

UCLAN CYPRUS

LLM Law

APPENDIX I

ANNEX 2 – COURSE DESCRIPTION

Course Title	Advanced Legal Systems				
Course Code	LA4505				
Course Type	Compulsory				
Level	Level 7				
Year / Semester	Year 1 / Semester 1				
Teacher's Name	Demetra Loizou / Klearchos Kyriakides / Andreas Marcou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">• To provide the essential skills of research, interpretation and application of legal sources required for postgraduate study of international, EU and domestic law.• To ensure that students understand the relative roles of the various actors in the domestic, European Union and international law policy-making processes.• To appreciate the distribution of power within the United Kingdom and the European Union.• To indicate the significance of international law as an influence upon EU and domestic law (and vice versa)• To ensure that students understand the basic concepts, which underlie the creation of, the operation of and adjudication on international, domestic and EU law.				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Identify and retrieve legal materials relevant to particular legal problems and issues related to domestic law, EU law and international law and extract relevant information from those materials.</p> <p>2. Identify and evaluate the relationship between international, EU and domestic legal regimes.</p> <p>3. Identify and comparatively analyse the key features of domestic, European Union and international legal systems.</p> <p>4. Critically assess the influence of international treaties upon national and European Union law, institutions and processes (and vice versa). Identify and analyse the mechanisms for making, implementing and enforcing domestic, EU and international law.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None	Required		None	
Course Content	<ol style="list-style-type: none">1. Introduction to academic writing2. Introduction to legal research, interpretation and application of legal materials3. Introduction to the sources of domestic, EU and international law & their institutions4. Introduction to the EU: its competence, power and influence in a global context5. Introduction to WTO in a domestic, EU and international context6. Introduction to the WIPO and the global regulation of Intellectual Property7. Introduction to the resolution of international commercial disputes				

	8. Introduction to the International Labour Organisation
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p> <p>One workshop may be run online, two weeks before the module starts, to introduce students to module themes and principles in advance of the campus-sessions. The final workshop will take place two-weeks before the submission deadline for coursework and run as a revision session.</p>
Bibliography	<p>There is no required textbook for the module. Students will be given more specific reading for each Seminar.</p> <p>The following books are recommended reading and will be referred to <i>inter alia</i> whenever appropriate during the course of the module:</p> <p>Dworkin, R.M., <i>Law's Empire</i> (Hart, 1998)</p> <p>Hart, H.L.A., <i>The Concept of Law</i> (3rd edn, OUP, 2012)</p> <p>Crawford J, <i>Brownlie's Principles of Public International Law</i> (9th edn, OUP, 2019)</p> <p>Henriksen A, <i>International Law</i> (2nd edn, OUP, 2019)</p> <p>Craig P and De Búrca G, <i>EU Law: Text, Cases and Materials</i> (7th ed., OUP, 2020)</p> <p>Kochenov D & Amtenbrink F (eds), <i>The EU's shaping of the international legal order</i> (CUP, 2014)</p> <p>Alkiviadou N, <i>The Far-Right in International and European Law</i> (1st edn, Routledge, 2019)</p> <p>Koutrakos P, <i>EU international relations law</i> (Hart, 2014)</p> <p>De Búrca G., Kilpatrick C. and Scott J. (eds), <i>Critical Legal Perspectives on Global Governance</i> (Hart, 2013)</p> <p>Blockmans S., Wouters J. and Van Vooren B., <i>The EU's role in global governance: the legal dimension</i> (OUP, 2013)</p> <p>Clarkson C., <i>The Conflict of Laws</i> (4th ed, OUP, 2011)</p> <p>Hill J., <i>International commercial disputes: commercial conflict of laws in English courts</i> (4th ed., OUP, 2010)</p> <p>Mowbray A., <i>Cases, Materials, and Commentary on the European Convention on Human Rights</i> (3rd ed., OUP, 2012)</p> <p>Jan Klabbers, <i>International Law</i> (3rd edition, CUP, 2021).</p> <p>Charlotte O'Brien, <i>Unity in Adversity: EU Citizenship, Social Justice and the Cautionary Tale of the UK</i> (Modern Studies in European Law, Bloomsbury, 2017)</p>

Assessment	<p>Karen N. Scott, Kathleen Claussen, Charles-Emmanuel Côté, and Atsuko Kanehara, <i>Changing Actors in International Law</i> (Brill, 2020)</p> <p>Malcolm D. Evans (ed), <i>International Law</i> (5th edn, OUP, 2018)</p> <p>Chalmers, D.; Davies, G.; Monti G. <i>European Union Law</i> (4th edn, OUP, 2019)</p> <p>Tridimas, T. <i>The General Principles of EU Law</i> (3rd edn, OUP, 2020)</p> <p>Martin Dixon <i>et al</i>, <i>Cases and Materials on International Law</i> (6th edn, OUP, 2016)</p> <p>Mathias Siems, <i>Comparative Law</i> (2nd edn, CUP, 2018)</p> <p>A.T.H. Smith, <i>Glanville Williams: Learning the Law</i> (16th ed, Sweet & Maxwell, 2016)</p> <p>Emily Finch and Stephan Fafinski, <i>Legal Skills</i> (7th edn, OUP 2019).</p> <p>Ian McLeod, <i>Legal Method</i> (9th edn, Palgrave Macmillan 2013).</p> <p>Steve Wilson, Helen Rutherford, Tony Storey, and Natalie Wortley, <i>English Legal System</i> (3rd edn, OUP 2018).</p> <p>Michael Doherty, <i>Public Law</i> (2nd edn, Routledge, 2018).</p> <p>Mary Arden, <i>Common Law and Modern Society: Keeping Pace with Change</i> (OUP 2015).</p> <p>Douglas Edlin (ed), <i>Common Law Theory</i> (CUP 2010).</p> <p>Sarah Worthington, <i>Equity</i> (2nd edn, OUP, 2006).</p> <p><u>Other relevant open access sources</u></p> <p><i>Making Laws</i> (London: House of Commons, August 2012), https://www.parliament.uk/globalassets/documents/commons-information-office/Brief-Guides/Making-Laws.pdf</p> <p><i>The UK Constitution: A summary, with options for reform</i> (London: House of Commons Political and Constitutional Reform Committee, March 2015), https://www.parliament.uk/globalassets/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf</p> <p>David Torrance, <i>Introduction to devolution in the UK</i> (London: House of Commons Library Briefing Paper Number CBP 8599, 19 June 2019), https://commonslibrary.parliament.uk/research-briefings/cbp-8599/</p>					
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
Students are required to achieve a composite mark of at least 50%.						
Language	English					

Course Title	Dissertation				
Course Code	LA4095				
Course Type	Compulsory				
Level	Level 7				
Year / Semester	Year 1 / Semester 2 and 3				
Teacher's Name	Stephanie Lauhe Shaelou / Klearchos Kyriakides / Athanasia Hadjigeorgiou				
ECTS	30	Lectures / week	8 periods in Semester 2	Laboratories / week	-
Course Purpose and Objectives	<p>The dissertation aims</p> <ul style="list-style-type: none">- to provide postgraduate students with advanced skills required to undertake an extended programme of research.- to cover practical skills (such as project planning and management) and theoretical skills (such as applying conceptual models).- It will inform students of a range of different research methodologies and students will be able to assess the appropriateness of particular methodologies for their proposed dissertation topic.- to enable the students to put into practical effect the research skills acquired during the course and to work in a self-defined field with the objective of producing a substantial piece of work based on critical evaluation and independent thought.- to give students the opportunity to carry out extended research on a subject of interest to them.- to give students the opportunity to show their ability to work independently and at a high quality level, on a substantial project.				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Plan a substantial programme of research</p> <p>2. Identify and implement the most appropriate research methodologies for the research question(s)</p> <p>3. Carry out and where necessary, modify such programme</p> <p>4. Analyse and evaluate the information obtained</p> <p>5. Produce an in-depth critical evaluation of the area researched based upon independent argument</p> <p>6. Present clearly and accurately, in written form, the research carried out and the conclusions reached</p>				
Prerequisites	None	Required		None	
Course Content	<p>There will be four <i>Writing Your Dissertation</i> seminars to encourage early engagement of the student with the dissertation undertaking. These seminars will cover the following issues:</p> <p>(1) Introduction to the dissertation module: supervision and working with your supervisor, time-management, choosing your topic.</p> <p>(2) Research methodologies and perspectives.</p> <p>(3) Overview of the main theoretical approaches to legal research.</p>				

	<p>(4) Planning Your Dissertation – choosing a topic/formulating research questions.</p> <p>(5) Reviewing the Literature.</p> <p>(6) Referencing and dishonest academic practices.</p> <p>Writing the Dissertation itself will involve research into and completion of a dissertation on a topic chosen by the student and approved by the Dissertation Committee, the topic being within a subject area selected by the student.</p> <p>The topic must also be one that falls outside the subject-matter covered in the modules undertaken by the student unless it involves a significant and substantial extension or development of an aspect of that subject-matter.</p>
Teaching Methodology	<p>There will be four workshops on <i>Writing Your Dissertation</i> designed to encourage early engagement of the students with the dissertation undertaking and the writing of the dissertation itself. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the seminar tutor and group in the context of synchronous and / or asynchronous discussions. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The student will propose three dissertation topics. A Dissertation Committee lead by the module leader will choose the best topic and assign the student with a supervisor.</p> <p>The topic will be researched, independently of the supervisor, by the student in preparation for the dissertation.</p>
Bibliography	<p><u>Legal Research Methods and Academic Writing Skills:</u></p> <p>Sanne Taekema, 'Methodologies of Rule of Law Research: Why Legal Philosophy Needs Empirical and Doctrinal Scholarship' (2021) 40 <i>Law and Philosophy</i> 33.</p> <p>Gareth Davies, 'The Relationship between Empirical Legal Studies and Doctrinal Legal Research' (2020) 13(2) <i>Erasmus Law Review</i> 3.</p> <p>Emily Finch and Stefan Fafinski, <i>Legal Skills</i> (7th edition, OUP 2019).</p> <p>Dawn Watkins and Mandy Burton (eds), <i>Research Methods in Law</i> (2nd edition, Routledge 2018).</p> <p>Mathias Siems, <i>Comparative Law</i> (2nd edition, CUP 2018).</p> <p>Patrick White, <i>Developing Research Questions</i> (2nd edition, Red Globe Press 2017).</p> <p>Paula Baron and Lillian Corbin, <i>Legal Writing: Academic and Professional Communication</i> (Oxford University Press, 2016).</p> <p>John Knowles and Philip Thomas, <i>Effective Legal Research</i> (4th edition, Sweet and Maxwell 2016).</p> <p>Gutteridge, H. C., <i>Comparative Law: An Introduction to the Comparative Method of Legal Study and Research</i> (re-print, Cambridge University Press 2015).</p>

Peter Clinch and Jon Beaumont, *Legal Research: A Practitioner's Handbook* (2nd edition, Wildy, Simmonds & Hill Publishing 2013)

I. Furseth and E.L. Everett, *Doing Your Master's Dissertation: From Start to Finish* (SAGE Study Skills Series) (SAGE 2013).

Mats Alvesson, *Constructing Research Questions: Doing Interesting Research* (Sage Publications 2013).

Ian McLeod, *Legal Method* (9th edition, Palgrave Macmillan 2013).

Lee Epstein and Andrew Martin, *An Introduction to Empirical Legal Research* (OUP 2014).

Rob Gestel and Hans Wolfgang Micklitz, 'Why Methods Matter in European Legal Scholarship' (2014) 20(3) *European Law Journal* 292.

Sarah Nouwen, 'As You Set out for Ithaka': Practical, Epistemological, Ethical, and Existential Questions about Socio-Legal Empirical Research in Conflict' (2014) 27(1) *Leiden Journal of International Law* 227.

OSCOLA Oxford University Standard for the Citation of Legal Authorities (4th edition, Faculty of Law, University of Oxford, 2012).

Peter Kane and Herbert Kritzer (eds), *The Oxford Handbook of Empirical Legal Research* (OUP 2012).

Terry Hutchinson and Nigel Duncan, 'Defining and Describing What We Do: Doctrinal Legal Research' (2012) 17 *Deakin Law Review* 83.

Mark van Hoecke, *Methodologies of Legal Research: Which kind of method for what kind of discipline?* (Hart 2011).

Nicholas Walliman, *Your Research Project: Designing and Planning your Work* (Sage Publications 2011).

Robert Cryer, Tamara K. Herve, Bal Sokhi-Bulley and Alexandra Böhm, *Research Methodologies in EU and International Law* (Hart 2011).

Vicki C. Jackson, 'Methodological Challenges in Comparative Constitutional Law' (2010) 28 *Penn St. Int'l L. Rev.* 319.

John Creswell, *Research Design: Qualitative, Quantitative and Mixed Method Approaches* (3rd edition, Sage Publications 2009).

Orucu, E. and Nelken, D. (eds), *Comparative Law; A Handbook* (Hart Publishing 2007).

Reimann, M. and Zimmermann, R. (eds), *The Oxford Handbook of Comparative Law* (OUP 2006).

Reza Banakar and Max Travers, *Theory and Method in Socio-Legal Research* (Hart 2005).

Ran Hirschl, 'The Question of Case Selection in Comparative Constitutional Law' (2005) 53 *Am. J. Comp. L.* 125.

Richard Andrews, *Research Questions* (Continuum 2003).

Konrad Zweigert, *Introduction to Comparative Law* (Tony Weir (tr), 3rd (revised) edition, Oxford University Press 1998).

	<p><u>Other Relevant Reading:</u></p> <p>Jan Klabbers, <i>International Law</i> (3rd edition, CUP, 2021).</p> <p>Anders Henriksen, <i>International Law</i> (2nd edition OUP, 2019).</p> <p>William Schabas and Shannonbrooke Murphy (eds), <i>Research Handbook on International Courts and Tribunals</i> (Edward Elgar 2017).</p> <p>Malcolm Shaw, <i>International Law</i> (8th edition, CUP 2017).</p> <p>Adrian Briggs, <i>The Conflict of Laws</i> (4th edition, OUP 2019)</p> <p>Jonathan Hill, <i>Clarkson and Hill's Conflict of Laws</i> (5th edition, OUP, 2016).</p> <p>Paul Craig and Grainne De Burca, <i>EU Law: Text, Cases and Materials</i> (7th edition, OUP 2020)</p> <p>Marios Costa, Steve Peers, Josephine Steiner and Lorna Woods, <i>Steiner and Woods EU Law</i>, (14th edition, OUP 2020).</p> <p>Gary Wilson, <i>English Legal System</i>, (5th edition, Pearson 2019).</p>												
Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/ Duration/ Wordcount</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>Dissertation</td><td>100%</td><td>12,000 word maximum</td><td>Coursework</td><td>1-6</td></tr></table> <p>Students are required to achieve a mark of at least 50%.</p>	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Wordcount	Category of assessment	Learning Outcomes being assessed	1	Dissertation	100%	12,000 word maximum	Coursework	1-6
Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Wordcount	Category of assessment	Learning Outcomes being assessed								
1	Dissertation	100%	12,000 word maximum	Coursework	1-6								
Language	English												

Course Title	Banking and Financial Services Regulation				
Course Code	LA4101				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Maria Tatsiou / Daniele D' Avlia				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">• To give students a thorough understanding of the laws governing the international regulation of Banking and Financial Services.• To engender a critical approach to understanding the control of regulation, the processes that exist and the division of responsibilities.• To highlight the economic, business environment and context of the legal provisions and current developments in economic and political policy.				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Understand and apply the issues underlying banking and financial services regulation in the EU and transnationally; issues of risk taking, the relevant stakeholders, corporate structures, trade bodies, legal structure of financial instruments, historical, political and economic factors.</p> <p>2. Demonstrate an understanding of the ways in which, and the extent to which, traditional norms of international law apply in the sphere of economic relations.</p> <p>3. Show a critical understanding of the workings of the regulatory system in the international context including the place of EU regulation in relation to the global banking and financial services community.</p> <p>4. Demonstrate an awareness of economic and political factors likely to drive future change.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<ol style="list-style-type: none">1. Introduction to international banking and financial services regulation – issues of risk taking relating to the financial sector, consideration of relevant stakeholders, corporate structures and industry bodies, legal structure of financial instruments.2. Historical, political and economic factors underlying global regulation.3. Background to the national, EU and international regulatory perspectives and legislative frameworks – legal, economic and political factors.4. Investor protection models.5. Principles of international banking.				
Teaching Methodology	Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group				

	<p>members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Essential Reading:</p> <p>Sir Ross Cranston, Emiliós Avgouleas, Kristin van Zwieten, Christopher Hare, and Theodor van Sante, <i>Principles of Banking Law</i> (3rd edition, OUP 2018)</p> <p>Kern Alexander, <i>Principles of Banking Regulation</i> (CUP, 2019)</p> <p>J. Armour, <i>Principles of financial regulation</i> (OUP, 2016)</p> <p>Hudson, A., <i>The Law of Finance</i> (2nd edition, London: Thomson Sweet & Maxwell 2013)</p> <p>Haentjens & De Gioia Carabellese, <i>European Banking and Financial Law</i> (Routledge 2015)</p> <p>R. Lastra, <i>International Financial and Monetary Law</i> (2nd ed, OUP, 2015)</p> <p>Shahin & El-Achkar, <i>Banking and Monetary Policies in a changing Financial Environment: A regulatory approach</i> (Routledge, 2018)</p> <p>E.P. Ellinger, E. Lomnicka, and C. Hare, <i>Ellinger's Modern Banking Law</i> (5th edition, OUP 2011)</p> <p>Hellmann, Thomas, F., Kevin C. Murdock, and Joseph E Stiglitz, 'Liberalization, Moral Hazard in Banking, and Prudential Regulation: Are Capital Requirements Enough?' (2000) <i>American Economic Review</i>, 90 (1) 147-165.</p> <p>Pistor, Katharina, 'Host's Dilemma: Rethinking EU Banking Regulation in Light of the Global Crisis' (June 28, 2010) ECGI - Finance Working Paper No. 286/2010; Columbia Law and Economics Working Paper No. 378.</p> <p>Recommended Reading:</p> <p>J. de Haan, D. Schoenmaker, P. Wierdsma, <i>Financial Markets and Institutions. A European Perspective, 4th Edition</i> (CUP 2020)</p> <p>Lucia Quaglia, <i>The European Union and Global Financial Regulation</i> (OUP 2014)</p> <p>Valdez S, Molyneux P, <i>An Introduction To Global Financial Markets</i> (Palgrave Macmillan 2016)</p> <p>Niamh Moloney, <i>EU Securities and Financial Markets Regulation</i> (3rd edition, OUP 2016)</p>

	<p>M. Barr et al., <i>Financial Regulation: Law and Policy</i> (2nd edn. Foundation Press, 2018)</p> <p>S. Gleeson and R. Guynn. <i>Bank Resolution and Crisis Management: Law and Practice</i> (OUP, 2016)</p> <p>Christopoulos, D., and Quaglia, L., 'Network Constraints in EU Banking Regulation: The Capital Requirements Directive' (2009) 29 (2) <i>Journal of Public Policy</i> 179-200</p> <p>Rosa Maria Lastra, 'Risk-based capital requirements and their impact upon the banking industry: Basel II and CAD III', (2004) 12 (3) <i>Journal of Financial Regulation and Compliance</i> 225-239.</p> <p>Adrian, T. and Song Shin, H., 'The shadow banking system: Implications for financial regulation' (2009), Federal Reserve Bank of New York – staff reports no. 382</p> <p>Alexander K., Eatwell, J., and oth. (2007) <i>Financial Supervision and Crisis</i></p> <p>Blundell-Wignall, A. and Atkinson, P., 'Thinking Beyond Basel III: Necessary Solutions for Capital and Liquidity' (2010) <i>OECD Journal: Financial Market Trends</i>, Vol 2010. Iss. 1</p> <p>Cantor, R. and Packer, F., The credit rating industry, FRNBY Quarterly Review, Summer-Fall (2004)</p> <p>Gale, D., 'Capital regulation and risk sharing' (2010) 6 (4) <i>International Journal of Central Banking</i> Page 187</p> <p>Weber, R.H. and Darbellay, A., 'The regulatory use of credit ratings in bank capital requirement regulations' (2008) 10 (1) <i>Journal of Banking Regulation</i> 1-16</p> <p>Hellmann, Thomas, F., Kevin C. Murdock, and Joseph E Stiglitz, 'Liberalization, Moral Hazard in Banking, and Prudential Regulation: Are Capital Requirements Enough?' (2000) 90(1) <i>American Economic Review</i> 147-165.</p> <p>Gerard Caprio, Daniela Klingebiel, 'Bank insolvency: bad luck, bad policy, or bad banking?' (1997) <i>Annual World Bank Conference on Development Economics</i> 79</p>					
Assessment	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	International Criminal Law and Security				
Course Code	LA4501				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Demetra Loizou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	This module aims to introduce students to the substantive doctrine, values and policies of international criminal law at a postgraduate level of analysis requiring sustained critical analysis and independent research.				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Identify and describe the meaning and purpose of the core legal doctrines of ICL 2. Apply their knowledge to problem scenarios and discussion contexts. 3. Critically evaluate the assumptions and values of ICL proposals. 4. Debate the relative merit of the law reform proposals, and suggest their own 5. Research, critically evaluate and present well-structured arguments in written and oral work.				
Prerequisites	None	Required		None	
Course Content	1. Different academic perspectives on international criminal law (ICL) and national, regional and international security 2. The nature, sources and rationale for ICL 3. Institutions of ICL: UN, ICJ, ICTY, ICTR and ICC. 4. History and development of the ICC (International Criminal Court). 5. The 1998 Rome Statute, ICC Jurisdiction, internal organisation, and the first completed trials. 6. Criticisms of the ICC; constitutional and political arguments for and against its creation and maintenance. 7. Core offences under ICL: genocide, crimes against humanity, war crimes, crime of aggression, torture. 8. Defences to ICL charges. 9. The legal prohibition of incitement to genocide and associated racism as a detailed case study of challenges to regional and international security. 10. Transnational police and security cooperation. Interpol, Europol, Eurojust 11. Transnational legal dimensions to “national security” including within the context of the European and international human rights law and policy.				
Teaching Methodology	Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group				

	<p>members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Essential Reading</p> <ul style="list-style-type: none"> Robert Cryer, Hakan Friman, Darryl Robinson and Elizabeth Wilmshurst, <i>An Introduction to International Criminal Law and Procedure</i> (4th edn, CUP, 2019) <p>Recommended Reading</p> <p><u>Books</u></p> <ul style="list-style-type: none"> Antonio Cassese and Paola Gaeta, <i>Cassese's International Criminal Law</i> (3rd ed. OUP 2013) Antonio Cassese (ed.), <i>The Oxford Companion to International Criminal Justice</i> (OUP 2009) M. Cherif Bassiouni, <i>Introduction to International Criminal Law</i> (2nd ed. Martinus Nijhoff 2013) Robert Cryer, <i>International Criminal Law Documents</i> (CUP 2019) Solange Mouthaan and Olga Jurasz, <i>Gender and War</i> (Intersentia 2019) Mark A. Drumbl and Jastine C. Barrett, <i>Research Handbook on Child Soldiers</i> (Edward Elgar Publishing, 2019) Kevin Jon Heller, <i>The Nuremberg Military Tribunals and the Origins of International Criminal Law</i> (OUP 2012) Kevin Heller, Frederic Megret, Sarah M H Nowen and Jens David Ohlin, <i>The Oxford Handbook of International Criminal Law</i> (OUP 2020) Roger O'Keefe, <i>International Criminal Law</i> (OUP 2015) Leila Nadya Sadat and Michael Scharf, <i>The Theory and Practice of International Criminal Law: essays in honor of M. Cherif Bassiouni</i> (Martinus Nijhoff 2008) William Schabas (ed.), <i>The Cambridge Companion to International Criminal Law</i> (CUP 2016) William Schabas, <i>Unimaginable Atrocities: Justice, Politics, and Rights at the War Crimes Tribunals</i> (OUP 2012) William Schabas, <i>An Introduction to the International Criminal Court</i> (5th ed. CUP 2017) William Schabas, Yvonne McDermott and Niamh Hayes, <i>The Ashgate Research Companion to International Criminal Law: Critical Perspectives</i> (Ashgate 2013) Sarah Williams, <i>Hybrid and Internationalised Criminal Tribunals: Selected Jurisdictional Issues</i> (Hart 2012)

Journals

- William Schabas, 'The Prevention of Crimes against Humanity' (2018) 16 *Journal of International Criminal Justice* 705
- Gabrielle Louise McIntyre, 'The Pace of Progress: Addressing Crimes of Sexual and Gender-Based Violence in the Generation After Rome' (2018) 112 *American Journal of International Law* 177
- Sarah Wharton and Rosemary Grey, 'The Full Picture: Preliminary Examinations at the International Criminal Court' (2019) 56 *Canadian Yearbook of International Law* 1
- Diane Marie Amann, 'The Policy on Children of the ICC Office of the Prosecutor: Towards Accountability for crimes against and affecting children' (2019) 101 *International Review of the Red Cross* 537
- Payam Akhavan, 'The Rise, and Fall, and Rise, of International Criminal Justice' (2013) 11 *Journal of International Criminal Justice* 527
- Amal Alamuddin and Philippa Webb, 'Expanding Jurisdiction over War Crimes under Article 8 of the ICC Statute' (2010) 8 *Journal of International Criminal Justice* 1219
- Stefan Barriga and Leena Grover, 'A Historic Breakthrough on the Crime of Aggression' (2011) 105 *American Journal of International Law* 517
- Janine Natalya Clark, 'The First Rape Conviction at the ICC: An Analysis of the Bemba Judgment' (2016) 14 *Journal of International Criminal Justice* 667
- Roman Graf, 'The International Criminal Court and Child Soldiers: An Appraisal of the Lubanga Judgement' (2012) 10 *Journal of International Criminal Justice* 945
- Charles Chernor Jalloh, 'What Makes a Crime Against Humanity a Crime Against Humanity' (2013) 28 *American University International Law Review* 381
- Daniel Nsereko, 'The ICC and Complementarity in Practice' (2013) 26 *Leiden Journal of International Law* 427
- Susana Sácouto and Katherine Cleary, 'The Gravity Threshold of the International Criminal Court' (2008) 23 *American University International Law Review* 807
- William Schabas, 'The "Odious Scourge": Evolving Interpretations of the Crime of Genocide' (2006) 1 *Genocide Studies and Prevention* 93
- Jennifer Trahan, 'The Relationship Between the International Criminal Court and the U.N. Security Council: Parameters and Best Practices' (2013) 24 *Criminal Law Forum* 417

Also, look at the following primary sources:

- Statute of the International Criminal Court
- Statute of the International Criminal Tribunal for the former Yugoslavia
- Statute of the International Criminal Tribunal for Rwanda

Databases

- Web of Science
- HeinOnline
- Jstor

Assessment	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
Students are required to achieve a composite mark of at least 50%.						
Language	English					

Course Title	Law Relating to Security at Sea				
Course Code	LA4502				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Maria Pilikou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">• To develop an understanding and awareness of the dynamic nature of the development of international law in this particular area.• To enable students to understand the basic concepts of international law for maritime law and maritime security• To enable students to develop an understanding of how international law functions in the maintenance of maritime security and peaceful uses of the oceans• To enable students to critically analyse the existing and emerging security problems relating to the oceans through the learning process of this course and to possess the ability to find relevant legal principles and rules applicable to the solution of these problems• To enhance the capability of the students to conduct independent research with the building-up of their knowledge level through the process of the course				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Identify and critically analyse the meaning and purpose of the core legal doctrines of international law for maritime security.</p> <p>2. Demonstrate an understanding the core concepts of international law for maritime security.</p> <p>3. Critically apply international norms and rules to problems arising from the maintenance of maritime security and peaceful uses of the ocean.</p> <p>4. Engage in academic debates and present their ideas in a structured and accurate manner.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<ol style="list-style-type: none">1. General legal framework2. UN Law of the Sea Convention3. IMO Regulations4. Piracy and Maritime Terrorism5. Freedom of Seas and Navigational Rights6. Straits used for International Navigation7. Proliferation Security Initiatives8. Maritime Interdiction9. Maritime Boundary Issues10. Maritime Dispute Settlement				

Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>CORE TEXT</p> <p>Yoshifumi Tanaka, <i>The International Law of the Sea</i> (Cambridge University Press, 3rd ed., 2019)</p> <p>FURTHER READING</p> <ul style="list-style-type: none"> ○ Rothwell et al. (ed.), <i>The Oxford Handbook of the Law of the Sea</i> (Oxford University Press, 2015) ○ Rothwell D. and Stephens T., <i>The International Law of the Sea</i> (Bloomsbury, 2nd ed., 2016) ○ Yoshifumi Tanaka, <i>The International Law of the Sea</i> (Cambridge University Press, 2nd ed., 2015) ○ David Attard et al., <i>The IMLI treatise on global ocean governance: Volume I</i> (OUP 2018) ○ Malgosia Fitzmaurice and Alexandros Ntovas, <i>The IMLI treatise on global ocean governance: Volume II, UN specialized agencies and global ocean governance</i> (OUP 2018) ○ R.P. Balkin and D.W. Greig, <i>The IMLI treatise on global ocean governance: Volume III, The IMO and global ocean governance</i> (OUP 2018) ○ Malcolm D. Evans, Sofia Galani (ed), <i>Maritime Security and the Law of the Sea: Help or Hindrance?</i> (Edward Elgar Publishing Ltd, 2020) ○ Yoshifumi Tanaka, <i>Predictability and Flexibility in the Law of Maritime Delimitation</i> (Bloomsbury Publishing PLC, 2019) ○ James Kraska, <i>Maritime Power and the Law of the Sea: Expeditionary Operations in World Politics</i> (Oxford University Press, 2011) ○ Alex G Oude Elferink (ed.), <i>Stability and Change in the Law of the Sea: The Role of the LOS Convention</i> (Martinus Nijhoff, 2005) ○ Anastasia Stratē, Nikolaos Skourtos and Maria Gavouneli, <i>Unresolved issues and new challenges to the law of the sea: time before and time after</i> (Martinus Nijhoff, 2006) (electronic resource) ○ Natalie Klein, <i>Maritime Security and the Law of the Sea</i> (OUP, 2011). ○ Shicun Wu and Keyuan Zou (eds.), <i>Maritime Security in the South China Sea: Regional Implications and International Cooperation</i> (Ashgate, 2009). (electronic resource) ○ Michael McNicholas, <i>Maritime Security: An Introduction</i> (Butterworth-Heinemann, 2007). (electronic resource)

	<ul style="list-style-type: none">○ Douglas Guilfoyle, <i>Shipping Interdiction and the Law of the Sea</i> (CUP, 2009).○ D. Freestone, R. Barnes and D. Ong (eds), <i>The Law of the Sea: Progress and Prospects</i> (OUP, 2006) (electronic resource)○ Clive Ralph Simmons, <i>Selected Contemporary Issues in the Law of the Sea</i> (Martinus Nijhoff Publishers, 2011) (electronic resource)○ Myron H. Nordquist et al., <i>UNCLOS 1982 commentary: supplementary documents</i>, (University of Virginia, ebrary, Inc 2012) (electronic resource)○ James Kraska (ed.), <i>Arctic Security in an Age of Climate Change</i> (Cambridge University Press, 2013) (electronic resource)○ David Freestone, <i>The 1982 law of the sea convention at 30: successes, challenges and new agendas</i> (Martinus Nijhoff, 2013) (electronic resource)○ Maria Gavouneli, <i>Functional jurisdiction in the law of the sea</i> (Martinus Nijhoff, 2007) (electronic resource)○ Alex G. Oude Elferink, Donald Rothwell, <i>Oceans management in the 21st century: institutional frameworks and responses</i> (Martinus Nijhoff, 2004) (electronic resource)○ James Kraska, <i>Contemporary maritime piracy: international law, strategy, and diplomacy at sea</i> (Praeger, 2011) (electronic resource)○ Douglas Guilfoyle, <i>Modern piracy: legal challenges and responses</i>, (Edward Elgar, 2013) (electronic resource)○ Helmut Tuerk, <i>Reflections on the contemporary law of the sea</i>, (Martinus Nijhoff, 2012) (electronic resource)○ David Kenneth Leary, <i>International law and the genetic resources of the deep sea, Joint International Law Program</i>, (Martinus Nijhoff, 2007) (electronic resource)○ Judy Ellis, John Norton Moore, Myron H. Nordquist, <i>Maritime border diplomacy</i>, University of Virginia, Center for Oceans Law and Policy, Conference 2012 (electronic resource)○ Robert L. Beckman, Douglas R. Burnett, Tara M. Davenport, <i>Submarine cables: the handbook of law and policy</i> (BRILL, 2013)○ Hugo Grotius, Richard Hakluyt, William Welwood, David Armitage, <i>The free sea</i> (Liberty Fund, 2004) (electronic resource)																		
Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/ Duration/ Word Count</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>End of module written assessment</td><td>50%</td><td>2,500 words</td><td>Coursework</td><td>1-5</td></tr><tr><td>1</td><td>Written Exam</td><td>50%</td><td>1.5 hours</td><td>Examination</td><td>1-5</td></tr></table> <p>Students are required to achieve a composite mark of at least 50%.</p>	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed	1	End of module written assessment	50%	2,500 words	Coursework	1-5	1	Written Exam	50%	1.5 hours	Examination	1-5
Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed														
1	End of module written assessment	50%	2,500 words	Coursework	1-5														
1	Written Exam	50%	1.5 hours	Examination	1-5														
Language	English																		

Course Title	Transnational Regulation of Terrorism and Counter-Terrorism				
Course Code	LA4503				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Demetra Loizou / Klearchos Kyriakides				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	Terrorism presents one of the most significant challenges to international peace and security. The advent of Islamist terror groups such as Al-Qaeda in Afghanistan and Pakistan in the late 1990s - culminating in the “9/11” atrocities of 2001 - brought to the forefront the need to establish a legal framework for the regulation of terrorism and counterterrorism. The aim of this module is to explain and evaluate the transnational nature of terrorism and the transnational laws and strategies adopted and developed in combatting terrorism, and more recent manifestations of the phenomenon, such as the rise of the Islamic State in Iraq and the Levant (ISIL/Da’esh).				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Identify, describe and evaluate transnational strategies and duties to protect society from terrorism. 2. Identify, describe and evaluate transnational legal responses to terrorism. 3. Engage in academic debates and present ideas in a structured and accurate manner. 4. Research, critically evaluate and present well-structured arguments in written and oral work.				
Prerequisites	None		Required	None	
Course Content	<ol style="list-style-type: none">1. Incidents of international terrorism2. Defining terrorism in international law3. The regulation of terrorism at the international level – the legal framework and States’ domestic and international obligations to protect security from terrorism4. The regulation of terrorism and counter-terrorism at the regional level, such as the European Union and the Council of Europe5. Human rights and counter-terrorism – human rights treaties and bodies at the international and regional level - such as the work of the UN human rights monitoring bodies/committees and the case-law of the European Court of Human Rights6. The regulatory framework for combating money laundering and terrorist financing at the international and regional level, such as the UN, the EU, the Council of Europe and the Financial Action Task Force Standards7. Case-studies of individual State responses to terrorism, such as the case-studies provided by the UK and Cyprus				

	<p>8. Current issues in the transnational regulation of terrorism, such as detainment and torture of terror suspects, extraordinary rendition, foreign fighters, targeted killings and drones etc.</p>
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Essential Reading</p> <ul style="list-style-type: none"> • Ben Saul, <i>Research Handbook on International Law and Terrorism</i> (Edward Elgar Publishing, 2020) • Andrew Silke, <i>Routledge Handbook of Terrorism and Counterterrorism</i> (Routledge, 2020) <p>Recommended Reading</p> <p><u>Books</u></p> <ul style="list-style-type: none"> • Erica Chenoweth, <i>The Oxford Handbook of Terrorism</i> (OUP 2019) • Christophe Paulussen and Martin Scheinin, <i>Human Dignity and Human Security in Times of Terrorism</i> (Springer, 2020) • Christopher A. Ford and Amichai Cohen (eds), <i>Rethinking the law of armed conflict in an age of terrorism</i> (Lexington Books 2012) • Fiona de Londras and Josephine Doody, <i>The impact, legitimacy and effectiveness of EU counter-terrorism</i> (Routledge 2015) • David Lowe, <i>Terrorism and Security: law and policy</i> (Routledge 2018) • William C. Gilmore, <i>Dirty Money: The Evolution of International Measures to Counter Money Laundering and the Financing of Terrorism</i> (Council of Europe Publishing 2011) • Ben Saul, <i>Defining terrorism in international law</i> (OUP 2008) • Clive Walker, <i>Terrorism and the Law</i> (OUP 2011) • David Jenkins, Amanda Jacobsen and Anders Henriksen (eds), <i>The Long Decade: How 9/11 Changed the Law</i> (OUP 2014) • Cian C. Murphy, <i>EU counter-terrorism law: pre-emption and the rule of law</i> (Hart Publishing 2012) • Peter R. Newman, <i>Radicalized: new jihadists and the threat to the west</i> (I.B. Tauris Publishers 2016) • Bruce Oliver Newsome, James W. Stewart and Aarefah Mosavi, <i>Countering new(est) terrorism: hostage-taking, kidnapping, and active violence: assessing, negotiating, and assaulting</i> (CRC Press 2018) • Kent Roach (ed.), <i>Comparative counter-terrorism law</i> (CUP 2015) • Mark Tomass and Charles Webel (eds), <i>Assessing the War on Terror: Western and Middle Eastern perspectives</i> (Routledge 2017) • Todd Sandler, <i>Terrorism: what everyone needs to know</i> (OUP 2018)

- Clive Walker, *Blackstone's guide to the anti-terrorism legislation* (2nd edn OUP 2009)
- Richard A. Wilson (ed.), *Human Rights in the 'War on Terror'* (CUP 2009)

Journals

- Gilles De Kerchove and Christiane Höhn, 'Chapter 10: Counter-Terrorism and International Law Since 9/11, Including in the EU-US Context' (2013) 16 *Yearbook of International Humanitarian Law* 267
- Monica den Boer, 'Counter-Terrorism, Security and Intelligence in the EU: Governance Challenges for Collection, Exchange and Analysis' (2015) 30 *Intelligence and National Security* 402
- Julia Jansson, 'Building resilience, demolishing accountability? The role of Europol in counter-terrorism' (2018) 28 *Policing and Society* 432
- Bruno Oliveira Martins, 'The political-legal nexus in EU counter-terrorism: an assessment of the two-track influences between the EU and the UN' (2016) 17 *European Politics and Society* 181
- Vladimir P. Miletskiy, 'International terrorism: a political and legal dimension of the theory and practice of counteraction' (2017) 11 *Russian Journal of Criminology* 180
- Naz K. Modirzadeh, Dustin A. Lewis and Claude Bruderlein, 'Humanitarian engagement under counter-terrorism: a conflict of norms and the emerging policy landscape' (2011) 93 *International Review of the Red Cross* 623
- Cian C. Murphy, 'Transnational counter-terrorism law: law, power and legitimacy in the 'wars on terror'' (2015) 6 *Transnational Legal Theory* 31
- Ramon Loik, 'Integration Trends of EU Internal Security and Law Enforcement: How Legal, Technological and Operational Advancements Matter' (2016) 6 *Baltic Journal of European Studies* 3
- Letta Tayler, 'Foreign Terrorism Fighter Laws: Human Rights Rollbacks Under UN Security Council Resolution 2178' (2016) 18 *International Community Law Review* 455
- Matthew J. Rosenbaum, 'A Paper Chase in a Paper less World: Regulating Informal Value Transfer Systems' (2011) 50 *Columbia Journal of Transnational Law* 169
- Pardis Moslemzadeh Tehrani, Nazura Abdul Manap and Hossein Taji, 'Cyber terrorism challenges: The need for a global response to a multi-jurisdictional crime' (2013) 29 *Computer Law and Security Review* 207
- Marianne L. Wade, 'The European union as a counter-terrorism actor: right path, wrong direction?' (2014) 62 *Crime Law and Social Change* 355

Other relevant open access sources:

- *Prevent Strategy* (London: Home Office, June 2011) and related documentation, <https://www.gov.uk/government/publications/prevent-strategy-2011>
- *CONTEST: The United Kingdom's Strategy for Countering Terrorism* (London: Home Office, June 2018), <https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018>
- Jonathan Hall QC, *Independent Reviewer of Terrorism Legislation, The Terrorism Acts in 2018: Report of the Independent Reviewer of Terrorism Legislation on the Operation of the Terrorism Acts 2000 and 2006* (London: Home Office, 2020), <https://terrorismlegislationreviewer.independent.gov.uk/wp-content/uploads/2020/03/Terrorism-Acts-in-2018-Report-1.pdf>
- *The 9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (Washington DC: US Government Printing Office, 2004), <https://www.9-11commission.gov/report/>
- *Country Reports on Terrorism* (US Department of State), <https://www.state.gov/country-reports-on-terrorism-2/>
- Archived US State Department *Country Reports on Terrorism* 2000 to 2017, <https://2009-2017.state.gov/j/ct/rls/crt/index.htm>

	<u>Databases</u> <ul style="list-style-type: none">• Web of Science• HeinOnline• Jstor					
Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-4
	1	Written exam	50%	1.5 hours	Examination	1-4
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	Transnational Regulation of Human Trafficking				
Course Code	LA4504				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Demetra Loizou / Klearchos Kyriakides / Athanasia Hadjigeorgiou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">To consider the International, European and UK legal framework relating to human traffickingTo identify the legal overlaps with other crimes (e.g. smuggling, slavery)To assess the European Court of Human Rights approach to human traffickingTo provide students with an understanding of the numerous methods of recruitment, transfer and exploitation involved in human traffickingTo consider the human rights of victims				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Critically evaluate the legal framework relating to human trafficking. 2. Evaluate, identify and distinguish the inter-related/overlapping legal concepts. 3. Present clear, reasoned, critical arguments in relation to the complexities involved in this phenomenon and the various methods of recruitment and exploitation. 4. Research, critically evaluate and present well-structured arguments in written and oral work.				
Prerequisites	None	Required		None	
Course Content	<ol style="list-style-type: none">Introduction: the extent of the problem, a critical examination of the statistical dataThe legal framework underpinning human trafficking: Prosecution, Prevention, ProtectionDistinguishing human trafficking, slavery and human smugglingThe European Court of Human Rights approach to human traffickingTrafficking involving organised crime and that involving more informal arrangementsThe protection of victims' human rights				
Teaching Methodology	Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and				

	<p>asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Essential Reading</p> <ul style="list-style-type: none"> • Ryszard Piotrowicz et al (eds), <i>Routledge Handbook of Human Trafficking</i> (Routledge 2018) <p>Recommended Reading</p> <p><u>Books</u></p> <ul style="list-style-type: none"> • Joan A. Reid, <i>Human Trafficking: contexts and connections to conventional crime</i> (Routledge 2016) • Vladislava Stoyanova, <i>Human trafficking and slavery reconsidered: conceptual limits and states' positive obligations in European Law</i> (CUP 2018) • Philippa Southwell, Michelle Brewer, Ben Douglas-Jones, <i>Human Trafficking and Modern Slavery Law and Practice</i> (Bloomsbury, 2020) • Rochelle Dalla and Donna Sabella, <i>Routledge International Handbook of Human Trafficking: A Multi-Disciplinary and Applied Approach</i> (Routledge 2021) • Joshua Nathan Aston, <i>Trafficking of women and children: Article 7 of the Rome Statute</i> (OUP 2016) • Neil Boister, <i>An introduction to transnational criminal law</i> (OUP 2018) • <i>Caught at sea: forced labour and trafficking in fisheries</i> (ILO 2013) • Jean Allain, <i>Slavery in International Law: Of Human Exploitation and Trafficking</i> (Martinus Nijhoff Publishers 2013) • Sharron Fitzerland, <i>Regulating the international movement of women: from protection to control</i> (Routledge 2011) • Violeta Moreno Lax & Efthymios Papastavridis (eds), <i>Boat refugees and migrants at sea: a comprehensive approach: integrating maritime security with human rights</i> (Brill 2017) • Stephanie A. Limoncelli, <i>The Politics of Trafficking: The First International Movement to Combat the Sexual Exploitation of Women</i> (Stanford University Press 2010) • Alicia W. Peters, <i>Responding to Human Trafficking: Sex, Gender, and Culture in the Law</i> (University of Pennsylvania Press 2015) • Leonard Territo and Rande Matteson, <i>The international trafficking of human organs: a multidisciplinary perspective</i> (CRC Press 2012) • Silvia Scarpa, <i>Trafficking in human being modern slavery</i> (OUP 2008) • Anne T. Gallagher, <i>The international law of human trafficking</i> (CUP 2010) <p><u>Journals</u></p> <ul style="list-style-type: none"> • Idil Atak and James C. Simeon, 'Human Trafficking: Mapping the Legal Boundaries of International Refugee Law and Criminal Justice' (2014) 12 <i>Journal of International Criminal Justice</i> 1019 • Luis CdeBaca, 'Success and Failures in International Human Trafficking Law' (2011) 33 <i>Michigan Journal of International Law</i> 37 • Saadiya Chaudary, 'Trafficking in Europe: an analysis of the effectiveness of European law' (2011) 3 <i>Michigan Journal of International Law</i> 77 • Anne T. Gallagher, 'Two Cheers for the Trafficking Protocol' (2015) 4 <i>Anti-Trafficking Review</i> 14 • Anne T. Gallagher, 'Improving the Effectiveness of the International Law of Human Trafficking: A Vision for the Future of the US Trafficking in Persons Reports' (2011) 12 <i>Human Rights Review</i> 381

- Marina Kaneti, 'Project Trafficking: Global Unity in Addressing a Universal Challenge?' (2011) 12 *Human Rights Review* 345
- Tara Parente, 'Human trafficking: identifying forced labor in multi-national corporations & the implications of liability' (2014) 11 *Revista de Direito Internacional* 147
- Clare Frances Moran, 'Human Trafficking and the Rome Statute of the International Criminal Court' (2014) 3 *The Age of Human Rights Journal* 32
- Tom Obokata, 'Trafficking of Human Beings as a Crime Against Humanity: Some Implications for the International Legal System' (2005) 54 *International and Comparative Law Quarterly* 445
- Nicole Siller, 'Human Trafficking in International Law Before the Palermo Protocol' (2017) *Netherlands International Law Review* 1
- Nicole Siller, '“Modern Slavery”: Does International Law Distinguish Between Slavery, Enslavement and Trafficking?' (2016) 14 *Journal of International Criminal Justice* 405
- Charles Smith and Heather Smith, 'Human Trafficking: The Unintended Effects of United Nations Intervention' (2011) 32 *International Political Science Review* 125
- Heather Smith, 'Sex Trafficking: Trends, Challenges, and the Limitations of International Law' (2011) 12 *Human Rights Review* 271
- Jonathan Todres, 'Widening our lens: incorporating essential perspectives in the fight against human trafficking' (2011) 12 *Michigan Journal of International Law* 53
- Wendy Wong, 'Is Trafficking Slavery? Anti-Slavery International in the Twenty-first Century' (2011) 12 *Human Rights Review* 315
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- Olga Demetriou, 'Migration into the Cyprus Conflict and the Cypriot Citizenship Regime' (PRIO Cyprus, PCC Report 2/2019), <https://cyprus.prio.org/Publications/Publication/?x=4277>

Other relevant open access sources

- *Trafficking in Person Report* by the US Department of State
<https://www.state.gov/trafficking-in-persons-report/>
- *2020 UK Annual Report on Modern Slavery* (HM Government, Department of Justice of Northern Ireland, Scottish Government and Welsh Government, October 2020), <https://www.gov.uk/government/publications/2020-uk-annual-report-on-modern-slavery>
- Joanna Dawson Georgina Sturge Bess Jap Sue Holland, *The Modern Slavery Act 2015 five years on* (London: House of Commons Library, 18 March 2020), <https://commonslibrary.parliament.uk/research-briefings/cdp-2020-0068/>
- Joanna Dawson and Sarah Pepin, *Tackling modern-day slavery* (London: House of Commons Library, 4 October 2018), <https://commonslibrary.parliament.uk/research-briefings/cdp-2018-0206/>
- Sally Lipscombe and Jacqueline Beard, *Human Trafficking: UK responses* (London, House of Commons Library, 13 January 2014) <https://commonslibrary.parliament.uk/research-briefings/sn04324/>

Databases

- Web of Science
- HeinOnline
- Jstor

Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-4
	1	Written Exam	50%	1.5 hours	Examination	1-4
Students are required to achieve a composite mark of at least 50%.						
Language	English					

Course Title	Oil and Gas: Public Law				
Course Code	LA4509				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Andreas Xenofontos				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">To consider the international regulatory framework and some specific national and regional regulatory frameworks, relating to the oil and gas industry andTo identify the regulatory overlapsTo assess the regulatory framework and its practical application on the oil and gas industryTo provide students with an understanding of the various methods of regulation involved at all levels of the industry				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Critically evaluate the regulatory framework relating to the oil and gas industry.</p> <p>2. Evaluate, identify and distinguish the inter-related/overlapping regulations.</p> <p>3. Present clear, reasoned, critical arguments in relation to the complexities involved in this industry and the various methods of regulation.</p> <p>4. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None	Required		None	
Course Content	<p>1. The international regulatory framework and its practical application to the oil and gas industry.</p> <p>2. Specific national and regional regulatory frameworks and their inter-relation with the international framework.</p> <p>3. Petroleum Licensing.</p> <p>4. Production Sharing Agreements and the specific issues that arise.</p> <p>5. Technical Service Agreements.</p> <p>6. International Maritime Boundaries.</p> <p>7. Government initiatives relating to the oil and gas industry.</p> <p>8. Fracking.</p>				
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and</p>				

	<p>asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><u>Books</u></p> <ul style="list-style-type: none"> • Mathioulakis M.(ed), <i>Aspects of the Energy Union: Application and effects of European Energy policies in SE Europe and Eastern Mediterranean</i> (Palgrave Macmillan Publishing 2021) • Soliman-Hunter <i>et al</i>, <i>The Character of Petroleum Licenses</i> (Edward Elgar Publishing 2020) • Hober K., <i>The Energy Charter Treaty</i> (OUP 2020) • Chandler J.A.P, <i>Petroleum Resource Management” How Governments manage their Offshore Petroleum Resources</i> (Edward Elgar Publishing 2018) • Roberts Peter, ‘A Practical Guide to Upstream Petroleum Granting Instruments’ (Qatar University Press, 2020) (electronic resource) • Roberts Peter, <i>Oil and Gas Contracts: Principles and Practice</i> (2nd edn, Sweet & Maxwell publishing, 2019) (electronic resource) • Dolzer, Rudolf. <i>Petroleum Contracts and International Law</i> (OUP 2018) • Scherer Maxi, <i>International Arbitration in the Energy Sector</i> (OUP 2018) • Roberts Peter, <i>Oil and Gas Contracts: Principles and Practice</i> (Sweet & Maxwell publishing 2016) • Rothwell D.R. and Stephens T., <i>The international law of the sea</i> (Bloomsbury Publishing 2016) • Salacuse, Jeswald W. <i>The law of investment treaties</i> (2nd edn, OUP, 2015) • Bungenberg M. & Hobe S., <i>Permanent Sovereignty over natural resources</i> (Springer 2015) • Tanaka, Yoshifumi, <i>The international law of the sea</i> (2nd edn, CUP, 2015) • Talus Kim (ed.), <i>Research handbook on international energy law</i> (Edward Elgar Publishing Limited 2014) • Johnstone, Rachael Lorna, <i>Offshore oil and gas development in the Arctic under international law: risk and responsibility</i> (Martinus Nijhoff Publishers, 2014) • Pereira Eduardo, and Talus Kim, <i>Upstream law and regulation: Global guide</i> (Globe Law and Business publishing 2013) • Perks D. (ed), <i>Oil & Gas, Jurisdictional Comparisons</i> (Sweet & Maxwell, 2012) (electronic resource) • T. Gazzini and E. De Brabandere (eds), <i>International Investment Law. The Sources of Rights and Obligations</i> (Martinus Nijhoff Publishers, 2012) • Karaman, Igor V, <i>Dispute Resolution in the Law of the Sea</i> (Martinus Nijhoff Publishers, 2012). • Sands P. and Peel J., <i>Principles of international environmental law</i> (CUP 2012). • Andrew C. Inkpen, and Michael H. Moffett, <i>The Global Oil & Gas Industry: Management Strategy & Finance</i> (PennWell Books, 2011). • Duval, C. <i>et al</i>, <i>International Petroleum Exploration and Exploitation Agreements: Legal, Economic and Policy Aspects</i> (2nd edn, Barrows Company Inc., 2009) • Schreuer, Christoph H. <i>The ICSID Convention: a commentary</i> (CUP 2009) • Schrijver, Nico, <i>Sovereignty over natural resources: balancing rights and duties</i> (CUP 2008)

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Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/ Duration/ Word Count</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>End of module written assessment</td><td>50%</td><td>2,500 words</td><td>Coursework</td><td>1-4</td></tr><tr><td>1</td><td>Written Exam</td><td>50%</td><td>1.5 hours</td><td>Examination</td><td>1-4</td></tr></table> <p>Students are required to achieve a composite mark of at least 50%.</p>	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed	1	End of module written assessment	50%	2,500 words	Coursework	1-4	1	Written Exam	50%	1.5 hours	Examination	1-4
Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed														
1	End of module written assessment	50%	2,500 words	Coursework	1-4														
1	Written Exam	50%	1.5 hours	Examination	1-4														
Language	English																		

Course Title	Oil and Gas: Private Law				
Course Code	LA4510				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Andreas Xenofontos				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">• This module examines the roles and relationships of principal organisations within the oil and gas industry.• Students will develop a knowledge and understanding of the main contracting and licensing agreements and the principal standard form contracts.• The module intends to set the topics within a multidisciplinary background concentrating on risk allocation and dispute resolution, with emphasis on the legal dimension of these aspects. In addition, the course attempts to make clear an understanding of the key principles of public international law underlying the legal relationships.				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Critically evaluate the roles and relationships of key organisations within the oil and gas industry.</p> <p>2. Evaluate, identify and distinguish the main contracting and licensing agreements and the principal standard form contracts.</p> <p>3. Present clear, reasoned, critical arguments in relation to the complexities involved in this industry and the various methods of contracting.</p> <p>4. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None	Required		None	
Course Content	<p>1. Principal organisations – roles and interplay of Governments, national and international oil companies, major product supplies, engineering and contracting companies and the service companies.</p> <p>2. Joint operating agreements – including exploration and production sharing agreements and licences, drilling agreements, construction and engineering contracts, gas sales agreements, transportation agreements and decommissioning agreements as well as key standard form contracts.</p> <p>3. Risk allocation – key legal contractual risk management issues.</p> <p>4. Dispute Resolution – the international framework and institutions.</p>				
Teaching Methodology	Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group				

	<p>members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Books</p> <ul style="list-style-type: none"> • John LaMaster and Caroline-Lucy Moran, <i>Oil and Gas Sale and Purchase Agreements: SPAs for International Oil and Gas Acquisitions and Divestitures</i> (2nd edn, Globe Law and Business publishing 2020) • Roberts Peter, <i>Gas and LNG Sales and Transportation Agreements: principles and practice</i> (6th edn, Sweet & Maxwell publishing, 2020) (electronic resource) • Freeman James and Levy Mark, <i>Gas and LNG Price Arbitrations, A Practical Handbook</i> (2nd edn, Globe Law and Business, 2020) • Roberts Peter, <i>Oil and Gas Contracts: Principles and Practice</i> (2nd edn, Sweet & Maxwell publishing 2019) (electronic resource) • Gordon Greg <i>et al</i> (eds), <i>UK Oil and Gas Law: Current Practice and Emerging Trends: Volume 2: Commercial and Contract Law Issues</i> (Edinburgh University Press, 2018) • Scherer Maxi, <i>International Arbitration in the Energy Sector</i> (OUP 2018) • Roberts Peter, <i>Gas and LNG Sales and Transportation Agreements: principles and practice</i>, Sweet & Maxwell publishing, 5th edition (2017) • Roberts Peter, <i>Oil and Gas Contracts: Principles and Practice</i> (Sweet & Maxwell publishing 2016) • Roberts Peter, <i>Joint Operating Agreements: A practical guide</i> (3rd edn, Globe Law and Business publishing 2015) • Salacuse, Jeswald W., <i>The law of investment treaties</i> (2nd edn, OUP 2015) • Talus, Kim (ed.), <i>Research handbook on international energy law</i> (Edward Elgar Publishing Limited 2014) • E. De Brabandere and T. Gazzini, <i>Foreign investment in the energy sector balancing private and public interests</i> (Brill Nijhoff publishing 2014) • T. Gazzini and E. De Brabandere (eds), <i>International Investment Law. The Sources of Rights and Obligations</i> (Martinus Nijhoff Publishers, 2012) • Andrew C. Inkpen and Michael H. Moffett, <i>The Global Oil & Gas Industry: Management Strategy & Finance</i> (PennWell Books, 2011). • Greg Gordon and John Paterson, <i>Oil and gas law-current practice and emerging trends</i> (2nd edn, Dundee University Press, 2011) • Daniel, Philip <i>et al</i> (eds), <i>The taxation of petroleum and minerals: principles, problems and practice</i> (Routledge, 2010) • Duval, C. <i>et al</i>, <i>'International Petroleum Exploration and Exploitation Agreements: Legal, Economic and Policy Aspects'</i> (2nd edn, Barrows Company Inc., 2009) • Schreuer, Christoph H., <i>The ICSID Convention: a commentary</i> (CUP 2009). • Van Harten, Gus, <i>Investment treaty arbitration and public law</i> (OUP 2007) • Daniel Johnston, <i>International petroleum fiscal systems and production sharing contracts</i> (PennWell Books, 1994)

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Assessment	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/Duration/ Word Count (indicative only)	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-4
	1	Written Exam	50%	1.5 hours	Examination	1-4
Students are required to achieve a composite mark of at least 50%.						
Language	English					

Course Title	WTO Law and Policy				
Course Code	LA4921				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Henrik Andersen				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">• To introduce students to the fundamental legal concepts and principles of international trade law and the theories underpinning its relevance to the global market.• To emphasise the importance of rules, norms and institutions to the multilateral trading system. To examine past and recent developments in international trade and the role and impact of the WTO, including trade liberalisation, the position of developing countries in the WTO, the effectiveness of the WTO dispute settlement system and regional integration.• To critically assess how international trade law impacts on national economic and non-economic policies of sovereign states.• To consider future trends in international and regional trade regulation and learn how the WTO reacts to these via its regulatory framework.				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Demonstrate a critical understanding of the fundamental concepts, rules and institutions of international trade law.</p> <p>2. Demonstrate a critical understanding of the sophisticated nature of WTO law and policy and the challenges faced in providing a liberal trading regime as a consequence of changes in global politics and economics.</p> <p>3. Critically analyse major developments in international trade with a view to future trends in legal trade regulation and policy formation at the WTO.</p> <p>4. Enhance their ability to prepare, research and analyse material to be covered during the Seminars.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<ol style="list-style-type: none">1. Introduction to WTO Law and Policy2. Theories of International Economic Relations3. Regulation of International Trade4. Trade Dispute Resolution5. International Trade and Developing Countries6. Free Trade Agreements and Regional Integration7. Selected Current Issues facing the Multilateral Trading System				
Teaching Methodology	Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions				

	<p>and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Core:</p> <ul style="list-style-type: none"> • <i>Peter van den Bossche, and Werner Zdouc, The Law and Policy of the World Trade Organisation: Text, Cases and Materials</i> (4th edn, CUP, 2017) <p>Additional reading:</p> <ul style="list-style-type: none"> • Bernard M. Hoekman and Petros C. Mavroidis, <i>World Trade Organization (WTO): Law, Economics, and Politics</i> (Global Institutions) (Routledge 2016) • Mitsuo Matsushita, Thomas J. Schoenbaum, Petros C Mavroidis and Michael J. Hahn, <i>The World Trade Organization: Law, Practice, and Policy</i> (3rd edn, OUP 2016) • Simon Lester, Bryan Mercurio, Arwel Davies, <i>World trade law: texts, materials and commentary</i> (3rd edn, Hart, 2018) • Davey, William J., <i>Non-discrimination in the World Trade Organisation: the rules and exceptions</i> (The Hague Academy of International Law, 2012) • Martin, Mervyn, <i>WTO dispute settlement understanding and development</i> (Martinus Nijhoff Publisher, 2013) • Footer, Mary, <i>Legal Aspects of International Organization: An Institutional and Normative Analysis of the World Trade Organization</i> (Martinus Nijhoff Publisher, 2006). • Van Dijk, Meine Pieter, Sideri, Sandro, <i>Routledge Research EADI Studies in Development: Multilateralism Versus Regionalism: Trade Issues after the Uruguay Round</i> (Routledge, 2005). • Cottier, Thomas, Mavroidis, Petros Constantinos, Blatter, Patrick, <i>Studies In International Economics: Regulatory Barriers and the Principle of Non-discrimination in World Trade Law: Past, Present, and Future</i> (University of Michigan Press, 2010) • Hudec, Robert E., <i>Developing Countries in the GATT System</i> (CUP, 2010) • Michalopoulos, Constantine, <i>Developing Countries in the WTO</i> (Palgrave Macmillan, 2001)

Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-4
	1	Written Exam	50%	1.5 hours	Examination	1-4
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	International Intellectual Property Law				
Course Code	LA4925				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Sozos Theodoulou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">• To introduce students to the development of international, regional and national laws regulating intellectual property with application to specific issues such as the protection of copyright works, brands, personalities, traditional knowledge and cultural expressions.• To enable students to critically assess the differential effect of this type of regulation upon industrialised and less industrialised nations.• To consider intellectual property law in the context of international trade• To examine whether international protection should be extended to cover areas such as indigenous folkloric artefacts and ecological knowledge.				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Critically discuss the nature and role of intellectual property rights at national, regional and international level.</p> <p>2. Critically evaluate the appropriateness of applying “Western” intellectual property laws to developing nations and traditional societies.</p> <p>3. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<ol style="list-style-type: none">1. Overview of the sources of intellectual property law (national, regional and international) and main principles stemming from international accords such as reciprocity.2. Analysis of the effect of international intellectual property law on both the industrialised and developing nations.3. Relevance of intellectual property law to international trade.4. Application of intellectual property law to the specific issues such as those set out in Module Aims (above) and case study scenarios.				

	<p>5. Consideration of global intellectual property regulation for the future, for example in relation to bio-prospecting, the Internet and e-commerce.</p> <p>6. Content of the module also reflects research interests of the various tutors.</p>
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>The recommended textbook for this Module is:</p> <p>Cornish, Llewelyn & Aplin, <i>Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights</i> (9th ed., Sweet & Maxwell, London, 2019)</p> <p>Complemented by:</p> <p>Dutfield & Suthersanen, <i>Global Intellectual Property Law</i> (2nd ed., Edward Elgar, 2020)</p> <p>Grupo Español de la AIPPI, <i>Homenaje a Luis Alfonso Durán: Estudios sobre propiedad industrial y intelectual (partly in English)</i>, Thomson Reuters / Aranzadi (2019)</p> <p>WIPO Technology Trends 2019 – Artificial Intelligence</p> <p>Susy Frankel and Daniel Gervais, <i>Advanced Introduction to international intellectual property</i> (Edward Elgar Publishing 2016)</p> <p>Alexander von Mühlen Dahl, Dimitris Botis, Spyros Maniatis & Imogen Wiseman, <i>Trade Mark Law in Europe</i> (3rd ed., OUP, 2016)</p> <p>Matthew Rimmer, <i>Indigenous intellectual property: A handbook of contemporary research</i> (Edward Elgar Publishing 2015)</p> <p>Daniel Gervais, <i>The TRIPS agreement: drafting history and analysis</i> (Sweet and Maxwell 2012)</p> <p>Graeme Austin and Laurence Helfer, <i>Human Rights and Intellectual property: mapping the global interface</i> (CUP 2011)</p> <p>Gillian Black, <i>Publicity rights and image: Exploitation and legal control</i> (Hart Publishing 2010)</p>

	<p>Teresa da Silva Lopes and Paul Duguid, <i>Trademarks, brands and competitiveness</i> (Routledge 2010)</p> <p>Herchel Smith and Guido Westkamp, <i>Emerging issues in intellectual property: trade, technology and market freedom</i> (Edward Elgar Publishing 2007)</p> <p>Christoph Beat Graber and Mira Burri Nenova, <i>Intellectual property and traditional cultural expressions in a digital environment</i> (Edward Elgar Publishing 2008)</p>					
Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-3
	1	Written Exam	50%	1.5 hours	Examination	1-3
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	International Commercial Arbitration				
Course Code	LA4605				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Nevi Agapiou, Despina Christofi				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<p>The module aims to explore the role and regulation of arbitration as a method of dispute resolution, adopting a comparative approach and highlighting contrasting approaches to regulation. Students will obtain a thorough understanding of the role and significance of private institutions, national laws and international instruments in providing a framework for arbitration. A particular focus is examination of the ways in which arbitration remains embedded in national legal systems, and a critical assessment of its potential as a 'supra-national' system of dispute resolution. Students will be encouraged to undertake a critical comparison of contrasting national and institutional rules and to consider whether the 1958 New York Convention is still fit for purpose. In the national law context, the principal comparisons will be between English law and the UNCITRAL Model Law. At the institutional level, comparison will be made of contrasting provisions selected from the rules of the principal arbitral institutions (e.g. ICC, LCIA).</p> <p>Successful completion of this module can also provide a stepping stone for students to become involved in international alternative dispute resolution (ADR). This module is recognised by the Chartered Institute of Arbitrators, therefore students who successfully complete this module will be eligible to apply to become Associates of the Chartered Institute of Arbitrators, allowing them to use the post-nominal letters ACI Arb.</p>				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the appropriateness of arbitration for the resolution of a particular dispute. 2. Understand the requirements for a valid arbitration agreement and appreciate the pros and cons of different arbitral seats, and assess critically the ways in which they intervene in the process of arbitration. 3. Understand the role of arbitral institutions, the competition between them and the role of the <i>lex arbitri</i> and be able to identify the relevant law. 4. Critically assess both the effectiveness of provisional measures in international arbitration and the success of the New York Convention 1958 in promoting the enforceability of arbitral awards. 5. Research, critically evaluate and present well-structured arguments in written and oral work. 				

Prerequisites	None	Required	None
Course Content	<ul style="list-style-type: none"> • Comparison of dispute resolution procedures; arbitration as a method of dispute resolution: advantages and disadvantages; fundamental principles of the international arbitration process; • The UNCITRAL Model Law and Arbitration Rules • Legal framework: the arbitration agreement, arbitral institutions, national laws, international soft law and international conventions; arbitration rules: time-limited, institutional, industry standards, industry schemes and ad hoc agreements • The agreement to arbitrate: validity under the New York Convention 1958 and national laws • Separability and competence-competence • The importance of the seat. • The <i>lex arbitri</i> • Appointment of arbitrators • Obligations and powers of arbitrators, independence and neutrality, ethics • Responsibilities and obligations of the parties; • Arbitral proceedings: <ul style="list-style-type: none"> ○ Documents only and oral hearings ○ Managing the arbitration process: communications, preliminary meeting, interlocutory matters, dealing with factual and opinion evidence and disclosure of documents including introduction to the IBA Guidelines; ○ Presenting the claim and the defence: alternative methods; ○ Procedure at a typical hearing, including contrasting common and civil law jurisdictions; ○ Costs and interest: alternative approaches in different jurisdictions • Enforcement of the arbitration agreement: declining jurisdiction; anti-suit injunction; • The award and challenges to the award • Enforcement of arbitral awards 		
Teaching Methodology	<p>For campus provision: Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills. The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>		
Bibliography	<p><u>Core Textbook(s):</u></p> <p>Moses M. L., <i>The Principles and Practice of International Commercial Arbitration</i> (3rd edition, CUP 2017)</p> <p>Blackaby N. et al, <i>Redfern & Hunter on International Commercial Arbitration</i> (6th edition, OUP 2015) [available through Westlaw]</p> <p><u>Legal Instruments and Explanatory Texts:</u></p>		

	<p>United Nations Convention on Transparency in Treaty-based Investor-State Arbitration (New York, 2014) (the "Mauritius Convention on Transparency")</p> <p>Convention on the Recognition and Enforcement of Foreign Arbitral Awards (New York, 1958) (the "New York Convention")</p> <p>UNCITRAL Model Law on International Commercial Arbitration (1985), with amendments as adopted in 2006</p> <p>UNCITRAL Rules on Transparency in Treaty-based Investor-State Arbitration (effective date: 1 April 2014)</p> <p>UNCITRAL Arbitration Rules</p> <p>Arbitration Act 1996</p> <p>UNCITRAL Secretariat Guide on the Convention on the Recognition and Enforcement of Foreign Arbitral Awards (2016)</p> <p>UNCITRAL Notes on Organizing Arbitral Proceedings (2016)</p> <p>Recommendations to assist arbitral institutions and other interested bodies with regard to arbitration under the UNCITRAL Arbitration Rules (as revised in 2010)</p> <p>Recommendation regarding the interpretation of article II, paragraph 2, and article VII, paragraph 1, of the Convention on the Recognition and Enforcement of Foreign Arbitral Awards, done in New York, 10 June 1958 (2006)</p> <p>Recommendations to assist arbitral institutions and other interested bodies with regard to arbitrations under the UNCITRAL Arbitration Rules (1976)</p> <p>The following materials are recommended reading and will be referred to <i>inter alia</i> whenever and as appropriate during the course of the module alongside other relevant reading:</p> <p>Blake, S. et al, <i>A Practical Approach to Alternative Dispute Resolution</i> (6th edition, OUP 2022).</p> <p>Collins, P. et al, <i>Dispute Management</i> (CUP 2021).</p> <p>Palmer, M. and Roberts, S., <i>Dispute Processes: ADR and Primary Forms of Decision-Making</i> (CUP 2020).</p> <p>Hollander, C. and Salzedo, S., <i>Conflicts of Interest</i> (6th edition, Sweet & Maxwell 2020).</p> <p>Shipman, S. et al, <i>Brown and Marriott's ADR Principles and Practice</i> (4th edition, Sweet & Maxwell 2019).</p> <p>Webster, T., <i>Handbook of UNCITRAL Arbitration</i> (3rd edition, Sweet & Maxwell 2019).</p>
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Webster, T. and Buhler, M., *Handbook of ICC Arbitration: Commentary, Precedents, Materials* (4th edition, Sweet & Maxwell 2018).

Morse, CGL. et al, *Dicey, Morris & Collins on the Conflict of Laws* (15th edition including supplement, Sweet & Maxwell 2018).

Coe J.J. and Childress D.E., *Private International Law and Arbitration* (Edward Elgar Publishing 2018).

Hauberg Wilhelmsen L., *International Commercial Arbitration and the Brussels I Regulation* (Edward Elgar Publishing 2018).

Lim C.L., Ho J. and Paparinskis M., *International Investment Law and Arbitration: Commentary, Awards, and Other Materials* (CUP 2018).

Aschauer C. and Piers M., *Arbitration in the Digital Age: the Brave New World of Arbitration* (CUP 2017).

Cuniberti G., *Rethinking International Commercial Arbitration: Towards Default Arbitration* (Edward Elgar Publishing 2017).

Blake, S., Browne, J. and Sime, S., *The Jackson ADR Handbook* (2nd edition, OUP 2016).

Born G., *International Arbitration: Law and Practice* (2nd edition, Kluwer 2015).

Sutton, D. et al, *Russell on Arbitration* (24th edition, Sweet & Maxwell 2015).

Joseph, D., *Jurisdiction and Arbitration Agreements and their Enforcement* (3rd edition, Sweet & Maxwell 2015).

Freedman, C. and Farrell, J., *Kendall on Expert Determination* (5th edition, Sweet & Maxwell 2014).

Binder, P., *Analytical Commentary to the UNCITRAL Arbitration Rules* (Sweet & Maxwell 2013).

Cordero Moss G., *International commercial arbitration: different forms and their features* (CUP 2013).

Fazilatfar H., *Overriding Mandatory Rules in International Commercial Arbitration* (Edward Elgar, 2013).

Park W.W., *Arbitration of International Business Disputes: Studies in Law and Practice* (2nd ed, OUP, 2012).

Davidson, F., *Arbitration* (2nd edition, Sweet & Maxwell 2012).

Strong S., *Research and Practice in International Commercial Arbitration: Sources and Strategies* (OUP, 2009).

	<p>Tweeddale A. and Tweeddale K., <i>Arbitration of Commercial Disputes: International and English Law and Practice</i> (OUP 2007).</p> <p><u>Databases:</u></p> <ul style="list-style-type: none">• http://www.kluwerarbitration.com/ (Kluwer Arbitration)• http://www.arbitration-icca.org/index.html?jsessionid=722558AA730289B52E94B2A02891A933(International Council for Commercial Arbitration)• http://www.uncitral.org/uncitral/index.html (United Nations Commission on International Trade Law)• https://icsid.worldbank.org/apps/ICSIDWEB/Pages/default.aspx (International Centre for Settlement of Investment Disputes)• Westlaw• Hein Online																							
Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/Duration/ Word Count</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>End of module written assessment</td><td>50%</td><td>2,500 words</td><td>Coursework</td><td>1-5</td></tr><tr><td>1</td><td>Written Exam</td><td>50%</td><td>1.5 hours</td><td>Examination</td><td>1-5</td></tr></table> <p>The aggregate mark must be a minimum of 50% to pass the module.</p>						Number of Assessments	Form of Assessment	% weighting	Size of Assessment/Duration/ Word Count	Category of assessment	Learning Outcomes being assessed	1	End of module written assessment	50%	2,500 words	Coursework	1-5	1	Written Exam	50%	1.5 hours	Examination	1-5
Number of Assessments	Form of Assessment	% weighting	Size of Assessment/Duration/ Word Count	Category of assessment	Learning Outcomes being assessed																			
1	End of module written assessment	50%	2,500 words	Coursework	1-5																			
1	Written Exam	50%	1.5 hours	Examination	1-5																			
Language	English																							

Course Title	International Commercial Litigation				
Course Code	LA4929				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Nevi Agapiou, Despina Christofi				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<p>The module aims to give students a thorough understanding of the transnational issues that arise in court based dispute settlement – with a particular emphasis on litigation in Europe. Different approaches to civil procedure and the allocation of jurisdiction within Europe have historically inhibited judicial co-operation in cross-border disputes. EU legislation has been introduced with a view to resolving these differences and ensuring the “free movement of judgments”. After introducing the fundamental concepts and relevant international and European instruments, the seminars will encourage students to analyse the strategies adopted by litigants, and to critique the process of harmonisation in Europe. Students will obtain a thorough understanding of both national and EU rules, and will at the same time gain an appreciation of the differences in legal culture that continue to frustrate harmonisation.</p>				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Understand the interests of states and litigants in the regulation of international litigation</p> <p>2. Understand and critically assess the process of harmonisation of civil procedure within the European Union</p> <p>3. Critically analyse the law and practice relating to jurisdiction disputes and appreciate the significance of interlocutory measures in international litigation</p> <p>4. Appreciate the comparative law dimension to international litigation and the tensions between different legal systems and critically assess the extent to which the goal of free movement of judgments has been achieved within the European Union.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<ul style="list-style-type: none">• Putting international litigation in context: history, objectives, stakeholders• The international framework: traditional rules, EU legislation; Hague Conventions and other international instruments• The Brussels I Regulation: scope, general and specific rules of jurisdiction, recognition and enforcement of judgments• Traditional rules of jurisdiction and recognition• Jurisdiction agreements, <i>Forum non conveniens</i> and anti-suit injunctions: tensions between civil law and common law jurisdictions				

	<ul style="list-style-type: none"> • Service of documents • Provisional and protective measures • Obtaining evidence : judicial-cooperation • Free movement of judgments
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><u>Core Textbook:</u></p> <p>A. Briggs, <i>The Conflict of Laws</i> (4th edition, OUP 2019).</p> <p>E. Maganaris, <i>Core Statutes on Conflict of Laws</i> (2nd edition, Macmillan 2020).</p> <p><u>Legal Instruments:</u></p> <p>Regulation (EC) No 864/2007 of the European Parliament and of the Council of 11 July 2007 on the law applicable to non-contractual obligations (Rome II)</p> <p>Regulation (EC) No 593/2008 of the European Parliament and of the Council of 17 June 2008 on the law applicable to contractual obligations (Rome I)</p> <p>Regulation (EU) No 650/2012 of the European Parliament and of the Council of 4 July 2012 on jurisdiction, applicable law, recognition and enforcement of decisions and acceptance and enforcement of authentic instruments in matters of succession and on the creation of a European Certificate of Succession</p> <p>Regulation (EU) No 1215/2012 of the European Parliament and of the Council of 12 December 2012 on jurisdiction and the recognition and enforcement of judgments in civil and commercial matters (recast)</p> <p>Regulation (EU) No 848/2015 of the European Parliament and of the Council of 20 May 2015 on insolvency proceedings (recast)</p> <p>Regulation (EU) 1103/2016 of the European Parliament and of the Council of 24 June 2016 implementing enhanced cooperation in the area of jurisdiction, applicable law and the recognition and enforcement of decisions in matters of matrimonial property regimes</p> <p>Regulation (EU) 1104/2016 of the European Parliament and the Council of 24 June 2016 implementing enhanced cooperation in the area of jurisdiction, applicable law and the recognition and enforcement of decisions in matters of the property consequences of registered partnerships</p> <p>Convention On The Recognition And Enforcement Of Foreign Arbitral Awards (New York, 1958)</p>

2007 Lugano Convention
Hague Choice Of Court Convention

The following materials are recommended reading and will be referred to *inter alia* whenever and as appropriate during the course of the module alongside other relevant reading:

N. Hadzimiail, *Preclassical Conflict of Laws* (CUP 2021).

T. Lutz, *Private International Law Online: Internet Regulation and Civil Liability in the EU* (CUP 2020).

F. Wilke, *A Conceptual Analysis of European Private International Law: The General Issues in the EU and its Member States* (Intersentia 2019).

Dicey, *Morris & Collins on the Conflict of Laws* (15th edition Mainwork & 5th Supplement, Sweet and Maxwell 2018).

A. Mills, *Party Autonomy in Private International Law* (CUP 2018).

P. Hay, *Advanced Introduction to Private International Law and Procedure* (Edward Elgar Publishing 2018).

P. Stone and Y. Farah, *Research Handbook on EU Private International Law* (Edward Elgar Publishing 2018).

V.C. Govindaraj, *Private International Law: A Case Study* (OUP 2018).

G. Cuniberti, *Conflict of Laws: A Comparative Approach: Text and Cases* (Edward Elgar Publishing 2018).

J.J. Coe and D.E Childress, *Private International Law and Arbitration* (Edward Elgar Publishing 2018).

J. Fawcett (ed), *Cheshire, North and Fawcett: Private International Law* (15th edition OUP 2017).

P. Stone, *EU Private International Law* (3rd edition, Edward Elgar Publishing 2016).

C.M.V. Clarkson and J. Hill, *The Conflict of Laws* (5th edition, OUP 2016).

Morris, *The Conflict of Laws* (9th edition, Sweet & Maxwell 2016).

G. Van Calster, *European Private International Law* (2nd edition, Hart Publishing 2016).

R. Fentiman, *International Commercial Litigation* (2nd edition, OUP 2015).

Hartley, *International Commercial Litigation: Text, Cases and Materials on Private International Law* (2nd edition, CUP 2015).

D. Hill, *Private International Law* (Edinburgh University Press 2014).

	<p>J. Hill and A. Chong, <i>International Commercial Disputes: Commercial Conflict of Laws in English Courts (Studies in Private International Law)</i> (4th edition, Hart Publishing 2010).</p> <p><u>Databases:</u></p> <ul style="list-style-type: none"> • http://conflictoflaws.net (website associated with the Journal of Private International Law) • http://www.hcch.net/index_en.php (Hague Conference on Private International Law) • www.curia.europa.eu (European Court of Justice) • http://ec.europa.eu/justice/civil/index_en.htm (EU Commission Civil Justice website) • www.iccwbo.org (International Chamber of Commerce) • Westlaw • Hein Online 					
Assessment	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	EU Constitutional Law and Governance				
Course Code	LA4931				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Stephanie Laulhe Shaelou / Andreas Marcou				
ECTS	10	Lectures / week	2	Laboratories / week	1
Course Purpose and Objectives	The aim of this module is to provide the students with a solid grounding in the most relevant aspects of constitutional and institutional law of the EU and the internal and external governance of the EU. This module will consider the theoretical and legal background to the formation and development of the European Union up to today in a global context, including through a review of the amending Treaties up to the Treaty of Lisbon and of the enlargement process to date. Union institutions, legislation and governance, the relationship between EU law and the national law of the member states will also be examined. The module will conclude with emphasis on the judicial process, grounds for review and remedies.				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Provide an in depth analysis and a critical evaluation of the main reasons and context for the establishment and evolution of the EU from its inception up to today in a global context. 2. Identify the EU internal and external governance structure and methods, and critically asses their effectiveness in realising the EU policy objectives 3. Describe thoroughly the EU as an entity and its key characteristics in terms of capacity, competences and systems of governance. 4. Acquire a deep understanding of the impact of EU membership on national sovereignty and explain the principles of supremacy, subsidiarity and conferral of powers. 5. Research, critically evaluate and present well-structured arguments in written and oral work.				
Prerequisites	None		Required	None	
Course Content	1. Reasons for the establishment and evolution of the EU in a legal and political global context; development of the EU Treaties. 2. The building of the EU legal order and international law. 3. Internal and external governance: institutions, structure and powers. 4. Law and policy making in the EU; instruments and systems of governance. 5. The EU's capacity, powers and competences under the EU Treaties: conferral of powers and principle of subsidiarity. 6. Relationship between EU law and national law; supremacy and sovereignty: political and legal problems; role of the Court of Justice of the EU. 7. Sources of law in the EU legal order; the nature of EU Law: direct applicability and direct effect. 8. The application of EU law: Member State liability and remedies in national courts.				

	<p>9. Preliminary references and the building of a European judicial system.</p> <p>10. Challenging Union Acts: review of legality; the liability of the EU and future prospects.</p>
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><u>The required textbook for this Module is:</u></p> <p>Chalmers, D.; Davies, G.; Monti G. <i>European Union Law</i> (OUP, 4th ed. 2019)</p> <p><u>Complemented by:</u></p> <p>Pappas, T. <i>Populism and Liberal Democracy</i> (OUP, 2019)</p> <p>Bignami, F. (ed) <i>EU law in populist times: crises and prospects</i> (CUP, 2019)</p> <p>Barnard & Peers (eds.), <i>EU Law</i> (OUP, 3rd edition 2020)</p> <p>C. Joerges & C. Glinski (eds.), <i>The European crisis and the transformation of transnational governance</i> (Hart, 2014)</p> <p>D. Kochenov & F. Amtenbrink (eds.), <i>The EU's shaping of the international legal order</i> (Cambridge University Press, 2014)</p> <p>A. Nolan (ed.) <i>Economic and social rights after the global financial crisis</i> (CUP, 2014)</p> <p>A Biondi et al (eds.), <i>EU law after Lisbon</i> (OUP, 2012) (oxford scholarship online)</p> <p>G Beck, <i>The legal reasoning of the Court of Justice of the EU</i> (OUP, 2012)</p> <p>P Craig, <i>The Lisbon Treaty</i> (OUP, 2012)</p> <p>P Craig, <i>EU administrative law</i> (OUP, 2012)</p> <p>Craig and De Burca (eds.), <i>The evolution of EU law</i> (2nd ed., OUP, 2011)</p> <p>Lenaerts & Van Nuffel, <i>EU Law</i> (3rd ed., Sweet & Maxwell, 2011)</p> <p>Von Bogdandy & Bast, <i>Principles of European Constitutional law</i> (Hart, 2011)</p> <p>Tridimas, T. <i>The General Principles of EU Law</i> (OUP, 3rd ed. 2020)</p> <p>Craig & De Burca <i>EU Law: Texts, Cases, and Materials</i> (CUP, 7th edition, 2020)</p>

Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	EU Single Market Law				
Course Code	LA4932				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Stephanie Laulhe Shaelou / Andreas Marcou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	The central aim of this module is to critically analyse the purpose, process and principles of the substantive law of the EU as it affects business within the EU. The main areas covered will be the free movement of goods, free movement of persons (especially workers and job-seekers and their families), freedom of establishment, dispute resolution mechanisms and an overview of EU worker's rights. Students will also be expected to develop a good understanding of: the legal position of non-EU nationals / businesses within the EU Single Market and the impact of EU Single Market developments on (people and businesses in) non-EU countries.				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Understand and critically evaluate the governance and harmonization of the EU Single Market 2. Critically evaluate and apply the fundamental freedoms to EU and non-EU citizens and businesses 3. Critically evaluate the legal provisions covered and the policy considerations underlying them 4. Critically assess the legal position of non-EU nationals / businesses within the EU Single Market 5. Research, critically evaluate and present well-structured arguments in written and oral work.				
Prerequisites	None		Required	None	
Course Content	1. Introduction to EU Business Law: Critical overview of the key purpose, processes and principles of law of the EU Single Market. 2. Free Movement of Goods 1: Law and policy of harmonization in EU law. 3. Free Movement of Goods 2: Removing fiscal barriers to trade in goods (Customs Union (Article 30 TFEU) and taxation and the EU Single Market (Articles 110-113 TFEU)). 4. Free Movement of Goods 3: Removing non-fiscal barriers to trade in goods (Articles 34-36 TFEU). 5. Free Movement of Persons 1: Economically active persons and their families (Article 45 TFEU). 6. Free Movement of Persons 2: Citizenship and non-discrimination (Articles 18 & 20 TFEU). 7. Free Movement of Persons 3: Legal status, rights and obligations of third country nationals / businesses within the EU Single Market				

	<p>8. Freedom to Provide Services (Articles 56-62 TFEU) and Freedom of Establishment (Articles 49-55 TFEU).</p> <p>9. Resolving Legal Disputes in the EU Single Market 1: Against national authorities (SOLVIT, infringement proceedings, national litigation)</p> <p>10. Resolving Legal Disputes in the EU Single Market 2: Against EU institutions / bodies (judicial review actions – Articles 263 & 267 TFEU).</p>
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Essential Reading:</p> <ul style="list-style-type: none"> Catherine Barnard, <i>The Substantive Law of the EU: The four freedoms</i> (6th ed., OUP 2019) <p>Recommended Reading:</p> <p><u>Books:</u></p> <ul style="list-style-type: none"> Damian Chalmers, Gareth Davies and Giorgio Monti, <i>European Union Law: Text and Materials</i> (4th ed, CUP 2019) Paul Craig and Grainne De Burca, <i>EU Law: Text, Cases and Materials</i> (7th ed., OUP 2020) Alison Jones and Brenda Sufrin, <i>EU Competition Law: Text, Cases and Materials</i> (7th ed., OUP 2019) Richard Wishe and David Bailey, <i>EU Competition Law</i>, (9th ed., OUP 2018) Barnard & Scott (eds.), <i>The law of the single European market</i> (Hart 2002) Catherine Barnard & Peers (eds.), <i>EU Law</i> (2nd ed., OUP 2017) Niamh Nic Shuibhne and Laurence W Gormley, <i>From single market to economic union</i> (OUP 2012) Philip Syrpis, <i>The judiciary, the legislature and the EU internal market</i> (CUP, 2012) Lorna Woods and Philippa Watson, <i>Steiner & Woods EU Law</i> (12th ed, OUP 2014) Stephen Weatherill, <i>Cases and Materials on EU Law</i> (11th ed., OUP 2014) Paul Craig and Grainne De Burca (eds.), <i>The evolution of EU law</i> (2nd ed., OUP 2011) Egan Michelle, <i>Constructing a European market: standards, regulation and governance</i> (OUP 2001) Catherine Barnard, <i>The law of the single European market: unpacking the premises</i> (OUP, 2002) Jon Erik Dlvik and Line Eldring, <i>Labour mobility in the enlarged single European market</i> (Emerald, 2016)

	<p><u>Journals:</u></p> <ul style="list-style-type: none">• Jukka Snell, 'The notion of market access: a concept or slogan?' (2010) 47(2) CMLRev 437• Gunnar Beck, 'The Court of Justice, legal reasoning, and the <i>Pringle</i> case – law as the continuation of politics by other means' (2014) 39 European Law Review 234• Charlotte O'Brien, 'Social blind spots and monocular policy making: the ECJ's migrant worker model' (2009) 46 CMLRev 1107• Stephen Weatherill, 'Free movement of goods' (2009) 58(4) ICLQ 985• Peter Oliver and Wulf-Henning Roth, "The internal market and the four freedoms" (2004) 41 CMLRev 407• Alicia Hinarejos, "The Court of Justice of the EU and the legality of the European Stability Mechanism" (2013) 72 Cambridge Law Journal 237• Alina Tryfonidou, 'Further steps on the road to convergence among the market freedoms' (2010) 35(1) ELRev 36• Gjermund Mathisen, "Consistency and coherence as conditions for justification of member state measures restricting free movement" (2010) 47 CMLRev 1021• Max S Jansson and Harri Kalimo, 'De minimis meets 'market access': transformations in the substance – and the syntax – of EU free movement law? (2014) 51 CMLREv 523• Eleanor Spaventa, 'Leaving Keck behind? The free movement of goods after the rulings in Commission v Italy and Mickelsson and Roos' (2009) 34(6) ELRev 914• Cathryn Costello, 'Metock: free movement and 'normal family life' in the Union' (2009) 46 CMLRev 587• Eleanor Spaventa, 'Seeing the wood despite the trees? On the scope of Union citizenship and its constitutional effects' (2008) 45(1) CMLRev 13• Philip Syrpis and Tonia Novitz, "Economic and social rights in conflict: political and judicial approaches to their reconciliation" (2008) 33 ELrev 411 <p><u>Databases:</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Westlaw<input type="checkbox"/> HeinOnline<input type="checkbox"/> Lexis Nexis																		
Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/ Duration/ Word Count</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>End of module written assessment</td><td>50%</td><td>2,500 words</td><td>Coursework</td><td>1-5</td></tr><tr><td>1</td><td>Written Exam</td><td>50%</td><td>1.5 hours</td><td>Examination</td><td>1-5</td></tr></table> <p>Students are required to achieve a composite mark of at least 50%.</p>	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed	1	End of module written assessment	50%	2,500 words	Coursework	1-5	1	Written Exam	50%	1.5 hours	Examination	1-5
Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed														
1	End of module written assessment	50%	2,500 words	Coursework	1-5														
1	Written Exam	50%	1.5 hours	Examination	1-5														
Language	English																		

Course Title	International Corporate Governance				
Course Code	LA4938				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Lida Pitsillidou / Maria Tatsiou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	This module aims to give students an understanding of corporate governance issues, focusing initially upon the system in place within the United Kingdom and then exploring various governance systems across the world. The module will address the following: distribution of power with companies, methods of regulating governance, auditors and internal control, the meaning and importance of good governance, the interaction of corporate social responsibility and of human rights issues to a corporation and its governance. It aims to develop students understanding of corporate governance across various jurisdictions and also provide an analysis of the wider moral and policy considerations underpinning today's corporate governance laws.				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Critically evaluate the effectiveness of the current corporate governance regime found in the United Kingdom. 2. Critically evaluate the fundamental concepts, principles, theories and philosophies behind the 'good governance' movement. 3. Explain and analyse the legal and governmental aspects of corporate governance and assess the impact of legal regulation on the functioning of the business corporation. 4. Compare and contrast the various corporate governance systems found in the global business arena and discuss in depth the notorious international corporate governance failures and the remedial actions they inspired 5. Research, critically evaluate and present well-structured arguments in written and oral work.				
Prerequisites	None		Required	None	
Course Content	1. This module will focus initially on the system of corporate governance found in the United Kingdom because of the pre-eminence of the development of that system and its influence globally. 2. The changing approach to international corporate governance issues and the rules and principles that regulate corporate behaviour will be examined. 3. Among the key corporate governance issues examined are: <ul style="list-style-type: none">the development of various governance codes,directors and their boards,director's remuneration,regulatory responses to corporate scandals,professional 'gatekeepers',corporate governance failure,current debates on tightening corporate governance, and the issue of convergence.				

Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><u>Essential Reading:</u></p> <ul style="list-style-type: none"> Christine Malin, <i>Corporate Governance</i> (6th ed, OUP 2019) <p><u>Supplementary reading:</u></p> <p>Books:</p> <ul style="list-style-type: none"> Bob Tricker, <i>Corporate Governance</i> (4th ed, OUP 2019) Jeffrey N. Gordon and Wolf-Georg Ringe, <i>The Oxford Handbook of Corporate Law and Governance</i> (OUP 2020) Paul Davies, <i>Introduction to Company Law</i> (3rd ed, OUP 2020) Michael Blowfield and Alan Murray, <i>Corporate Social Responsibility</i> (4th ed, OUP 2019) Reinier Kraakman, John Armour, Paul Davies, Luca Enriques, Henry Hansmann, Gerard Hertig, Klaus Hopt, Hideki Kanda, Mariana Pargendler, Wolf-Georg Ringe, and Edward Rock, <i>The Anatomy of Corporate Law: A Comparative and Functional Approach</i> (3rd ed, OUP 2017) Abraham A Singer, <i>The Form of the Firm: A Normative Political Theory of the Corporation</i> (OUP 2021) Jill Solomon, <i>Corporate Governance and Accountability</i> (5th ed, Wiley 2020) Alan Dignam & John Lowry, <i>Company Law</i> (9th ed, OUP 2016) Andrew Crane, Dirk Matten, and Laura Spence, <i>Corporate Social Responsibility: Readings and cases in a global context</i> (2nd Edition, Routledge 2014) Andrew Keay, <i>Board accountability in corporate governance</i> (Routledge 2015) Duc Khuong Nguyen and Sabri Boubaker, <i>Corporate Governance in Emerging Markets: Theories, Practices and Cases (CSR, Sustainability, Ethics & Governance)</i>, (Springer; Softcover 2016) Marc Moore and Martin Petrin, <i>Corporate Governance: Law, Regulation and Theory</i> (Palgrave Corporate and Financial Law 2017) Veronique Magnier, <i>Comparative Corporate Governance: Legal Perspectives</i> (Edward Elgar Publishing Ltd 2017)

- Davies PL, Worthington Sarah, *Gower and Davies' Principles of Modern Company Law* (9th ed, Sweet & Maxwell 2012)
- Nicholas Vakkur and Zulma Herrera, *Corporate Governance Regulations: How Poor Management is Destroying the Global Economy* (John Wiley & Sons 2013)

Journals:

- Susan Watson, 'How the company became an entity: a new understanding of corporate law' (2015) 2 *Journal of Business Law* 120-141
- Andrew Keay, 'Comply or explain in corporate governance codes: in need of greater regulatory oversight?' (2014) 34 *Legal Studies* 279-304
- Iris H-Y Chiu, 'The role of a company's constitution in corporate governance' (2009) 7 *Journal of Business Law* 697-726
- Angus Young, 'Frameworks in regulating company directors: rethinking the philosophical foundations to enhance accountability' (2009) 30 *Company Lawyer* 355-361
- Ji Lian Yap, 'Hear no evil, see no evil, speak no evil: the total inactivity of non-executive directors' (2009) 20 *ICCLR* 412-414
- Sarah Kiarie, 'Non-executive directors in UK Listed Companies: are they effective?' (2007) 18 *ICCLR* 17
- Lee Roach, 'An Equitable solution for non-executive directors' (2006) 17 *ICCLR* 117
- Margarita Sweeney-Baird, 'The role of the non-executive director in modern corporate governance' (2006) 27 *Company Lawyer* 67
- Yuan Zhao, 'Nomination and election of independent directors: from Anglo-Saxon style to Chinese practice' [2011] *Company Lawyer* 89
- Eugene KB Tan, 'Corporate Social Responsibility as Corporate Soft Law: Mainstreaming Ethical and Responsible Conduct in Corporate Governance (2013) 13 *Singapore Law Review* 227-252
- Ciprian N Radavoi and Yongmin Bian, 'Enhancing the accountability of transnational corporations: the case for "decoupling" environmental issues' (2014) 16 *Environmental Law Review* 168-182
- Richard Meeran, '"Process" liability of multinationals: overcoming the forum hurdle' (1995) *Journal of Personal Injury Litigation* 170-184
- Sylvie Avignon, 'Do the codes of conduct become tools of international management? The lawyer view' (2007) 3 *International Business Law Journal* 335-349
- Edwin C Mujih, '"Co-deregulation" of multinational companies operating in developing countries: partnering against corporate social responsibility?' (2008) 16 *African Journal of International and Comparative Law* 249-261

Databases:

- Westlaw
- Lexis Nexis
- HeinOnline

Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
Students are required to achieve a composite mark of at least 50%.						
Language	English					

Course Title	Independent Research Project				
Course Code	LA4946				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Nevi Agapiou				
ECTS	10	Lectures / week	-	Laboratories / week	-
Course Purpose and Objectives	The module aims to enable students to apply skills of information gathering, evaluation and written research presentation. Students will have these skills to some extent as part of their gradueness, but this module aims to give them an opportunity to apply those skills at a postgraduate level. There is emphasis on evaluation of the chosen subject area and the project tutor will assist the student in choosing an appropriate question and appropriate methods of answering that question. The module aims to give students the opportunity to explore a particular subject or question in depth.				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Plan a programme of research; 2. Carry out and wherenecessary, modify such programme 3. Analyse and evaluate the information obtained 4. Present clearly and accurately, in written form, the research carried out and the conclusions reached.				
Prerequisites	None		Required	None	
Course Content	The research topic will be agreed with the project tutor and student. Students on a named award must choose a subject within the broad subject area of their specialisation. The topic chosen must be different from that to be undertaken for LA4905 the Dissertation.				
Teaching Methodology	Preparation for the Independent Research Project will involve extensive research and reading, to consider and critically analyse the agreed research question(s). A student is expected to communicate regularly with their supervisor and the supervision process may proceed through any or all of the following stages: i. Student approaches a potential supervisor with their initial research idea: using the list of staff research interests to select a potential supervisor who is able to supervise the general area of law they wish to study. ii. Topic selection: The student and supervisor agree on a subject matter area, and discuss possible research topics within that general area. iii. Preliminary research: Following selection of a topic, the student conducts research aimed at narrowing and refining the project and the supervisor provides feedback that assists the student in formulating a research and writing plan. iv. Project outline: The student prepares and submits a written outline of the research project and the supervisor responds with substantive feedback. v. Project draft: The student submits a preliminary draft of the paper or its equivalent and the supervisor provides written or oral comments on the draft. vi. Final project: The student submits the final paper for the supervisor's evaluation.				

Bibliography	<p>Sanne Taekema, 'Methodologies of Rule of Law Research: Why Legal Philosophy Needs Empirical and Doctrinal Scholarship' (2021) 40 <i>Law and Philosophy</i> 33.</p> <p>Gareth Davies, 'The Relationship between Empirical Legal Studies and Doctrinal Legal Research' (2020) 13(2) <i>Erasmus Law Review</i> 3.</p> <p>Emily Finch and Stefan Fafinski, <i>Legal Skills</i> (7th edition, OUP 2019).</p> <p>Dawn Watkins and Mandy Burton (eds), <i>Research Methods in Law</i> (2nd edition, Routledge 2018).</p> <p>Mathias Siems, <i>Comparative Law</i> (2nd edition, CUP 2018).</p> <p>Patrick White, <i>Developing Research Questions</i> (2nd edition, Red Globe Press 2017).</p> <p>Paula Baron and Lillian Corbin, <i>Legal Writing: Academic and Professional Communication</i> (Oxford University Press, 2016).</p> <p>John Knowles and Philip Thomas, <i>Effective Legal Research</i> (4th edition, Sweet and Maxwell 2016).</p> <p>Gutteridge, H. C., <i>Comparative Law: An Introduction to the Comparative Method of Legal Study and Research</i> (re-print, Cambridge University Press 2015).</p> <p>Peter Clinch and Jon Beaumont, <i>Legal Research: A Practitioner's Handbook</i> (2nd edition, Wildy, Simmonds & Hill Publishing 2013).</p> <p>I. Furseth and E.L. Everett, <i>Doing Your Master's Dissertation: From Start to Finish</i> (SAGE Study Skills Series) (SAGE 2013).</p> <p>Mats Alvesson, <i>Constructing Research Questions: Doing Interesting Research</i> (Sage Publications 2013).</p> <p>Ian McLeod, <i>Legal Method</i> (9th edition, Palgrave Macmillan 2013).</p> <p>Lee Epstein and Andrew Martin, <i>An Introduction to Empirical Legal Research</i> (OUP 2014).</p> <p>Rob Gestel and Hans Wolfgang Micklitz, 'Why Methods Matter in European Legal Scholarship' (2014) 20(3) <i>European Law Journal</i> 292.</p> <p>OSCOLA <i>Oxford University Standard for the Citation of Legal Authorities</i> (4th edition, Faculty of Law, University of Oxford, 2012).</p> <p>Peter Kane and Herbert Kritzer (eds), <i>The Oxford Handbook of Empirical Legal Research</i> (OUP 2012).</p> <p>Terry Hutchinson and Nigel Duncan, 'Defining and Describing What We Do: Doctrinal Legal Research' (2012) 17 <i>Deakin Law Review</i> 83.</p> <p>Mark van Hoecke, <i>Methodologies of Legal Research: Which kind of method for what kind of discipline?</i> (Hart 2011).</p> <p>Nicholas Walliman, <i>Your Research Project: Designing and Planning your Work</i> (Sage Publications 2011).</p> <p>Robert Cryer, Tamara K. Hervey, Bal Sokhi-Bulley and Alexandra Böhm, <i>Research Methodologies in EU and International Law</i> (Hart 2011).</p> <p>John Creswell, <i>Research Design: Qualitative, Quantitative and Mixed Method Approaches</i> (3rd edition, Sage Publications 2009).</p> <p>Orucu, E. and Nelken, D. (eds), <i>Comparative Law; A Handbook</i> (Hart Publishing 2007).</p>

	<p>Reimann, M. and Zimmermann, R. (eds), <i>The Oxford Handbook of Comparative Law</i> (OUP 2006).</p> <p>Reza Banakar and Max Travers, <i>Theory and Method in Socio-Legal Research</i> (Hart 2005).</p> <p>Richard Andrews, <i>Research Questions</i> (Continuum 2003).</p> <p>Konrad Zweigert, <i>Introduction to Comparative Law</i> (Tony Weir (tr), 3rd (revised) edition, Oxford University Press 1998).</p>					
Assessment	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	Assignment	100%	4,000 words maximum	Coursework	1-4
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	Shipping and Maritime Commercial Law				
Course Code	LA4985				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Nevi Agapiou / Sonia Ajini / Antigoni Fakonti				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<p>This module examines the theoretical and practical legal issues relating to the conduct of maritime affairs in a commercial context.</p> <p>The module intends to set the topics within a multidisciplinary background underlying the international law relating to the carriage of goods by sea, with emphasis on the distinct types of contractual regimes employed and the associated liabilities. In addition, the module attempts to make clear an understanding of the distinct liabilities under the law relating to marine insurance.</p>				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Identify and critically analyse the meaning and purpose of the core legal doctrines of international law relating to the carriage of goods by sea and marine insurance.</p> <p>2. Critically evaluate the core concepts of the law relating to carriage of goods by sea and machine insurance.</p> <p>3. Critically apply international norms and rules to problems arising from disputes relating to the carriage of goods by sea and marine insurance claims.</p> <p>4. Engage in academic debate and present ideas in a structured and accurate manner.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<ol style="list-style-type: none">1. General international legal framework and international organisations2. Charterparties3. Voyage charterparties4. Time charterparties5. Bills of lading6. Incoterms7. International conventions8. Marine Insurance: historical background9. Hull and machinery marine insurance				

	10. P & I marine insurance
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><u>Core Textbook:</u></p> <p>Simon Baughen, <i>Shipping Law</i> (7th edition, Routledge 2018).</p> <p><u>Legal Instruments:</u></p> <p>The 1924 Bills of Lading Convention and its 1968 and 1979 Protocols Hague-Visby Rules (the Hague-Visby Rules)</p> <p>Comite Maritime International, <i>The Travaux Préparatoires of the Hague and Hague-Visby Rules</i>; available here http://www.comitemaritime.org/Uploads/Publications/Travaux%20Preparatoires%20of%20the%20Hague%20Rules%20and%20of%20the%20Hague-Visby%20Rules.pdf</p> <p>United Nations Convention on the Carriage of Goods by Sea (Hamburg, 1978) (the Hamburg Rules)</p> <p>United Nations Convention on Contracts for the International Carriage of Goods Wholly or Partly by Sea (New York, 2008) (the Rotterdam Rules)</p> <p>Carriage of Goods by Sea Act 1971</p> <p>Carriage of Goods by Sea Act 1992</p> <p>The following materials are recommended reading and will be referred to <i>inter alia</i> whenever and as appropriate during the course of the module alongside other relevant reading:</p>

Yvonne Baatz (ed), *Maritime Law* (5th edition, Routledge 2021).

Ewan McKendrick, *Goode and McKendrick on Commercial Law* (6th edition, Penguin 2021).

Jonathan Gilman et al, *Arnould's Law of Marine Insurance and Average* (19th edition, Sweet & Maxwell 2020).

Anthony Rogers, Jason Chuah, Martin Dockray, *Cases and Materials on Carriage of Goods by Sea* (5th edition, Routledge 2020).

Howard Bennett et al, *Carver on Charterparties* (2nd edition, Sweet & Maxwell 2020).

David Foxton et al, *Scrutton on Charterparties and Bills of Lading* (24th edition, Sweet & Maxwell 2019).

Indira Carr and Peter Stone, *International Trade Law* (6th edition, Routledge 2018).

Ioanna Magklasi, *The Rotterdam Rules and International Trade Law* (Routledge, 2018).

Guenter Treitel and Francis Reynolds, *Carver on Bills of Lading* (4th edition, Sweet & Maxwell 2017).

Francis Rose, *Kennedy and Rose on the Law of Salvage* (9th edition, Sweet & Maxwell 2017).

Simon Baughen, *Summerskill on Laytime* (6th edition, Sweet & Maxwell 2017).

Ozlem Gurses, *Marine Insurance Law* (2nd edition, Routledge 2017).

Paul Tood, *Principles of the Carriage of Goods by Sea* (Routledge 2016).

David Attard (ed), *The IMLI Manual on International Maritime Law, Volume II: Shipping Law* (OUP 2016).

Miriam Goldby and Loukas Mistelis (eds), *The Role of Arbitration in Shipping Law* (OUP 2016).

Carole Murray et al, *Schmitthoff: The Law and Practice of International Trade* (12th edition, Sweet and Maxwell 2014).

John Wilson, *Carriage of Goods by Sea* (7th edition, Pearson 2010).

Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	International Commercial Mediation				
Course Code	LA4608				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Nevi Agapiou / Stephanie Laulhe Shaelou				
ECTS	10	Lectures / week	Block delivery	Laboratories / week	-
Course Purpose and Objectives	<p>The module is designed to offer comparative analysis of both the law and practice of mediation at national (e.g. United Kingdom, Mauritius, USA), regional (e.g. European Union, African Union), transnational and international levels. It aims to explore the theoretical, practical and ethical problems relating to international commercial mediation. Sessions concentrate on practical mediation exercises in an international commercial context covering the entire procedure, from advising the client on the use of mediation, through the actual procedure itself, through to drafting settlement agreements. Students will develop a systematic understanding of the role of the mediator in national, regional and international commercial disputes and will focus on the necessary skills and techniques of a successful mediation through role play exercises. Successful completion of this module can also provide a stepping stone for students to become involved in international alternative dispute resolution (ADR).</p>				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Discuss the appropriateness of mediation for the resolution of national and transnational commercial disputes.</p> <p>2. Understand the requirements for a valid mediation agreement and appreciate the pros and cons of different mediation procedures and processes at national, regional, transnational and international levels.</p> <p>3. Understand the key skills required for successful resolution of international commercial disputes using mediation and adopt problem-solving strategies to a range of situations and complex problems.</p> <p>4. Critically assess and offer comparative analysis of mediation practice and procedures at national, regional, transnational and international levels.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None	Required		None	
Course Content	<ul style="list-style-type: none">• The theory and practice of mediation and conflict in the context of international commercial mediation.• An analytical comparison of the use of mediation at national (e.g. United Kingdom, Mauritius, USA), regionally (e.g. European Union, African Union), transnationally and internationally.• Key mediation skills:<ul style="list-style-type: none">○ The role of the mediator.○ Dealing with caucus and conference sessions.○ Ethics and practice of mediation through role-plays.				

	<ul style="list-style-type: none"> ○ Interviewing and negotiation by way of practical experience of mediation from a client/lawyer perspective through role-plays.
Teaching Methodology	<p>A student's ability to demonstrate the techniques applicable to the mediation process will be assessed by their oral performance in a practical assessment. A student's ability to articulate an understanding of the mediation process from a mediator's point of view will be assessed by way of a written portfolio.</p> <p>Students will be directed to pre workshop preparation which will involve extensive research and reading, to consider and critically analyse topics set in advance, and specific questions arising out of those topics. Students will be expected to prepare answers to those issues, to be presented to and discussed with the workshop tutor and group. In addition to skills of analysis and research, students will be expected to develop and apply skills of analytical discussion, oral expression and writing. To enhance learning, students will also engage with other students and staff in activities to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>Students will learn by way of interactive workshops and independent research, and will practice and develop the relevant skills and attributes by way of role-plays in a supportive environment.</p> <p>The workshops will be delivered on-campus in a teaching block. A comprehensive virtual learning environment platform will provide supplementary materials for supporting learning, assessment and feedback and be the vehicle for the interactive workbooks.</p> <p>The portfolio will reflect on the progression that students have made in either real life situations/experiences, or in relation to the role plays considered in workshops. The reflection will be informed by a critical analysis of the theory of mediation and the professional ethic elements.</p> <p>The practical skill will comprise a role play mediation, demonstrating the skills of a mediator.</p>
Bibliography	<p><i>In light of the practical nature of this module there is no core textbook set. The following materials are essential and recommended reading and will be referred to inter alia whenever and as appropriate during the course of the module alongside other relevant reading.</i></p> <p><u>Essential Reading:</u></p> <p>Blake, S. et al, <i>A Practical Approach to Alternative Dispute Resolution</i> (6th edition, OUP 2022).</p> <p>Collins, P. et al, <i>Dispute Management</i> (CUP 2021).</p>

- Palmer, M. and Roberts, S., ***Dispute Processes: ADR and Primary Forms of Decision-Making*** (CUP 2020).
- Shipman, S. et al, ***Brown and Marriott's ADR Principles and Practice*** (4th edition, Sweet & Maxwell 2019).
- Allen, T., ***Mediation Law and Civil Practice*** (2nd edition, Bloomsbury Professional 2019).
- Walker, S. and Smith, D., ***Advising and Representing Clients at Mediation*** (2nd edition, Wildy, Simmonds & Hill 2019).
- Titi, C. and Gomez, K. (eds), ***Mediation in International Commercial and Investment Disputes*** (OUP 2019).
- Shapira, O., ***A Theory of Mediators' Ethics: Foundations, Rationale and Application*** (CUP 2018).
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- Richbell, D., ***How to Master Commercial Mediation*** (Bloomsbury Professional 2015).
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- De Palo, G. and Trevor, M. (eds), ***EU Mediation Law and Practice*** (OUP 2012).
- Hopt, K. and Steffek, F., ***Mediation: Principles and Regulation in Comparative Perspective*** (Oxford University Press 2012).
- Menkel-Meadow, C. (ed), ***Foundations of Dispute Resolution*** (Ashgate 2012).

	<p>Clark, B., <i>Lawyers and Mediation</i> (Springer 2012).</p> <p>Whatling, T., <i>Mediation Skills and Strategies: A Practical Guide</i> (Jessica Kingsley 2012).</p> <p>Fisher, R. and Ury, W., <i>Getting to Yes</i> (Arrow 2012).</p> <p><u>Recommended Reading:</u></p> <p>CEDR, <i>How to Master Negotiation</i>, (Bloomsbury Professional 2015).</p> <p>O'Connor, J, <i>Introducing Neuro-Linguistic Programming: Psychological Skills for Understanding and Influencing People</i> (Conari Press 2011).</p> <p>Mackie, K, Miles, D, Marsh, W & Allen, T, <i>The ADR Practice Guide: Commercial Dispute Resolution</i> (3rd Ed, Tottel Publishing 2007).</p> <p>Cialdini, Robert B., <i>Influence: The Psychology of Persuasion</i> (Harper Collins 2007).</p> <p>Fisher, R. and Shapiro, D., <i>Beyond Reason: Using Emotions as You Negotiate</i> (Harvard Negotiation Project 2006).</p> <p>Stone, D., Patton, B., & Heen, S., <i>Difficult Conversations</i> (Penguin 2000).</p> <p>Goleman, D, <i>Emotional Intelligence</i> (Bloomsbury 1996).</p> <p>Ury, William, <i>Getting Past No: Negotiating with difficult people</i> (1992).</p>																		
Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/ Duration/ Wordcount</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>Written exam</td><td>50%</td><td>1.5 hours</td><td>Examination</td><td>1-5</td></tr><tr><td>1</td><td>Practical Skills</td><td>50%</td><td>30 minutes</td><td>Practical assessment</td><td>1-5</td></tr></table> <p>The aggregate mark must be a minimum of 50% to pass the module.</p>	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Wordcount	Category of assessment	Learning Outcomes being assessed	1	Written exam	50%	1.5 hours	Examination	1-5	1	Practical Skills	50%	30 minutes	Practical assessment	1-5
Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Wordcount	Category of assessment	Learning Outcomes being assessed														
1	Written exam	50%	1.5 hours	Examination	1-5														
1	Practical Skills	50%	30 minutes	Practical assessment	1-5														
Language	English																		

Course Title	EU Economic and Financial Governance				
Course Code	LA4603				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Stephanie Laulhe Shaelou / Andreas Marcou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<p>The module aims to combine several separate but nevertheless increasingly integrated areas of EU governance and EU policies: EU economic and fiscal governance on the one hand and the regulation of banking and financial services in the EU on the other. This module will give to students a thorough understanding of the political and legal framework governing economic policy in the EU, the Economic and Monetary Union, fiscal policy as well as the regulation of banking and financial services within the EU and their increasing intermingling. It aims to engender a critical and multidimensional approach to understanding the various modes of governance relevant to these EU policies, including the control of regulation within the EU, the various processes put in place for these purposes and the division of responsibility between member states and EU bodies. This critical understanding of the political and legal framework of EU economic and financial governance will take account of the economic and business environment, and European integration context, as well as the current political and economic developments with respect in particular to the on-going economic and financial crisis and the creation of a European Banking Union.</p>				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Critique and apply the legal issues underlying EU economic and financial governance in a broad legal context taking into account political and economic factors.</p> <p>2. Demonstrate an understanding of the ways in which, and the extent to which, traditional norms of international law apply in the sphere of economic relations and in the evolving context of European integration.</p> <p>3. Show a critical understanding of the workings of the regulatory and governance systems in the EU of relevance to economic and financial governance and of the place of EU economic and financial governance within (and outside) the EU legal order and its relationship with other areas of EU policies and modes of governance (including external relations).</p> <p>4. Demonstrate an awareness of current economic and political factors and their impact on on-going reforms and changes within the EU.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<p>1. Economic and fiscal policy in the EU; EMU; current trends and modes of governance;</p> <p>2. Banking and financial services in the EU; current trends and modes of regulation;</p>				

	<ol style="list-style-type: none"> 3. Globalisation, European integration and EU economic and financial governance; economic, political and legal background; federal competences within the EU legal order; Treaty revisions; 4. Legal and regulatory framework of EU economic and financial governance; the role of the Internal Market; 5. Crisis management in the EU: instruments and areas of governance; international instruments; 6. European Banking Union: mechanisms of single supervision, single resolution and of common deposit protection.
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><u>Core:</u></p> <p>E. Nanopoulos and F. Vergis (eds), <i>The Crisis behind the Eurocrisis. The Eurocrisis as a Multidimensional Systemic Crisis of the EU</i> (Cambridge Studies in European Law and Policy, 2019)</p> <p><u>Complemented by:</u></p> <p>D. Chalmers et al, <i>European Union Law</i> (CUP, 4th ed., 2020)</p> <p>F. Bignami, <i>EU law in populist times</i> (CUP, 2020)</p> <p>U. Becker and A Poulou, <i>European welfare state constitutions after the financial crisis</i> (OUP, 2021)</p> <p>C Kilpatrick and J Scott, <i>Contemporary challenges to EU legality</i> (OUP, 2021)</p> <p>C. De Burca, <i>Reframing human rights in a turbulent era</i> (OUP, 2021)</p> <p>J. Schmidt et al (eds), <i>EU law after the financial crisis</i> (Intersentia, 2017)</p> <p>K. Tuori, <i>The Eurozone crisis</i> (Cambridge Studies in European Law and Policy, 2014)</p> <p>M. Haentjens and P. De Gioia-Carabellese, <i>European Banking and Financial Law</i> (Routledge, 2015)</p> <p>O. De Shutter, <i>Fundamental Rights in the EU</i> (OUP, 2021)</p> <p>J. Armour, <i>Principles of financial regulation</i> (OUP, 2016)</p> <p>W.G. Ringe and P. M. Huber, <i>Legal challenge in the global financial crisis</i> (Studies of the Oxford Institute of European and Comparative Law, Hart, 2014)</p>

- A. Nolan (ed.), *Economic and social rights after the global financial crisis* (CUP, 2014)
- C. Joerges & C. Glinski (eds.), *The European crisis and the transformation of transnational governance* (Hart, 2014)
- N. Moloney, *EU securities and financial market regulation* (3rd edn, OUP, 2014)
- M. Matthijs and M. Blyth (eds.), *The future of the Euro* (OUP, 2015)
- A. Hinarejos, *The Euro Area crisis in constitutional perspective* (OUP, 2015)
- G. Majone, *Rethinking the Union of Europe post-crisis* (CUP, 2014)
- D. Kochenov (ed.), *EU Citizenship and Federalism: The Role of Rights* (CUP, 2017)
- A. Estella, *Legal Foundations of EU Economic Governance* (CUP, 2018)
- E. Jones and F. Torres, *Governance of the European Monetary Union: Recasting Political, Fiscal and Financial Integration* (Taylor & Francis, 2018)
- Journal Articles
- S. Laulhé Shaelou and A. Karatzia, 'Some preliminary thoughts on the Cyprus bail-in litigation: A commentary on Mallis and Ledra' (2018) 43(2) *European Law Review* 249
- G. Anagnostaras, 'In ECB we trust... the FCC we dare! The OMT preliminary ruling' (2015) 40 *EL Rev* 744
- H. Sauer, 'Doubtful it Stood...: Competence and Power in European Monetary and Constitutional Law in the Aftermath of the CJEU's OMT Judgment' (2015) 16 *GLJ* 971
- K. Alexander, 'European Banking Union: a legal and institutional analysis of the Single Supervisory Mechanism and the Single Resolution Mechanism' (2015) 40 *EL Rev* 154
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- A. Poulou, 'Austerity and European Social Rights: How Can Courts Protect Europe's Lost Generation?' (2014) 15 *GLJ* 1145
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- F. Fabbrini, 'The Euro-Crisis and the Courts: Judicial Review and the Political Process in Comparative Perspective' (2014) 32 *Berkeley Journal of International Law* 64
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<https://verfassungsblog.de/>

Assessment	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
Students are required to achieve a composite mark of at least 50%.						
Language	English					

Course Title	International Human Rights Law				
Course Code	LA4934				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Athanasia Hadjigeorgiou / Demetra Loizou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<ul style="list-style-type: none">To offer an overview of the history, justifications, institutions and content of international human rights law.To examine the diverse legal, constitutional, philosophical, moral and political foundations of human rights, including their relationship with 'natural rights', liberal and social-democratic paradigms.To analyse and discuss the evolution of international law within the field of human rights protection in the post-World War 2 and post-Cold War eras.To develop an appreciation of some of the challenges posed by globalisation and environmental concerns for human rights, and to analyse possible future developments within this area of international law. Different categories and successive "generations" of human rights will be analysed, including the new and still contested category of "environmental rights".The emphasis will fall upon a discursive analysis of the above topics, which encourages students to further develop their critical and creative approaches to this subject, and ideally encourage further research interests within the area of international human rights law.				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Demonstrate a critical understanding of the foundations, development and evolution of international human rights protection.</p> <p>2. Distinguish between the different and on occasions competing approaches to human rights.</p> <p>3. Demonstrate an appreciation of the complex interactions between international human rights law on the one hand, and geo-politics, regional cultural traditions not founded upon any notion of 'rights', and the institutional enforcement of human rights on the other.</p> <p>4. Demonstrate knowledge of the main European and international legal instruments of human rights protection, and be able to analyse critically the main contentious issues within the recent trends and developments of human right law within the context of the international law, economics and geo-politics.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required		None
Course Content	<ul style="list-style-type: none">This module examines how the subject of human rights impacts upon governmental, regulatory and political activity within the European and international contexts.It addresses the impact of globalisation and the end of Cold-War bi-polarisation on the status and further development of human rights, including the claims that human rights have now become a universal entitlement of all citizens.				

	<ul style="list-style-type: none"> • It will address primary human rights instruments ranging from European and international treaties, UN conventions, governmental and NGO reports and judicial decisions. • Throughout this interdisciplinary module, students will address the relationships that exist between human rights standards, international political processes and particular institutions. • Among the key international human rights issues examined are: <ul style="list-style-type: none"> • History, justifications and institutions of international human rights law • First, second and third generations of rights • Substantive scope of international human rights law • Sceptics and critics of human rights
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Essential Reading:</p> <ul style="list-style-type: none"> • Bernadette Rainey, Elizabeth Wicks, and Clare Ovey, <i>Jacobs, White and Ovey: The European Convention on Human Rights</i> (Oxford University Press, 8th ed. 2020) <p>Recommended Reading:</p> <p>Books:</p> <ul style="list-style-type: none"> • David Harris, Michael O'Boyle, Ed Bates and Carla Buckley, <i>Harris, O'Boyle and Warbrick: Law of the European Convention on Human Rights</i> (Oxford University Press, 4th edn., 2018) • Daniel Moeckli, Sangeeta Shah and Sandesh Sivakumaran, <i>International Human Rights Law</i> (Oxford University Press, 3rd edn, 2017) • Alastair Mowbray, <i>Cases, Materials, and Commentary on the European Convention on Human Rights</i> (Oxford University Press, 3rd edn., 2012) • Philip Alston and Ryan Goodman, <i>International Human Rights</i> (Oxford University Press, 2013) • David Hoffman, <i>Human Rights in the UK: An Introduction to the Human Rights Act</i> (Pearson Education, 4th edn., 2013) • Susan Marks and Andrew Clapham, <i>International Human Rights Lexicon</i> (Oxford University Press, 2005) • Nasia Hadjigeorgiou, <i>Protecting Human Rights and Building Peace in Post-violence Societies: An Underexplored Relationship</i> (Hart Publishing, 2020) • Hilary Charlesworth and Christine Chinkin, <i>The Boundaries of International Law: A Feminist Analysis</i> (Manchester University Press, 2000)

	<p>Journal articles:</p> <ul style="list-style-type: none">• Janneke Gerards, 'The Discrimination Grounds of Article 14 of the European Convention on Human Rights' (2013) 13 Human Rights Law Review 1• Rory Kelly, 'The right to a fair trial and the problem of pre-inchoate offences' (2017) 6 European Human Rights Law Review• Marius Pieterse, 'Eating Socioeconomic Rights: The Usefulness of Rights Talk in Alleviating Social Hardship Revisited', (2007) Human Rights Quarterly 29(3)• Stephen Sottiaux, 'Anti-Democratic Associations: Content and Consequences in Article 11 Adjudication' (2004) 22 Netherlands Quarterly of Human Rights 4• Vladislava Stoyanova, 'Article 4 of the ECHR and the obligation of criminalising slavery, servitude, forced labour and human trafficking' (2014) 3 Cambridge Journal of International and Comparative Law 2• Mavronicola, Natasa 2017, 'Is the prohibition against torture and cruel, inhuman and degrading treatment absolute in international human rights law? A reply to Steven Greer', <i>Human Rights Law Review</i>, vol. 17, no. 3, pp. 479–498• EU Fundamental Rights Agency, 'Coronavirus Pandemic in the EU: Fundamental Rights Implications: Focus on Social Rights' (Luxembourg: Publications Office of the European Union, 2020) https://fra.europa.eu/sites/default/files/fra_uploads/fra-2020-coronavirus-pandemic-eu-bulletin-november_en.pdf• Morten Broberg and Hans-Otto Sano, 'Strengths and weaknesses in a human rights-based approach to international development – an analysis of a rights-based approach to development assistance based on practical experiences' (2018) 22(5) International Journal of Human Rights 664-680• Rebecca K Helm and Hitoshi Nasu, 'Regulatory Responses to “Fake News” and Freedom of Expression: Normative and Empirical Evaluation' (2021) 21(2) Human Rights Law Review 302-328• Rebecca Cook and Bernard Dickens 'Human Rights Dynamics of Abortion Law Reform', 25 <i>Human Rights Quarterly</i> (2003) 1• David Feldman, 'Deporting suspected terrorists to face torture' (2008) 67(2) Cambridge Law Journal 225• John Tasioulas, 'Human Rights, Universality and the Values of Personhood: Retracting Griffin's Steps' European Journal of Philosophy 10(1) p.79-100																		
Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/ Duration/ Word Count</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>End of module written assessment</td><td>50%</td><td>2,500 words</td><td>Coursework</td><td>1-5</td></tr><tr><td>1</td><td>Written Exam</td><td>50%</td><td>1.5 hours</td><td>Examination</td><td>1-5</td></tr></table> <p>Students are required to achieve a composite mark of at least 50%.</p>	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed	1	End of module written assessment	50%	2,500 words	Coursework	1-5	1	Written Exam	50%	1.5 hours	Examination	1-5
Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed														
1	End of module written assessment	50%	2,500 words	Coursework	1-5														
1	Written Exam	50%	1.5 hours	Examination	1-5														
Language	English																		

Course Title	Peacebuilding and the Law				
Course Code	LA4606				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Athanasia Hadjigeorgiou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<p>The module aims to explain the ways in which the law can promote, or fail to promote, peacebuilding in post-conflict societies. It does this by familiarising students with the theoretical debates on the liberal peacebuilding agenda and by giving examples of how legal provisions have contributed to it in different case studies. It focuses on a number of issues that are generally important in post-conflict societies and attract the attention of peacebuilders: the punishment of perpetrators that acted during the conflict, equality provisions in the post-conflict state, the remedying of displaced people and the resolution of potential conflicts between minority and individual rights. Additionally, it examines whether the law can contribute in areas that it has traditionally ignored, but are nevertheless important, in post-conflict societies, such as social justice. By the end of the module, students should be able to critically assess the effectiveness of legal methods in building peace and the use of non-legal tools as an alternative.</p>				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Understand and critically assess the liberal peacebuilding agenda and identify and explain possible contributions of human rights to peacebuilders' efforts</p> <p>2. Critically evaluate relevant case law in post-conflict countries such as Bosnia and Herzegovina, Cyprus, South Africa, Israel/Palestine and Northern Ireland and identify commonly arising legal issues in post-conflict societies.</p> <p>3. Assess the contributions of international and regional courts in building peace, with particular emphasis on the International Court of Justice, the European Court of the Human Rights, the International Tribunal for the Former Yugoslavia and the Inter-American Court of Human Rights.</p> <p>4. Critically analyse the law's contribution as a peacebuilding tool and potential use of alternative approaches.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None	Required		None	
Course Content	<p>1. Defining peacebuilders' aims – what are we working towards?</p> <p>2. The liberal peacebuilding agenda and the contribution of judges to it – proponents and critics</p> <p>3. Cases of constitutional importance – <i>Constituent Peoples' case</i> and <i>Ibrahim Aziz</i></p> <p>4. International criminal law, prosecution, amnesties and their effects on peacebuilding</p> <p>5. Implementing property provisions in post-conflict countries</p> <p>6. Equality and non-discrimination provisions</p> <p>7. Judicial amendments of post-conflict constitutions</p> <p>8. Social justice and the law</p>				

	<p>9. The Framework Convention for Minorities</p> <p>10. Alternative non-legal means for building peace</p>
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><u>Essential Reading:</u></p> <ul style="list-style-type: none"> • Oliver Ramsbotham, Tom Woodhous and Hugh Miall, <i>Contemporary Conflict resolution</i> (Cambridge: Polity Press, 2016, 4th edn.) • Severine Autessere, <i>The Frontlines of Peace</i> (Oxford University Press, 2020) <p><u>Recommended reading:</u></p> <ul style="list-style-type: none"> • Roger Mac Ginty, <i>Routledge Handbook of Peacebuilding</i> (Routledge Taylor & Francis Group, 2013) <p><u>Additional Reading:</u></p> <ul style="list-style-type: none"> • Padraig McAuliffe, <i>Transformative Transitional Justice and the Malleability of Post-Conflict States</i> (Edward Elgar Publishing, 2017) • Nasia Hadjigeorgiou, <i>Protecting Human Rights and Building Peace in Post-Violence Societies</i> (Hart Publishing, 2020) • Arthur Paige and Yakinthou Christalla, <i>Transitional Justice, International Assistance and Civil Society: Missed Connections</i> (Cambridge University Press, 2018) • Dustin Sharp, <i>Rethinking Transitional Justice for the Twenty-first Century: Beyond the End of History</i> (Cambridge University Press, 2018) • Yael Ronen and David Kretzer, <i>The Occupation of Justice: The Supreme Court of Israel and the Occupied Territories</i> (2nd edn. Oxford University press, 2020) • Roger Mac Ginty (2008), "Indigenous peace-making versus the liberal peace", <i>Cooperation and Conflict</i>, 43(2), pp. 139–163. • Baker, C. and Obradovic-Wochnik, J. (2016), "Mapping the Nexus of Transitional Justice and Peacebuilding", <i>Journal of Intervention and Statebuilding</i>, 10:3, 281-301, • The report of the Iraq Inquiry on Security Sector Reform, Section 12.1, http://www.iraqinquiry.org.uk/media/246616/the-report-of-the-iraq-inquiry-section-121.pdf. • Ker-Lindsay, J., <i>Resolving Cyprus: New Approaches to Conflict Resolution</i> (London, I.B. Tauris 2014) • Boutros Ghali, B., 'An Agenda for Peace: Preventive Diplomacy, Peacemaking and Peacekeeping', available at http://www.un-documents.net/a47-277.htm

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- Anneke Smit, *The Property Rights of Refugees and Internally Displaced Persons: Beyond Restitution* (London: Routledge, 2012). [available as a hard copy book in the library]
- Lisa D'Onofrio, 'Welcome Home? Minority Return in South-East Republika Srpska', *Sussex Migration Working Paper No. 19*, (2004), available at <https://www.sussex.ac.uk/webteam/gateway/file.php?name=mwp19.pdf&site=252>.
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Assessment	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
	Students are required to achieve a composite mark of at least 50%.					
Language	English					

Course Title	International Sale of Goods				
Course Code	LA4607				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Nevi Agapiou / Maria Tatsiou				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	This module will focus on contracts for the international sale of goods governed by the UN Convention on Contracts for the International Sale of Goods (CISG) and explore the different issues concerning and/or arising under such contracts under the CISG and English sales law using a comparative perspective. This module primarily aims to familiarize students with the CISG, in order to enable them to competently apply the relevant legal rules to a number of possible disputes arising under an international sale contract governed by this Convention.				
Learning Outcomes	On successful completion of this module a student will be able to: 1. Identify and analyse the meaning and purpose of the main provisions of the UN Convention on Contracts for the International Sale of Goods (CISG) and other relevant sources of law. 2. Critically evaluate the main provisions of the UN Convention on Contracts for the International Sale of Goods (CISG) and other relevant sources of law. 3. Apply the relevant legal rules to problems arising from disputes relating to contracts for the international sale of goods governed by the UN Convention on Contracts for the International Sale of Goods (CISG) and other relevant sources of law. 4. Engage in academic debate and critically evaluate and present well-structured arguments in written and oral work. 5. Conduct independent research and correctly utilise primary and secondary resources in written and oral work.				
Prerequisites	None		Required	None	
Course Content	The nature of international sales transactions focusing on manufactured goods. An appreciation of the multiplicity of contracts in an international sales transaction and the central role of the sales contract. The CISG as a source of law governing international sales contracts and other sources of law such as the UNIDROIT Principles of International Commercial Contracts (UPICC) and the Principles of European Contract Law (PECL). The need and importance of uniform law governing contracts for the international sale of goods: textual uniformity vs. applied uniformity. European integration/harmonisation/uniformity at regional level. The genesis of the CISG in light of the history of English sales law.				

	<p>The sphere of application of the CISG.</p> <p>An overview and comparative analysis of the main CISG provisions and English sales law principles, with a particular focus on the buyer's and seller's remedies for breach of contract including damages.</p>
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p><i>In light of the comparative nature of this module there is no core textbook set. The following materials are essential and recommended reading and will be referred to inter alia whenever and as appropriate during the course of the module alongside other relevant reading.</i></p> <p><u>Legal Instruments:</u></p> <p><i>United Nations Convention on Contracts for the International Sale of Goods (CISG)</i> (with Explanatory Note prepared by the UNCITRAL Secretariat) available at http://www.uncitral.org/pdf/english/texts/sales/cisg/V1056997-CISG-e-book.pdf</p> <p>UNIDROIT Principles of International Commercial Contracts 2016 available at https://www.unidroit.org/english/principles/contracts/principles2016/principles2016-e.pdf</p> <p>Sale of Goods Act 1979</p> <p><u>Essential Reading:</u></p> <p>Ingeborg Schwenzer (ed), <i>Schlechtriem & Schwenzer: Commentary on the UN Convention on the International Sale of Goods</i> (4th edition, OUP 2016).</p> <p>Kroll, S., Mistelis, L. and Viscasillas, P. (eds), UN Convention on Contracts for the International Sale of Goods (CISG): Commentary (2nd edition, C.H. Beck/Hart 2018).</p> <p>UNCITRAL, <i>Digest of Case Law on the United Nations Convention on the International Sale of Goods</i> (United Nations 2016).</p> <p>Ewan McKendrick, <i>Goode and McKendrick on Commercial Law</i> (6th edition, Penguin 2021).</p>

Michael Bridge and others (eds), ***Benjamin's Sale of Goods*** (11th edition, Sweet & Maxwell 2020).

Hugh Beale and others (eds), ***Chitty on Contracts*** (33rd edition including Supplement, Sweet & Maxwell 2020).

Michael Bridge, ***The International Sale of Goods*** (4th edition, Oxford University Press 2018).

Recommended Reading:

Zvonimir Slakoper and Ivan Tot, ***EU Private Law and the CISG: The Effects for National Law*** (Routledge, 2021).

Ingeborg Schwenzer, Christiana Fountoulakis and Mariel Dimsey, ***International Sales Law: A Guide to the CISG*** (3rd edition, Hart Publishing 2019).

Poomintr Sooksripaisarnkit and Sai Ramani Garimella, ***Contracts for the International Sale of Goods: A Multidisciplinary Perspective*** (Sweet & Maxwell Hong Kong 2019).

Maren Heidenmann, ***Transnational Commercial Law*** (Macmillan International 2018).

Ingeborg Schwenzer and Lisa Spagnolo, ***The Electronic CISG*** (7th MAA Schlechtriem CISG Conference, Eleven Publishing 2017).

Joseph Lee and Maren Heidemann (eds), ***The Future of the Commercial Contract in Scholarship and Law Reform – European and Comparative Perspectives*** (Springer, 2017).

John Cartwright, ***Contract Law: An Introduction to the English Law of Contract for the Civil Lawyer*** (3rd edition, Bloomsbury, 2016).

Danny Busch, Laura Macgregor and Peter Watts (eds), ***Agency Law in Commercial Practice*** (OUP 2016).

Clayton Gilette and Steven Walt, ***The UN Convention on Contracts for the International Sale of Goods: Theory and Practice*** (2nd edition, CUP 2016).

Rick Canavan et al, ***Atiyah and Adams Sale of Goods*** (13th edition, Pearson 2016).

Ingeborg Schwenzer and Lisa Spagnolo (eds), ***Growing the CISG: 6th Annual MAA Schlechtriem CISG Conference*** (Eleven Publishing, 2016).

Roy Goode, Herbert Kronke and Ewan McKendrick (eds), ***Transnational Commercial Law: Text, Cases and Materials*** (2nd edition, OUP 2015).

A.S. Burrows (ed), ***Principles of English Commercial Law*** (Oxford University Press 2015).

Joseph Lookofsky and Mads Bryde Andersen, ***The CISG Convention and Domestic Contract Law: Harmony, Cross-inspiration or Discord?*** (Copenhagen Centre for Commercial Law, Djof Publishing, 2015).

Leandro Tripodi, ***Towards a New CISG: The Prospective Convention on the International Sale of Goods and Services*** (Brill/Nijhoff, 2015).

Ingeborg Schwenzer (ed), ***35 Years CISG and Beyond*** (Eleven Publishing 2015).

Martin Davies and David Snyder, ***International Transactions in Goods: Global Sales in Comparative Context*** (Oxford University Press 2014).

Franco Ferrari, ***Contracts for the International Sale of Goods: Applicability and Applications of the 1980 United Nations Convention*** (Martinus Nijhoff Publishers 2012).

Andre Janssen and Olaf Meyer (eds), ***CISG Methodology*** (Sellier 2009).

Bruno Zeller, ***Damages under the Convention on Contracts for the International Sale of Goods*** (2nd edition, OUP 2009).

John Felemegas (ed), ***An International Approach to the Interpretation of the United Nations Convention on Contracts for the International Sale of Goods (1980) as Uniform Sales Law*** (Cambridge University Press 2007).

Assessment						
	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Wordcount	Category of assessment	Learning Outcomes being assessed
	1	End of module written assessment	50%	2,500 words	Coursework	1-5
	1	Written Exam	50%	1.5 hours	Examination	1-5
The aggregate mark must be a minimum of 50% to pass the module.						
Language	English					

Course Title	Law of International Financial Transactions				
Course Code	LA4948				
Course Type	Optional				
Level	Level 7				
Year / Semester	Year 1				
Teacher's Name	Klearchos Kyriakides / Daniele D'Alvia / Christian Pelaghias				
ECTS	10	Lectures / week	2	Laboratories / week	-
Course Purpose and Objectives	<p>The module aims to enable students to gain an in-depth understanding of the law governing international transactions in global financial markets and develop an analytical approach towards the causes of the recent global credit crisis and its impact on international financial transactions. The module will examine the changing nature of the participants to international financial transactions and practices. It will address the essential functions and nature of capital markets and financial instruments as well as the rationale and historical evolution of such instruments and transactions, including in the context of the recent global credit crisis. It will analyse legal issues arising from debt financing, securitisation transactions and the transnational regulatory framework of financial market transactions, with comparative focus on the post-crisis EU and US law. It will conclude with a review of legal issues/challenges arising from the financing of international projects and from cross-border transactions via the use of electronic currencies.</p>				
Learning Outcomes	<p>On successful completion of this module a student will be able to:</p> <p>1. Understand and apply the law governing capital markets and financial transactions with reference to the main types of transactions.</p> <p>2. Comprehend the types of entitles involved, the objectives and legal designs used in the main financial transactions.</p> <p>3. Analyse the limitations and risks that arise in the main international financial transactions and identify available tools to address or minimise them.</p> <p>4. Assess the main regulatory tools governing international financial transactions.</p> <p>5. Research, critically evaluate and present well-structured arguments in written and oral work.</p>				
Prerequisites	None		Required	None	
Course Content	<p>Introduction to the essential functions and nature of capital markets and financial instruments. This includes the structure, legal form and content of instruments together with the rights and obligations of the various parties involved.</p> <p>The rationale and historical evolution of international financial instruments and transactions, including in the context of the recent global credit crisis.</p>				

	<p>The law and legal issues arising from debt financing, e.g. bonds, derivatives, credit derivatives, asset securitisations (ABS) and loan securitisations (CLO).</p> <p>An overview of the transnational regulatory framework on financial market transactions with a comparative focus on the post-crisis EU and US laws, including market abuse, insider dealing and market manipulation, anti-money laundering, and counter-terrorist financing.</p> <p>Securitisation transactions, particularly their structure as well as the role, rights and responsibilities of the various participating parties.</p> <p>Legal issues arising from the financing of international projects, such as oil and gas explorations, shipping and infrastructure projects.</p> <p>Legal challenges pertaining to the cross-border transactions via the use of electronic currencies.</p>
Teaching Methodology	<p>Preparation for the workshops will involve extensive research and reading, to consider and critically analyse the set topics and the discussion questions, set in advance, arising from those topics. Students are expected to prepare answers to the discussion questions and present these to, and discuss with, the workshop tutor and workshop group members. In addition to the skills of analysis and research, students are expected to develop and apply skills of analytical discussion, oral expression and writing. Students will engage with other students and staff in online activities, and synchronous and asynchronous workshops, to consider and critically analyse particular sources and engage in discussion leading to development of these skills.</p> <p>The workshops also give students the opportunity to synthesise in a more dynamic way the independent learning already undertaken and apply principles from various themes covered in the workshop activity sheets.</p>
Bibliography	<p>Core Text</p> <p>McKnight, Paterson & Zakrzewski, <i>The Law of International Finance</i> (OUP, 2017)</p> <p>Other Recommended Texts</p> <p>J. Armour et al., <i>Principles of Financial Regulation</i> (OUP, 2016)</p> <p>C. Bamford, <i>Principles of International Financial Law</i> (OUP, 2015)</p> <p>R. Lastra, <i>International Financial and Monetary Law</i> (2nd ed, OUP, 2015)</p> <p>N. Moloney, E. Ferran, J. Payne, <i>The Oxford Handbook of Financial Regulation</i> (OUP, 2017)</p> <p>C.A.E. Goodhart and Dimitrios P Tsomokos, <i>Financial Regulation and Stability: lessons from the global financial crisis</i> (Edward Elgar Publishing 2019)</p> <p>H. Scott: <i>International Finance, Transactions, Policy and Regulation</i> (Foundation Press, 20th ed, 2014)</p> <p>A. Rechtschaffen, <i>Capital Markets, Derivatives and the Law</i> (OUP, 2014)</p> <p>R. Veil, <i>European Capital Markets Law</i> (Hart Publishing, 2013)</p> <p>C. Jordan, <i>International Capital Markets</i> (OUP, 2014)</p>

L Gullifer and Jennifer Payne, *Corporate Finance Law: Principles and Policy* (Hart Publishing, 2nd edition, 2014)

S. Gleeson, R. Guynn. *Bank Resolution and Crisis Management: Law and Practice* (OUP, 2016)

P. Davies, *Introduction to Company Law* (Clarendon Law Series, OUP, second edition, 2010), chs 1-4

E. Avgouleas, *The Mechanics and Regulation of Market Abuse - A Legal and Economic Analysis* (Oxford University Press, 2005), Chapters 1-5.

J. De Haan, Sander Oosterloo and D. Schoenmaker, *European Financial Markets and Institutions* (CUP, 2009)

G. Ferrarini, K.J. Hopt & E. Wymeersch (eds), *Financial Regulation and Supervision* (OUP, 2012)

K.J. Hopt & E. Wymeersch (eds), *European Company and Financial Law: Text and Leading Cases* (OUP, 4th ed., 2007)

A. Hudson, *The Law of Finance* (Sweet & Maxwell, 2nd ed, 2013)

A. Hudson, *Securities Law* (Sweet & Maxwell, 2008)

R. M. Lastra, and G. Wood, 'The crisis of 2007–09: nature, causes, and reactions' (2010) 13(3) *Journal of International Economic Law* 531-550

E. Avgouleas, 'The Global Financial Crisis and the Disclosure Paradigm in European Financial Regulation: The Case for Reform' (2009) 6(4) *European Company and Financial Law Review*

Colin Paul & Gerald Montagu, *Banking and Capital Markets Companion* (Bloomsbury Sixth Edition 2014).

R. McCormick, *Legal Risk in the Financial Markets* (OUP 2010).

N. Moloney, *EU securities and financial markets regulation Oxford European Union law library* (3rd ed, OUP, 2014)

Key Journals

Journal of International Banking and Financial Law (JIBFL)

Butterworths Journal of International Banking and Financial Law

Journal of Financial Regulation

International Financial Law Review

Financial Law Review

Fordham Journal of Corporate & Financial Law

Law and Financial Markets Review

European Business Law Review

Journal of Financial Regulation and Compliance

Online Resources

Financial Times, Financial Mirror, The Wall Street Journal

Websites

Financial services:

	<p>http://ec.europa.eu/finance/index_en.htm</p> <p>Financial Markets Law Committee (FMLC)</p> <p>http://www.fmlc.org/history.html</p> <p>European Securities and Markets Authority (ESMA)</p> <p>https://www.esma.europa.eu/</p> <p>Financial Conduct Authority in UK (FCA)</p> <p>https://www.fca.org.uk/</p> <p>Security and Exchange Commission (SEC)</p> <p>https://www.sec.gov/</p> <p>Cyprus Securities and Exchange Commission</p> <p>https://www.cysec.gov.cy/en-GB/home/</p> <p>International Capital Market Association (ICMA)</p> <p>https://www.icmagroup.org/</p> <p><u>Links to Working Papers:</u></p> <p>“Legal Aspects of Central Bank Digital Currency: Central Bank and Monetary Law Considerations” at: https://www.imf.org/en/Publications/WP/Issues/2020/11/20/Legal-Aspects-of-Central-Bank-Digital-Currency-Central-Bank-and-Monetary-Law-Considerations-49827</p> <p>“Central Bank Money: Liability, Asset, or Equity of the Nation?” at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3730608</p> <p>The following FT article may be of interest (Bitcoin): https://www.ft.com/content/be892a94-1026-395e-be69-1b9ef5b96a71?emailId=5fda3fb32d6ce40004091cca&segmentId=2785c52b-1c00-edaa-29be-7452cf90b5a2#post-58500</p>																		
Assessment	<table><tr><th>Number of Assessments</th><th>Form of Assessment</th><th>% weighting</th><th>Size of Assessment/ Duration/ Word Count</th><th>Category of assessment</th><th>Learning Outcomes being assessed</th></tr><tr><td>1</td><td>End of module written assessment</td><td>50%</td><td>2,500 words</td><td>Coursework</td><td>1-5</td></tr><tr><td>1</td><td>Written Exam</td><td>50%</td><td>1.5 hours</td><td>Examination</td><td>1-5</td></tr></table> <p>Students are required to achieve a composite mark of at least 50%.</p>	Number of Assessments	Form of Assessment	% weighting	Size of Assessment/ Duration/ Word Count	Category of assessment	Learning Outcomes being assessed	1	End of module written assessment	50%	2,500 words	Coursework	1-5	1	Written Exam	50%	1.5 hours	Examination	1-5
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