



F R E D E R I C K
U N I V E R S I T Y

SCHOOL OF HEALTH SCIENCES

PHYSIOTHERAPY PROGRAMME

PHYSIOTHERAPY PRACTICE GUIDE

Foreword.....

The Practical Training was established by the Law on the Registration of Physiotherapists. It is a compulsory semester-long course (five days of work) that is part of the H semester of the Physiotherapy Program at Frederick University. It takes place in workplaces of a related field to the student intern's specialty and is designed to enable the student to develop skills and abilities in a regular work environment. In this way, the student builds on the theoretical background of knowledge gained during his/her studies, expands his/her knowledge and gains work experience. It offers experience in physiotherapy practice within a variety of clinical settings, in the public and private sector, where the student can manage different categories of patients with different problems and at different stages of rehabilitation. In this way the student becomes flexible, and can acquire a holistic approach to patient management. Students can advance their skills, knowledge of Physiotherapy, with initiative, creativity, vision and resourcefulness independently in rehabilitation settings.

In particular, the student connects his/her theoretical knowledge with practical application by studying and treating clinical cases concerning various pathologies of the musculoskeletal, neurological, cardiorespiratory system, etc. The student under the guidance of experienced clinical physiotherapists who direct the clinical setting (Supervisor of Practical Training) is trained to correctly assess, select and apply tools and techniques to implement an evidence-based treatment program with patient safety and success.

Students are encouraged to develop further and further critical and analytical thinking. In particular, they are encouraged to develop an integrated approach to the assessment, design and implementation of appropriate physiotherapy rehabilitation modalities in the light of clinical reasoning, clinical reasoning and evidence-based practice. The Practicum also aims to establish a proper and lively relationship between the student and the patient as well as with the other members of the interdisciplinary team of health professionals.

The existing Practical Training Guide contains all the basic information related to the assessment, the purpose and the course in question. It is therefore hoped that this Guide will be a key aid to each student's efforts to successfully complete the Internship.

Good luck!

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INTRODUCTION TO THE PRACTICAL TRAINING COURSE

According to the Frederick University Physical Therapy Program, the student is required to complete the Practicum in the 8th semester having successfully completed all Clinical Exercise courses in the previous semesters (Clinical Exercise I, Clinical Exercise II, and Clinical Exercise III). Thus, in the 8th semester, the student may enroll in the Practicum course.

The Practical Training is a compulsory specialty course and is credited with 24 credits, and therefore its completion is a prerequisite for the completion of studies in Physiotherapy and the award of the degree. In addition, the Practicum is carried out in public and private sector positions where the requirements stipulated by the course content are met, following relevant planning and design by the Practicum Coordinator. It is the completion of the students' clinical training and includes clinical applications of the main disease conditions requiring physiotherapy intervention. It is unpaid (unless funded by special programmes such as ERASMUS), of six-month duration (40 hours/week, 5 days 8 hours) and continuous (not interrupted unless there are health issues). Each student is required to carry out their Internship for a total of 1040 hours. The employing organisation is required to have a Graduate Physiotherapist appointed as a Supervisor (by the employing organisation) for the students' Practical Training throughout the duration of the placement.

As mentioned above, in order for a student to be able to enroll in the Practical Training courses, he/she must first have successfully passed certain courses that are considered prerequisites for enrollment in this course (Table 1).

Table 1: Prerequisite Courses for Enrolment in the Internship Course

Practical Exercise	Semester	Teaching (hours / week)	Prerequisite Courses
Practical Exercise	8 th Semester	8 hours / 14 weeks (lectures)	Clinical Exercise I Clinical Exercise II Clinical Exercise III

OBJECTIVE AND LEARNING OUTCOMES

OBJECTIVE







The realization of the Practical Training gives the student of the Physiotherapy Programme the opportunity to transfer in practice all the theoretical and laboratory knowledge gained during all the years of his/her studies. An important contact point with the working world before completing his studies and obtaining his degree. The purpose of the Internship is for the student to come into contact with different pathological situations, which he will explore with critical thinking before designing and implementing his treatment program. The student will be asked to undertake the evaluation, planning and realization of the treatment program of patients hospitalized in Pathology, Rheumatology, Surgery, Cardiac, Cardiac Surgery, Thoracic Surgery, Orthopaedic, Paediatric, Pulmonary, Neurological and Neurosurgical Clinics, Private Physiotherapy Centres, Rehabilitation Centres, Sports Rehabilitation Centres and specialised Intensive Care Units. The utilization of all the knowledge and experience

from the laboratory courses will now acquire a real dimension of application, creating a bridge linking theory and clinical application.









LEARNING RESULTS

The main concern of the Internship is the creation of high level physiotherapists based on international predefined skills, as defined by the World Confederation of Physiotherapy and the European Union Directives for the benefit of society and public health.

The Physiotherapy Programme trains its students to be able to:

-  Provide the appropriate physiotherapy treatment to patients in hospital or institutions
-  Provide services to the family and community where there is a patient or person with disabilities
-  Provide advice and educate patients in self-care
-  Respect patient autonomy and work in complete confidentiality
-  Provide sufficient information about the functional disability of patients to enable them to consent to the proposed rehabilitation scheme
-  To be ready to adapt physiotherapy practice to the new conditions of science as it evolves

Therefore, upon completion of the Practical Training, students will have all the knowledge and clinical skills to be able to perform the duties of a clinical physiotherapist since they will be able to:

-  Understand, select and then apply clinical assessment methods
-  Collect, interpret and synthesise the results of their assessment through clinical reasoning and plan individualised physiotherapy intervention.
-  Identify the short-term and long-term goals of conservative physiotherapy rehabilitation, as well as preoperative and postoperative physiotherapy intervention.
-  They are now able to understand the clinical importance of reassessment regarding the effectiveness - appropriateness of the selected therapeutic intervention.
-  Thoroughly study the patient's medical record
-  Have explored the importance of communication skills, having acquired the ability to interact with the patient intentionally and effectively, establishing trusting relationships and providing a sense of security
-  Can work effectively and collegially within the multidisciplinary team approach as well as with other health professionals
-  They can apply and respect the rules of Bioethics and Ethics

CONTENT OF THE PRACTICAL EXERCISE

The students' Practical Training in various clinical settings will contribute to the acquisition of practical experience. This includes:

- ✚ Physiotherapeutic evaluation at various stages of treatment of Neurological, Pulmonary, Neurosurgical, Cardiac, Thoracic, Pathological, Rheumatological, Neuromusculoskeletal patients, elderly patients and children, as well as patients hospitalized in Intensive Care Unit or Special Transplantation Unit (e.g. Organ, Bone Marrow, etc.).
- ✚ Keeping the medical record and recording the progress of rehabilitation
- ✚ Management and treatment of muscle weakness, neuromuscular coordination disorders and sensory deficits
- ✚ Retraining of gait
- ✚ Patient mobilisation
- ✚ Cough retraining in postoperative and chronic obstructive patients
- ✚ Management of critically ill patients
- ✚ Training in the use of walking aids
- ✚ Use of specific techniques depending on the pathology of each patient
- ✚ Design of individualised rehabilitation programmes and continuous redefinition of their objectives

CONDUCTING INTERNSHIPS

Student Participation in the Internship

The Practical Training takes place daily, at least 8 hours per day, until the student completes the total of 1040 hours (calculated over a period of 6 months). The student's presence and participation in the clinical site is mandatory and he/she signs in and out of each clinical site.

In the extreme case of a student's absence from the clinical area, after the reason for absence has been accepted by the Internship Coordinator and the Supervisor of the clinical framework, it must be covered within a specific time frame after the end of the Internship. A student who is absent at the designated attendance time does not attend the Practicum, does not register for the specific module, takes an absence and is required to make up the absence.

The student is placed in specific Internship sites following instructions from the Internship Coordinator. To be able to start his/her Internship, he/she must send the following documents to the Internship Coordinator:

- A) Completed application form for the start of the internship at the nursing homes concerned
- B) Health Certificate along with the attached copies of the Health Booklet or Health Certificate showing that the Hepatitis B vaccines, MMR, Covid-19 vaccine and Mantoux test have been administered.

After the submission of the documents by the Internship Coordinator to the concerned nursing or rehabilitation centres, the student can be placed in the appropriate clinical areas for the start of the Internship. The Practicum takes place at selected hospital and other rehabilitation sites approved by the Frederick University School of Health Sciences and under the supervision and guidance of the Practicum Supervisor. The student is informed of his/her schedule by the Internship Coordinator prior to the start of this course.

At the Practical Training sites, students thoroughly evaluate the patients they treat under the supervision of the physiotherapist in charge of the hospital or rehabilitation centre and complete the Practical Training booklet on a daily basis. At the end of the six-month Internship, the booklet is signed by the Supervisors to whom the student was trained, by the Head of the Employment Agency, by the Internship Supervisor and finally approved by the Faculty of Health Sciences of the University.

Student Safety

The student during the performance of the Practical Training especially in hospitals has the possibility of exposure to various factors of infections and diseases. To safeguard the health of the student from dangerous infections and diseases and others in the service area during the Internship, the student should have the necessary vaccinations and be certified specifically for Hepatitis B, MMR (measles, mumps, rubella), Covid-19 and Mantoux test. In case of any vaccine or dose missed, the student should immediately begin the vaccination process.

The student completes the health certificate sent by the Internship Coordinator and attaches to it a copy of a booklet or doctor's certificate with the tests and vaccinations (MMR, Hepatitis B, Covid-19, Mantoux).

Finally, Frederick University ensures that the student is covered by insurance during the internship.

Hours of operation

The time of arrival of students is determined according to the specifics of the clinical area. In most cases, the student is asked to arrive at 08:00 and leave at 16:00. In private centres this time may vary slightly. The timetables are announced prior to the start of the placement and each student must adhere to the timetable of each clinical setting.

The Internship is compulsory, starts and ends at a specific time and the student signs in and out. The student is required to arrive before the start time of the Practicum and to be in time at the place indicated by the Supervisor.

Student Costume Students Costume

In the hospital or other clinical setting, students must be decently dressed, have their hair pulled back (if long) and wear a medical gown. The role of the medical gown is neither decorative nor is it to display 'power' in relation to patients, their relatives and other medical and paramedical staff.

The role of the medical gown is to protect patients from any germs that we may bring with us into the ward and to protect ourselves from the external environment and to protect ourselves from any germs that may be carried by the patient and the hospital. For this reason, the medical gowns that students will wear to perform physiotherapy on patients are required to be long (at least up to knee height) to cover most of the body surface that comes into contact with the patient and rests on objects around them, such as their bed. Also, for the same reasons mentioned above the gown must always be buttoned.

Jewellery, and bulky jewellery / watches should be kept to a minimum, due to the difficulty (and risk) during practical training and student patient contact. Also, in order for patients, their relatives, medical and paramedical staff to be aware of our specialty, it is required that the gown has a special card with the student's details on the lapel (a badge with the University logo). A student who does not wear the special robe and badge with the University badge gets an absence and is required to repeat it if the opportunity exists.

Exempted from wearing the medical gown are those students who are doing Practical Training in special schools, paediatric institutions or other institutions where the medical gown is not used by the staff (there will be relevant information). In addition, because in a children's rehabilitation setting clinicians are required to move and apply physiotherapy methods and techniques on mattresses, it is essential that students wear comfortable clothing (e.g. overalls) and comfortable shoes (sports shoes) that do not restrict movement at all.

Students are required to wear disposable gloves which are changed with each patient. Depending on the prevailing conditions, students must wear a disposable mask to protect themselves and the patients. It is also recommended that they carry a stethoscope, oximeter, goniometer and a special neurological hammer (depending on the clinic they are attending) for patient assessment. Finally, students are advised to carry a pen, notebook and the Practice Booklet for completing patient assessment and follow-up information.

Conducting Practical Training

The student is required to complete his/her Practical Training for a total of 1040 hours, lasting 26 weeks, with 8 hours of daily practical training in selected clinical settings (hospitals, convalescent homes, rehabilitation centres, etc.). Of the 1040 hours, 600 hours should take place in hospital institutions (such as the General Hospital of Limassol, Nicosia, Paphos, etc.) and the remaining hours in private rehabilitation centres, physiotherapy centres, sports centres, convalescent homes, etc.

The Internship Coordinator organizes the Program together with the Internship schedule of each student, which is communicated to the student before the start of the specific course. This Schedule includes information such as clinical setting, name of the Supervisor, duration of time per clinical setting, hours of conducting the Internship per clinical setting, etc. The student must follow the instructions given by the Course Coordinator and in case these are not followed then the student cannot successfully complete the Internship.

In each clinical setting, the student, under the guidance of the respective Supervisor, will evaluate and apply the necessary treatment to the patients given to him/her. The scheduling of daily practical training and presentation of relevant cases will be done by the Supervisor of the clinical setting prior to the start of the visit to the patients' wards or the patients' attendance in the physiotherapy room.

The student must be able to evaluate the patient firstly through the process of subjective evaluation, i.e. to be able to study the medical record and interview the patient according to the diagnosis and symptomatology and secondly through the process of objective evaluation, i.e. the physical examination of the patient. The student should be able to take into account the information evaluated and through clinical reasoning, set goals and create a treatment plan appropriate for each patient. He/she is then required to implement this plan with appropriate physiotherapy intervention and then assess the patient's condition after treatment.

Internship Booklet and Certificate of Completion of Internship

The Supervisor of each clinical setting monitors and checks each weekly sheet of the practice booklet. There the student records the date, the department or setting in which they did their Practicum, the summary of cases seen, the location of the objectives and the treatment plan followed. At the end of each sheet (week) the Supervisor signs.

Each sheet corresponds to one week of Practical Training. The student should complete as many sheets as there are weeks in the Internship. Each sheet should clearly indicate the beginning and end of the week, the department or setting in which the student interned, and the physical therapy interventions that were provided. A brief description of cases the student has seen, the location of the goals and the treatment plan followed should be included. At the end of each sheet (week) there should be signatures of the intern and the supervisor of each department.

Upon completion of the Internship, the booklet is handed over to the clinical framework managers for final review and signature. The book must be accompanied by the documents from the institutions certifying that he/she has completed the Internship (a certificate sheet from each institution indicating the exact date of the Internship). After completing the modules, the student submits the Internship booklet and is checked by the Internship Coordinator for completeness and correctness of what has been recorded. It is then reviewed and approved by the School of Health Sciences.

Upon completion of the Internship, the student is required to hand over to the Internship Coordinator the completed Internship booklet and a Certificate of Completion of the Internship in each clinical setting where he/she was invited to perform his/her duties for a specific period of time. This Certificate will be handed to the student by each employing organisation at the end of his/her placement in that particular setting (with reference to specific dates). This Certificate is required for further use by the student for the purpose of registration with the Pancyprian Association of Physiotherapists and the Board of Registration of Physiotherapists and Physiotherapy Centres in order to obtain approval for the Licence to Practice.

Basic Guidelines for Student Behaviour in the Clinical Area

All students should be aware that in order to carry out the Internship, the Program has secured special permission from the clinical site director to be accommodated on the premises to facilitate their training. This means that students must:

- ✚ Respect the space they are in (usually in the corridors of the clinics, quiet and decent behaviour is required)
- ✚ Respect their colleagues and other medical and paramedical staff and do not obstruct their work
- ✚ Have a professional attitude towards patients (e.g. confidentiality, seriousness, decent scientifically trained and understandable vocabulary, etc.)
- ✚ Do not use materials from the clinical setting unless special permission has been obtained (e.g. gloves, papers, masks, etc.)
- ✚ Ask permission from the permanent staff of the clinical area to use different parts of the clinics (toilets, hand washing sinks)
- ✚ Inform their Supervisor of any problems that may arise
- ✚ Do not interfere with the work of the resident physiotherapist in the clinical area unless the latter has given permission

In addition, each student in the clinical setting where he or she is doing his or her Internship is required to:





- ✚ Follow the operating hours of the business or service, the safety and work regulations and any other regulations applicable to the staff of the business or service
- ✚ Actively participate in the execution of the tasks related to his/her training and assigned to him/her
- ✚ To complete the Internship Booklet, in which he/she must record his/her daily activities and briefly describe the activities in which he/she participates. ensure that the Practical Training Booklet is checked and signed on a weekly basis by the Supervisor in charge of Physiotherapy
- ✚ To be in regular contact with the Supervisor of the
- ✚ In case of non-compliance with the rules, arbitrary absences and general violation of workplace regulations, the company or service may terminate the student's employment. The student is then required to repeat the same placement procedure in a new position and complete the remainder of the internship.

In case the student does not comply with the above then the Supervisor informs the Internship Coordinator who in turn informs the Physiotherapy Program Coordinator.

Basic Guidelines for Student Conduct towards Patients

Each patient is a special and unique patient for the therapist, and in many cases, students will be confronted with very heavy cases which require special behaviour on the part of the therapists. Students should therefore be prepared to deal immediately and effectively with critical situations such as orthostatic hypotension and fainting, lack of coordination of movements, lethargic states, etc. Due to these frequent complications the student must always be concerned about the safety of the patient primarily and the preservation of vital functions and secondarily about the physiotherapeutic management of the patient.

It is therefore recommended that students:

-  be recommended to the patient before starting the session
-  Obtain approval for physiotherapy either from the patient himself if he is able to communicate or from his relatives, after of course emphasizing the necessity and usefulness of physiotherapy,
-  Recall and review the basic knowledge of first aid
-  Keep the environment around the patient quiet to avoid creating irritation and tension in the patient, which often leads to poor cooperation with the therapist

Finally, before the start of the session, students introduce themselves and disclose their status and are not allowed to give information to patients or relatives. It is strictly forbidden for a student to treat a patient without approval from their Supervisor and under no circumstances is physical therapy outside of a hospital or rehabilitation center with or without payment. Failure to comply with this is a serious disciplinary offense.

Student absences

The employing organisation is responsible for the attendance register which students sign daily. The student is entitled to a total of 5 days off in the semester in consultation with the Supervisor for the period of time. He/she is also entitled to 5 days of sick leave. The last 5 days must be made up. If a student is absent due to illness or good cause then they must notify the Internship Coordinator as well as their Supervisor within the week. The student must bring the necessary documentation to the Supervisor, then give it to the Internship Coordinator. After consultation with the Internship Coordinator and Supervisor, a make-up date will be determined if approved by the Physical Therapy Program. For any unexcused absence, the Supervisor must notify the Course Coordinator immediately.




THE ROLE OF THE SUPERVISOR

The Supervisors are professional clinical physiotherapists with experience in treating patients, supervising and discussing with the students the various cases. The Supervisor is registered with the Association of Physiotherapists with a renewed membership of the Association and a renewed licence to practise and have been practising for the last 5 years. The Supervisor who is responsible for the student's Practical Training selects the appropriate patient, the student assesses the patient by recording the subjective symptoms, objective findings, takes into account the selected elements together with the medical opinion and organises the rehabilitation (under the guidance and assistance of the Supervisor where necessary).

The Supervisor guides the student in the development of clinical reasoning and the selection of the appropriate intervention. He/she also corrects and assists the student to develop his/her clinical skills and abilities. In addition, he/she supervises the strict adherence to the time schedule and the strict application of the rules governing the Practicum, is responsible for grading the student and maintains regular communication with the Practicum Coordinator on matters concerning the conduct of the course on the part of each student.

THE ROLE OF THE EXERCISE COORDINATOR

The Internship Coordinator is solely responsible for the allocation and continuous information of students on issues related to the smooth running of each Internship. In particular:

-  Identifies all students who are eligible to participate in the Internship course and collects all the necessary documents required for their participation in this course
-  Allocate students to the different clinical settings and inform them of the Supervisor who will be responsible for their clinical training
-  Determines the clinical settings and the dates when each student will be invited to be trained per time period - maintains constant communication with students, Supervisors and partner organisations providing the clinical settings for clinical training purposes

STUDENT PERFORMANCE EVALUATION

The student's assessment is based on the student's daily performance in the clinical setting. The Supervisor is responsible for evaluating the student's performance. Specifically, the Supervisor evaluates the student's daily participation and ability to respond competently to the clinical case presented for treatment. Specifically, the student's evaluation is based on the student's ability to approach the patient, take a history, the order in which the physical therapy assessment is conducted, the ability to set short and long term treatment goals, and the application of appropriate physical therapy techniques. The student must have successfully completed the set of specific physiotherapy interventions covering all physiotherapy techniques in each clinical setting employed.

The assessment criteria for students relate to 3 main sections:

1. Safety issues (providing & conducting physiotherapy safely, etc.)
2. Professionalism of the student (patient communication, behaviour, keeping of working hours, etc.)
3. Knowledge & clinical skills (theoretical clinical background, practical/clinical application of therapeutic procedures, etc.)

For each section, the criteria and the scoring are detailed in the Annex. For each of these criteria, the student will receive a mark (with a mark of 10) according to his/her overall performance during his/her stay in each context (see grading system in the Annex). The average of these marks will determine the final grade.

Clinical Evaluation Card Patient Management

Student's full name

Semester

Clinical Context.....

1. Security issues

Grade (0-10)

A. Adequate knowledge of safe handling & movement of patients

B. Use and application of techniques safely for the patient

Γ. Ensuring a safe environment for patients, colleagues & **himself**

2. Student's professionalism (communication skills, behaviour, etc.)

Grade (0-10)

A. Obtaining patient consent/explanation to the patient (use of plain language etc.)

B. Correct orders to the patient to actively participate

Γ. Communication with clinical staff (use of correct terminology, understanding of roles, etc.) - Behaviour towards patients (polite, respectful, discreet, etc.) - Behaviour towards the Supervisor and other clinical staff (respect, etc.)

D. Respect of the area (appearance-clothing, discretion, mobile phones switched off, etc.) - Observance of the operating hours of the Internship

3. Knowledge and Clinical Skills

Grade (0-10)

A. Theoretical background - General knowledge of the subject matter

B. Application of physiotherapeutic assessment

Γ. Clinical application treatment program - Clinical skills

General remarks by the Supervisor

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.....
.....
.....

Internship grade

Name of Supervisor

.....
.....

Clinical Evaluation Criteria Patient Management

Clinical Patient Management Scoring Criteria

	A. Safety issues
8,5-10	Knows & applies appropriate grips and ways of securing the patient. Ensures a safe environment for all at all times
7,5-8,4	Knows & applies appropriate grips and ways of securing the patient. Ensures a safe environment for others, but not always for self.
6,5 - 7,4	Knows & applies grips and ways of securing the patient, but not always the most appropriate ones. Ensures a safe environment for the person directly concerned (patient), but not always for others or for himself
5-6,4	Minimum knowledge & use of safety techniques with handles & locking methods not always appropriate. Little assurance of a safe environment
4-4,9	Minimal knowledge & use of safety techniques with handles & locking methods not always safe. Minimal provision of a safe environment
3-3,9	Inadequate knowledge & use of safety techniques, grips & securing methods. Failure to ensure a safe environment
<2,9	Inadequate knowledge & use of safety techniques, grips & securing methods. Failure to ensure a safe environment
	B. Student's professionalism (patient communication, behaviour, etc.)
8,5-10	Demonstrates great communication skills & professionalism, recognizing complex situations and adapting his/her behavior (showing respect, cooperation, etc.) so that his/her presence & communication with the patient and the rest of the staff (educational & clinical) is always extremely satisfactory & effective. He is aware of the limits of autonomy in the profession & demonstrates great responsibility in the way he applies the Physiotherapy practice. Fully adheres to the rules of conduct required (adherence to time, appearance, respect, seriousness, use of correct terminology, etc.).
7,5-8,4	Demonstrates great communication skills & professionalism, recognizing complex situations, adapting his/her behavior as best as possible (showing respect, cooperation, etc.), so that his/her presence & communication with the patient and with the rest of the staff (educational & clinical) is satisfactory & effective. Is aware of the limits of autonomy in the profession & demonstrates a good deal of responsibility in the way the Physical Therapy practice is carried out. Fully adheres to the rules of conduct required (adherence to time, appearance, respect, seriousness, use of correct terminology, etc.).
6,5 - 7,4	Demonstrates sufficient communication skills & professionalism so that his/her presence & communication with the patient, as well as with the rest of the staff (educational & clinical) is satisfactory. Although recognises complex situations, is not always able to adapt his/her behaviour appropriately. Is aware of the limits of autonomy in the profession & demonstrates accountability in the manner in which Physiotherapy practice is implemented. Adequately observes the rules of conduct required (keeping time, appearance, respect, seriousness, use of correct terminology, etc.).
5-6,4	Demonstrates little communication skills & professionalism so that his/her presence & communication with the patient, as well as with the rest of the staff (educational & clinical) is satisfactory. Although recognizes complex situations, is unable to adjust his/her behavior appropriately. Is aware of the limits of autonomy in the profession, but demonstrates limited accountability in how to apply Physiotherapy practice. Does not adequately observe the rules of conduct required (keeping time, appearance, respect, seriousness, use of correct terminology, etc.).

4-4,9	Demonstrates minimal communication skills & professionalism, so that his/her presence & communication with the patient, as well as with the other staff (educational and clinical) to be satisfactory. He cannot recognize or appreciate complex situations, nor does he have the flexibility to adjust his behavior appropriately. He is not sufficiently aware of the limits of autonomy in the profession, nor does he always demonstrate responsibility in the way he applies physiotherapy practice. Does not adequately observe the rules of conduct required (observance of time, appearance, respect, seriousness, use of correct terminology, etc.).
3-3,9	Demonstrates "poor" communication skills & professionalism, resulting in unsatisfactory presence & communication with the patient, as well as with the rest of the staff (educational & clinical). Cannot recognise or appreciate complex situations, nor has the flexibility to adjust his/her behaviour appropriately. Does not know the limits of autonomy in the profession and does not demonstrate responsibility in how to apply Physiotherapy practice. Does not adequately observe the rules of conduct required (keeping time, appearance, respect, seriousness, use of correct terminology, etc.).
<2,9	Demonstrates very poor communication skills & professionalism with the patient, as well as with other staff (educational & clinical). Cannot recognize or appreciate complex situations, nor has the flexibility to adjust behavior appropriately. Is unaware of the limits of autonomy in the profession and does not demonstrate responsibility in how to apply Physiotherapy practice. Does not observe the rules of conduct required (keeping time, appearance, respect, seriousness, use of correct terminology, etc.).
Г. Knowledge & clinical skills (3 separate scores for each sub-section)	
Theoretical background	
8,5-10	Very good theoretical knowledge of basic infrastructure as well as very good knowledge.
7,5-8,4	Fairly good theoretical knowledge of basic infrastructure as well as fairly good knowledge.
6,5 - 7,4	Sufficient theoretical knowledge of basic infrastructure as well as adequate knowledge.
5-6,4	Moderately good theoretical knowledge of basic infrastructure as well as moderately good knowledge.
4-4,9	Insufficient theoretical knowledge of basic infrastructure as well as insufficient knowledge.
3-3,9	Lack of theoretical knowledge of basic infrastructure as well as lack of knowledge.
<2,9	Very "poor" theoretical knowledge of basic infrastructure as well as very "poor" knowledge.
Application of physiotherapy assessment	
8,5-10	Knowledge & demonstration, background download. Recording & use of the evaluation card
7,5-8,4	Knowledge & demonstration of comprehensive history taking) for the Clinic. Recording & use of the assessment card
6,5 - 7,4	Knowledge & demonstration of satisfactory background taking and application of communication skills. Satisfactory recording & use of assessment card
5-6,4	Borderline good knowledge & application of history taking .. Recording & use of the evaluation card
4-4,9	Unsatisfactory knowledge & application of history taking . Recording & use of the evaluation card
3-3,9	Deficient knowledge & application of background taking. "Poor" recording & use of the assessment tab.
<2,9	Lack of knowledge & application of history taking "Poor" recording & use of the assessment tab.
Practice/Clinical Application Treatment Program	
8,5-10	Demonstrate integrated appropriate ergonomic and efficient patient transfer/movement techniques.
7,5-8,4	Satisfactory demonstration of comprehensive, appropriate, ergonomic and effective patient transfer/movement technique.
6,5 - 7,4	Relatively satisfactory demonstration of integrated appropriate ergonomic and effective patient transport/movement technique
5-6,4	Moderate level demonstration of integrated appropriate ergonomic and effective patient transport/movement techniques

4-4,9	Low level demonstration of integrated appropriate ergonomic and effective patient transfer/movement technique
3-3,9	Low level and inability to demonstrate an integrated, appropriate, ergonomic and effective patient transfer/movement technique
<2,9	Inadequate demonstration of an integrated, appropriate, ergonomic and effective patient transport/movement technique
	General remarks/comments of the supervisor

DETAILS OF THE CARRYING OUT OF THE EXERCISE

Student name : _____

Registration code : _____

Student signature : _____

Public sector

HOSPITAL	SECTION	WEEKS OF ATTENDANCE/ DATE	Signature of Head of Department

Private sector

PHYSIOTHERAPY CENTRE/FOUNDATION	WEEKS OF ATTENDANCE/ DATE	Signature of the Centre Manager

Date : _____

**Certificate
Practical Training**

It is certified that the student: _____
with _____ registration _____ number _____ :
_____ of the Physiotherapy program successfully completed the six-month internship in the
following areas:

- Public Sector in the period from _____ to _____
in the following Hospital premises - Departments

NOHOSPITALS

- Private Sector in the period from _____ to _____
In the following Physiotherapy centres

PHYSIOTHERAPY CENTRES - INSTITUTIONS

Internship Coordinator / Signature

President of the Department of Health Sciences / Signature

Weekly Internship Programme			
Week ()		From : To :	
Day	Site Educati on	Clinic	Brief description of patients that were treated
Monday			
Tuesday			
Wednesday			
Weekly Internship Programme			

Thursday			
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RECORDING OF ABSENCES FROM PRACTICAL TRAINING

Licence Dates

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Responsible institution

Name and Signature

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Dates of absence from work due to illness or other serious reason with the necessary supporting documents attached

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Dates on which the Replenishment of Absences took place

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Responsible institution

Name and Signature

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