



**University of
Central Lancashire**
UCLan Cyprus

MA Educational Leadership

Appendix I

Academic Profiles

Academic Vacancy

Academic Profiles



Academic Personnel Short Profile / Short CV

University:	UCLan Cyprus
Surname:	Zenios
Name:	Maria
Rank/Position:	Assistant Professor
Faculty:	N/A
Department:	School of Business and Management
Scientific Domain: *	Educational Innovation and Research

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2002	The UK Open University	Centre for Research in Education and Educational Technology	The role of computer-conferencing in teacher professional development: a case study of open learning and initial teacher education
MA	1997	The University of Manchester	Department of Education and Development	
BA	1998	The University of Athens	Department of Learning Sciences	
UK Higher Education Academy Fellow	2015	The UK Higher Education Academy	Arts, Humanities and Social Sciences	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2014	date	UCLan Cyprus	Pyla, Larnaca, Cyprus	Assistant Professor
2007	2012	Lancaster University	Lancaster, UK	Lecturer
2002	2006	Lancaster University	Lancaster, UK	Post-doctoral Researcher

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Educational theory in technology enhanced learning revisited: A model for simulation-based learning in higher education	Single authored.	Studies in Technology Enhanced Learning Knowledge Futures Group	1	
2	2018	Digital natives and digital immigrants revisited: a case of CALL.	Ioannou, E	In P. Zaphiris and A. Ioannou (Eds.) Communication in Computer Science, Lecture Notes in Computer Science, Springer	10925	99-111
3	2016	The Synthesis of a Unified Pedagogy for the Design and Evaluation of E-learning Software for High-school Computing.”.	Yiatrou, P., Polycarpou, I., Read C	In the Proceeding of the 2016 Federated Conference on Computer Science and Information Systems	8	927-93
4	2014	Dialogue, knowledge work and tabletops: lessons from pre-service teacher education	Ioannou, A. and Stylianou, A.	In P. Zaphiris and A. Ioannou (Eds.) Learning and	8523	410-418



ΔΙΠΑΕ
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ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
THE CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



				Collaboration Technologies: Designing and Developing Novel Learning Experiences, Lecture notes in Computer Science Springer.		
5	2014	Blended Simulation Based Medical Education: a Complex Learning/Training Opportunity.	Shahoumian, A., Saunders, M., Parchoma, G. and Hanson, J.	In P. Zaphiris and A. Ioannou (Eds.) Learning and Collaboration Technologies: Technology-Rich Environments for Learning and Collaboration, Lecture notes in Computer Science, Springer	8523	478-485
6	2013	Introducing a Blended Networked Learning Approach into Simulation Based Medical Education (SBME): A Collaborative Interdisciplinary Approach to Project Development.	Parchoma, G. and Shahoumian, A.	Proceedings of the E-learn Conference 2013, March 2013, In T. Bastiaens & G. Marks (Eds.), <i>Proceedings of E-Learn 2012--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 1</i> Montréal, Quebec, Canada: Association for the Advancement of Computing in Education (AACE).		1574-1575.
7	2011	Epistemic activities and collaborative learning: towards an analytical model for	Single-authored	Journal of Computer Assisted Learning.	27 (3)	259-268

		studying knowledge construction in networked learning settings.		Wiley		
8	2008	Technology Enhanced Learning for Teacher Development: a case study of professional learning and initial teacher education,	Single-authored book	Verlag-Dr Müller- VDM.		
9	2007	Discussion, collaborative knowledge work and epistemic fluency.	Goodyear, P.	British Journal of Educational Studies Taylor and Francis	55 (4)	351-368
10	2004	Researching the impact of the networked information environment on learning and teaching	Goodyear, P. and Jones, C	Computers and Education Elsevier	43	205-213

**Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

Ref. Number	Date	Title	Funded by	Project Role*
1. 1	20.9.22	EDULEAD Network: continuation of European Policy Network on School Leadership (EPNoSL) and European Educational Policy Network (EEPN)	<i>Forthcoming</i>	Research Committee Member (RCM) / Enlarged RCM
2. 1	1.1.2018-30.6.2021	Collaborative Partnerships Sport Actions – GReFORM, Good Governance enhancement through e-Learning for Sport Volunteer Board Members	ERASMUS+	Principal Investigator/ e-Learning Lead
3. 2	1.1.2011-31.8.2012	Knowledge Transfer Partnership (KTP) with the Lancashire Teaching Hospitals NHS Trust	ESRC –Economic Social Research Council and Technology Strategy Board, UK	Principal Investigator/ Academic Supervisor
4. 3	1.9.2009-30.10.2010	Lancashire Teaching Hospitals NHS Trust Pilot Study: Use of Internet Technologies for Educational and Research Purposes at LTH-NHS Trust Pilot.	NHS- National Health Service, UK	Principle Investigator

5.	4	1.4.2007-31.3.2008	Evaluation of the Intel Teach - Advanced Online and Collaborative programme.	INTEL	Project Leader
6.	5	1.10.2007-28.2.2008	Collaborative Knowledge Construction for e-researchers (CKnoC).	Lancaster University	Project Leader
7.	6	1.1.2003-31.12.2004	E-LEN - Reference number: 101421-CY-2002-1-CYMINERVA-MMP	EU Minerva Programme.	Post-doctoral Researcher
8.	7	1.1.2004-31.12.2005	EDNER+ Information Environment Formative Evaluation	JISC- Joint Information Systems Committee, UK	Post-doctoral Researcher
9.	8	1.4.2002-31.12.2004	EDNER- Formative Evaluation of the National Distributed Network Electronic Resource	JISC- Joint Information Systems Committee, UK	Post-doctoral Researcher
10.	9	1.9.2001-31.3.2002	Click and Go Video	JISC- Joint Information Systems Committee, UK	Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	1.12.2015 to 30.12.2021	Cyprus National Bioethics Committee	Member of Review Committee	Ethical review of research proposals of clinical trials of medicinal products of human use and/or social/psychological/educational research studies.
2	1.4.2017 to date	Open Learning, The Journal of Open, Distance and e-Learning Taylor and Francis https://www.tandfonline.com/toc/copl20/current	Editorial Board Member	Provide expert advice on policy, scope and content, review submissions, advance quality of publications and promote journal.
3	2007 to date	Instructional Science	Academic Journal Reviewer	Provide expert review of research papers

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2006-2007	Visiting Scholarship	Computer-supported learning and Cognition- CoCo Research Centre, University of Sydney Australia
2	1997-2000	PhD Scholarship (full)	Open University, UK
3	1.5.2015	Higher Education Academy Fellow	University of Central Lancashire, UK
4	14.7.2021	Higher Education Academy Senior Fellow	University of Central Lancashire, UK

**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2017	Keynote Conference Presenter: Functional pedagogies for higher education: the Freirean vision and the needs of the modern society	Keynote Presenter at 2nd International Paulo Freire Conference: Education and Transformative Practice, UCLan and Freire Institute, UCLan Cyprus, 5-7 September 2017.
2	2015	Founded CIEL- Cluster of Innovative Education and Linguistics	Lead research seminars, events and interdisciplinary research activities
3	2012 to date	Associate Member, Lancaster University, UK	Participate in interdisciplinary research seminars and research initiatives
4	2012 – to 2019	Special Scientist, Cyprus University of Technology	Designed CSCL and research methods modules, supervised postgraduate students
5	2012 - 2014	Affiliated Researcher, Cyprus Interaction Lab	Participated in interdisciplinary research projects
6	2011	Author of one out of 8 most influential research papers in decade	Special mention by the International Summit on ICT in Education 2011
7	2008	Scientific Programme Committee Member, Sixth International Networked Learning International Conference 2008, Halkidiki, Greece.	Lead conference direction and scope, identified keynote speakers, reviewed submissions, edited full paper proceedings, organised programme and promoted conference.

Academic Personnel Short Profile / Short CV

University:	University of Central Lancashire
Surname:	Antoniadou
Name:	Marilena
Rank/Position:	Visiting Associate Professor
Faculty:	N/A
Department:	School of Business and Management
Scientific Domain: *	Occupational Psychology

* *Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
BA Communication and Mass Media	2004	National and Kapodistrian University of Athens	Communication and Mass Media	N/A
MA Public Relations	2006	Manchester Metropolitan University	Marketing	
Master in Research	2008	Manchester Metropolitan University	Management	
PhD	2013	Manchester Metropolitan University	Management	A phenomenological exploration of the discrete emotional experiences of Cypriot academics
MA Academic Practice	2016	Manchester Metropolitan University	University Teaching Academy	Management roles in Higher Education

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2006	2008	KES College	Cyprus	Lecturer
2012	2020	Manchester Metropolitan University	UK	Senior Lecturer
2020	today	Manchester Metropolitan University	UK	Reader

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
https://doi.org/10.1057/s41307-021-00225-1	2021	Holding true or caving in? Academics' values, emotions, and behaviors in response to higher education reforms.	Kathleen Quinlan	<i>Higher Education Policy</i> .	Not yet available (online only)	
ISBN-10 : 1789735122 ISBN-13 : 978-1789735123 https://doi.org/10.1108/9781789735116	2021	<i>Emotional self-management in academia.</i>	Mark Crowder	Emerald Publishing		
http://doi:10.4018/978-1-7998-4063-3.ch005	2021	Emotional Intelligence in Engineering Management Education: The Missing Priority.	Crowder, M., & Andreacos, G	In D. Ktoridou (Ed.), <i>Cases on Engineering Management Education in Practice</i> . Hershey, PA: IGI Global.		92-104
DOI: 10.1080/03075079.2018.1512567.	2020	Thriving the challenges: How immigrant academics regulate emotional experiences during acculturation	Kathleen Quinlan	<i>Studies in Higher Education</i>	45	71-85
ISBN-10: 1788119185 ISBN-13: 978-1788119184 https://doi.org/10.4337/9781788119191	2020	<i>Modern Day Challenges in Academia: time for a Change</i> , Cheltenham	Mark Crowder	Edward Elgar Publishing		
DOI: 10.1080/14703297.2018.1502091.	2019	To BlikBook or not to Blikbook: examining the impact of an online platform on student engagement	Crowder, Mark Stewart, Jim	<i>Innovations in Education and Teaching International</i>	56	295-306
DOI: 10.4018/978-1-5225-7715-7	2019	“More than a University”: the impact of CSR initiatives on		In A. Antonaras & P. Dekoulou, <i>Cases on Corporate Social</i>		

		business students' perceptions as future managers'		<i>Responsibility and Contemporary Issues in Organizations</i> . IGI Global.		
NA	2018	Workplace fear: a phenomenological exploration of the experiences of human service workers	Sandiford Peter Wright, Gill Alker, Linda	In L. Petitta, C. E. J. Härtel, N. M. Ashkanasy, & W. J. Zerbe, <i>Research on emotion in organizations, : Individual, relational, and contextual dynamics of emotions</i> . Bingley, UK: Emerald Group Publishing	14	271-297
NA	2015	Understanding lecturers' perceptions of workplace fear: an interpretive study in the Cypriot higher education context.	Sandiford Peter Wright, Gill Alker, Linda	In Neal M. Ashkanasy, Wilfred J. Zerbe and Charmine E. J. Härtel (Eds), <i>Research on Emotions in Organizations: New ways of Studying Emotions in Organizations</i> , Emerald Group Publishing.	11	51-79
DOI: 10.1080/14703297.2016.1146622.	2016	The House system: evaluating its role in the experience of business students		<i>Innovations in Education and Teaching International</i> .	54	314-324
NA	2021	<i>Decent Work: Opportunities and Challenges</i>	Christie, Fiona Crowder, Mark Albertson, Kevin	Emerald Publishing		

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

Ref. Number	Date	Title	Funded by	Project Role*
1	2015	Immigrant academics' acculturation in the UK	Society for Research in Higher Education	Project coordinator

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2018-current	Association for Business Psychology	Committee member	Event planning, liaising with key industry members, organising meetings.
2	2015-current	Society for Research in Higher Education	Member	Attending meetings, events, liaising with senior management of the society.
3	2014-current	Chartered Management Institute	Academic Member	Representing CIPD as keynote speaker

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)

Ref. Number	Date	Title	Awarded by:
1	2019	Outstanding Author Contribution in the 2019 Emerald Literati Awards	Emerald

Academic Personnel Short Profile / Short CV

University:	University of Central Lancashire
Surname:	Karamanidou
Name:	Maria
Rank/Position:	Visiting Assistant Professor
Faculty:	N/A
Department:	School of Business and Management
Scientific Domain: *	Education

* *Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Education	2017	University of Nottingham	Education	'Women principals in Cyprus primary schools: barriers to accession'
MA in Educational Leadership and Management	2011	University of Warwick	Education	'Male and female leadership styles in Cyprus primary schools'
BA in Primary Education	2010	Aristotle University of Thessaloniki	Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2018	Present	Middlesex University	London – United Kingdom	Senior Lecturer in Primary Education
2014	2018	Hazelbury Primary School	London – United Kingdom	Class teacher/Middle Leader
2010	2014	Cyprus Educational Mission	Coventry, Birmingham, London – United Kingdom	Greek Language teacher

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Karamanidou, M., and Thorpe A. (Research in Progress), The governance, leadership and management of supplementary schools: the case of Greek schools in England', London.	Dr Anthony Thorpe	Work in progress		
2	2020	Karamanidou. M., (2020) <i>Leadership in large primary schools</i> , Paper presented at the Annual BELMAS Conference, De Vere Horwood Estate, Milton Keynes, United Kingdom.	N/A	BELMAS		
3	2017	Karamanidou, M. and Bush, T. (2017) Women Primary School Principals in Cyprus: Barriers and Facilitators to Progression, <i>International Studies in Educational Administration</i> , 45(1):70-86 London	Professor Tony Bush	<i>International Studies in Educational Administration</i>	1	70-86
4	2017	Karamanidou, M. (2017) Women Principals in Cyprus Primary Schools: Barriers to Accession, <i>Thesis submitted for the Ph.D. at the University of Nottingham</i> , Available at: https://eprints.nottingham.ac.uk , University of Nottingham.	N/A	<i>University of Nottingham</i>		
5	2016	Karamanidou. M. (2016) <i>Women principals in Cyprus primary</i>	N/A	Conference presentation		



		<i>schools: accession and enactment to principalship</i> , Paper presented at the Gender, Leadership and Education Conference, University of Leicester, United Kingdom.				
6	2015	Karamanidou. M. (2015) Women Principals in Cyprus Primary Schools: Barriers to Accession, <i>BELMAS</i> , United Kingdom, (Retrieved from: http://www.belmasannualconference.org.uk/wp-content/uploads/2014/07/Maria-Karamanidou.pdf)	N/A	Conference presentation		
7	2011	Karamanidou. M. (2011) Male and female leadership styles in Cyprus primary schools, Thesis submitted for the Master Degree at the University of Warwick, Available at: https://eprints.warwick.ac.uk , University of Warwick.	N/A	Warwick University		

*Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2021	The governance, leadership and management of supplementary schools: the case of Greek schools in England.		Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2010-Present	BELMAS (British Educational Leadership and Management Society)	Research member and Reviewer	
2	2016 – Present	ISEA	Reviewer	
3	2016 – Present	EMAL	Reviewer	
4	2018 - Present	TEAN Journals	Reviewer	
5	2018 - Present	Enfield Learning Trust	Co-opted School Governor	

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Awarded by:
1	2020	Fellowship in Higher Education Academic (FHEA), UK Professional Standards Framework - Fellowship reference: PR189655	Fellowship in Higher Education Academic (FHEA)
2	2011	Qualified Teacher Status (QTS)	Government UK
3	2010	BELMAS Research Bursary	BELMAS



Academic Personnel Short Profile / Short CV

University:	University of Central Lancashire Cyprus
Surname:	Nicolaidou
Name:	Maria
Rank/Position:	Associate Lecturer
Faculty:	N/A
Department:	School of Business and Management
Scientific Domain: *	Educational Leadership

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2002	The University of Manchester	School of Education	N/A
MSc	2000	The University of Manchester	School of Education	N/A
M.Ed.	1998	The University of Manchester	School of Education	N/A
BSc	1997	University of Cyprus	Department of Science of Education/ Primary Education	N/A

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2014	Present	Ministry of Education and Culture Cyprus	Cyprus	Primary School Teacher

2012	2014	The University of Central Switzerland	Switzerland	International Research Fellow
2012	2014	Ministry of Education and Culture	Cyprus	School Improvement Adviser

Key Refereed Journal Papers, Monographs, Books, Conference Publications Etc. List The Five (5) More Recent And Other Five (5) Selected –(Max Total 10)

Ref. Number	Year	Title	Other Authors	Journal And Publisher / Conference	Vol.	Pages
DOI: 10.1080/13603124.2016.1272718	2017	Professional Learning Through Reflection Promoted By Feedback And Coaching (PROFLEC) In Cyprus	Karagiorgi, Y. And Petridou, A	International Journal Of Leadership In Education	N/A	1-15
N/A	2017	Exploring The Impact Of Professional Development And Professional Practice On School Leaders' Self-Efficacy: A Quasi-Experimental Study	Petridou, A., And Karagiorgi, Y	School Effectiveness And School Improvement Journal	28	56-73
N/A	2017	The Potential Of Group Coaching For Leadership Learning	Flückiger, B., Aas, M. Johnson, G. And Lovett, S.	Professional Development In Education.	N/A	N/A
N/A	2016	Feedback-Based Coaching Towards School Leaders' Professional Development	Karagiorgi, Y. And Petridou, A	International Journal Of Mentoring And Coaching In Education	5	20-36
N/A	2015	Emergent Data-Driven Approaches To School Improvement: The Journey Of Three Schools Through Self-Evaluation	Karagiorgi, Y., Yiasemis, C. And Georghiades, P	Improving School Journal	8	69-82
N/A	2012	Διεθνείς Πρακτικές Στην Εκπαιδευτική Ηγεσία,	N/A	ION Publishing-Athens, Greece	N/A	N/A

		(International Perspectives In Educational Leadership Practices) – Book				
N/A	2012	Εκπαιδευτική Ηγεσία-Ε, Και; Από Τη Θεωρία Στην Έρευνα Και Την Πρακτική (Educational Leadership- Exploring Linkage Between Theory, Research And Practice) - Book	N/A	ION Publishing- Athens, Greece	N/A	N/A
N/A	2012	Το Πεδίο Της Εκπαιδευτικής Ηγεσίας (The Field Of Educational Leadership), In M. Nicolaidou, Εκπαιδευτική Ηγεσία-Ε, Και; Από Τη Θεωρία Στην Έρευνα Και Την Πρακτική (Educational Leadership- Exploring Linkage Between Theory, Research And Practice)	N/A	ION Publishing- Athens, Greece	N/A	N/A
N/A	2007	At A Crossroad Of Civilizations: Multicultural Educational Provision In Cyprus Through The Lens Of A Case Study	Panagiotopoulos, C.	Journal Of Intercultural Education	18	N/A
N/A	2006	Promoting Inclusive Practices In Primary Schools In Cyprus: Empowering Pupils To Build Supportive Networks	Nicolaidou, M., Sophocleous, A. And Phtiaka, H	Journal Of Special Needs Education	21	251-267
N/A	2005	What Special About Special Measures? Perspectives From The	N/A	International Publishing Group Ltd. Continuum	N/A	N/A



		Inside. In Clarke, P. (Ed.), Improving Schools In Difficulty		International Publishing Group, London		
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Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

Ref. Number	Date	Title	Funded by	Project Role*
1	2003-2009	Pupils As Researchers-Action Research Project Mera	Cypriot Research Promotion Foundation And The University Of Cyprus	Experienced Researcher
2	2008-2009	Οι Ρόλοι Των Συντονιστών Μιας Σύγχρονης Σχολικής Μονάδας	N/A	Experienced Researcher
3	2007-2008	Getting To Know The Area We Live In: How Social, Economical Phenomena Affect Our Surroundings.	N/A	Experienced Researcher
4	2006-2007	Sex Education: Adolescent, Teacher And Parents Views In Cyprus (Η Αντιμετώπιση Των Θεμάτων Σεξουαλικής Αγωγής Από Εφήβους, Γονιούς Και Καθηγητές Σήμερα Στην Κύπρο.)	N/A	Experienced Researcher
5	2005-2006	Teaching History In Primary School, With The Use Of WEBQUEST: Teachers And Pupils Views. (Η Διαφοροποίηση Της Διδασκαλίας Της Ιστορικής Περιόδου Της Φραγκοκρατίας – Ενετοκρατίας (1192 - 1571) Μέσα Από Περιβάλλον Ιστοεξερεύνησης (WEBQUEST): Στάσεις Και Απόψεις Εκπαιδευτικών Και Μαθητών Για Τη Νέα Προσέγγιση, Και Η Αποτελεσματικότητά Της.)	N/A	Experienced Researcher
6	2004-2005	Promoting Social Inclusion In Our School Unit'.	N/A	Experienced Researcher
7	2003-2004	Bridging The Gap: Bringing SEN And Non-SEN Pupils Of Our School Together- Implementing An Intervention Model.'	N/A	Experienced Researcher



8	2000-2002	Working Together For School Improvement: An Evaluation Of The Kingsdown Partnership Project (Available On www.Man.Ac.Uk/Leadership)	N/A	Research Assistant
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**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*



Academic Personnel Short Profile / Short CV

University:	University of Central Lancashire Cyprus
Surname:	Michael
Name:	Constantinos
Rank/Position:	Associate Lecturer
Faculty:	N/A
Department:	School of Business and Management
Scientific Domain: *	Curriculum Design and Teaching

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Curriculum Design and Teaching	2013	University of Cyprus	Social Sciences and Education	Pedagogical Practice and Educational Leadership to Promote Social Justice in Schools
MA in Educational Management and Programme Development	2001	University of Cyprus	Social Sciences and Education	N/A
BA in Educational Sciences in Primary Education	1998	University of Cyprus	Social Sciences and Education	N/A
BA in Pedagogy	1999	Patras University, Greece	Education	N/A

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2010	Present	Cyprus Ministry of Education	Nicosia	Teacher
2004	2010	Cyprus Ministry of Education	Nicosia	School Principal Assistant
1990	2004	Cyprus Ministry of Education	Nicosia, Limassol	School Principal

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
N/A	2013	Enhancing Educational Leadership and Pedagogy for Social Justice at Schools: Applying Action Research to Develop Capacity.	Koutselini, M.	PESTALOZZI Seminar	N/A	N/A
N/A	2014	Taking Action for Social Justice at School: Co-Developing Leaders and Teachers Through a Process of Action Research.	Koutselini, M.	ATINER 2014: 16th Annual International Conference on Education	N/A	N/A
N/A	2014	Social Justice at School: Changing the School Culture Through a Process of Action Research.	N/A	EAPRIL 2014 Conference	N/A	N/A
N/A	2003	Η Κατ' οίκον εργασία ως παράγοντας βελτίωσης της επίδοσης στο σχολείο: τα γιατί και τα πως ενός κοινωνικού συμβολαίου.	Πέτρου, Α.	Σχολικά και Παιδαγωγικά Νέα, Ενημερωτικό Δελτίο Δ.Σ. Β' Λακατάμειας	1	23-32

N/A	2002	Πρόταση αξιολόγησης του προγράμματος «Η πληροφορική στην πρωτοβάθμια εκπαίδευση».	Τσιάκκικος, Α.	Πρακτικά VII Παγκύπριου Συνεδρίου Παιδαγωγικής Εταιρείας Κύπρου	N/A	467-478
N/A	2006	Μορφές Θετικής Ανατροφοδότησης, Κατάλληλες για Κάθε Επίπεδο Εκπαίδευσης.	N/A	Συγγραφική Ομάδα Πρωτόβουλίας Δ.Σ Περνέρα	N/A	88-115
N/A	2005	Μια Μετασχηματιστική προσέγγιση στην Αξιολόγηση του διδακτικού έργου των εκπαιδευτικών: Πρόταση για ένα νέο σύστημα αξιολόγησης.	Σαββίδης, Ι. ,Στυλιανίδης, Μ., Τσιάκκικος, Α.	Περιστέρι: Έλλην	N/A	215-235

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Academics with expertise in Educational Leadership | Academic Staff

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