

6 March 2017

Agency on Quality Assurance &  
Accreditation In Higher Education  
1434 NICOSIA

Dear Sirs

**Topic: Global College Response to the External Evaluation Report on the  
'Security Management' Program of Study dated 17/2/2017**

**1. Introduction**

We welcome the evaluation report and would like to thank the External Evaluation Committee for the constructive comments regarding the 'Security Management' program of study, both positive and negative. The following alterations to the program of study have already been implemented.

Even though we greatly appreciate all the committee's positive feedback our response mainly focuses on the alterations that need to take place in order to address the issues raised in the report, thus ensuring that, as of February 2017, the fore mentioned program of study shall indeed be able to "train students in a manner that is relevant to the labor market requirements".

**2. Weaknesses identified in the report and how they have been addressed:**

**A. Same staff teaching across a wide range of topics and minor restructuring of modules**

- i. To address the issue regarding our members of staff please be informed that specialist subjects will be taught by adequately qualified specialist. More specifically:
  - (a) Dr Michalis Hadjidimitriou (see CV attached) who holds a Ph.D in Criminology from Middlesex University has been contracted to teach full-time the following substantive subjects BSM 224 and BSM 308 Core Modules (see annex 5);
  - (b) Mrs Maria Konstantinou (see CV attached) who holds a MSc in Criminology, Criminal Justice and Social Research University of Surrey, Guildford (United Kingdom), who will teach the following subjects on a part-time basis: BSM 213, BSM226 Electives Modules (see annex 6). Furthermore, both Dr Hadjidimitriou and Mrs Konstantinou have experience teaching at tertiary institutions, have been active in research and have had their work published. Our cooperation with these new members of staff also acknowledges the comments / recommendations regarding the enhancement of the research standards from the program's faculty.

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- ii. Some of the subjects that comprise the program of study have been restructured and some have been revamped completely in order to comply with the relevant recommendation of the Committee (see Appendix- 7 for updated list of subjects and Appendix-8 listing the subjects by semester).
- iii. Following up our discussion during the evaluation regarding the issue of international political conditions shaping up as security threats, we can verify that it is now included in the Module BSM 206 “Terrorism”(See Annex 1).
- iv. The Module BSM 306 “Legal Aspects of Security Services Providers” in the 5th semester, has been renamed, according to your suggestion, as “BSM 306 Security - Legal aspects and code of ethics” with similar content to include the ethics topic, human rights data and privacy (See Annex 2).
- v. To meet the students' request for integration courses on Health & Safety in addition to your comment regarding to Module BSM 204 “the content may be too separate from the rest of program” this module has been replaced with «BSM 204 - Health and Safety at work" (See Annex 3).
- vi. In order to address the comment concerning module BSM 208 “Crime at Work Place” we have renamed the module as “Types of Crime at Work Place” whilst maintaining the content (See Annex 4).
- vii. We agree that the Module BSM 223 “Network Intrusion Detection and Analysis” was too advanced. Please note, however, that this module was an elective. Students had a variety of 17 (now 16) modules to choose only four. The module has been withdrawn nonetheless.
- viii. The Module BSM 104 ‘‘ COMPUTERS – BASIC PRINCIPLES AND APPLICATIONS I’’ has been renamed as ‘‘COMPUTERS I’’ and the Module BSM 109 ‘‘INTRODUCTION TO COMPUTERS I’’ has been renamed as ‘‘COMPUTERS II’’ following the committee’s recommendation with minor content changes.
- ix. The Module BSM 305 ‘‘COMPUTERS – BASIC PRINCIPLES AND APPLICATIONS II’’ has been renamed as ‘‘NETWORKS AND COMMUNICATION’’ and the appropriate alterations have been made to the content according to the committee’s recommendations.

**B. “The program needs to improve its depth and the quality of its academic dimensions”**

The changes made on the program subjects ensure that the program of study now follows a logical structure with pre-requisites listed for particular subjects (see attached appendices 7 and 8 with list and table of program structure). Furthermore, fundamental subjects will be taught by adequately qualified academic staff in addition to facilitating teaching and research synergies amongst the members of the academic staff. Thus another suggestion of the committee is implemented.

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### **C. College library needs expansion**

In order to address the issue of upgrading the library, a significant number of textbooks has been added (see Appendix-9). All the books that appear on the list are now available in the library with the exception of some books that have been ordered but not yet delivered; the receipts of purchase have been attached for verification.

### **D. Research standards need to be improved**

In order to address one of the comments/core recommendations, to raise the research and public stand of the programs faculty, the College; has already reached an agreement with Criminology Professor Andreas Kapardis of the University of Cyprus, an accomplished scholar internationally in the Criminal Sciences. He will act as a consultant to the College on a fractional appointment, advising its academic staff on how to improve both their research and publication in addition to their international conference-participation record. More specifically, Prof. Kapardis will mentor the academic staff of the Security Management program regarding, seminars and conference organization, publishing one's work, and academic networking internationally.

### **3. Conclusion**

It can be seen from the above-mentioned steps already taken by the College that it has responded to the issues raised by the Committee in its Evaluation Report, in effect, implementing the Committee's recommendations in order to address the weaknesses identified. Documentary evidence for the steps taken is to be found in the documentation attached.

Yours Faithfully

George Kriticos  
General Director

## ANNEX 1

Module Title	TERRORISM				
Module Code	BSM 206				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The module offers an introduction into terrorism. Research and analysis of heavily debated topics such as the definition of terrorism, the nature of a terrorist threat and the anti-terrorism strategies.</p> <p>The module looks into common perceptions and views regarding terrorism and that international political conditions shaping the various security threats.</p>				
Learning Outcomes	The students will be able to comprehend the study of terrorism, the threat, the types of terrorism and the war against terrorism and the various threats in relation to international political conditions.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• The appropriate study of terrorism</li> <li>• Significant approaches to the study of terrorism</li> <li>• The cultural background of terrorism</li> <li>• The approach of genders in the study of terrorism</li> <li>• Re-evaluation of a terrorist threat</li> <li>• Types of terrorism</li> <li>• Understanding terrorism at a state level</li> <li>• Post-Cold War Threats</li> <li>• Terrorism and Globalization</li> <li>• Securitization: What Makes Something a Security Threat</li> <li>• A Synopsis of Three Primers on International Relations</li> <li>• Population Growth, Urbanization, and Migration</li> <li>• Evaluation of the war against terrorism</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Terrorism: A Critical Introduction by Richard Jackson, Marie Breen-Smyth, Jeroen Gunning, Lee Javris, 2011, Palgrave Macmillan</p> <p>Terrorism and Counterterrorism: Understanding the New Security Environment, Readings and Interpretations, by Russel Howard, Bruce Hoffman 2011, 4th Edition, McGraw-Hill/Dush Kin.</p> <p>Understanding Global Security, Hough Peter, NY Routledge, third edition, 2013.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

## Annex 2

Module Title	SECURITY - LEGAL ASPECTS AND CODE OF ETHICS				
Module Code	BSM 306				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester E				
Tutors Name	Karkotis Neofytos				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The module aims to inform the students for the legal aspects and the legal framework regarding the security services through the current legislation of the Republic of Cyprus.</p> <p>The legal framework covers several laws in relation to natural or/and legal persons involved in the area of security and refers to the responsibilities, duties, human rights, personal data and privacy, obligations and prohibitions as they arise through legislations.</p>				
Learning Outcomes	Students comprehend the legal ground in relation to the work area via analysis of various relevant legislations and understand the ethics of security dilemma as well as human rights and privacy.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<p>The Private Security Services' Law 125(I)/2007</p> <p>The Protection of Personal Data (Protection of Individuals) Law 138(I)/2001</p> <p>Handcuffs / bats – Legislation</p> <p>Fundamental Freedoms and Human Rights</p> <p>Professional Ethics in the Field of Security</p> <p>The Power of Arrest</p> <p>Criminal Code CAP.154 – Offences in Public Places</p> <p>Offensive Weapons Law CAP. 159</p> <p>The Firearms and other Arms Law of 113(1)/2004</p> <p>Explosive Substances Law CAP. 54</p> <p>The European Arrest Warrant Law of 133(I)/2004</p>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Cyprus Legislation: Law 125/(I)2007, Law 128(I)/2001, Penal Code CAP. 154, Law 133(I)/2004, Law 113(I)/2004, European Convention on Human Rights</p> <p>Directive on Video-Surveillance issued by the Personal Data Commissioner of Cyprus</p> <p>Daniel Adolf, Ethics in Security Management: Development of a Theoretical Model, Journal of Applied Security Research, pp. 38 – 60</p> <p>Kapardis A, Stephanou E, and Solomonides Ch. (2003). Imposed Penalties in Cyprus: Aspects on Penalties, Principles and Case Law – Athens, Sakoulas Publications.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

## Annex 3

Module Title	HEALTH & SAFETY AT WORK				
Module Code	BSM 204				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester C				
Tutors Name	Michalakis Theodotou				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The aim of the module is to introduce the topic Safety and Health at Work.				
Learning Outcomes	<p>Students know the law the rights and obligations in relation to safety and health at work.</p> <p>Have knowledge about specific topics on safety and health.</p> <p>Students can carry out a risk assessment.</p>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Accident</li> <li>• Ergonomics</li> <li>• Optical Imaging</li> <li>• Stress at Work</li> <li>• Electrical Safety</li> <li>• Legislation</li> <li>• Fire protection</li> <li>• Risk Assessment</li> <li>• Personal protection</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Health and Safety at Work, An essential guide for managers, ninth edition, Jeremy Stranks</p> <p>Cyprus Law for H&amp;S</p> <p>Ministry of Labour Publications</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

## Annex 4

Module Title	TYPES OF CRIME AT WORK PLACE				
Module Code	BSM 208				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The module aims to evaluate the extent, the impact and the patterns of work related crimes.				
Learning Outcomes	Students will be able to comprehend the various crimes conducted in the work place and manners in which they could be addressed.				
Prerequisites	N/A		Co-Prerequisites	N/A	
Module Content	<ul style="list-style-type: none"> <li>• Breaking and entering</li> <li>• Raid: The history, the consequences and prevention</li> <li>• Safety from the burglars point of view</li> <li>• Violence in retail: Physical and verbal violence towards the employees</li> <li>• Stealing techniques in hotel bars</li> <li>• The changing terrorism strength: Consequences in the retail industry</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Crime at work, studies in security and crime prevention by Martin Gill, 1994, Perpetuity, Press Ltd</p> <p>Violence at work causes, patterns and prevention by Martin Gill, Bonnie S Fisher, Voughan Bowie, 2011 Willan</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

## Annex 5

Module Title	APPLIED CRIMINOLOGY AND CRIME LAW				
Module Code	BSM 224				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Michalis Hadjidemetriou				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The aim of the module is to comprehend crime and criminology as well as the comprehension of the measures taken against crime.</p> <p>Furthermore, to understand the structure and function of the court system in Cyprus.</p>				
Learning Outcomes	<p>Students understand the issues described in crime as an individual phenomenon and in criminology as a social phenomenon.</p> <p>Also students will be able to understand the concepts of crime protagonists and finally to comprehend the measures taken against crime such as security measures and penalties.</p> <p>In addition, the aim is for students to grasp the structure and function of the various criminal courts in Cyprus and become familiar with the types of penalties utilized in Cyprus.</p>				
Prerequisites	N/A		Co-Prerequisites	N/A	
Module Content	<ul style="list-style-type: none"> <li>• Identifying the concept of crime</li> <li>• Justification of a crime</li> <li>• The act of crime</li> <li>• The meaning of criminology</li> <li>• Variations of criminology (evident, manifest, invisible)</li> <li>• Definition of a criminal</li> <li>• The study of a victim – fear of victimization</li> <li>• Crime prevention Policies</li> <li>• The Cyprus Judicial System</li> <li>• Penalty placement</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Αλεξιάδης Σ., Εγκληματολογία 5η Έκδοση. Αθήνα: Α.Ν Σάκκουλας (2011).</p> <p>Καπαρδής Α., Στεφάνου Η. &amp; Σολομωνίδης Χ., Η επιβολή ποινών στην Κύπρο: Ποινολογικές Πτυχές, Αρχές και Νομολογία. Αθήνα: Α.Ν. Σάκκουλας (2003)</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				
Module Title	HUMAN RESOURCE MANAGEMENT				



Module Title	MANAGING HOSTAGE NEGOTIATIONS				
Module Code	BSM 308				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester F				
Tutors Name	Michalis Hadjidemetriou				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	To combine principles and applications from many different courses to create a framework for hostage negotiation.				
Learning Outcomes	To teach manners and techniques for handling hostage negotiations and how such events can be concluded successfully in order to save lives.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Overview of Crisis management</li> <li>• Negotiation developments</li> <li>• From hostage negotiations to crisis intervention</li> <li>• Stages of crisis events</li> <li>• Characteristics of the response group in a crisis</li> <li>• Danger Evaluation</li> <li>• Communication in Hostage Negotiations</li> <li>• Negotiations with emotionally distressed, depressed or suicidal individuals,</li> <li>• Hostage Dynamics</li> <li>• Stress and injury management</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	McMains, Michael J., and Wayman C. Mullins. Crisis Negotiations: Managing Critical Incidents and Hostage Situations in Law Enforcement and Corrections. Cincinnati, OH: Anderson Pub., 2015. Print.				
Evaluation	Evaluation is via reports and examinations as follows: Reports / Tests - 30% Final Exams - 65% Participation and Attendance - 5%				
Language	Greek				

## Annex 6 – Security Electives

No	Module Type	Module Title	Module Code	Lectures per week	Lecture Duration	Number of weeks / academic semester	Number of lectures / academic semester	ECTS
1.	Security Elective	Self Defense I	BSM 111	3	55	15	45	6
2.	Security Elective	Self Defense II	BSM 209	3	55	15	45	6
3.	Security Elective	Casino security	BSM 210	3	55	15	45	6
4.	Security Elective	Hospitality - Hotels Security	BSM 211	3	55	15	45	6
5.	Security Elective	Hospital and Health Care Security	BSM 212	3	55	15	45	6
6.	Security Elective	Introduction to Criminology	BSM 213	3	55	15	45	6
7.	Security Elective	Port Facility Security	BSM 214	3	55	15	45	6
8.	Security Elective	Introduction to Maritime Security	BSM 215	3	55	15	45	6
9.	Security Elective	Training and Security Awareness	BSM 216	3	55	15	45	6
10.	Security Elective	Safety and Security at Sports Grounds	BSM 217	3	55	15	45	6

11.	Security Elective	Aviation security	BSM 218	3	55	15	45	6
12.	Security Elective	Colleges and Universities Security	BSM 219	3	55	15	45	6
13.	Security Elective	Safety at Sports Grounds and Sports Events I	BSM 220	3	55	15	45	6
14.	Security Elective	Safety at Sports Grounds and Sports Events II	BSM 221	3	55	15	45	6
15.	Security Elective	Sociology of Policing	BSM 225	3	55	15	45	6
16.	Security Elective	Crime Scene	BSM 226	3	55	15	45	6

### General Electives

No	Module Type	Module Title	Module Code	Lectures per week	Lecture Duration	Number of weeks / academic semester	Number of lectures / academic semester	ECTS
1.	General Elective	Public Speaking	BSM 310	3	55	15	45	6
2.	General Elective	Financial Management	BSM 311	3	55	15	45	6
3.	General Elective	Industrial Relations	BSM 312	3	55	15	45	6

4.	General Elective	Organizational Behavior	BSM 313	3	55	15	45	6
5.	General Elective	Managerial Accounting	BSM 314	3	55	15	45	6

## Annex 7 – Updated list of subjects

### Core modules

Module Title	SECURITY PRINCIPLES				
Module Code	BSM 101				
Module Type	Core				
Level	Basic				
Year / Semester	1 <sup>st</sup> year / Semester A				
Tutors Name	Demetris Herodotou				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	To provide a first approach to the basic principles of security such as prevention, access control, internal and external safety, theft and emergency plans. In addition, it is a first approach to risk analysis and the broad area of security.				
Learning Outcomes	To enable the students to grasp the meaning of security and its role. To comprehend basic principles of security and how they work.				
Prerequisites	ΔE N/A		Co-Prerequisites	ΔE N/A	
Module Content	<ul style="list-style-type: none"> <li>• The definition of the role of security</li> <li>• Career opportunities via prevention</li> <li>• Security after September 11th</li> <li>• Security and law</li> <li>• Concerns regarding security (Internal / external)</li> <li>• External Defence: Buildings and External Protection</li> <li>• Internal Defence: Intrusion and Access Control</li> <li>• Emergency plans</li> <li>• Internal theft control</li> <li>• Risk analysis, Security Research and Insurance Coverage</li> <li>• Training and Education in Security</li> <li>• Development of Security in the 21<sup>st</sup> century</li> <li>• Private Security</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<ul style="list-style-type: none"> <li>• Introduction to security by Robert J Fisher, Edward P Halibocek, David C. Walters, 9th Edition, 2012, Butterworth-Heinemann.</li> <li>• Security studies, an Introduction, by Pay D. Williams, 2nd Edition, 2012, Routledge.</li> </ul>				
Evaluation	Evaluation is via reports and examinations as follows: Reports / Tests - 30% Final Exams - 65% Participation and Attendance - 5%				
Language	Greek				

Module Title	VIP PROTECTION				
Module Code	BSM 102				
Module Type	Core				
Level	Basic				
Year / Semester	1 <sup>st</sup> year / Semester A				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The aim of this module is to provide ideas and useful tools mainly utilized by experts in VIP protection. Furthermore, it analyses constantly changing threats that business leaders may be facing today.				
Learning Outcomes	Students should be able to realize the value of VIPs protection, to evaluate potential risks and to be aware of the various means of attack they may be faced with. Students will receive a theoretical basis regarding the various means of protection in addition to the guidance and handling of the VIP they have under their protection.				
Prerequisites	ΔΕ N/A	Co-Prerequisites	ΔΕ N/A		
Module Content	<ul style="list-style-type: none"> <li>• Practical value of VIP</li> <li>• Risk Assessment</li> <li>• Means of attack and lessons learned.</li> <li>• Countersurveillance</li> <li>• The weapon</li> <li>• Technology in protection</li> <li>• Briefing before any event</li> <li>• Local – global travel</li> <li>• Training and Certification</li> <li>• Handling and guidance of a VIP</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<ul style="list-style-type: none"> <li>• Executive Protection New Solutions for a New Era, by Robert L. Oatman, Noble House, 2006.</li> <li>• Executive Protection the Essentials, by Terry Hipp, 2014, Create Space.</li> <li>• Introduction to Executive Protection, 2nd Edition, by Dale L. June, 2008, CRC Press.</li> </ul>				
Evaluation	Evaluation is via reports and examinations as follows: Reports / Tests - 30% Final Exams - 65% Participation and Attendance - 5%				
Language	Greek				

Module Title	PROJECT WRITING - RESEARCH				
Module Code	BSM 103				
Module Type	Core				
Level	Basic				
Year / Semester	1 <sup>st</sup> year / Semester A				
Tutors Name	Stavros Ioakim				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>This module has been designed to assist the students in acquiring skills and knowledge required for writing projects. These skills will assist them in their overall studies as well as during their dissertation.</p> <p>Furthermore, to assist the students in comprehending the various research methods available, to be able to perform research as well as design a questionnaire, determine the appropriate sample, decode and analyze data.</p>				
Learning Outcomes	<p>Students will be able to comprehend the basic structure of scientific research, to be aware of the various writing schemes and quotations, to be able to write a research project in the appropriate structure and referencing system as well as the appropriate bibliography.</p> <p>Overall students will be aware of the means of research, its role and value, the basic design of research, the means of data collection and analysis.</p>				
Prerequisites	ΔΕ N/A		Co-Prerequisites	ΔΕ N/A	
Module Content	<ul style="list-style-type: none"> <li>• Introduction to writing, points and analysis, traditional project structure</li> <li>• Starting to write, putting together the first draft, review, editing.</li> <li>• References, bibliography and referencing systems.</li> <li>• APA system</li> <li>• Organising and structuring the data, introductions, conclusions, titles, practical organization and connection of evidence.</li> <li>• Research, Theory and Methodology</li> <li>• Sample design</li> <li>• Questionnaire</li> <li>• Coding and handling of data</li> <li>• Data analysis</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>John, Langan (2005), College Writing Skills (6th Edition), McGraw Hill Companies Inc.</p> <p>Elizabeth McMahan, Susan Day and Robert Funk (2006), Literature and Writing Process, (8th Edition) Stephen King (2002), On Writing, Pocket</p> <p>I.N. Παρασκευόπουλου, Μεθοδολογία Επιστημονικής Έρευνας.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Τίτλος Μαθήματος	ΗΛΕΚΤΡΟΝΙΚΟΙ ΥΠΟΛΟΓΙΣΤΕΣ Ι				
Κωδικός Μαθήματος	BSM 104				
Τύπος μαθήματος	Υποχρεωτικό				
Επίπεδο	Βασικό				
Έτος / Εξάμηνο φοίτησης	1 <sup>ο</sup> Έτος / Α' Εξάμηνο				
Όνομα Διδάσκοντα	Κατερίνα Νεοφύτου				
ECTS	6 ECTS	Διαλέξεις / εβδομάδα	3	Εργαστήρια / εβδομάδα	0
Στόχος Μαθήματος	<p>Το μάθημα έχει στόχο να παρέχει στους φοιτητές μια σαφή κατανόηση του υπολογιστή, των συστημάτων πληροφορικής του σήμερα και τα πιο χρήσιμα προγράμματα εφαρμογών. Το μάθημα εισάγει τους φοιτητές σε θέματα που τους επιτρέπουν να χρησιμοποιούν τις πιο ενημερωμένες πηγές συστημάτων πληροφορικής.</p>				
Μαθησιακά Αποτελέσματα	<p>Ο φοιτητής θα είναι σε θέση να:</p> <p>Κατανοεί τι είναι το υλικό τους παράγοντες που επηρεάζουν την απόδοση ενός υπολογιστή και τι είναι οι περιφερειακές συσκευές</p> <p>Κατανοεί τι είναι το λογισμικό και να δίνει παραδείγματα λογισμικού και λειτουργικών συστημάτων</p> <p>Κατανοεί πως χρησιμοποιούνται τα πληροφοριακά δίκτυα στον χώρο των υπολογιστών και να γνωρίζει τις διάφορες επιλογές που υπάρχουν για την σύνδεση στο διαδίκτυο</p> <p>Κατανοεί τι σημαίνει ο Όρος Τεχνολογία Πληροφοριών και Επικοινωνιών (ΤΠΕ).</p> <p>Κατανοεί θέματα υγείας και ασφάλειας</p> <p>Αναγνωρίζει σημαντικά νομικά θέματα που σχετίζονται με τα πνευματικά δικαιώματα και την προστασία των δεδομένων αναφορικά με την χρήση των υπολογιστών.</p>				
Προαπαιτούμενα	ΔΕ	Συναπαιτούμενα	ΔΕ		
Περιεχόμενο Μαθήματος	<ul style="list-style-type: none"> <li>• Χρήση Υπολογιστή και Διαχείριση Φακέλων και Αρχείων</li> <li>• Μέρη του Ηλεκτρονικού Υπολογιστή – Υλικό <ul style="list-style-type: none"> <li>• Εξωτερικές Συσκευές</li> <li>• Εσωτερικές Συσκευές</li> <li>• Μονάδες μέτρησης χώρου και ταχύτητας και μετατροπές</li> </ul> </li> <li>• Λογισμικό</li> <li>• Νομοθεσία/ Πνευματικά Δικαιώματα</li> <li>• Λειτουργικά Συστήματα</li> </ul>				



- Ρυθμίσεις Υπολογιστή
  - Στοιχεία υπολογιστή
  - Αλλαγή ώρας/ημερομηνίας/ γλώσσας
  - Εγκατάσταση Εκτυπωτή
  - Επεξεργασία επιφάνειας εργασίας
  - Εγκατάσταση/Απεγκατάσταση Λογισμικού
  - Δημιουργία Χρηστών
- Ασφάλεια, Τρόποι προστασίας
- Εφαρμογές
- Περιβάλλον υπολογιστή, Διαχείριση Αρχείων, Διαχείριση εκτυπώσεων
- Επεξεργασία Κειμένου
- Κύριες λειτουργίες της επεξεργασίας κειμένου,
  - Άνοιγμα/Δημιουργία/ Αποθήκευση
  - Μορφοποίηση κειμένου
  - Αυτόματη Αρίθμηση
  - Υποκεφαλίδα/ Υποσέλιδα
  - Πλαίσια
  - Δημιουργία Αντικειμένων
  - Εικόνες/ Γραφικές Παραστάσεις
  - Πίνακες
  - Ταξινόμηση
  - Στήλες / Σηλοθέτες
  - Συγχώνευση αλληλογραφίας,
  - Εκτύπωση κειμένου
- Δημιουργία Παρουσιάσεων
  - Η δημιουργία μιας παρουσίασης,
  - κείμενο και εικόνες,
  - γραφικές παραστάσεις, διαγράμματα, οργανογράμματα,
  - αυτόματα σχήματα,
  - κίνηση αντικειμένων,
  - κίνηση διαφανειών ,
  - εκτύπωση

Μεθοδολογία Διδασκαλίας	Διάλεξη, Συζήτηση στην τάξη, Χρήση του προβολέα, Παρουσιάσεις
Βιβλιογραφία	European Computer Driving License – ECDL 5 (2010) – Dr. Antonis Kaniklides
Αξιολόγηση	Η αξιολόγηση θα είναι μέσα από εργασίες και εξετάσεις ως ακολούθως: Εργασίες / Διαγωνίσματα - 30% Τελικές Εξετάσεις - 65% Συμμετοχή και Παρουσίες - 5%
Γλώσσα	Ελληνική

Module Title	WORK PLACEMENT IN A COMPANY / ORGANISATION				
Module Code	BSM 105				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester E				
Tutors Name	Monitoring from Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The main aim is for the student to have practical experience in the work field.				
Learning Outcomes	The student will be able to grasp the area of security in the work force, depending from the company / organization they will be participating. The student will be able to fully realize its role as a security manager in a company / organization and it will assist them in acquiring the minimum experience required before completing their studies.				
Prerequisites	ΔΕ N/A	Co-Prerequisites	ΔΕ N/A		
Module Content	Depending from the field the company / organization operates.				
Teaching Methodology	Student presentations to the company / organization the college ensures access to.				
Bibliography	N/A				
Evaluation	Evaluation is via reports and examinations as follows: Report from the company / organisation - 40% Report from the student - 60% Participation and Attendance is obligatory during work placement				
Language	Greek				
Module Title	PRINCIPLES OF MANAGEMENT				
Module Code	BSM 106				
Module Type	Core				
Level	Basic				
Year / Semester	1 <sup>st</sup> year / Semester B				
Tutors Name	Dr. Constantinou Andreas				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	Upon successful completion of the module students should be able to: <ul style="list-style-type: none"> <li>• Have developed basic skills of planning and organisation</li> <li>• explain the need for strategic planning and the basic principles of management</li> <li>• explain how employees are motivated in the workforce</li> <li>• identify effective means of communication</li> <li>• take responsibility for their performance</li> <li>• comprehend the vital internal functions of the system and the environment a company functions under</li> </ul>				

	<ul style="list-style-type: none"> <li>display critical thinking in various management issues</li> </ul>		
Learning Outcomes	<p>Students will have developed fundamental planning and organizational skills. Simultaneously they will be able to explain the necessity of strategic planning and basic principles of management, to explain how employees are motivated in the work environment, to identify effective means of communication, to be able to take responsibility for their performance, to comprehend the fundamental internal functions of the system as well as the environment under which a company works, to show critical thinking in various management issues.</p>		
Prerequisites	ΔE N/A	Co-Prerequisites	ΔE N/A
Module Content	<p>Nature of management, significance of management, history of Management, the environment and its challenges: the basic functions of Management, the various levels of management, management skills basic schools of management, systematic approach to business management, how to approach emergency situations, the internal and external environment of a business, the importance of culture, organisations and social responsibility, ethics codes in business management</p> <p>Planning: the procedure, the mission, the goals, the types of planning, planning according to the company goals, the meaning and procedure of strategic management, SWOT analysis, the creation of company, business and functional strategies, the decision making procedure, the factors influencing the decisions making process and the team methods utilized in decision making processes.</p> <p>Organisation: Basic elements of structure, segmentation, work design, strategic and organizational design along with its alternatives, duties, responsibilities, accountability, organizational principles, levels of control, centralization, decentralization, hierarchical structure, human resource management, recruitment process, human resource management planning, recruitment procedure, development and evaluation, rewards and effective intra-corporate relations.</p> <p>Guidance: Motivational Theories, Human Nature Philosophy, Basic Needs Theory, Cognitive Theories, Reinforcement Theory, Motivational Theories in action, Leadership Styles, the influence of various leadership styles, behaviors, means of communication, communication procedures, types of management communication, factors which influence communication, formal and informal working groups.</p> <p>Control: The significance, the role, the procedure, the various systems, financial control, budget control, quality, stock and functional control</p> <p>International management: the nature, international business organization, adjustment to various cultures.</p> <p>Recent developments and modern issues which deal with the module content.</p>		
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations		
Bibliography	Stephen P. Robbins, David A. De Cenzo, Mary Coulter, (2010), Fundamentals of Management, (7th Edition) (Pearson Custom Business Resources), Prentice Hall		

	<p>Gareth R. Jones and Jennifer M. George, (2008), Contemporary Management, McGraw-Hill</p> <p>Thoma Bateman and Scott Snell, Management: Competing in the New Era, 5/e, McGraw-Hill</p> <p>Ricky Griffin, (2006), Management, Houghton Mifflin Company</p>
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>
Language	Greek

Module Title	PRINCIPLES OF RISK ANALYSIS				
Module Code	BSM 107				
Module Type	Core				
Level	Basic				
Year / Semester	1 <sup>st</sup> year / Semester B				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>Risk control overview: the protection of assets by tracing, analyzing and ranking the various risks in order of significance.</p> <p>To provide the basic principles of risk analysis which will enable the students to perform a more effective risk analysis based on specific results.</p>				
Learning Outcomes	Students will grasp the meaning of risk and its relation to vulnerability, impacts and threat. To enable them to evaluate the risk so that they can record a conclusive report.				
Prerequisites	ΔE N/A	Co-Prerequisites	ΔE N/A		
Module Content	<ul style="list-style-type: none"> <li>• Risk</li> <li>• Recognition of vulnerability and threat</li> <li>• Risk measurement</li> <li>• Safety report: An overview</li> <li>• Anger management techniques and preliminary research</li> <li>• Control management techniques and preliminary research</li> <li>• Research report</li> <li>• Business impacts analysis</li> <li>• Incidents Response Plan</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Risk Analysis and Security Countermeasure Selection, by Thomas L. Norman, CPP/PSP/CSC, CRC Press, 2010.</p> <p>Risk Analysis and the Security Survey, Second Edition, by James F. Broder, CFE, CPP, BCFE Butterworth – Heinemann, 2000.</p> <p>An Introduction to Risk Analysis, by Megill, Robert E., 1984, Pennwell Corp., Second Edition.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	THE INVESTIGATION PROCEDURE				
Module Code	BSM 108				
Module Type	Core				
Level	Basic				
Year / Semester	1 <sup>st</sup> year / Semester B				
Tutors Name	Karkotis Neofytos				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The investigation procedure deals with the private investigators needs in the area of security.</p> <p>The modules covers the basic issues that are often overlooked in projects focused on public aspects of research.</p> <p>Amongst other investigative skills are analysed, such as surveillance techniques, interviews and questionings, evidence, confessional and written consents. In addition to supplementary teaching with up to date case studies and examples Significant reviews in the investigation procedures, which took place after September 11<sup>th</sup>. are included in addition to the significance of raising awareness against terrorism as well as means of recognizing and dealing with potential terrorist activities.</p>				
Learning Outcomes	<p>Raise awareness for the private investigators needs in the field of security and the various aspects of research.</p> <p>The comprehend the surveillance techniques, interviews and questioning, evidence, confessions, written consents in addition to reviewing of case studies and specific examples.</p>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Investigation procedure</li> <li>• Public and private sector</li> <li>• Investigator skills / Management of Investigative Functions</li> <li>• Secret Services</li> <li>• Interviews and Interrogations</li> <li>• Evidence</li> <li>• Written testimony, admission and confession</li> <li>• Application of investigative strategies</li> <li>• Technological and Specialized Research Techniques</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>The process of Investigation: Concepts and Strategies for Investigators in the Private sector, by Charles A. Sennewold CPP, John Tsukayama CPP, CFE, PCI, 3rd Edition.</p> <p>Root Cause Analysis Made Easy: A Guide for Investigating Errors and Improving Processes, by Cheryl McMahan, DBA, 2011.</p> <p>The Anatomy of judgement: Investigation into the Processes of Perception and Reasoning, by M.L.J Abercrombie, 1989.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Τίτλος Μαθήματος	ΗΛΕΚΤΡΟΝΙΚΟΙ ΥΠΟΛΟΓΙΣΤΕΣ II				
Κωδικός Μαθήματος	BSM 109				
Τύπος μαθήματος	Υποχρεωτικό				
Επίπεδο	Βασικό				
Έτος / Εξάμηνο φοίτησης	1ο Έτος / Β' Εξάμηνο				
Όνομα Διδάσκοντα	Σταύρος Σιαηλής				
ECTS	6 ECTS	Διαλέξεις / εβδομάδα	3	Εργαστήρια / εβδομάδα	0
Στόχος Μαθήματος	Χρήση διαφόρων εφαρμογών και του Διαδικτύου. Εκμάθηση του πως το διαδίκτυο επηρεάζει την ζωή μας και νέες τεχνολογίες που υπάρχουν.				
Μαθησιακά Αποτελέσματα	<p>Εκμάθηση εφαρμογής στα Φύλλα Εργασίας. Τι είναι βάσεις δεδομένων, πως δημιουργούνται και που χρησιμεύουν.</p> <p>Διαδίκτυο και Ηλεκτρονικό Ταχυδρομείο, χρήση, πρωτόκολλα και αντιμετώπιση κινδύνων.</p> <p>Η τεχνολογία του Διαδικτύου αντικειμένων.</p>				
Προαπαιτούμενα	ΔΕ	Συναπαιτούμενα		ΔΕ	
Περιεχόμενο Μαθήματος	<p><b>•Φύλλα Εργασίας</b></p> <ul style="list-style-type: none"> <li>• Κελιά, ηλεκτρονικά φύλλα εργασίας ,φύλλα εργασίας,</li> <li>• Μορφοποίηση κειμένου, σχήματα</li> <li>• Τύποι και Συναρτήσεις,</li> <li>• Ταξινόμηση</li> <li>• Συγχώνευση</li> <li>• γραφικές παραστάσεις,</li> <li>• εκτύπωση</li> </ul> <p><b>• Βάσεις Δεδομένων</b> (Έννοια της βάσης δεδομένων, χρήση στην καθημερινότητα)</p> <ul style="list-style-type: none"> <li>• Πίνακες,</li> <li>• φόρμες,</li> <li>• ερωτήματα,</li> <li>• αναφορές,</li> </ul>				



	<ul style="list-style-type: none"> <li>• εκτύπωση</li> <li>• <b>Διαδίκτυο και Ηλεκτρονικό Ταχυδρομείο</b> <ul style="list-style-type: none"> <li>• Μηχανές Αναζήτησης</li> <li>• Περιήγηση στον παγκόσμιο ιστό</li> <li>• Διευθύνσεις</li> <li>• Πρωτόκολλα</li> <li>• διαχείριση του ηλεκτρονικού ταχυδρομείου.</li> </ul> </li> <li>• Τρόποι αντιμετώπισης απειλών</li> <li>• Νομοθεσία</li> <li>• Τι είναι το : <ul style="list-style-type: none"> <li>• Computing Clouding</li> <li>• IoT (Internet of Things), <ul style="list-style-type: none"> <li>• Τι είναι , τι σημασία έχει στην ζωή μας</li> <li>• Η εξέλιξη του τα τελευταία χρόνια</li> <li>• Συσκευές</li> </ul> </li> </ul> </li> </ul>
Μεθοδολογία Διδασκαλίας	Διάλεξη, Συζήτηση στην τάξη, Οπτικοακουστικά μέσα, Παρουσιάσεις Διάλογος στην τάξη
Βιβλιογραφία	ECDL Εκδόσεις Χρήστου, Complete ECDL 5 Manna C., Storchi M.R., New ECDL/ICDL - Module 1 (Computer Essentials) Newman M. (2010), Networks: An Introduction Hardcover Tanenbaum A. S. (2010), Computer Networks (5th Edition)
Αξιολόγηση	Η αξιολόγηση θα είναι μέσα από εργασίες και εξετάσεις ως ακολούθως: Εργασίες / Διαγωνίσματα - 30% Τελικές Εξετάσεις - 65% Συμμετοχή και Παρουσίες - 5%
Γλώσσα	Ελληνική
Module Title	INTRODUCTION TO PSYCHOLOGY
Module Code	BSM 110
Module Type	Core
Level	Basic
Year / Semester	1 <sup>st</sup> year / Semester B
Tutors Name	Dr. Charalambous Neofytos

ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	This module focuses on the basic concepts and theories of psychology, the functions of the human mind and behavior as well as the psychology theories in relation to personal and professional life of an individual.				
Learning Outcomes	<p>Upon the completion of the module the students will be able to:</p> <ul style="list-style-type: none"> <li>• understand concepts and theories of psychology</li> <li>• understand research performed which teach us about the functions of human thought and behavior</li> <li>• analyse and research controversial psychological issues</li> <li>• understand how critical thinking abilities are developed</li> <li>• evaluate research results and explain human behaviors based on psychology with critical thinking and logic.</li> <li>• identify assumptions and values that affect our behavior and our judgment.</li> <li>• evaluate their personal academic strengths and weaknesses</li> <li>• be more critical of the information they receive</li> <li>• describe and adopt psychology theories in their personal and professional life</li> </ul>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<p>The module includes the following:</p> <p>Psychology: Definition and goals. An introduction to what is psychology and what it is trying to achieve. Includes the history of psychology and alternative views.</p> <p>Understanding research: Exploring unknown sides of the mind and behavior. Investigation. Research implementation. Information analysis. Methods aid investigations, comprehension skills.</p> <p>Biology of behavior: What makes behavior 'work', how cell communicate, how the brain controls our behavior and how do we know what the brain does.</p> <p>Life Span Approach: The beginning of life span, cognitive, social and emotional development and extension and the end of the cycle.</p> <p>Sense: Knowledge for the sense of the world, the visual system, its dimensions, hearing and the other senses.</p> <p>Perception: The work of perception, procedure of perception and procedure of classification.</p> <p>Conditioning and learning: the study of learning classical conditioning, instrumental conditioning and new developments in the field of learning.</p> <p>Memory and Oblivion: What is memory, sensory memory, short term memory and long term memory. Remembering as a constructive process, why we forget the neurobiology of memory.</p> <p>Motivation and Emotion: Understanding motivation, theoretical framework, hunger and feeding, sex and sexuality, motivation based on performance, motivation based on work performance and human emotions.</p> <p>Understanding Human Personality: Personality Study. Theories types and characteristics, Psychodynamic theories Humanistic Theories, Learning Theories, Cognitive Theories and comparing personality theories.</p> <p>Social Processes: The social psychological approach, social perception, attitudes and beliefs, interpersonal attraction and group processes.</p>				

Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations
Bibliography	<p>Schacter, D.L., Gilbert, D.T. &amp; Wegner, D.M. (2008). Psychology. New York: Worth Publishers.</p> <p>Συνιστώμενα Βιβλία:</p> <p>Weiten, W. (2007). Psychology: Themes &amp; Variations (7 th ed). Belmont , CA: Thomson Wadsworth.</p> <p>Matsumoto, D., &amp; Juang, L. (2004). Culture and Psychology (3rd ed). Belmont , CA: Wadsworth</p> <p>Gray, P. (2007). Psychology, 5th Ed. New York: Worth Publishers.</p> <p>Zimbardo, Philip G., (2001), PSYCHOLOGY AND LIFE, Harper Collings Publishers, New York</p> <p>Charles G Morris and Albert A Maisto (2004), Psychology: An Introduction (12th Edition)</p> <p>Brian C J Moore (2003), An Introduction to the Psychology of Hearing, 5th edition</p>
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>
Language	Greek

Module Title	PUBLIC RELATIONS MANAGEMENT				
Module Code	BSM 201				
Module Type	Core				
Level	Basic				
Year / Semester	1 <sup>st</sup> year / Semester B				
Tutors Name	Ioannou Antonis				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The module aim is to understand how communication and persuasion strategies affect the results of public relations, to understand the role that public relations play in the field of business administration.				
Learning Outcomes	<p>Upon the completion of the module the students will be able to understand:</p> <ul style="list-style-type: none"> <li>• how communication and persuasion strategies can affect the plans and results of public relations</li> <li>• the role of public relations in society and in the various organizations</li> <li>• the history and the evolution of the field of business administration</li> <li>• the ethical as well as business codes in the field of business administration</li> <li>• how strategic public relation plans are created.</li> <li>• how public relation tactics are implemented.</li> <li>• the various definitions on a professional level</li> <li>• the skills of various individuals on a public relations level.</li> </ul>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<p>The module includes the following topics:</p> <ul style="list-style-type: none"> <li>• Definition of public relations</li> <li>• The corporate personality</li> <li>• Corporate Goals</li> <li>• Audience</li> <li>• Management of reputation and credibility</li> <li>• Public Relations Campaign</li> <li>• Public Relations Developer</li> <li>• Corporate Relationships</li> <li>• Local Societies</li> <li>• Political and Ethical/Legal Dimension</li> <li>• Gender and Public Relations</li> <li>• Public Relations and Marketing</li> <li>• The new technological means of an organization and the key speaker</li> <li>• The role of research in forming a public relations strategy and planning</li> <li>• Recent developments and contemporary issues.</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Seitel, Fraser P. (2004). The Practice of Public Relations (9th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.          Wilcox, Ault, Agee and Cameron, ESSENTIAL OF PR          Seitel, THE PRACTICE OF PUBLIC RELATIONS, Charles Merrill          Kendall Robert, PUBLIC RELATIONS CAMPAIGN STRATEGIES</p>				

	<p>Betteke Van Ruler and Dejan Vercic (2004), Introduction to Public Relations Theory and Practice</p> <p>Patricial J Parsons (2004), Ethics in Public Relations: A Guide to Best Practice</p> <p>Selected articles from periodicals</p> <p>Journal of Public Relations Research</p> <p>Public Relations Review</p>
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>
Language	Greek

Module Title	MANAGEMENT OF COMPANIES PROVIDING SECURITY SERVICES				
Module Code	BSM 202				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester C				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The module approaches principles of management and applies them in the security industry.</p> <p>Furthermore, it focuses on administrative and financial functions often overlooked by security services companies and deals with the design and application of security functions.</p> <p>Evaluates the administrative and financial needs of these companies in addition to the customer services needs.</p>				
Learning Outcomes	<p>Students will be able to understand the basic principles of managing companies functioning in the area of security management. Students will be able to understand the fundamental functions of such companies as well as their applications for better outcomes.</p>				
Prerequisites	N/A		Co-Prerequisites	N/A	
Module Content	<ul style="list-style-type: none"> <li>• Organisation and Functions</li> <li>• Management</li> <li>• Management and Office Administration</li> <li>• Personnel</li> <li>• Functions</li> <li>• Logistics</li> <li>• Education and Supervision</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Guard Force Management, by Lucien Canto, 2<sup>nd</sup> Edition, Butterworth-Heinemann</p> <p>Guard Contract Kit, 2<sup>nd</sup> Edition, Alex Trent, 2008.</p> <p>The Effective Security Officer's Training Manual, 3<sup>rd</sup> Edition by Ralph Brislin, 2014, Academic Press.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	INTRODUCTION TO INFORMATION SECURITY				
Module Code	BSM 203				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester C				
Tutors Name	Karkotis Neofytos				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The aim of the module is to develop and apply a successful plan regarding information security. An overview and analysis of key concepts in strategic planning, information technology and strategic management is performed. Furthermore, a review of the financial information which form the connection between security strategy and business strategy.				
Learning Outcomes	Students will be able to develop and apply an effective information security plan.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Strategy and Information</li> <li>• Development of an Information Security Strategy</li> <li>• Technological Strategy</li> <li>• Management Strategy</li> <li>• Development and Application of a Strategic Plan</li> <li>• Business Strategy and Information Strategy</li> <li>• Information Finances and Information Security</li> <li>• Risk Analysis</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Information Security for Strategic Approach, Vincent Le Vegue, 2006, Wiley-Interscience Publication</p> <p>Introduction to Information Security by Timothy Shimeall 2014, Syngress</p> <p>An Introduction to Information Security and ISO27001:2013: # Pocket Guide, by Steve G Watkins 2013, 2nd Edition.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	HEALTH & SAFETY AT WORK				
Module Code	BSM 204				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester C				
Tutors Name	Michalakis Theodotou				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The aim of the module is to introduce the topic Safety and Health at Work.				
Learning Outcomes	<p>Students know the law the rights and obligations in relation to safety and health at work.</p> <p>Have knowledge about specific topics on safety and health.</p> <p>Students can carry out a risk assessment.</p>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Accident</li> <li>• Ergonomics</li> <li>• Optical Imaging</li> <li>• Stress at Work</li> <li>• Electrical Safety</li> <li>• Legislation</li> <li>• Fire protection</li> <li>• Risk Assessment</li> <li>• Personal protection</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Health and Safety at Work, An essential guide for managers, ninth edition, Jeremy Stranks</p> <p>Cyprus Law for H&amp;S</p> <p>Ministry of Labour Publications</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				



Module Title	CYBER AND CRIME				
Module Code	BSM 222				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester C				
Tutors Name	Karkotis Neofytos				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>Understanding the manners in which crime can appear in cyberspace. Familiarization with the characteristics of pornography (child) as a form of cybercrime.</p> <p>The knowledge of electronic terrorism, electronic vandalism, financial crimes, hate propaganda, cyber insults as other forms of cyber crime and the development of anti-crime policies in cyberspace.</p>				
Learning Outcomes	<p>Students grasp the various kinds of crime in cyberspace and the manners in which they appear.</p> <p>Students learn the relevant laws and investigative methods in these matters.</p>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Fundamental Concepts</li> <li>• Manners in which cybercrime appears and the modus operandi of the offenders</li> <li>• Cyber pornography (child)</li> <li>• Cyber Terrorism and Vandalism</li> <li>• Economic Crime as Cyber Crime</li> <li>• Hate propaganda and insults</li> <li>• Cyber crime policies</li> <li>• Law</li> <li>• Interrogation Methods</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Ζαννή Αναστασία, “Το Διαδικτυακό Έγκλημα”. Αθήνα: Αντ. Ν. Σάκκουλας, 2005.</p> <p>Jawkes, Yvonne, and Majid Yar. Handbook of Internet Crime. Cullompton: Willan, Publishing 2010.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	POLICE AND POLICING IN CYPRUS									
Module Code	BSM 227									
Module Type	Core									
Level	Basic									
Year / Semester	2 <sup>nd</sup> year / Semester C									
Tutors Name	Ioakim Stavros									
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0					
Module Aim	<p>This module aims to provide the meaning of policing and the various models applicable.</p> <p>Furthermore, the aim of the module is to explain the use of violence via policing and the role of discreet authority.</p> <p>What is also important is for students to comprehend the police culture and the relationship of the police force with the media.</p>									
Learning Outcomes	The students will be able to know the meaning and the ways of policing, to grasp the meaning of discreet authority and understand the relationship of the police force with the media.									
Prerequisites	N/A	Co-Prerequisites	N/A							
Module Content	<ul style="list-style-type: none"> <li>• Police force in Cyprus</li> <li>• The structure of the police force in Cyprus</li> <li>• Policing in Cyprus</li> <li>• Policing Models</li> <li>• Use of Violence and Policing</li> <li>• Community Policing</li> <li>• Discreet Authority</li> <li>• Police Culture</li> <li>• Media and the Police</li> </ul>									
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations									
Bibliography	<p>Βιδάλη Σ (2012), Αστυνομία: Έλεγχος του Εγκλήματος και Ανθρώπινα Δικαιώματα. Αθήνα: Νομική Βιβλιοθήκη, 2012</p> <p>Ιορδάνου Μ. (2006), Κυπριακή Αστυνομία: Από τα κλασσικά χρόνια ως τον 21ο αιώνα. Κεφ. 2,3,4.</p> <p>Crank, John P. Understanding Police Culture. 2nd ed. Cincinnati, OH: Anderson Pub., 2004. Print. Chapters 4,14,15</p> <p>Maguire, Mike, Rodney Morgan, and Robert Reiner. The Oxford Handbook of Criminology. 5th ed. Oxford: Oxford UP, 2012. Print. Chapter 27.</p> <p>Newburn, T. (ed). Handbook of Policing. Cullompton: Willan Publishing, 2008, Chapter 2.</p> <p>Reiner, Robert. The Politics of the Police. 4th ed. Oxford UP, 2012. Print.</p>									
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Reports / Tests</td> <td style="text-align: right;">- 30%</td> </tr> <tr> <td>Final Exams</td> <td style="text-align: right;">- 65%</td> </tr> <tr> <td>Participation and Attendance</td> <td style="text-align: right;">- 5%</td> </tr> </table>				Reports / Tests	- 30%	Final Exams	- 65%	Participation and Attendance	- 5%
Reports / Tests	- 30%									
Final Exams	- 65%									
Participation and Attendance	- 5%									
Language	Greek									

Module Title	INTRODUCTION TO THE SOCIOLOGY				
Module Code	BSM 205				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Charalambous Neofytos				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The aim of the module is the observation of human behavior from a sociological point of view as is the description of fundamental sociological concepts. The analysis of human behavior and the understanding of the means of social institution, social change and the relationship of socialization with the family.				
Learning Outcomes	<p>Upon successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> <li>• Observe human behavior from a sociological point of view</li> <li>• Discuss the development of sociology as a science and its differentiation from other social sciences</li> <li>• Identify at least five sociologists and explain their contribution to the field</li> <li>• Describe three important</li> <li>• Explain the elements of culture and how culture differs from society</li> <li>• Explain the seven steps of scientific research and identify the appropriate research procedures in an experiment or an article</li> <li>• Identify at least four social institutions and describe their characteristics</li> </ul>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• The development of sociology</li> <li>• Performing research</li> <li>• Culture and Social Structure</li> <li>• Cultural Unity and Diversity</li> <li>• Social Structure</li> <li>• Socialization</li> <li>• Social groups and official organizations</li> <li>• The group dynamics</li> <li>• Deviant Behavior</li> <li>• Sociological Perspective of Deviant Behavior</li> <li>• Crime and the Criminal Justice System</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Hughes, Michael and Carolyn L. Kroehler. Sociology: The Core, 8th edition, McGraw-Hill, 2008.</p> <p>Horton, Chester, and Hunt, (2003), SOCIOLOGY, McGraw Hill</p> <p>Cole S (2001), THE SOCIOLOGICAL ORIENTATION AN INTRODUCTION TO SOCIOLOGY, Houghton Mifflin</p> <p>Zander Vander W. J., (2005), SOCIOLOGY SINCE MID-CENTURY: ESSAYS IN THEORY CUMULATION, Academic Press</p> <p>Kingsley D., (2002), HUMAN SOCIETY, Macmillan, 2002</p> <p>by Anthony Giddens Mitchell Duneier and Richard P Appelbaum (2005), Introduction to Sociology, 5th Edition</p> <p>Linger Furseth and Pal Repstad (2006), An Introduction to the Sociology of Religion classical and contemporary perspectives</p>				

Evaluation	Evaluation is via reports and examinations as follows: Reports / Tests - 30% Final Exams - 65% Participation and Attendance - 5%
Language	Greek

Module Title	TERRORISM				
Module Code	BSM 206				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The module offers an introduction into terrorism. Research and analysis of heavily debated topics such as the definition of terrorism, the nature of a terrorist threat and the anti-terrorism strategies.</p> <p>The module looks into common perceptions and views regarding terrorism and that international political conditions shaping the various security threats.</p>				
Learning Outcomes	The students will be able to comprehend the study of terrorism, the threat, the types of terrorism and the war against terrorism and the various threats in relation to international political conditions.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• The appropriate study of terrorism</li> <li>• Significant approaches to the study of terrorism</li> <li>• The cultural background of terrorism</li> <li>• The approach of genders in the study of terrorism</li> <li>• Re-evaluation of a terrorist threat</li> <li>• Types of terrorism</li> <li>• Understanding terrorism at a state level</li> <li>• Post-Cold War Threats</li> <li>• Terrorism and Globalization</li> <li>• Securitization: What Makes Something a Security Threat</li> <li>• A Synopsis of Three Primers on International Relations</li> <li>• Population Growth, Urbanization, and Migration</li> <li>• Evaluation of the war against terrorism</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Terrorism: A Critical Introduction by Richard Jackson, Marie Breen-Smyth, Jeroen Gunning, Lee Javris, 2011, Palgrave Macmillan</p> <p>Terrorism and Counterterrorism: Understanding the New Security Environment, Readings and Interpretations, by Russel Howard, Bruce Hoffman 2011, 4th Edition, McGraw-Hill/Dush Kin.</p> <p>Understanding Global Security, Hough Peter, NY Routledge, third edition, 2013.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	INFRASTRUCTURE PROTECTION				
Module Code	BSM 207				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Herodotou Demetris				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>Protective measures in significant infrastructures intent to diminish the risk which may arise after an incident, whether the risk is from a malignant act on an international level or from a natural threat.</p> <p>The module presents a practical methodology regarding the development of an effective protection system which either prevents unwanted events, or minimizes the consequences of such events.</p> <p>The module approach as well as the methodology used allows experts in security matters as well as to decision makers to use and utilize the risk and danger evaluations in such a manner which expands from the theoretical to the practical application.</p>				
Learning Outcomes	Students can comprehend a practical methodology so that they develop a protection system understanding meanings such as danger, threat, consequences, of an event, possibilities of an event arising and evaluation of a situation.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<p>Threat Analysis</p> <p>Possibility of an event occurring</p> <p>Evaluation of security risk</p> <p>Evaluation of current situation</p> <p>Methodological analysis of an infrastructure resilience</p> <p>Case studies</p>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Critical Infrastructure Systems – Security and Resiliency, Betty Biringer, Eric Vurgin, Drake Warren 2013, CRC Press.</p> <p>Critical Infrastructure Protection in Homeland Security: Defending a Networked Nation, 2006, WILEY, by Ted G. Lewis.</p> <p>Critical Infrastructure: Homeland Security and Emergency Preparedness, by Robert S Radvanovsky, Allam Mc Douga 2013, CRC Press.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	TYPES OF CRIME AT WORK PLACE				
Module Code	BSM 208				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	The module aim to evaluate the extent, the impact and the patterns of work related crimes.				
Learning Outcomes	Students will be able to comprehend the various crimes conducted in the work place and manners in which they could be addressed.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Breaking and entering</li> <li>• Raid: The history, the consequences and prevention</li> <li>• Safety from the burglars point of view</li> <li>• Violence in retail: Physical and verbal violence towards the employees</li> <li>• Stealing techniques in hotel bars</li> <li>• The changing terrorism strength: Consequences in the retail industry</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Crime at work, studies in security and crime prevention by Martin Gill, 1994, Perpetuity, Press Ltd</p> <p>Violence at work causes, patterns and prevention by Martin Gill, Bonnie S Fisher, Vaughan Bowie, 2011 Willan</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	APPLIED CRIMINOLOGY AND CRIME LAW				
Module Code	BSM 224				
Module Type	Core				
Level	Basic				
Year / Semester	2 <sup>nd</sup> year / Semester D				
Tutors Name	Michalis Hadjidemetriou				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The aim of the module is to comprehend crime and criminology as well as the comprehension of the measures taken against crime.</p> <p>Furthermore, to understand the structure and function of the court system in Cyprus.</p>				
Learning Outcomes	<p>Students understand the issues described in crime as an individual phenomenon and in criminology as a social phenomenon.</p> <p>Also students will be able to understand the concepts of crime protagonists and finally to comprehend the measures taken against crime such as security measures and penalties.</p> <p>In addition, the aim is for students to grasp the structure and function of the various criminal courts in Cyprus and become familiar with the types of penalties utilized in Cyprus.</p>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Identifying the concept of crime</li> <li>• Justification of a crime</li> <li>• The act of crime</li> <li>• The meaning of criminology</li> <li>• Variations of criminology (evident, manifest, invisible)</li> <li>• Definition of a criminal</li> <li>• The study of a victim – fear of victimization</li> <li>• Crime prevention Policies</li> <li>• The Cyprus Judicial System</li> <li>• Penalty placement</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Αλεξιάδης Σ., Εγκληματολογία 5η Έκδοση. Αθήνα: Α.Ν Σάκκουλας (2011).</p> <p>Καπαρδής Α., Στεφάνου Η. &amp; Σολομωνίδης Χ., Η επιβολή ποινών στην Κύπρο: Ποινολογικές Πτυχές, Αρχές και Νομολογία. Αθήνα: Α.Ν. Σάκκουλας (2003)</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				



Module Title	HUMAN RESOURCE MANAGEMENT				
Module Code	BSM 301				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester E				
Tutors Name	Constantinou Andreas				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>To stress that personnel and human resource management activities can act as a team for the benefit of the personnel, the work and the organization as a whole.</p> <p>The aim is for the student to realize the importance of affective Human Resource Management for the best outcomes in the work environment.</p>				
Learning Outcomes	<p>The aim is for the student to realize the importance of affective Human Resource Management for the best outcomes in the work environment by raising productivity through means such as Human Resource Management, Work Analysis, Recruitment, Evaluations, Reward Systems, Training and Development, Productivity.</p>				
Prerequisites	N/A		Co-Prerequisites	N/A	
Module Content	<ul style="list-style-type: none"> <li>• Introduction to Human Resource Management</li> <li>• Human Resource Planning</li> <li>• Work Analysis</li> <li>• Recruitment</li> <li>• Selection and Assignment</li> <li>• Performance Evaluation</li> <li>• Utilizing Performance Evaluations</li> <li>• Total Earnings</li> <li>• Performance Related Pay</li> <li>• Training and Development</li> <li>• Quality of Work Life and Productivity</li> <li>• Health and Safety at Work</li> <li>• Employee Rights</li> <li>• Motivation</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Flippo, E.B., PERSONNEL MANAGEMENT, McGraw Hill</p> <p>Werther/Davir, PERSONNEL MANAGEMENT AND HUMAN RESOURCES, McGraw Hill</p> <p>Strauss/Sayles, MANAGING HUMAN RESOURCES, Prentice Hall</p> <p>Wendell French, HUMAN RESOURCE MANAGEMENT, Houghton Mifflin</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	PROTECTION OF ASSETS				
Module Code	BSM 302				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester E				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The module covers, accurate and practical solutions and strategies for dealing with a vast area of asset protection issues in general</p> <p>The goal is the provision of information regarding protection issues.</p>				
Learning Outcomes	The students to comprehend the greater meaning of asset protection, the way of implementation and issues evident.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Introduction to Asset Protection</li> <li>• Reporting of damaged and the cost-affect relationship</li> <li>• Theft prevention in the work area</li> <li>• VIP protection in the work environment</li> <li>• Awareness in security issues</li> <li>• Substance abuse in the work environment</li> <li>• Dealing with violence in the work force making use of evaluations and relevant risk management.</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Protection of Assets: Applications by Mike Knone, Asis International, 2011, 1st Edition.</p> <p>The Asset Protection Handbook: How to Ringfence &amp; Safeguard your Assets, by Mr Lee Hadnum 2014, Createspace Independent Publishing Platform.</p> <p>Asset Protection: Pure trust Organizations by David E Robinson, 2011, Createspace.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	SECURITY MANAGEMENT FOR SPORT EVENTS				
Module Code	BSM 303				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester E				
Tutors Name	Ioakim Stavros				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	Includes a structured description of sport events security. Provides instructions for quality improvement, coordination and response of security protocols. More specifically it deals with natural disasters, terrorism, crowd control issues and other large scale threats.				
Learning Outcomes	Students comprehend the secure environment in athletics and how security principles are applied in athletic premises and events.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Security environment in sports</li> <li>• Leadership and cooperation with various stakeholders</li> <li>• Incidents Management System</li> <li>• Risk evaluation in sports and event venues</li> <li>• Security design, politics and means of protection</li> <li>• Reaction in emergency situations</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Security Management for Sports and Special Events (An Interagency Approach to Creating Safe Facilities), by Stacey A. Mam, Walter E. Cooper, Lou Marcian, James A. McGee, Human Kinetics, 2012.</p> <p>Sport &amp; Safety Management, by Steve Frosdick, Lynne Walley 2012, Routledge.</p> <p>Safety and Security at Sports Grounds by Steve Frosdick, Jim Chalmers 2005, Paragon Publishing.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	SECURITY - LEGAL ASPECTS AND CODE OF ETHICS				
Module Code	BSM 306				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester E				
Tutors Name	Karkotis Neofytos				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The module aims to inform the students for the legal aspects and the legal framework regarding the security services through the current legislation of the Republic of Cyprus.</p> <p>The legal framework covers several laws in relation to natural or/and legal persons involved in the area of security and refers to the responsibilities, duties, human rights, personal data and privacy, obligations and prohibitions as they arise through legislations.</p>				
Learning Outcomes	Students comprehend the legal ground in relation to the work area via analysis of various relevant legislations and understand the ethics of security dilemma as well as human rights and privacy.				
Prerequisites	N/A		Co-Prerequisites	N/A	
Module Content	<p>The Private Security Services' Law 125(I)/2007</p> <p>The Protection of Personal Data (Protection of Individuals) Law 138(I)/2001</p> <p>Handcuffs / bats – Legislation</p> <p>Fundamental Freedoms and Human Rights</p> <p>Professional Ethics in the Field of Security</p> <p>The Power of Arrest</p> <p>Criminal Code CAP.154 – Offences in Public Places</p> <p>Offensive Weapons Law CAP. 159</p> <p>The Firearms and other Arms Law of 113(1)/2004</p> <p>Explosive Substances Law CAP. 54</p> <p>The European Arrest Warrant Law of 133(I)/2004</p>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Cyprus Legislation: Law 125/(I)2007, Law 128(I)/2001, Penal Code CAP. 154, Law 133(I)/2004, Law 113(I)/2004, European Convention on Human Rights</p> <p>Directive on Video-Surveillance issued by the Personal Data Commissioner of Cyprus</p> <p>Daniel Adolf, Ethics in Security Management: Development of a Theoretical Model, Journal of Applied Security Research, pp. 38 – 60</p>				

	Kapardis A, Stephanou E, and Solomonides Ch. (2003). Imposed Penalties in Cyprus: Aspects on Penalties, Principles and Case Law – Athens, Sakoulas Publications.
Evaluation	Evaluation is via reports and examinations as follows: Reports / Tests - 30% Final Exams - 65% Participation and Attendance - 5%
Language	Greek

Module Title	RISK MANAGEMENT				
Module Code	BSM 304				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester F				
Tutors Name	Herodotou Demetris				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The module examines the manner in which risks, crisis and security can fit into an organizational frame</p> <p>Risk management is a popular topic in every discussion, varying from social services such as health, transportations and public safety up to regulation of corporate functions.</p>				
Learning Outcomes	Student will investigate the notion of risk and crisis management making use of case studies.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• New approaches to security</li> <li>• Risk theories and organization failure</li> <li>• Security: the new corporate approach</li> <li>• Crisis</li> <li>• Crisis management making use of simulators and games</li> <li>• Risk management, crisis and safety</li> <li>• Case study: 11<sup>th</sup> September, 2001</li> <li>• Case study: Fire at King's Cross metro station</li> <li>• Case study: Reinstatement of City University following the fire</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Risk, Crisis &amp; Security Management, by Edward P. Borodzicz, John Wiley &amp; Sons Ltd, 2005</p> <p>Fundamentals of Risk Management (Understanding, evaluating and implementing effective risk management), 3rd Edition, 2014 by Paul Hopkin.</p> <p>The Essentials of Risk Management by Michael Crouhy and Dan Galai 2014, McGraw Hill.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Τίτλος Μαθήματος	ΔΙΚΤΥΑ ΚΑΙ ΕΠΙΚΟΙΝΩΝΙΑ				
Κωδικός Μαθήματος	BSM 305				
Τύπος μαθήματος	Υποχρεωτικό				
Επίπεδο	Βασικό				
Έτος / Εξάμηνο φοίτησης	3 <sup>ο</sup> Έτος / ΣΤ' Εξάμηνο				
Όνομα Διδάσκοντα	Κατερίνα Νεοφύτου				
ECTS	6 ECTS	Διαλέξεις / εβδομάδα	3	Εργαστήρια / εβδομάδα	0
Στόχος Μαθήματος	Εισαγωγή και κατανόηση στις βασικές έννοιες των Δικτύων Υπολογιστών και Επικοινωνιών. Είδη Δικτύων, πρωτόκολλα επικοινωνίας, σύνδεση υπολογιστών σε δίκτυο.				
Μαθησιακά Αποτελέσματα	<p>Με την επιτυχή ολοκλήρωση του μαθήματος, οι φοιτητές θα είναι σε θέση να:</p> <ol style="list-style-type: none"> <li>1. Περιγράφουν έννοιες που σχετίζονται με την μετάδοση δεδομένων, τα πρωτόκολλα επικοινωνίας και τα μέσα δικτύωσης</li> <li>2. Αναγνωρίζουν τις πρωταρχικές τοπολογίες, πρωτόκολλα και είδη δικτύων και να προσδιορίζει τα χαρακτηριστικά αυτών, όπως και να καθορίζει ποια απ' αυτά θα ήταν καταλληλότερα για ένα προτεινόμενο δίκτυο.</li> <li>3. Περιγράφουν τα βασικά πρωτόκολλα επικοινωνίας, όπως για παράδειγμα τα πρωτόκολλα OSI και TCP/ IP</li> <li>4. Διακρίνουν τις διαφορές μεταξύ των τοπικών δικτύων (LAN) και δικτύων ευρείας περιοχής (WANs) και να προσδιορίζει τα στοιχεία που χρησιμοποιούνται για την επέκταση ενός LAN σε ένα WAN.</li> </ol>				
Προαπαιτούμενα	ΔΕ	Συναπαιτούμενα	ΔΕ		
Περιεχόμενο Μαθήματος	<ul style="list-style-type: none"> <li>• Εισαγωγή: Τι είναι δίκτυο, έννοια της δικτύωσης, ωφέλεια.</li> <li>• Τι είναι το διαδίκτυο – στοιχεία που το συνθέτουν</li> <li>• Απόκτηση βασικών γνώσεων για την χρήση των κοινών πόρων στα τοπικά δίκτυα.</li> <li>• Αντιμέτωπιση προβλημάτων που προκύπτουν</li> <li>• Πρότυπα που αφορούν <ul style="list-style-type: none"> <li>○ Την επιλογή ενός τοπικού δικτύου</li> <li>○ Βασικούς τύπους των δικτύων υψηλών επιδόσεων</li> <li>○ Βασικούς τύπους δικτύων ευρείας περιοχής</li> </ul> </li> <li>• Τι είναι πρωτόκολλο – Πρωτόκολλα Διαδικτύου</li> <li>• Στόχοι στον σχεδιασμό Δικτύων</li> <li>• Τύποι δικτύων (LAN/WAN). Διευθέτηση δικτύου, τοπολογίες.</li> <li>• Βασικά μέσα και συσκευές δικτύου. Πως μπορεί να γίνει η καλωδίωση ενός δικτύου, ποιες είναι οι κάρτες διασύνδεσης του δικτύου, αναμεταδότες, κόμβοι(nodes), γέφυρες (bridges), δρομολογητές (routers), wireless (ασύρματη δικτύωση)</li> </ul>				

	<ul style="list-style-type: none"> <li>• Αρχιτεκτονικές Δικτύων: Μέθοδοι πρόσβασης, αποστολή δεδομένων (πακέτα), Ethernet, Token ring</li> <li>• Configuring a Network Operating System</li> <li>• Μοντέλο OSI, TCP/IP Στοιβά</li> <li>• Εισαγωγή στα πρότυπα δικτύωσης: Μοντέλα OSI, TCP/IP, IEEE 802.X</li> <li>• IP-Addressing - Διευθυνσιοδότηση IP: Εισαγωγή στις διευθύνσεις IP, τύποι διευθύνσεων IP, subnet masks, διευθυνσιοδότηση IP (IPV4 Network Addresses, IPV6 Network Addresses, Connectivity Verification)</li> <li>• Subnetting IP Networks</li> </ul>
Μεθοδολογία Διδασκαλίας	Διάλεξη, Συζήτηση στην τάξη, Οπτικοακουστικά μέσα, Παρουσιάσεις Διάλογος στην τάξη
Βιβλιογραφία	<ul style="list-style-type: none"> <li>• Kurose, J.F. Δικτύωση Υπολογιστών 6η έκδοση, ISBN13: 9789605126575. 2013</li> <li>• Computer Networking: A Top-Down Approach Featuring the Internet, James F.Kurose &amp; Keith W.Ross, (2nd Edition).</li> </ul>
Αξιολόγηση	<p>Η αξιολόγηση θα είναι μέσα από εργασίες και εξετάσεις ως ακολούθως:</p> <p>Εργασίες / Διαγωνίσματα - 30%</p> <p>Τελικές Εξετάσεις - 65%</p> <p>Συμμετοχή και Παρουσίες - 5%</p>
Γλώσσα	Ελληνική



Module Title	INVESTIGATION IN THE WORK ENVIRONMENT				
Module Code	BSM 307				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester F				
Tutors Name	Karkotis Neofytos				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	To stress the importance of research in the work environment. Research is a vital tool for corporate researchers, security managers, human resources, the police force, lawyers, and generally in all persons in charge of research in the work environment.				
Learning Outcomes	<ul style="list-style-type: none"> <li>• Enhance interview skills and acquire valuable knowledge regarding the procedure of modern clue search.</li> <li>• Learn the latest techniques, method and procedures</li> <li>• How to build a strong case so that it can withstand any legal challenge</li> <li>• How to perform fast and effective research</li> </ul>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Investigation procedures</li> <li>• Elements of successful investigation</li> <li>• Investigation phases</li> <li>• Differences between the private and public sector</li> <li>• Basic principles of investigation</li> <li>• Theft investigations</li> <li>• Narcotics investigations</li> <li>• Communication</li> <li>• Statements</li> <li>• Legal challenges and avoiding mishaps</li> <li>• Result improvement</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Investigation in the workplace, Eugene F. Ferravo, CPP, PCI, 2nd Edition, 2012, CRC Press.</p> <p>Introduction to Investigations, John S. Dempsey, 2nd Edition 2002, Wadsworth Publishing Co Inc</p> <p>Private Security and the Investigative Process, Charles P. Nemeth, 3rd Edition 2010, Aurbach Publications.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	MANAGING HOSTAGE NEGOTIATIONS				
Module Code	BSM 308				
Module Type	Core				
Level	Basic				
Year / Semester	3 <sup>rd</sup> year / Semester F				
Tutors Name	Michalis Hadjidemetriou				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	To combine principles and applications from many different courses to create a framework for hostage negotiation.				
Learning Outcomes	To teach manners and techniques for handling hostage negotiations and how such events can be concluded successfully in order to save lives.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Overview of Crisis management</li> <li>• Negotiation developments</li> <li>• From hostage negotiations to crisis intervention</li> <li>• Stages of crisis events</li> <li>• Characteristics of the response group in a crisis</li> <li>• Danger Evaluation</li> <li>• Communication in Hostage Negotiations</li> <li>• Negotiations with emotionally distressed, depressed or suicidal individuals,</li> <li>• Hostage Dynamics</li> <li>• Stress and injury management</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	McMains, Michael J., and Wayman C. Mullins. Crisis Negotiations: Managing Critical Incidents and Hostage Situations in Law Enforcement and Corrections. Cincinnati, OH: Anderson Pub., 2015. Print.				
Evaluation	Evaluation is via reports and examinations as follows: Reports / Tests - 30% Final Exams - 65% Participation and Attendance - 5%				
Language	Greek				

Module Title	OPERATIONS MANAGEMENT				
Module Code	BSM 401				
Module Type	Core				
Level	Basic				
Year / Semester	4 <sup>th</sup> year / Semester G				
Tutors Name	George Yiapanas				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	To present topics related to the productions and operation management, the planning procedures, layout design and inventory management.				
Learning Outcomes	<p>Upon completion of the module students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the issues relative to operations management</li> <li>• to apply the planning procedure and grasp the relation between functional and corporate strategies</li> <li>• apply the necessary techniques for identifying the ideal location and layout design</li> <li>• apply techniques such as Just In Time</li> </ul>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Operations Management</li> <li>• Provisions</li> <li>• Selection process</li> <li>• Operations Planning Service</li> <li>• Decisions on the Installation Setup</li> <li>• Design Summary</li> <li>• Management and Project Management</li> <li>• Stock management</li> <li>• Just-In-Time System</li> <li>• Design and Quality Control</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Lee J. Krajewski, Larry P. Ritzman, and Manoj K. Malhotra, (2010), Operations Management, 9th ed., Prentice Hall</p> <p>Lee J. Krajewski and Larry P. Ritzman, OPERATIONS MANAGEMENT FOR COMPETITIVE STRATEGY AND ANALYSIS, Prentice Hall</p> <p>William J. Stevenson, (2007), Operations Management, 9th ed., McGraw Hill</p> <p>Richard B. Chase, F. Robert Jacobs, Nicholas J. Aquilano, (2006), Operations Management for Competitive Advantage, 11th ed., McGraw Hill</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	PHYSICAL PROTECTION SYSTEMS				
Module Code	BSM 402				
Module Type	Core				
Level	Basic				
Year / Semester	4 <sup>th</sup> year / Semester G				
Tutors Name	Herodotou Demetris				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>Physical Protection Systems include updated sources for the expectations and changes that took place following September 11<sup>th</sup>.</p> <p>The module includes references to new mass destruction weapons as well as those from organized hate crime groups in the USA. The technological component includes modern technology.</p>				
Learning Outcomes	Students will be able to recognize threats and design a physical protection system making use of electronic technical equipment.				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<ul style="list-style-type: none"> <li>• Planning and Evaluation</li> <li>• Threat definition</li> <li>• Target recognition</li> <li>• Physical Protection System Design</li> <li>• Intruder External sensors</li> <li>• Intruder Internal sensors</li> <li>• Access Control</li> <li>• Reaction</li> <li>• Analysis and Assessment</li> </ul>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>The Design and Evaluation of Physical Protection systems, Mary Lynn Garcia, 2nd Edition, 2007, Butterworth-Heinemann</p> <p>Vulnerability Assessment of Physical Protection systems, Mary Lynn Garcia, 2006, Butterworth-Heinemann.</p> <p>Implementing Physical Protection Systems: A practical Guide, 2nd Edition, 2013, by David G Patterson, Asis International.</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	BUSINESS ENGLISH				
Module Code	BSM 403				
Module Type	Core				
Level	Basic				
Year / Semester	4 <sup>th</sup> year / Semester H				
Tutors Name	Karashiali Valentina				
ECTS	6 ECTS	Lectures / Week	3	Labs / Week	0
Module Aim	<p>The composition and use of the appropriate language in both oral and written speech on a corporate level.</p> <p>Development of oral skills in interpersonal and group conversations.</p>				
Learning Outcomes	<p>Upon completion of the module students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the composition and use of the appropriate language on a corporate level</li> <li>• Understand the structure of a note and a memo</li> <li>• Understand the development of technology in areas of business technology</li> <li>• Make use of the appropriate language for a CV, an application or a follow up letter</li> <li>• Use appropriate grammar, vocabulary and spelling for a corporate level</li> </ul>				
Prerequisites	N/A	Co-Prerequisites	N/A		
Module Content	<p>Basic principles of business writing</p> <p>Basic fundamentals of business memos</p> <p>Basic principles of writing reports</p>				
Teaching Methodology	Lecture, In-class discussion, use of the projector, presentations				
Bibliography	<p>Raymond, V, Lesikar, Marie, E, Flatley, 2002, Basic Business Communication, (9th Edition), McGraw-Hill</p> <p>Sheldon, R H. and Peter Andrew, 2005, Business Communications, 2nd Edition,</p> <p>Susan Reid (2005), Legal Writing for International Students</p> <p>Alan Bond (2005), 300+ successful business letters for all occasions, 2nd edition</p>				
Evaluation	<p>Evaluation is via reports and examinations as follows:</p> <p>Reports / Tests - 30%</p> <p>Final Exams - 65%</p> <p>Participation and Attendance - 5%</p>				
Language	Greek				

Module Title	DISSERTATION														
Module Code	BSM 404														
Module Type	Core														
Level	Basic														
Year / Semester	4 <sup>th</sup> year / Semesters G & H														
Tutors Name	According to topic chosen by the student														
ECTS	12 ECTS	Lectures / Week	3	Labs / Week	0										
Module Aim	<p>The aim of the module is to offer the students the opportunity to perform in depth research and analysis with the assistance of their personal tutor on a topic of their choice.</p> <p>They will also have the opportunity to perform practical training for 3 months at a local company.</p>														
Learning Outcomes	<p>Upon completion of the module students will be able to:</p> <ul style="list-style-type: none"> <li>• Diagnose and resolve administrative issues making use of the relevant theories</li> <li>• Develop skills in relation to analysis, research and presentation techniques</li> <li>• Develop skills for holistic approach and resolution of potential issues as well as decision taking techniques in situations where the entire organization is involved.</li> <li>• To complete a dissertation project</li> <li>• To acquire practical experience at a local company for 3 months</li> </ul>														
Prerequisites	N/A	Co-Prerequisite	N/A												
Module Content	<p>Research process</p> <p>Definition of the problem and research proposal</p> <p>Exploratory research</p> <p>Survey research</p> <p>Designing the questionnaire</p> <p>Sampling design</p> <p>Data analysis</p> <p>Writing the dissertation</p>														
Teaching Methodology	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Class discussions</li> <li>• Practical exercises</li> <li>• Use of the library for research purposes</li> <li>• Use of audiovisual equipment</li> <li>• Use of the internet for research purposes</li> </ul> <p>Lectures: 42 hours – 1<sup>st</sup> semester</p> <p>Personal Consultations: 42 hours – 2<sup>nd</sup> semester</p>														
Evaluation	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><b>1<sup>st</sup> semester</b></td> <td style="width: 50%; text-align: right;"><b>50%</b></td> </tr> <tr> <td>2 research projects</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Research paper</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>Topic Proposal / Presentation</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>Research Proposal</td> <td style="text-align: right;">20%</td> </tr> </table>					<b>1<sup>st</sup> semester</b>	<b>50%</b>	2 research projects	10%	Research paper	5%	Topic Proposal / Presentation	5%	Research Proposal	20%
<b>1<sup>st</sup> semester</b>	<b>50%</b>														
2 research projects	10%														
Research paper	5%														
Topic Proposal / Presentation	5%														
Research Proposal	20%														

	<p><b>2<sup>nd</sup> Semester                      50%</b></p> <p>To complete and submit a 10,000 word dissertation project based on the proposal submitted in semester 1</p> <p>OR</p> <p>To complete and submit the work placement journal along with writings with evidence from their work placement 10,000 words.</p>
Language	Greek

## Annex 8 - Subjects by semester

NO	Module Type	Module Title	Module Code	Lectures per week	Lecture Duration	Number of weeks / academic semester	Number of lectures / academic semester	ECTS
<b>SEMESTER A</b>								
1.	Core	SECURITY PRINCIPLES	BSM 101	3	55	15	45	6
2.	Core	VIP PROTECTION	BSM 102	3	55	15	45	6
3.	Core	PROJECT WRITING - RESEARCH	BSM 103	3	55	15	45	6
4.	Core	COMPUTERS – BASIC PRINCIPLES AND APPLICATIONS I	BSM104	3	55	15	45	6
5.	Core	PUBLIC RELATIONS MANAGEMENT	BSM 201	3	55	15	45	6
<b>SEMESTER B</b>								
1.	Core	PRINCIPLES OF MANAGEMENT	BSM106	3	55	15	45	6
2.	Core	PRINCIPLES OF RISK ANALYSIS	BSM 107	3	55	15	45	6
3.	Core	THE INVESTIGATION PROCEDURE	BSM108	3	55	15	45	6
4.	Core	INTRODUCTION TO COMPUTERS I	BSM 109	3	55	15	45	6
5.	Core	INTRODUCTION TO PSYCHOLOGY	BSM 110	3	55	15	45	6
<b>SEMESTER C</b>								
1.	Core	MANAGEMENT OF COMPANIES PROVIDING SECURITY SERVICES	BSM 202	3	55	15	45	6
2.	Core	INTRODUCTION TO INFORMATION SECURITY	BSM 203	3	55	15	45	6



3.	Core	HEALTH & SAFETY AT WORK	BSM 204	3	55	15	45	6
4.	Core	CYBER AND CRIME	BSM 222	3	55	15	45	6
5.	Core	POLICE AND POLICING IN CYPRUS	BSM 227	3	55	15	45	6
<b>SEMESTER D</b>								
1.	Core	INTRODUCTION TO THE SOCIOLOGY	BSM 205	3	55	15	45	6
2.	Core	TERRORISM	BSM 206	3	55	15	45	6
3.	Core	INFRASTRUCTURE PROTECTION	BSM 207	3	55	15	45	6
4.	Core	TYPES OF CRIME IN THE WORK PLACE	BSM 208	3	55	15	45	6
5.	Core	APPLIED CRIMINOLOGY AND CRIME LAW	BSM 224	3	55	15	45	6
<b>SEMESTER E</b>								
1.	Core	HUMAN RESOURCE MANAGEMENT	BSM 301	3	55	15	45	6
2.	Core	PROTECTION OF ASSETS	BSM 302	3	55	15	45	6
3.	Core	SECURITY MANAGEMENT FOR SPORT EVENTS	BSM 303	3	55	15	45	6
4.	Core	SECURITY - LEGAL ASPECTS AND CODE OF ETHICS	BSM 306	3	55	15	45	6
5.	Core	WORK PLACEMENT IN A COMPANY / ORGANISATION	BSM 105	3	55	15	45	6

<b>SEMESTER F</b>								
1.	Core	RISK MANAGEMENT	BSM 304	3	55	15	45	6
2.	Core	COMPUTERS – BASIC PRINCIPLES AND APPLICATIONS II	BSM 305	3	55	15	45	6
3.	Core	INVESTIGATION IN THE WORK ENVIRONMENT	BSM 307	3	55	15	45	6
4.	Core	MANAGING HOSTAGE NEGOTIATIONS	BSM 308	3	55	15	45	6
5.	Elective	SECURITY ELECTIVE		3	55	15	45	6
<b>SEMESTER G</b>								
1.	Core	OPERATIONS MANAGEMENT	BSM 401	3	55	15	45	6
2.	Core	PHYSICAL PROTECTION SYSTEMS	BSM 402	3	55	15	45	6
3.	Core	DISSERTATION	BSM 404	3	55	15	45	6
4.	Elective	SECURITY ELECTIVE		3	55	15	45	6
5.	Elective	SECURITY ELECTIVE		3	55	15	45	6
<b>SEMESTER H</b>								
1.	Core	BUSINESS ENGLISH	BSM 403	3	55	15	45	6
2.	Core	DISSERTATION	BSM 404	3	55	15	45	6
3.	Elective	SECURITY ELECTIVE		3	55	15	45	6
4.	Elective	GENERAL ELECTIVE		3	55	15	45	6
5.	Elective	GENERAL ELECTIVE		3	55	15	45	6

**ANNEX 9**

<b>S NO</b>	<b>TITLE</b>	<b>AUTHOR</b>	<b>EDITION</b>
1	METHODS OF CRIMINOLOGICAL RESEARCH	VICTOR JUPP	
2	CRIME AND SECURITY - MANAGING THE RISK TO SAFE SHOPPING	ADRIAN BECK & ANDREW WILLIS	
3	MANAGING SECURITY	MARTIN GILL	
4	SURVEILLANCE OF PUBLIC SPACE: CCTV, STREET LIGHTING AND CRIME PREVENTION	KATE PAINTER & NICK TILLEY	
5	UNDERSTANDING CRIME PREVENTION		
6	AN INTRODUCTION TO CRIMINOLOGICAL THEORY	ROGER HOPKINS BURKE	
7	THE OXFORD HANDBOOK OF CRIMINOLOGY	MAGUIRE MORGAN REINER	2ND
8	INVESTIGATIONS IN THE WORKPLACE	EUGENE F.FERRARO	
9	THE DESIGN & EVALUATION OF PHYSICAL PROTECTION SYSTEMS	MARY LYNN GARCIA	2ND
10	SMITH & HOGAN CRIMINAL LAW	JC SMITH	8TH
11	BOXING TRAINING & TECHNIQUES	GARY BLOWER	
12	ΔΙΑΧΕΙΡΙΣΗ ΑΣΦΑΛΕΙΑΣ ΑΘΛΗΤΙΚΩΝ ΕΓΚΑΤΑΣΤΑΣΕΩΝ	GIORGOS YIAPANAS	1ST
13	Η ΤΕΧΝΗ ΤΟΥ ΠΟΛΕΜΟΥ	ΣΟΥΝ ΤΖΟΥ	
14	Η ΔΗΜΟΣΙΑ ΔΙΟΙΚΗΣΗ ΣΤΗΝ ΚΥΠΡΟ	ΒΑΣΟΣ ΓΕΩΡΓΙΟΥ	
15	ΚΟΙΝΩΝΙΟΛΟΓΙΑ ΤΗΣ ΑΣΤΥΝΟΜΙΑΣ	ΕΥΑΓΓΕΛΟΣ ΣΤΕΡΓΙΟΥΛΗΣ	
16	FUNDEMENTALS OF RESEARCH IN CRIMINOLOGY & CRIMINAL JUSTICE	RONET BACHMAN & RUSSELL K. SCHUTT	2ND
17	CRITICAL INFRASTRUCTURE SYSTEM SECURITY & RESILIENCY	BIRINGER, VUGRIN & WARREN	
18	KEY READINGS IN CRISIS MANAGEMENT - SYSTEMS & STRUCTURES FOR PREVENTION & RECOVERY	DENIS SMITH & DOMINIC ELLIOT	
19	ΑΣΤΥΝΟΜΙΑ ΕΛΕΓΧΟΣ ΤΟΥ ΕΓΚΛΗΜΑΤΟΣ & ΑΝΘΡΩΠΙΝΑ ΔΙΚΑΙΩΜΑΤΑ	ΣΟΦΙΑ ΒΙΔΑΛΗ	
20	ΠΡΑΚΤΙΚΗ ΕΡΕΥΝΑ ΑΝΘΡΩΠΟΚΤΟΝΙΩΝ ΜΕΘΟΔΟΙ, ΔΙΑΔΙΚΑΣΙΕΣ & ΤΕΧΝΙΚΕΣ ΠΡΑΓΜΑΤΟΓΝΩΜΟΣΥΝΗΣ	VERNON J. GEBERTH	
21	TEXTBOOK ON CRIMINAL LAW	MICHAEL J. ALLEN	10TH
22	CRIMINAL LAW - TEXT,CASES & MATERIALS	JOHNATHAN HERRING	
23	CRIMINAL LAW	GARY SCANLAN	
24	THE OXFORD HANDBOOK OF CRIMINOLOGY	MIKE MAGUIRE, ROD MORGAN & BOBERT REINER	4TH
25	METHODS OF CRIMINOLOGICAL RESEARCH	VICTOR JUPP	

26	SECURITIES MARKETS	KENNETH GARBADE	
27	PERSONAL RISK MANAGEMENT & INSURANCE VOLUME II	WOOD,C. CLAUDE, LILLY, S. DONALD, MALECKI, S. JERRY & ROSENBLOOM	3RD
28	PERSONAL RISK MANAGEMENT & INSURANCE VOLUME II	WOOD,C. CLAUDE, LILLY, S. DONALD, MALECKI, S. JERRY & ROSENBLOOM	3RD
29	ΕΓΚΛΗΜΑΤΟΛΟΓΙΑ	ΣΤΕΡΓΙΟΥ ΑΛΕΞΙΑΔΗ	5TH
30	ΤΟ ΔΙΑΔΙΚΤΙΑΚΟ ΕΓΚΛΗΜΑ	ΑΝΑΣΤΑΣΙΑ ΖΑΝΝΗ	
31	INTRODUCTION TO INFORMASTION SECURITY: ASTRATEGIC BASED APPROACH	SHIMEALL TIMOTHY	
32	PROCESS OF INVESTIGATION: CONCEPTS AND STRATEGIES FOR INVESTIGATORS	SENNEWALD CPP	
33	CRITICAL INFRASTRUCTURE: HOMELAND SECURITY AND EMERGENCY PREPAREDNESS	RADVANSKY	2ND
34	EXPERIMENTAL SECRETS: INTERNATIONAL SECURITY, CODES AND THE FUTURE OF RESEARCH	RAPPERT, BRIAN	
35	EDUCATION AND ETHICS IN THE LIFE SCIENCES	RAPPERT, BRIAN	
36	PRIVATE SECURITY AND THE INVESTIGATIVE PROCESS	CHARLES P	3RD
37	FUNDAMENTALS OF RISK MANAGEMENT	HOPKIN, PAUL	
38	THE ASSET PROTECTION HANDBOO: HOW TO RINGFENCE & SAFEGUARD YOUR ASSETS	HADNUM, MR LEE	
39	UNDERSTANDING GLOBAL SECURITY	HOUGH, PETER	
40	HEALTH AND SAFETY AT WORK: AN ESSENTIAL GUIDE FOR MANAGERS	STRANKS, JEREMY	
41	EXECUTIVE PROTECTION: THE ESSENTIALS	HIPP, TERRY	
42	ΕΙΣΑΓΩΓΗ ΣΤΗΝ ΚΟΙΝΩΝΙΚΗ ΔΙΟΙΚΗΣΗ ΚΑΙ ΤΟΥΣ ΘΕΣΜΟΥΣ ΚΟΙΝΩΝΙΚΗΣ ΑΣΦΑΛΕΙΑΣ	ΚΟΝΤΙΑΔΗΣ Ξ	
43	Η ΔΙΕΘΝΗΣ ΑΣΦΑΛΕΙΑ ΣΤΟΝ ΜΕΤΑΨΥΧΡΟΠΟΛΕΜΙΚΟ ΚΟΣΜΟ	ΜΠΟΣΗ ΜΑΙΡΗ	
44	Η ΑΡΧΗ ΤΗΣ ΑΣΦΑΛΕΙΑΣ	GROS FREDERICK	
45	ΤΡΟΜΟΚΡΑΤΙΑ ΚΑΙ ΔΙΚΑΙΩΜΑΤΑ / ΑΠΟ ΤΗΝ ΑΣΦΑΛΕΙΑ ΤΟΥ ΚΡΑΤΟΥΣ ΣΤΗΝ ΑΝΑΣΦΑΛΕΙΑ ΔΙΚΑΙΟΥ	ΣΑΒΒΑΛΑΣ	
46	ΕΓΧΕΙΡΙΔΙΟ ΕΓΚΛΗΜΑΤΟΛΟΓΙΑΣ	ΣΑΚΟΥΛΑΣ Α.Ε	
47	ΜΕΛΕΤΕΣ ΕΓΚΛΗΜΑΤΟΛΟΓΙΑΣ, ΕΝΤΕΓΚΛΗΜΑΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ, ΙΣΤΟΡΙΑΣ	ΣΑΚΟΥΛΑΣ Α.Ε	
48	ΔΙΑΧΕΙΡΙΣΗ ΤΗΣ ΑΣΦΑΛΕΙΑΣ ΠΛΗΡΟΦΟΡΙΩΝ	ΚΑΤΣΙΚΑΣ ΣΩΚΡΑΤΗΣ	

