

Doc. 300.1.2

Date: 15.12.2023

Higher Education Institution's Response

- **Higher Education Institution:**
Neapolis University Pafos

- **Town:** Pafos

- **Programme of study**
Name (Duration, ECTS, Cycle)

In Greek:

Διδακτορικό στην Νεότερη και Σύγχρονη Ιστορία

In English:

PHD in Modern and Contemporary History

- **Language(s) of instruction:** Greek, English

- **Programme's status:** Currently operating

- **Concentrations (if any):**

In Greek: Concentrations

In English: Concentrations



The present document has been prepared within the framework of the authority and competencies of the Cyprus Agency of Quality Assurance and Accreditation in Higher Education, according to the provisions of the “Quality Assurance and Accreditation of Higher Education and the Establishment and Operation of an Agency on Related Matters Laws” of 2015 to 2021 [L.136(I)/2015 – L.132(I)/2021].

A. Guidelines on content and structure of the report

- *The Higher Education Institution (HEI) based on the External Evaluation Committee's (EEC's) evaluation report (Doc.300.1.1 or 300.1.1/1 or 300.1.1/2 or 300.1.1/3 or 300.1.1/4) must justify whether actions have been taken in improving the quality of the programme of study in each assessment area. The answers' documentation should be brief and accurate and supported by the relevant documentation. Referral to annexes should be made only when necessary.*
- *In particular, under each assessment area and by using the 2nd column of each table, the HEI must respond on the following:*
 - *the areas of improvement and recommendations of the EEC*
 - *the conclusions and final remarks noted by the EEC*
- *The institution should respond to the EEC comments, in the designated area next each comment. The comments of the EEC should be copied from the EEC report **without any interference** in the content.*
- *In case of annexes, those should be attached and sent on separate document(s). Each document should be in *.pdf format and named as annex1, annex2, etc.*

1. Study programme and study programme’s design and development
 (ESG 1.1, 1.2, 1.7, 1.8, 1.9)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
Care needs to be taken that the doctoral school recognises the specificities of history as a discipline.	A series of seminars will deal with the methodology of history and how history differs from any other science. Three courses will deal with the development of history as a profession. The seminars will be led by our school's esteemed professors	Choose level of compliance:
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Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:
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2. Student – centred learning, teaching and assessment (ESG 1.3)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:
More detail about the research training in the materials provided to the students	We plan to hold sessions on the use and abuse of archive material. We will organize forums where we encourage our students to decipher an archival source	Choose level of compliance:
Our only concern is that there is not at present any provision made for PhD students to gain teaching experience while on the programme. This probably does not matter for those currently on the programme, since most are already in employment and are not seeking to begin an academic career. Instead they are doing the doctorate mainly out of interest and enthusiasm for the subject matter. Given that they are often doing the doctorate alongside full time jobs, many would probably not have the time to teach at university level as well. But it does seem strange for a doctoral programme not to provide for a student who did intend to progress to a subsequent academic career and who would need to demonstrate teaching experience to have any chance of securing a university position. It would hence be sensible were this option available to those doing the programme.	We couldn't agree more. That was an important factor for us too. In the near future, we will give our students the opportunity to teach our postgraduate students. During the lessons, the supervisor will be present and provide any necessary support	Choose level of compliance:
Click or tap here to enter text.	Click or tap here to enter text.	Choose level of compliance:
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3. Teaching staff (ESG 1.5)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
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4. Student admission, progression, recognition and certification (ESG 1.4)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
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5. Learning resources and student support (ESG 1.6)

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6. Additional for doctoral programmes (ALL ESG)

Areas of improvement and recommendations by EEC	Actions Taken by the Institution	For Official Use ONLY
Make provision for PhD students who wish to gain teaching experience in the course of their degree, with a view to starting an academic career.	We plan to give them lessons and the opportunity to present and discuss their findings with an audience. Our students also participate in academic seminars and publish in prestigious journals.	Choose level of compliance:
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7. Eligibility (Joint programme) (ALL ESG)

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B. Conclusions and final remarks

Conclusions and final remarks by EEC	Actions Taken by the Institution	For Official Use ONLY
Click or tap here to enter text.	We are delighted to see that the overall assessment of the EEC has been more than positive for our MA Programme. We are equally glad see that the EEC clearly states that all the components of our MA Programme are fully compliant with the quality standards set by the CYQAA.	Choose level of compliance:
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C.



D. Higher Education Institution academic representatives

<i>Name</i>	<i>Position</i>	<i>Signature</i>
Giorgos Georgis	Professor, Head of the PHD Programme	
Click to enter Name	Click to enter Position	
Click to enter Name	Click to enter Position	
Click to enter Name	Click to enter Position	
Click to enter Name	Click to enter Position	

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