

Feedback Report from EEC Experts

- **Higher Education Institution:**
American College
- **Town:** Nicosia
- **School/Faculty:** School/Faculty
- **Department:** Computer Science
- **Programme of study under evaluation
Name (Duration, ECTS, Cycle)**

In Greek:

Δίπλωμα Τεχνικός Ηλεκτρονικών Υπολογιστών και
Δικτύων

In English:

Computer and Network Technician (2 academic years/
120 ECTS, Diploma)

- **Language(s) of instruction:** English/Greek
- **Programme's status:** Currently Operating
- **Concentrations (if any):**

In Greek: Concentrations

In English: Concentrations

The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].

A. External Evaluation Committee (EEC)

<i>Name</i>	<i>Position</i>	<i>University</i>
Prof. Giuseppe Di Fatta	Professor	Faculty of Computer Science Free University of Bozen-Bolzano, Italy
Prof. Christina Lioma	Professor	Department of Computer Science University of Copenhagen, Denmark
Prof. Zhiguo Ding	Professor	School of Electrical and Electronic Engineering University of Manchester, United Kingdom

B. Guidelines on content and structure of the report

The EEC based on the external evaluation report (Doc.300.1.1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) and the Higher Education Institution's response (Doc.300.1.2), must justify whether actions have been taken in improving the quality of the programme of study in each assessment area.

1. Study programme and study programme's design and development (ESG 1.1, 1.2, 1.7, 1.8, 1.9)

EEC's final recommendations and comments on the HEI's response

The College's responses to most of the issues raised by the EEC, such as those about the quality assurance policy, moderation, feedback and the selection process for the student representatives in the quality assurance committee, are satisfactory. In the long term, the College may want to consider a more formal and coherent plan for better moderation and feedback. In particular, the EEC acknowledges the Quality Assurance policy provided in Annex 1. The EEC is pleased to note the changes made to address some specific aspects, such as student representatives election and the revision of the syllabus of some courses. Overall the response and the introduced changes fully address the committee's recommendations.

2. Student - centred learning, teaching and assessment (ESG 1.3)

EEC's final recommendations and comments on the HEI's response

The EEC notes that a plan for a continuous monitoring and integration of best practices in teaching and corresponding faculty training has been incorporated. The EEC acknowledges the fact that oral feedback has always been given to students and that a Student Feedback policy has been introduced. Overall the response and the introduced changes fully address the committee's recommendations.

3. Teaching staff (ESG 1.5)

EEC's final recommendations and comments on the HEI's response

The EEC notes that the College policy and documentation on faculty performance appraisal and promotion have been revised. The EEC particularly appreciates the introduction of a compulsory training session for faculty members in pedagogy. The EEC acknowledges the Internal Funded Policy (Annex 19) and that faculty engaging in research may be entitled to a reduction in teaching workload. It is noted that the College's policy for faculty performance appraisal and promotion has been revised in this direction. It is also noted that some research outputs are distributed to students. Overall the response and the introduced changes fully address the committee's recommendations.

4. Student admission, progression, recognition and certification (ESG 1.4)

EEC's final recommendations and comments on the HEI's response

Thanks to the response the EEC better understands the extent of the use of the English language in the courses and the related admission requirement. The plan for advertising and promotion of the program is praised. The EEC notes the revision of the process for exam retake. Overall the response and the introduced changes fully address the committee's recommendations.

5. Learning resources and student support (ESG 1.6)

EEC's final recommendations and comments on the HEI's response

The EEC notes the improvements of the IT infrastructure, including availability of Linux, College email, storage, remote access, individual accounts, etc. Overall the response and the introduced changes fully address the committee's recommendations.

6. Additional for doctoral programmes
(ALL ESG)

EEC's final recommendations and comments on the HEI's response

NA

7. Eligibility (Joint programmes) (ALL ESG)

EEC's final recommendations and comments on the HEI's response

NA

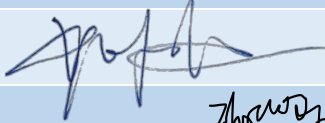
C. Conclusions and final remarks

The EEC must provide final conclusions and remarks, with emphasis on the correspondence with the EQF.

EEC's final conclusions and remarks

The EEC reviewed and examined the response to the recommendations and the material provided by the American College related to the diploma programme under evaluation as follow-up to the one-day site virtual visit was held on 10.12.2021. The EEC thanks the University and the Faculty for the professional and timely response. The EEC is pleased to note the impressive effort made by the Program Coordinator, the Faculty and the University to address all the recommendations. Finally, the Committee wishes that some of the changes will help to attract a higher number of students to the program, which is valuable and can definitely help to fulfil industry demands in the relevant employment areas.

D. Signatures of the EEC

<i>Name</i>	<i>Signature</i>
Prof. Giuseppe Di Fatta	
Prof. Christina Lioma	
Prof. Zhiguo Ding	

Date: 13/06/2022