Doc. 300.1.2

Date: Date.

Higher Education Institution's Response

- **Higher Education Institution: University of Cyprus**

- **Town: Nicosia**

- **Programme of study Name (Duration, ECTS, Cycle)** 3-8 years, 240 ECTS, PhD

    In Greek:

    Διδακτορικό στις Βυζαντινές Σπουδές και τη Λατινική Ανατολή (Διατμηματικό)

    In English:

    PhD in Byzantine Studies and the Latin East (Interdepartmental)

- **Language(s) of instruction: Greek and English**

- **Programme's status:** Currently Operating

- **Concentrations (if any):**

    In Greek: Concentrations
    In English: Concentrations

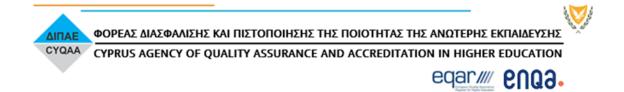## A. Guidelines on content and structure of the report

- *The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.1.1 or 300.1.1/1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) must justify whether actions have been taken in improving the quality of the programme of study in each assessment area. The answers' documentation should be brief and accurate and supported by the relevant documentation. Referral to annexes should be made only when necessary.*

- *In particular, under each assessment area and by using the 2nd column of each table, the HEI must respond on the following:*

    - *the areas of improvement and recommendations of the EEC*
    - *the conclusions and final remarks noted by the EEC*

- *The institution should respond to the EEC comments, in the designated area next each comment. The comments of the EEC should be copied from the EEC report **without any interference** in the content.*

- *In case of annexes, those should be attached and sent on separate document(s). Each document should be in *.pdf format and named as annex1, annex2, etc.*

1. Study programme and study programme's design and development
(ESG 1.1, 1.2, 1.7, 1.8, 1.9)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
1.2. The seven students with whom we spoke, who are otherwise extremely satisfied, <u>mentioned that they would like to receive teaching experience. Teaching experience is not necessarily built into a PhD programme</u> (it is not at our universities), but it is an asset that strengthens the CV of those going on the job market and applying, for instance, to positions in secondary education. Maybe students could prepare the occasional session of an existing course and teach that session under supervision. It would give them practical experience while also relieving the faculty member of one or two class preparations (given that the faculty members do not tend to get a course release for heavy administrative duties, except, for instance, for being Dean).	We agree that teaching opportunities for PhD candidates will provide them with good experience and strengthen their CV. Although such a provision is not built into this particular PhD programme, the suggestion that they can at least offer one or two sessions in an existing undergraduate or postgraduate course related to their research is a feasible one and we will try to implement it.	Choose level of compliance:

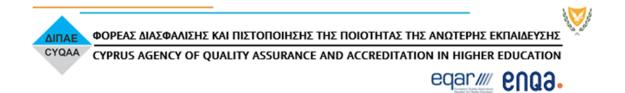## 2. Student – centred learning, teaching and assessment
(ESG 1.3)

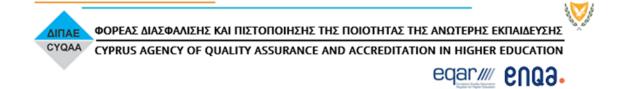| Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
2.2. See our paragraph about student teaching above, in section 1.	See our previous comment about teaching experience.	Choose level of compliance:

3. Teaching staff
(ESG 1.5)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:

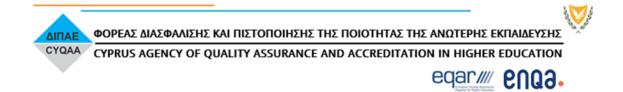4. **Student admission, progression, recognition and certification**
   (ESG 1.4)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:

5. Learning resources and student support
(ESG 1.6)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
5.2, 5.4 The university urgently needs to improve housing options, transportations options, and needs to unify all programmes on the main campus. These urgent factors influenced our evaluation of 'partially compliant' below and need to be addressed at the level of the upper administration.	We agree. In our meetings with UCY administration, we keep reiterating these issues, however, the resolution remains with the administration.	Choose level of compliance:

6. Additional for doctoral programmes
(ALL ESG)

Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:

7. Eligibility (Joint programme)
   (ALL ESG)
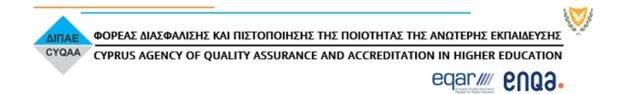
Areas of improvement and recommendations **by EEC**	Actions Taken by the Institution	For Official Use ONLY
Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:

B. Conclusions and final remarks

Conclusions and final remarks **by EEC**	Actions Taken by the Institution	For Official Use ONLY
Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:

C. Higher Education Institution academic representatives

Name	Position	Signature
Stavroula Constantinou	Professor – Programme coordinator (BMGS)	
Maria Parani	Associate Professor – Programme coordinator (HISARC)	
Click to enter Name	Click to enter Position	

Date: 13/12/2024