



Αριθμός Φακέλου: 07.14.318.050

**ΤΕΛΙΚΗ ΕΚΘΕΣΗ ΦΟΡΕΑ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ  
ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ**

**ΑΞΙΟΛΟΓΗΣΗ - ΠΙΣΤΟΠΟΙΗΣΗ  
ΤΟΥ ΠΡΟΓΡΑΜΜΑΤΟΣ ΣΠΟΥΔΩΝ ΜΕ ΤΗΝ ΕΠΩΝΥΜΙΑ**

**ΣΤΑ ΕΛΛΗΝΙΚΑ:  
Νομική (4 ακαδημαϊκά έτη, 240 ECTS, Πτυχίο (LLB))**

**ΣΤΑ ΑΓΓΛΙΚΑ:  
Law (4 academic years, 240 ECTS, Bachelor (LLB))**

**ΤΟΥ ΙΔΡΥΜΑΤΟΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
Πανεπιστήμιο Frederick**

Η παρούσα Τελική Έκθεση ετοιμάστηκε στη βάση του Άρθρου (20)(2)(στ)(i) των «περί της Διασφάλισης και Πιστοποίησης της Ποιότητας της Ανώτερης Εκπαίδευσης και της Ίδρυσης Φορέα για Συναφή Θέματα Νόμων» του 2015 έως 2021 [N. 136 (I)/2015 - N. 132(I)/2021].

**Η ΔΙΑΔΙΚΑΣΙΑ:**

Στις 29 Νοεμβρίου 2019, ο κατά Νόμον Υπεύθυνος του ιδρύματος Πανεπιστήμιο Frederick, υπέβαλε αίτηση (Έντυπο 200.1), με βάση το Άρθρο (17) των «περί της Διασφάλισης και Πιστοποίησης της Ποιότητας της Ανώτερης Εκπαίδευσης και της Ίδρυσης Φορέα για Συναφή Θέματα Νόμων» του 2015 έως 2021, για αξιολόγηση-πιστοποίηση του προγράμματος σπουδών με την επωνυμία:

**ΣΤΑ ΕΛΛΗΝΙΚΑ: Νομική (4 ακαδημαϊκά έτη, 240 ECTS, Πτυχίο (LLB))**

**ΣΤΑ ΑΓΓΛΙΚΑ: Law (4 academic years, 240 ECTS, Bachelor (LLB))**

Η αίτηση αυτή είναι καταχωρισμένη στο φάκελο: 07.14.318.050

Στο πλαίσιο των αρμοδιοτήτων που του παρέχονται από τη σχετική Νομοθεσία, το Συμβούλιο του Φορέα κατάρτισε Επιτροπή Εξωτερικής Αξιολόγησης (ΕΕΑ) η οποία, αφού αρχικά μελέτησε την αίτηση του ιδρύματος για αξιολόγηση-πιστοποίηση του προγράμματος σπουδών, πραγματοποίησε διαδικτυακή επίσκεψη στο ίδρυμα στις 4 και 5 Μαΐου 2022.



Η ΕΕΑ συναντήθηκε διαδικτυακά με τον επικεφαλής του ιδρύματος, τον επικεφαλής του σχετικού τμήματος, με τον συντονιστή του προγράμματος σπουδών, μέλη του ακαδημαϊκού προσωπικού, μέλη του διοικητικού προσωπικού, φοιτητές ή/και τους εκπροσώπους τους και την Επιτροπή Εσωτερικής Ποιότητας.

Επιπρόσθετα, εξέτασε διαδικτυακά, τις εγκαταστάσεις του ιδρύματος (βιβλιοθήκη, αίθουσες υπολογιστών, εργαστήρια, αίθουσες διδασκαλίας, υποδομές έρευνας κλπ.), διάφορα έγγραφα που της παρουσιάστηκαν ή/και ζήτησαν, το οργανόγραμμα της Σχολής και της ένταξης του προγράμματος σε αυτό, τα βιογραφικά των διδασκόντων στο πρόγραμμα και της σχέσης τους με το ίδρυμα ως διδασκόντων σε συνάρτηση και με τα τυχόν άλλα καθήκοντα και διδασκαλία.

Η ΕΕΑ τεκμηρίωσε τα ευρήματα και τις εισηγήσεις της και συνέταξε την Έκθεση Εξωτερικής Αξιολόγησης στο Έντυπο 300.1.1.

#### **Απόφαση Συμβουλίου του Φορέα**

Το Συμβούλιο του Φορέα Διασφάλισης και Πιστοποίησης της Ποιότητας της Ανώτερης Εκπαίδευσης, κατά την 84η Σύνοδό του στις 18 Ιουλίου 2022, στη βάση του Άρθρου (20)(2)(στ)(i) των «περί της Διασφάλισης και Πιστοποίησης της Ποιότητας της Ανώτερης Εκπαίδευσης και της Ίδρυσης Φορέα για Συναφή Θέματα Νόμων» του 2015 έως 2021 [Ν. 136 (I)/2015 - Ν. 132(I)/2021] και με βάση την Έκθεση της Επιτροπής Εξωτερικής Αξιολόγησης και των παρατηρήσεων του ιδρύματός σας επί της έκθεσης, **αποφάσισε ότι το πρόγραμμα σπουδών πιστοποιείται με γλώσσα διδασκαλίας την ελληνική.**

**Θα πρέπει να σημειωθεί εμφαντικά ότι η ως άνω πιστοποίηση παραχωρείται με την προϋπόθεση της πρόσληψης νέων μελών ΔΕΠ.**

Ως έναρξη της παρούσας πιστοποίησης θεωρείται η έναρξη του Χειμερινού εξαμήνου του ακαδημαϊκού έτους 2022 - 2023 και παύει να είναι σε ισχύ με την λήξη Εαρινού εξαμήνου του ακαδημαϊκού έτους 2026 - 2027.

Στη βάση του Άρθρου (4) της σχετικής Νομοθεσίας, επισημαίνεται ότι «η ως άνω Πιστοποίηση ισχύει για το προβλεπόμενο από τις διατάξεις του Νόμου χρονικό διάστημα και επαναλαμβάνεται κάθε πέντε (5) έτη και ότι η διαδικασία αρχίζει μετά από αίτηση του ιδρύματος που πρέπει να υποβάλλεται τουλάχιστον δεκαέξι (16) μήνες πριν από την εκπνοή της ισχύος της προηγούμενης πιστοποίησης».

Επιπρόσθετα, στη βάση του Άρθρου (17)(3)(ζ) κατά τη διάρκεια της περιόδου της ισχύος της Πιστοποίησης, το Συμβούλιο του Φορέα αυτεπάγγελα δύναται να εξετάζει κατά πόσο τα κριτήρια Πιστοποίησης εξακολουθούν να ικανοποιούνται και εάν αυτά δεν ικανοποιούνται, τότε το Συμβούλιο του Φορέα ανακαλεί την απόφαση Πιστοποίησης και ενημερώνει αμέσως το υπό εξέταση ίδρυμα.



(Καθ. Μαίρη Ιωαννίδου-Κουτσελίνη)  
Πρόεδρος Συμβουλίου Φορέα Διασφάλισης  
και Πιστοποίησης της Ποιότητας  
της Ανώτερης Εκπαίδευσης

Ημερομηνία: 29 Ιουλίου 2022



Doc. 300.1.2

07.14.318.050

Higher Education Institution's Response

**Conventional-face-to-face programme of study**

Date: Date

- **Higher Education Institution:**  
Frederick University
- **Campus:** Nicosia / Limassol
- **School:** Business and Law
- **Department / Sector:** Law
- **Programme(s) of study under evaluation**  
Name (Duration, ECTS, Cycle)

**Programme**

**In Greek:**

Νομική (4 ακαδημαϊκά έτη, 240 ECTS, Πτυχίο (LLB))

**In English:**

Law (4 academic years, 240 ECTS, Bachelor (LLB))

**Language(s) of instruction:** English and Greek

- **Specializations (if any):** -

**In Greek:** -

**In English:** -

**Programme's Status:** Currently Operating



ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



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**The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws of 2015 to 2019” [N. 136 (I)/2015 to N. 35(I)/2019].**



#### A. Guidelines on content and structure of the report

- *The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.3.1) must justify whether actions have been taken in improving the quality of the department in each assessment area.*
- *In particular, under each assessment area, the HEI must respond on, without changing the format of the report:*
  - *the findings, strengths, areas of improvement and recommendations of the EEC*
  - *the deficiencies noted under the quality indicators (criteria)*
  - *the conclusions and final remarks noted by the EEC*
- *The HEI's response must follow below the EEC's comments, which must be copied from the external evaluation report (Doc. 300.3.1).*
- *In case of annexes, those should be attached and sent on a separate document.*



## 1. Study programme and study programme's design and development

### Areas of improvement and recommendations

- 1.a. The programme of study is offered in two different cities (Nicosia and Limassol) and in two different orientations (Greek and Cypriot Law) and therefore is a risk of possible downgrading as teaching staff will be forced to constantly relocate from one city to another. Furthermore, one should take into consideration whether a second branch offering the same education, serves the actual demand and whether it reflected the needs of the market.

### Department's Response:

While at the Nicosia campus, both orientations (Greek and Cypriot Law) are offered, at the Limassol Campus **only the Cypriot Law orientation** is offered. The Greek and Cypriot Law orientations that are offered in Nicosia, contain a number of common courses taught by the same academic staff. There is a critical mass of academic staff who are permanently located in each campus. For the same course that is taught by two different academics between Nicosia and Limassol campus, the most senior academic operates as course coordinator in order to make sure that (a) students in both campuses enjoy the same learning experience, (b) the course content and learning outcomes are achieved (c) the exams are the same for the students of both campuses. In the rare cases, where the need arises for one academic staff member to travel between campuses, the distance is only 40 minutes between campuses which is not prohibitive in both human resources allocation and student learning experience.

The programme of study is adequately supported by the academic staff for its operation Nicosia and Limassol Campuses as shown in the attached Annex 1.



## 2. Student – centred learning, teaching and assessment

(ESG 1.3)

### Areas of improvement and recommendations

- 2.a. The Department must apply a more effective strategy of attracting high-level students from Cyprus and abroad. Further enrichment of the University's library with specific material and data bases is recommended.

### Department's Response:

The Department already forms a strategy in order to internationalise its student profile. The provision of all the Department courses in English, is part of the Department's strategy to further attract international students. Furthermore, Frederick University is a full member of the EU – Connexus University alliance, through which the opportunity to further attract international students and strengthen the relationships with the international partners is largely provided. Moreover, the vast majority of candidate students have been awarded their high school diploma ("Apolytirion") with an average from 18 to 20, namely to the top side of the ranking scale. This serves as an attraction to high-level students both from Cyprus and abroad, as it guarantees a competitive, high-level academic environment in which mostly top students participate. It should be also underlined, that the Department has been already undertaking several research programs - EU and internal funded - in which our students have been steadily taking part. Thus, our potential future students may also be attracted by such academic and/(or) professional opportunities.

Frederick University gains access to academic electronic resources through its membership to the Consortium of Academic Libraries of Cyprus (CALC). The University has already requested from CALC to participate in the consortium subscription for Kluwer Law Journals which will be available to us in the coming academic year.





2.b. We encourage the Department to maintain the close connection of its programmes with the practice of the legal profession in Cyprus.

**Department's Response:**

We are satisfied that the External Evaluation Committee acknowledged the strong connections of the Department programmes with the practice of the legal profession in Cyprus. The Department of Law has agreements with law firms for practical placement and during the last academic years students have been placed into practice. The close connections of the programme with the legal profession in further solidified by the high employment rate of its students. of the bachelor students are immediately employed after graduation, by highly ranked law firms and other prestigious employers. In the last academic semesters 17 students were enrolled in the placement course, out of which 15 were hired immediately upon graduation by their placement firm.

Furthermore, the Department's programme are further supported by top legal professionals such as Andreas Paschalides (Former Judge of the Supreme Court), Dr Costas Clerides (Former Attorney General and Judge of the Supreme Court), Vasilios Peppas (Former Chair of Arios Pagos Court) etc, who enrich the programmes with their specialized knowledge and expertise via course teaching, seminars, guest lectures.



### 3. Teaching staff

(ESG 1.5)

#### Areas of improvement and recommendations

3.a. We recommend greater transparency in the recruitment of staff, including non-permanent staff. More sabbaticals for teachers will help research and teaching..

#### Department's Response:

The University already has procedures in place for the evaluation of its academic staff. As per the Mission, the Regulation and Rules and of the University, the academic staff are evaluated based on four (4) pillars:

(1) Teaching, (2) Research, (3) Administrative Work, (4) Contribution to society.

These procedures are publicly available at the University's website ([Link](#)) and indicate specific criteria for the evaluation for each rank. These criteria include publications in peer reviewed journals, funded research projects, international recognitions, doctoral studies supervision, contribution in teaching and administrative work of the University, professional achievements and social contribution.

The University's Council has decided to further expand and specify the evaluation criteria and at the 150th Senate Meeting, after a first discussion the suggested framework of evaluation of each pillar was:

#### Teaching

- Student evaluation reports for the last 3 years
- Educational material that has been developed since the last evaluation
- Samples of two (2) detailed course descriptions
- Presentation of a sample course on the online learning platform
- Participation in training programmes
- Design and development of innovative courses

#### Research

- Total number of publications
- Number of scientific publications since the last evaluation
- Percentage of publications submitted, that appear in international databases (eg. Scopus, Web of Science)



- Number of Citations
- Scientific recognition
- Research Work Autonomy
- Research projects
- Funding
- Laboratories
- Doctoral Student Supervision
- Creating / leading a research team

#### **Administrative Work**

- Election to an academic position such as Head, Dean etc
- Participation in Senate / Council Committees
- Participation in Departmental Committees
- Committee Chair
- Program of Study Coordinator
- Participation in the planning and submission of a new programme of study
- Participation in the design and delivery of training programmes
- Participation in activities for the development of the University

#### **Social Contribution**

- Participation and planning of programmes and actions for the society
- Representation of the University in National Committees
- Representation of Cyprus in European and International Committees
- Organizing events, open to the public
- Commons Participation (ex. Non-scientific articles, media presence etc).

Non-permanent academic staff is selected by public calls at the University's website ([Link](#)). For all non permanent staff who are PhD Holders, apply the same evaluation criteria as with the permanent staff. For non permanent staff who are not PhD Holders, evaluation is made based on their professional expertise and teaching capabilities. All candidates who meet the selection criteria are ranked and a staff registry, for each course, is created.

Additionally, the University offers the opportunity for all academic staff to apply for a sabbatical leave as per the Research and Teaching Staff Rule. (Please refer to Annex 2). The Senate has approved all applications for sabbatical leave so far, as we believe that this opportunity indeed offers a great opportunity for academics to further enhance their research collaborations and expertise. The Department of Law has yet to apply for any sabbatical leaves, as they academic personel felt the need to properly help the development of the Department and support it, during the evaluations of the new programmes of study.



#### 4. Student admission, progression, recognition and certification

(ESG 1.4)

##### Areas of improvement and recommendations

4.a. The criteria for admission are not entirely clear. While a minimum grade of 16/20 in the 'apolytirion' is required for one to enter the programme, students may be admitted on an ad hoc basis with a lower grade than this. As we have been told, this is a borderline assessment. We believe, however, that this is not specified, so that it can be assumed that a student with a particularly low grade could be admitted.

##### Department's Response:

The criterion of a minimum grade of 16/20 in "Apolytirion" consists a solid criterium which have been steadily applied. The overwhelming majority of our students not only fulfill this criterion, but also present an "Apolytirion" graded with 18/20 and above. In the very few cases of students with a grade slightly lower than a 16/20 grade in "Apolytirion" a range of specific additional criteria are applied in order to examine their application and examine their potential ability to meet the need of studies.. In the case, for such students the successful participation in pre-registration interviews is required. Such a successful participation according to the Department's provisions enables the students' admission for probation period. Such an admission is applied alongside with supplementary criteria adapted to the particularities of each case, as for example the mandatory selection of particular introductory elective courses by these students (e.g. creative writing) with the aim of improving particular skills required for the legal studies, or the enrollment in less classes each semester than the normal number of classes attended by the students fulfilling the 16/20 criterion.



## 5. Learning resources and student support

(ESG 1.6)

### Areas of improvement and recommendations

5.a. While the library is generally well-resourced, the EEC recommended that it further acquires access to the NOMOS and Kluwer databases.

#### Department's Response:

Frederick University gains access to academic electronic resources through its membership to the Consortium of Academic Libraries of Cyprus (CALC). The University has already requested from CALC to participate in the consortium subscription for the NOMOS and Kluwer Law Journals which will be available to us in the coming academic year.

5.b. The EEC further recommended the development of a Department-centred alumni network.

#### Department's Response:

The creation of the alumni community is an effort of the past two years, as per the Rector's initiative for the creation of Alumni Associations in every Department. Due to Covid-19, the effort was held back but the Departments are continuing the development starting next academic year.

Records are held for all of alumni in the department's programmes, and an alumni meeting is planned as early as next academic semester.



**6. Additional for doctoral programmes**

(ALL ESG)

**Areas of improvement and recommendations**

a. none



## 7. Conclusions and final remarks

- a. Overall, the EEC was **impressed** with the quality of the existing and planned programmes. The EEC believes that both the LL.M in public law and the Ph.D programmes are relevant programmes that will attract students from Cyprus and Greece. The Ph.D programme, the University aims to launch, is in line with the University's vision to develop its research branch. As provided in the report, the EEC appreciated very much the design of all programmes, the teaching staff and their teaching methods, the University's resources and the processes for continuous quality control. The few remarks for improvements it made throughout the report should be perceived as mere suggestions as to how to potentially improve some minor issues pertaining to the students' entry requirements, the intensity of the Ph.D programme and the transparency in the recruitment process..

### Department's Response:

The Department of Law wishes to express its gratitude to the members of the External Evaluation Committee for their thorough and insightful evaluation of the Department and its programmes as well as their fruitful comments and constructive discussion. The accreditation process provided the opportunity to the Department and the Program Coordinators to obtain the objective views of external and independent peers, as well as examine aspects of the program from a different perspective. The Department has already considered the issues raised, as well as the recommendations of the EEC and has already acted upon, in terms of implementing the Committee's recommendations as shown in sections 1 to 6.

The Department also wishes to thank the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, as well as the members of staff of the Agency that facilitated the organisation and implementation of the External Evaluation Committee's visit.



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**B. Higher Education Institution academic representatives**

<i>Name</i>	<i>Position</i>	<i>Signature</i>
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Prof. George Demosthenous    Rector