Form 300.1.4/1

REPORT IN COMPLIANCE WITH THE RECOMMENDATIONS

Def No.	07.14.281.025.001	Evaluation/Accreditation of	
Ref. No:		Choose an item.	
Department	DEPARTMENT OF ECONOMICS & BUSINESS		
Programme of study: Name (Duration, ECTS, Title)	Business Administration in Tourism (1,5 academic year, 90 ECTS, MASTER-MBA in Tourism, E-Learning)		
Institution:	Neapolis University		

NUM.	RECOMMENDATIONS	ACTIONS TAKEN BY THE INTITUTION	COMPLIANT / PARTIALLY COMPLIANT / NON- COMPLIANT
1.	Include, in all courses of the programme, weekly lecture schedules and examples/case studies that will reflect the nuisances of the tourism sector in the future	Done. We included in all courses in weekly basis lecture schedules and case studies reflecting the nuisances of the tourism, please see <i>Annex 1_Revises study Guides</i>	
2.	In order to monitor the longer-term sustainability of the programme, the competitor analysis must consider Post-Graduate degrees offered in Greece as well as in Cyprus, given that the programme is undertaken by E-Learning and delivered in Greek.	Done. Please see Annex 5_ New SWOT Analysis	
3.	Teaching staff should be able to check on learning analytics on a weekly basis and act as early as possible when a student shows as inactive. A period of a month of inactivity is considerably long and the student may eventually have no time to catch up and pass. It is recommended that the data analytical system allows for this going forward.	Done. Tutors and Courses Coordinators get plentiful data about students' progress and engagement via notifications and related flags (emails, insights, etc.) and they are immediately aware of students staying behind schedule or participation, see Annex 6_Student at Risk	
4.			
5.			

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The present document adheres to the European Standards and Guidelines, in particular Standard 2.3 (Implementing Processes) and its guidelines, which provide that "Agencies have a consistent follow-up process for considering the action taken by the institution".

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