study with regard to its design, its approval, its monitoring and its review, is in place. | N/A | | | | |
| 2.4.2 | It is ensured that learning outcomes may be achieved within the specified timeframe. | N/A | | | | |
| 2.4.3 | It is ensured that the program's management and development process is an academic process which operates without any non-academic interventions. | | | | | X |
| 2.4.4 | The academic hierarchy of the institution, (Rector, Vice-Rectors, Deans, Chairs and Programs' Coordinators, academic personnel) have the sole responsibility for academic excellence and the | | | | | X |

| | | | | |
|--|---|-----|--|--|
| | development of the programs of study. | | | |
| 2.4.5 | Information relating to the program of study are posted publicly and include: | | | |
| 2.4.5.1 | The provisions regarding unit credits | N/A | | |
| 2.4.5.2 | The expected learning outcomes | N/A | | |
| 2.4.5.3 | The methodology | N/A | | |
| 2.4.5.4 | Course descriptions | N/A | | |
| 2.4.5.5 | The program's structure | N/A | | |
| 2.4.5.6 | The admission requirements | N/A | | |
| 2.4.5.7 | The format and the procedures for student assessment | N/A | | |
| 2.4.6 | The award of the higher education qualification is accompanied by the Diploma Supplement which is in line with the European and international standards. | N/A | | |
| 2.4.7 | The effectiveness of the program's evaluation mechanism, by the students, is ensured. | N/A | | |
| 2.4.8 | The recognition and transfer of credit units from previous studies is regulated by procedures and regulations which ensure that the majority of credit units is awarded by the institution which awards the higher education qualification. | X | | |
| Justify the answer you have provided and note the additional comments you may have on each standard / indicator. | | | | |
| 2.4.8 Transfer of ECTS is mentioned but the provisions are not defined and presented. | | | | |
| In the case of practical training, note: | | | | |
| <ul style="list-style-type: none"> - The number of credit units for courses and the number of credits for practical training - In which semester does practical training takes place? - Note if practical training is taking place in a country other than the homecountry of the institution which awards the higher education qualification | | | | |

| 2.5 | International Dimension of the Program of Study | 1 | 2 | 3 | 4 | 5 |
|------------|--|----------|----------|----------|----------|----------|
| 2.5.1 | The program's collaborations with other institutions are compared positively with corresponding collaborations of other departments / programs of study in Europe and internationally. | | X | | | |
| 2.5.2 | The program attracts Visiting professors of recognized academic standing. | N/A | | | | |
| 2.5.3 | Students participate in exchange programs. | | X | | | |
| 2.5.4 | The academic profile of the program of study is compatible with corresponding programs of study in Cyprus and internationally. | | | X | | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

2.5.1 There are not enough international agreements of the NUP to ensure the required collaborations with other institutions.

2.5.4 The academic profile in the field of History in terms of procedures is satisfactory. However, in the field of Political Science the absence of a programme of study leads the EEC to provide a mark of 1 for this criterion.

Also, comment on the degree the program compares positively with corresponding programs operating in Cyprus and abroad in higher education institutions of the same rank.

| 2.6 | Connection with the labor market and the society | 1 | 2 | 3 | 4 | 5 |
|------------|--|----------|----------|----------|----------|----------|
| 2.6.1 | The procedures applied, so that the program conforms to the scientific and professional activities of the graduates, are adequate and effective. | | | | N/A | |
| 2.6.2 | According to the feasibility study, indicators for the employability of graduates are satisfactory. | | | | N/A | |
| 2.6.3 | Benefits, for the society, deriving from the program are significant. | | | | N/A | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

| 3. RESEARCH WORK AND SYNERGIES WITH TEACHING | | | | | | |
|--|---|----------|----------|----------|----------|----------|
| 3.1 | Research - Teaching Synergies | 1 | 2 | 3 | 4 | 5 |
| 3.1.1 | It is ensured that teaching and learning have been adequately enlightened by research. | | | | N/A | |
| 3.1.2 | New research results are embodied in the content of the program of study. | | | | N/A | |
| 3.1.3 | Adequate and sufficient facilities and equipment are provided to support the research component of the program of study, which are available and accessible to the personnel and the students. | | | | N/A | |
| 3.1.4 | The results of the academic personnel's research activity are published in international journals with the peer-reviewing system, in international conferences, conference minutes, publications etc. | | | | N/A | |
| 3.1.5 | External, non-governmental, funding for the academic personnel's research activities, is compared positively to the funding of other institutions in Cyprus and abroad. | | | | N/A | |
| 3.1.6 | Internal funding, of the academic personnel's research activities, is compared positively to the funding of other institutions in Cyprus and abroad. | | | | N/A | |
| 3.1.7 | The policy for, indirect or direct, internal funding of the academic personnel's research activity is satisfactory. | | | | N/A | |
| 3.1.8 | The participation of students, academic, teaching and administrative personnel of the program in research activities and projects is satisfactory. | | | | N/A | |
| 3.1.9 | Student training in the research process is sufficient. | | | | N/A | |
| Justify the answer you have provided and note the additional comments you may have on each standard / indicator. | | | | | | |

**4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK**

| 4.1 | Administrative Mechanisms | 1 | 2 | 3 | 4 | 5 |
|------------|--|----------|----------|----------|----------|----------|
| 4.1.1 | There is a Student Welfare Service that supports students with regards to academic and personal problems and difficulties. | | | | X | |
| 4.1.2 | Statutory administrative mechanisms for monitoring and supporting students are sufficient. | | | | X | |
| 4.1.3 | The efficiency of these mechanisms is assessed on the basis of specific criteria. | | | | X | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

| 4.2 | Infrastructure / Support | 1 | 2 | 3 | 4 | 5 |
|------------|---|----------|----------|----------|----------|----------|
| 4.2.1 | There are suitable books and reputable journals supporting the program. | | | | X | |
| 4.2.2 | There is a supportive internal communication platform. | | | | N/A | |
| 4.2.3 | The facilities are adequate in number and size. | | | | X | |
| 4.2.4 | The equipment used in teaching and learning (laboratory and electronic equipment, consumables etc) are quantitatively and qualitatively adequate. | | | | N/A | |
| 4.2.5 | Teaching materials (books, manuals, scientific journals, databases) are adequate and accessible to students. | | | | X | |
| 4.2.6 | Teaching materials (books, manuals, scientific journals, databases) are updated regularly with the most recent publications. | | | | X | |
| 4.2.7 | The teaching personnel are provided with training | | | | N/A | |



| | | | | | | |
|---|--|----------|----------|----------|----------|----------|
| | opportunities in teaching method, in adult education, and in new technologies on the basis of a structured learning framework. | | | | | |
| Justify the answer you have provided and note the additional comments you may have on each standard / indicator. | | | | | | |
| 4.3 | Financial Resources | 1 | 2 | 3 | 4 | 5 |
| 4.3.1 | The management and allocation of the financial resources of the program of study, allow for the development of the program and of the academic / teaching personnel. | | | | N/A | |
| 4.3.2 | The allocation of financial resources as regards to academic matters, is the responsibility of the relevant academic departments. | | | | X | |
| 4.3.3 | The remuneration of academic and other personnel is analogous to the remuneration of academic and other personnel of the respective institutions in Cyprus. | | | | N/A | |
| 4.3.4 | Student tuition and fees are consistent to the tuition and fees of other respective institutions. | | | | X | |
| Justify the answer you have provided and note the additional comments you may have on each standard / indicator. | | | | | | |
| The EEC has not been provided enough data to evaluate the adequacy of financial resources. Yet, the increase of financing sources via Institutional Partnerships, EU Research Grants, EEA Financing Mechanism, UNDP etc should be examined as an option of multiplying fund-raising initiatives and access to additional resources. | | | | | | |



The following criterion applies additionally for distance learning programs of study.

NOT APPLICABLE

| 5. | DISTANCE LEARNING PROGRAMS | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|---|
| 5.1 | Feedback processes for teaching personnel with regards to the evaluation of their teaching work, by the students, are satisfactory. | | | | | |
| 5.2 | The process and the conditions for the recruitment of academic / teaching personnel, ensure that candidates have the necessary skills and experience for long distance education. | | | | | |
| 5.3 | Through established procedures, appropriate training, guidance and support, are provided to teaching personnel, to enable it to efficiently support the educational process. | | | | | |
| 5.4 | Student performance monitoring mechanisms are satisfactory. | | | | | |
| 5.5 | Adequate mentoring by the teaching personnel, is provided to students, through established procedures. | | | | | |
| 5.6 | The unimpeded long distance communication between the teaching personnel and the students, is ensured to a satisfactory degree. | | | | | |
| 5.7 | Assessment consistency, its equivalent application to all students, and the compliance with predefined procedures, are ensured. | | | | | |
| 5.8 | Teaching materials (books, manuals, scientific journals, databases) comply with the requirements provided by the long distance education methodology and are updated regularly. | | | | | |
| 5.9 | The program of study has the appropriate and adequate infrastructure for the support of learning. | | | | | |



| | | | | | |
|------|---|--|--|--|--|
| 5.10 | The supporting infrastructures are easily accessible. | | | | |
| 5.11 | Students are informed and trained with regards to the available educational infrastructure. | | | | |
| 5.12 | The procedures for systematic control and improvement of the supportive services are regular and effective. | | | | |
| 5.13 | Infrastructure for distance education is comparable to university infrastructure in the European Union and internationally. | | | | |
| 5.14 | Electronic library services are provided according to international practice in order to support the needs of the students and of the teaching personnel. | | | | |
| 5.15 | The students and the teaching personnel have access to the necessary electronic sources of information, relevant to the program, the level, and the method of teaching. | | | | |
| 5.16 | The percentage of teaching personnel who holds a doctorate, in a program of study which is offered long distance, is not less than 75%. | | | | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

If the following apply, note “✓” in the appropriate space next to each statement. In case the following statements do not apply, note what is applicable:

| | |
|---|--|
| The maximum number of students per class-section, should not exceed 30 students. | |
| The conduct of written examinations with the physical presence of the students, under the supervision of the institution or under the supervision of reliable agencies which operate in the countries of the students, is compulsory. | |
| The number of long distance classes taught by the academic personnel does not exceed the number of courses taught by the teaching personnel in conventional programs of study. | |



The following criterion applies additionally for doctoral programs of study.

| 6. | DOCTORAL PROGRAMS OF STUDY | 1 | 2 | 3 | 4 | 5 |
|-----------|--|----------|----------|----------|----------|----------|
| 6.1 | The provision of quality doctoral studies is ensured through Doctoral Studies Regulations. | | | | X | |
| 6.2 | The structure and the content of a doctoral program of study are satisfactory and they ensure the quality provision of doctoral studies. | | | X | | |
| 6.3 | The number of academic personnel, which is going to support the doctoral program of study, is adequate. | X | | | | |
| 6.4 | The doctoral studies' supervisors have the necessary academic qualifications and experience for the supervision of the specific dissertations. | | | | X | |
| 6.5 | The degree of accessibility of all interested parties to the Doctoral Studies Regulations is satisfactory. | | | | X | |
| 6.6 | The number of doctoral students, under the supervision of a member of the academic personnel, is apt for the continuous and effective feedback provided to the students and it complies with the European and international standards. | | | | X | |
| 6.7 | The research interests of academic advisors and supervisors are satisfactory and they adequately cover the thematic areas of research conducted by the doctoral students of the program. | | | X | | |

Justify the answer you have provided and note the additional comments you may have on each standard / indicator.

6.2 The EEC refers to its comments above (2.1 and 2.2)

6.7 See the comments in 1.3

Note the number of doctoral students under the supervision of each member of the academic personnel of the program and the academic rank of the supervisor.



FINAL REMARKS – SUGGESTIONS

Please note your final remarks and suggestions for the program of study and/or regarding particular aspects of the program.

The EEC would like to express its gratitude to the Neapolis University Pafos Authorities for the warm welcome. The EEC, however, takes a generally negative attitude towards the proposal. A PhD programme in Modern and Contemporary History (not History in general) could be adequately supported by the institution (the projected DL MA included), provided that there were additional permanent members of staff to undertake the supervision of PhD students. For a PhD in History, the proposal is generally adequate in terms of procedures, but not in terms of human resources.

For a PhD in Political Science, in addition to the lack of academic staff serving the core of Political Science, the EEC notes the lack of elements internationally accepted as structural requirements, such as a programme of PhD methodology seminars, encouragement to participate in international conferences and congresses, the need for publications etc, with ECTS allocated accordingly.

Furthermore, it would be advisable to adopt more detailed provisions regarding the admission requirements, such as a minimum MA grade for the potential PhD candidates, in order to secure their academic quality, as well as information about the required procedures prior to the assignment of a supervisor (i.e. for the preparation of a thesis project proposal).

Specific remarks, comments and recommendations are provided within the different chapters and subsequent justifications of the partial assessment- grading.

**Names and Signatures of the Chair and the Members of the External Evaluation Committee:**

| Name: | Signature: |
|-------------------------|------------|
| Pierre Vercauteren | |
| Vasilis Gounaris | |
| Evanthis Hatzivassiliou | |
| Maria Xiari | |

Date: 6 July 2017

300_1_1_ External Evaluation Report.docx