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Προς  
Δρ. Μαίρη Κουτσελίνη - Ιωαννίδου,  
Πρόεδρο Συμβουλίου,  
Φορέα Διασφάλισης και  
Πιστοποίησης Ποιότητας της Ανώτερης Εκπαίδευσης,  
Λευκωσία.

**Θέμα: Απάντηση στην Έκθεση Εξωτερικής Αξιολόγησης για την Αξιολόγηση του Προγράμματος Σπουδών «B.A. Travel and Tourism Management (4 Years, Plus an Optional Foundation Year/240 ECTS, Bachelor of Arts)» της σχολής «C.D.A. College» (Λεμεσός).**

Σε απάντηση του email σας ημερομηνίας 30 Νοεμβρίου, 2018 και με βάση το άρθρο 17(3) (iii) και 20(1)(2)(ε)(iii) του «περί της Διασφάλισης και Πιστοποίησης της Ποιότητας της Ανώτερης Εκπαίδευσης και της ίδρυσης και Λειτουργίας Φορέα για Συναφή Θέματα Νόμου του 2015, [N.136 (I)/2015], σας υποβάλουμε την απάντηση και την τεκμηρίωση μας στα σχόλια της ΕΕΑ για το πιο πάνω πρόγραμμα σπουδών.

Με εκτίμηση

Δ. Α. Χριστοφόρου  
(Πρόεδρος)

**Συνημμένα 21**

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## **Reply to the External Evaluation Report of the Program of Study**

### **“B.A. TRAVEL AND TOURISM MANAGEMENT (4 Years, Plus an Optional Foundation Year/240 ECTS, Bachelor of Arts)”**

CDA College would like to express its appreciation and gratitude to the External Evaluation Committee (EEC) of the methodical and very detailed report of our programme. The College continuously makes every effort to improve the educational standards and completely fulfil the requirements and standards set by the relevant law of Higher Education and the Cyprus Agency of Quality Assurance and Accreditation of Higher Education (CY.Q.A.A).

During the visit on 26<sup>th</sup> Nov. 2018, the College welcomed the External Evaluation Committee (EEC) and provided every support and assistance to facilitate their work.

First of all, we would like to inform you that the same program of study has already been approved / accredited by the Cyprus Agency of Quality Assurance and Accreditation (CY.Q.A.A) last year (2017) at our Colleges in Larnaca (C.D.A Larnaca) and Pafos C.D.A Pafos).

After the Cyprus financial crisis of 2013 - 2017, CDA College has rapidly recovered by applying the right strategies without stopping investing and expanding in new programs of study, facilities and equipment. CDA College endeavors financial and educational support to motivate the faculty staff to undertake further research activities. Moreover, the continuous upgrading of the computer laboratories with the latest leading-edge technology and the updating of the Library with new editions of books, data banks, e-libraries, VPN services and other facilities are some of the efforts and upgrades which CDA College undertakes so as to provide students high levels of education standards and support them to gain the most benefit during their studies at CDA College and succeed at their future careers.

The Council and the Academic Committee of CDA College at their meeting held on 4<sup>th</sup> December 2018, after a thorough discussion with the coordinator of the Program of Study, “BA (Hons) Travel & Tourism Management” and the Academic Staff of the Program, **have decided and have already fully implemented the suggestions raised by the EEC** so as to further strengthen the College's program of study and educational standards.

## **QUALITY STANDARDS AND INDICATORS**

### **1. EFFECTIVENESS OF THE TEACHING WORK – AVAILABLE RESOURCES**

#### **1.1 Organization of teaching work.**

##### **1.1.4 Adequate and modern learning resources, are available to the students.**

###### **1.1.4.2 Library**

The EEC graded this criterion with three (3) as a satisfactory level. However, CDA College has fully equipped the library with updated editions and scientific journals, new electronic platforms, Databanks, Infotrack, upgraded VPN services for students and academic staff. Additionally, CDA College has four (4) libraries

in Limassol, Nicosia, Larnaca and Pafos capitalizing on interlibrary loans. The students can immediately borrow books from one library to the other. Moreover, the library is regularly upgraded with new editions of textbooks, magazines and e-databases. The new e-libraries EBSCO and Emerald has also many textbooks and scientific journals on Travel Tourism industry. Here below you can find the detailed numbers of books in the libraries. (Appendix 1)

- The number of books in the Limassol library is: 3,650
- There are 631 books for BA Travel & Tourism Management in the library.
- Most of the text books editions are from 2003 – 2017.
- The total number of books in the other 3 libraries of the College (Nicosia, Larnaca and Pafos) is 7,020.
- The College is a member of electronic libraries and databases.
- College has an interlibrary loan service with the University of Cyprus, Cyprus University of Technology and several Data Banks.
- The library is using DEWEY a worldwide known library classification system for organizing the library collections,
- OpenAbekt a cloud base system for cataloguing, loading and searching of books.
- There are 6 Computers with Internet connection and searching software
- Easy access to books, periodicals, scientific journals and other reference material
- SearchBank databases through its Internet facilities, stock of videos,
- Connected with internet so that students will have free access.
- the library is regularly upgraded with new editions of textbooks, magazines and e-databases.
- CDA Library is also using e-libraries such EBSCO and Emerald and also students have VPN services through these e-learning platforms.

Furthermore, the Library's acoustic problems as noticed by the EEC are sorted out with the installation of double glazing windows around the library premises and now there is no noise from the outside of the library. The double glazing is the ideal form of insulation from any noise. However, the noise was temporary; it was only that specific day for a couple of minutes due to the fact that some new students came to register and the receptionists were trying to assist them to their classrooms.

#### **1.1.4.4 Student welfare**

The EEC graded this criterion with three (3) as a satisfactory level. CDA College continuously upgrades its student welfare services. The student welfare services deal with the basic facilities needed for the students' adjustment, accommodation and living. The students will visit or communicate with this office frequently to access or renew a right of access to benefits such as food, housing, care, textbooks, associations and scholarships. Some of the upgrades provided are:

- Government Subsidy
- Student Affairs Office
- Help in finding accommodation

- Medical care
- Student Activities and Events
- Consulting Services
- Free access / facilities for students with special abilities
- Students Union
- Participation of students in all the College Committees
- Alumni Association
- Provide assistance in finding a job
- Continuous counselling in their future carrier
- Participate in Research projects
- Financial Aid

#### **1.1.5 A policy for regular and effective communication between the teaching personnel and the students.**

The EEC graded this criterion with three (3) as a satisfactory level. Both the faculty staff and students have mutual and effective communication through Moodle the global electronic platform. All staff and students can find the current and new editions of books, journals and periodicals through the College's computers, Wi-Fi access or VPN services from their home. They all have their personal login username and password. They can immediately borrow books from one library to the other. There is an effective communication between the teaching personnel, administrative staff and the students through various official policies which include the following:

- Course Outline,
- Lecturer and students email,
- faculty office hours,
- through Secretarial & Administrative staff
- through the Officer of the international affairs
- through the College Website,
- through Moodle e-platform all students as from their registration they get a login username and the lecturers and students can have immediate communication between them such as exchanging lecture notes, exercises, corrections and grades.
- Additionally, there is an efficient Intranet communication from the administration or faculty staff who can communicate directly with the students via the Moodle platform email system or via the College email system.

#### **1.1.11 The program of study applies an effective policy for the prevention of plagiarism**

The EEC graded this criterion with three (3) as a satisfactory level. Besides the plethora of students' assessment mechanisms and policies for the prevention of plagiarism, the College also applies plagiarism detection mechanisms through the Turnitin plagiarism software. (Attachment 2)

## 1.2 Teaching

### 1.2.7 Teaching Material (books, manuals, journals, databases, teaching notes)

The EEC graded this criterion with three (3) as a satisfactory level. However, CDA College has fully equipped the library with updated editions and scientific journals, new electronic platforms, Databanks, Infotrack, upgraded VPN services for students and academic staff. Additionally, CDA College has four (4) libraries in Limassol, Nicosia, Larnaca and Pafos capitalizing on interlibrary loans. The students can immediately borrow books from one library to the other. Moreover, the library is regularly upgraded with new editions of textbooks, magazines and e-databases. The new e-libraries EBSCO and Emerald has also many textbooks and scientific journals on Travel Tourism industry. Here below you can find the detailed numbers of books in the libraries. (Appendix 1)

- The number of books in the Limassol library is: 3,650
- There are 631 books for BA Travel & Tourism Management in the library.
- Most of the text books editions are from 2003 – 2017.
- The total number of books in the other 3 libraries of the College (Nicosia, Larnaca and Pafos) is 7,020.
- The College is a member of electronic libraries and databases.
- College has an interlibrary loan service with the University of Cyprus, Cyprus University of Technology and several Data Banks.
- The library is using DEWEY a worldwide known library classification system for organizing the library collections,
- OpenAbekt a cloud base system for cataloguing, loading and searching of books.
- There are 6 Computers with Internet connection and searching software
- Easy access to books, periodicals, scientific journals and other reference material
- SearchBank databases through its Internet facilities, stock of videos,
- Connected with internet so that students will have free access.
- the library is regularly upgraded with new editions of textbooks, magazines and e-databases.
- CDA Library is also using e-libraries such EBSCO and Emerald and also students have VPN services through these e-learning platforms.

## 1.3 Teaching Personnel

### 1.3.2 The members of teaching personnel and qualifications.

#### 1.3.2.1 Subject specialization, preferably with a doctorate within the discipline.

The EEC graded this criterion with three (3) as a satisfactory level. The program is very much reinforced with the teaching staff consisting of 13 academicians. Moreover, seven (7) of them are holders of a Doctorate degree, two (2) are Candidates of a Doctorate degree and the other four (4) are holders of Master's degree. Additionally, the College continuously strongly encourages, motivates



and supports all the faculty staff to increase their qualifications and research activities through many research incentives. (Attachment 3)

### **1.3.2.2 Publications within the discipline**

Most of the teaching members are holders of a doctorate degree and have already taken part into many research activities and issued some publications. Recently, in 2018, three (3) of them have attended international research conferences with a research proposal and they have already published their articles on Researchgate and will also publish them in other refereed publications. Here below are the recent participations and publications of three (3) of our teaching members of the program: (Attachment 4)

1. Dr. Ioanna Theotokatou: International Society for Teacher World Education, University of Joetsu, 13-18 May 2018, Japan.
2. Dr. Nicos Rodosthenous: 8<sup>th</sup> International Conference on Tourism, Emerging Tourism Destinations: Working Towards Balance Tourism Development, 27-30 June, Kavala, Greece.
3. Dr. Iosif Kafkalas: 15<sup>th</sup> International Conference on Social Sciences, at KU Leuven, Decision Analysis Framing and Motivation: Application in Business and Tourism. Campus Gasthuisberg, 13-14 July 2018, Belgium.

Additionally, in attachment 5 there are all the Research Activities and publications of our BA Travel and Tourism Management teaching members in Limassol. CDA College strongly encourages and supports the academic members to increase their research and publication activities and maintains a Research Activities & Publications Report for all the College lecturers each year. There is a clearer formal research policy with many research incentives to motivate the teaching members to increase their research activities which is also attached in attachment 5.

### **1.3.5 In every program of study the Special Teaching Personnel does not exceed 30% of the Teaching Research personnel.**

The program is very much reinforced with the teaching staff consisting of 13 academicians. Moreover, seven (7) of them are holders of a Doctorate degree, two (2) are Candidates of a Doctorate degree and the other four (4) are holders of Master's degree. This means that 70% are holder or Candidates of PhD degree. And the other 30% holders of Master degree. Moreover, the specialization of the eight (8) faculty members is Business / Travel & Tourism area. Additionally, the College continuously strongly encourages, motivates and supports all the faculty staff to further increase their research activities through many research incentives. (Attachment 3)

### **1.3.9 The academic personnel's teaching load does not limit the conduct of research, writing, and contribution to the society.**

The teaching load of the faculty staff is satisfactory as shown in appendix 3. All the academic members teach 3 to 12 hours per week. The teaching load does not prevent them from undertaking any research activities. CDA College always

encourages them to undertake research activities and participate into research seminars. (Attachment 3)

**1.3.10 Future redundancies/retirements, expected recruitment and promotions of academic personnel safeguard the unimpeded implementation of the program of study within a 5-year span.**

For the time being the program consists of 13 teaching members that they can satisfactorily cover the teaching load of the program. However, the main concern and policy of the HRM Department is to continuously recruiting and reinforcing the program by evaluating the needs of the program each semester. When any member of the program undertakes a research project and needs hours off then the HRM recruits a new member of staff.

## **2. THE PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS**

### **2.1 Purpose and Objectives and learning outcomes of the Program of Study.**

**2.1.4 The Program's content, the methods of assessment, the teaching materials and the equipment, lead to the achievement of the program's purpose and objectives and ensure the expected learning outcomes.**

The EEC graded this criterion with three (3) as a satisfactory level. The structure and contents of the program of study are good; however, improvements may be introduced. For your information, the learning outcomes and contents are updated as from the last year's accreditation by the previous EEC. Nonetheless, since the Travel and Tourism industry is very volatile, the College has again updated the learning outcomes and contents of some of the major Travel and Tourism modules by incorporating new technologies, new tourism issues and tourism business solutions, as follows: (Attachments 5 - 16).

- HOT101 Introduction to Hospitality Industry (Attachment 5)
- TOU101 Introduction to Tourism Industry (Attachment 6)
- TOU102 Introduction to the Leisure Industry (Attachment 7)
- TRV201 Travel Operations Management (Attachment 8)
- TOU220 Special Interest Tourism (Attachment 9)
- TOU221 Marketing in the T/T Industry (Attachment 10)
- TOU302 Digital Marketing & Social Media in Tourism (Attachment 11)
- TOU320 Conferences and Events Management (Attachment 12)
- TOY321 Sustainability in Tourism (Attachment 13)
- TOU325 Tourism Planning & Development (Attachment 14)
- TOU401 International Tourism (Attachment 15)
- TOU421 Contemporary Tourism Issues (Attachment 16)

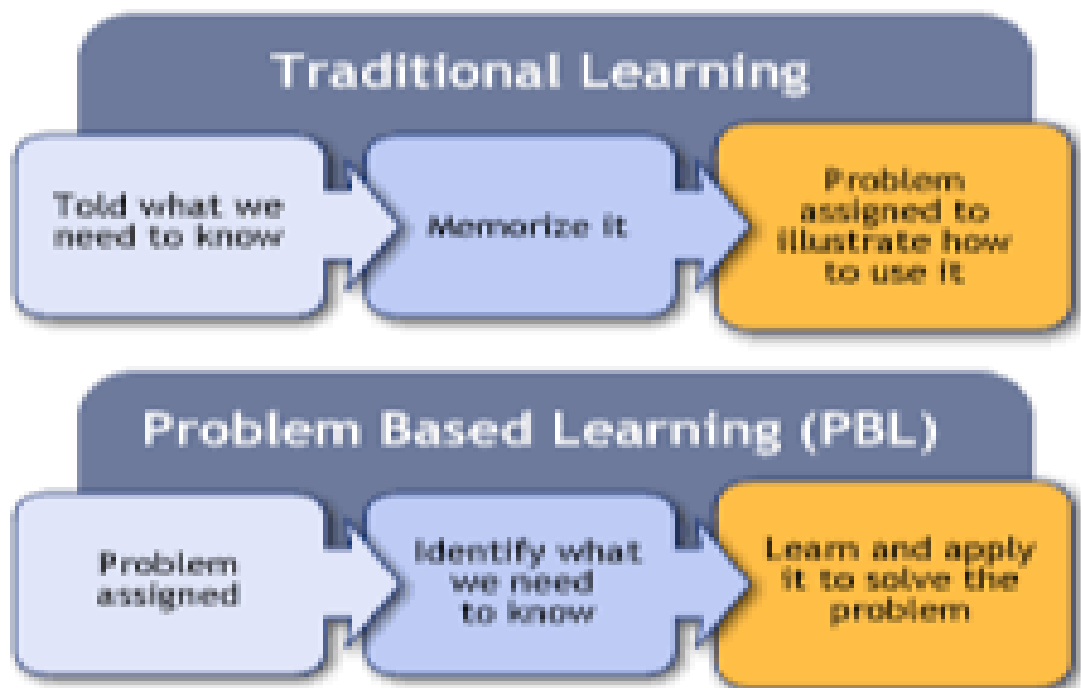
The expected learning outcomes of the program are known to the members of the academic and teaching personnel since they are all involved in the preparation of the course syllabuses before the final completion of the course syllabi and curriculum of the program. All the teaching members are closely and directly involved in the preparation of the course syllabi of each program of study.

Also, the expected learning outcomes of the program are communicated to the students from the first week of the semester through the Course Syllabuses and Course Outlines. They are also uploaded on the Website of the College as well as in the Moodle electronic platform.

Furthermore, the students' assessment system and criteria of student performance are clear, adequate and explained thoroughly to students. All the teaching staff clarifies to the students from the first week the teaching methodology, the course content and the assessment system through the course outline of each module and Moodle. For the particular program of study, the assessment system is:

- Course Work 50% which consist of: midterm exam, tests, quizzes, assignments, participation,
- Final Exam 50% and
- Passing mark 50%.

However, as per the suggestion of the EEC to upgrade the assessment system, the College in the major travel and tourism modules has replaced the mid-term examination with the introduction of the Problem Base Learning (PBL). The Problem-based learning is an innovative student-centered pedagogy in which students learn about a subject through the experience of solving an open-ended problem set by the teaching member. Here below is in detail the traditional and PBL learning.



## **2.2 Structure and Content of the Program of Study.**

### **2.2.8 The content of the program's courses reflects the latest achievements / developments in science, arts, research and technology.**

The EEC graded this criterion with three (3) as a satisfactory level. The content of curriculum is much more reinforced with the upgrading of the major travel and tourism modules. The major travel and tourism modules of the program are 25 out of 39 which is a very good balance between travel and tourism related modules and general modules of the program. Additionally, the some of the general modules are also introducing some tourism management issues. The revised modules are attached. (Attachments 5 - 15).

Thus, this four-year Bachelor higher education qualification awarded to the students certainly corresponds to the purpose and objectives and learning outcomes of the program. This is achieved through chosen specialized modules, suitable educational activities covering theory and practice based on the latest developments, research and technology on the Travel and Tourism industry.

### **2.2.9 Flexible options / adaptable to the personal needs or to the needs of students with special needs.**

The EEC graded this criterion with three (3) as a satisfactory level. The College provides every facility/option to facilitate the students with special needs so they can attend all their modules and move around the College premises classrooms, labs, cafeteria, such as:

- Elevators
- Access Ramps
- W.C for persons with special needs
- Able to move around the college premises, classrooms, library, cafeteria etc.

Additionally, CDA College has introduced a seminar once a year for its entire faculty staff on Educational Guide For Students With Special Needs (CWSN) In Higher Education. This seminar educated the faculty staff on the following Strategies - Teaching Methods – Facilitations: (Attachment 17)

- Students with movement disabilities
- Visually impaired students
- Students with hearing problems
- Students with medical problems, chronic diseases
- Students with developmental disorders - learning difficulties
- Students with speech difficulties
- Students with Attention Deficit Disorder - Hyperactivity Disorder (ADHD)
- Students with autism spectrum disorders

## **2.3 Quality Assurance of the Program of Study.**

### **2.3.4 The quality assurance process constitutes an academic process and it is not restricted by non-academic factors.**

The EEC graded this criterion with three (3) as a satisfactory level. There are 30 quality assurance mechanisms and Formal Policies for the Development and the Management of programs of study Management of the Program of Study. As per the suggestion of the EEC, the College replaced the General Director as Chairman from mostly all the academic committees by a member of the Faculty staff in order to ensure that quality assurance process is an academic process and it is not restricted by non-academic facts. (Attachment 18)

## **2.4 Management of the Program of Study**

### **2.4.3 It is ensured that the program's management and development process is an academic process which operated without any non-academic interventions.**

The EEC graded this criterion with three (3) as a satisfactory level. As per the suggestion of the EEC, the College replaced the General Director as Chairman from mostly all the academic committees by a member of the Faculty staff in order to ensure that the program's management and development process is an academic process and it is not restricted by non-academic interventions. (Attachment 18)

### **2.4.4 The academic hierarchy of the institution, (Rector, Vice Rectors, Deans, Chairs and Programs' Coordinators, academic personnel) have the sole responsibility for the academic excellence and the development of the programs of study.**

The EEC graded this criterion with three (3) as a satisfactory level. As per the suggestion of the EEC, the College replaced the General Director as Chairman from mostly all the academic committees by a member of the Faculty staff in order to ensure the hierarchy of the institution, (Directors, Asst. Directors, Chairs and Programs' Coordinators, academic personnel) have the sole responsibility for the academic excellence and the development of the programs of study. (Attachment 18)

## **2.5 International Dimension of the Program of Study.**

### **2.5.2 The Program attracts Visiting professors of recognized academic standing.**

The EEC graded this criterion with three (3) as a satisfactory level. CDA College has already made many international collaborations through the ERASMUS + program, visiting professors and students exchange programs as outlined in Attachment 9. Moreover, CDA College promotes cooperation with other institutions/universities and attracts visitor Professors of recognized academic standing. (Attachment 19).

#### **Foreign instructors and students visited CDA College:**

- 120 foreign instructors visited CDA College the last 4 years
- 150 foreign students from 25 EU universities

### **2.5.2.3 Students participate in exchange programs.**

The EEC graded this criterion with three (3) as a satisfactory level. CDA College has already many international collaborations through the ERASMUS + program, visiting professors and students exchange programs as outlined in Attachment 9. Moreover, CDA College promotes cooperation with other institutions/universities and attracts visitor Professors of recognized academic standing. (Attachment 19).

#### **CDA Instructors and Students visited foreign Universities:**

- 23 CDA Instructors and
- 30 CDA Students

### **2.6 Connection with the labor market and the society.**

No Comment

## **3. RESEARCH WORK AND SYNERGIES WITH TEACHING**

### **3.1 Research – Teaching Synergies.**

**3.1.1, 3.1.2. It is ensured that teaching and learning have been enlightened by research and research results are embodied in the content of the program of study.**

The EEC graded this criterion with three (3) as a satisfactory level. The College has already set a clear research policy with mechanisms and incentives reinforcing and encouraging the research activities in the area of Travel and Tourism which will further increase the faculty members' research activities on this specific discipline. (Attachments 5).

Additionally, with the creation of the “Aristotelis” Research Center, lecturers will increase their research activities by participating in international conferences, seminars, submitting research papers to international journals and exchanging know-how within European and other programs and collaborating with other Universities. The College has already 25 agreements/collaborations with other EU universities within the ERASMUS+ program.

Furthermore, as per the EEC suggestion the College has set up a clearer and detailed research policy with well identified research objectives and incentives. The Budget of the Research Centre is €100,000 per year and this amount may be increased if there are more research requests by the faculty members.

#### **The Revised Objectives of the Research Centre “Aristotelis” are:**

1. Raise research levels to international standards and aim to activate and advance researches further.

2. Establish a research system corresponding to the promotion of academic researches.
3. Develop a research performance evaluation system to encourage the teaching staff to carry out research activities.
4. The budget of the research projects on Travel and Tourism and Business areas is set to €80,000.
5. Cultivate and enhance research culture and develop a research environment to encourage faculty staff to be active.
6. Provide a professional management, coordination and quality service in order to successfully carry out research activities
7. Organize meetings, seminars and forums for research suggestions and collaborations.
8. Establish links with both EU and International research bodies and academic institutions for cooperation and sharing of research information and also participating in EU research funding projects.

**3.1.3 Adequate and sufficient facilities and equipment are provided to support the research component of the program of study, which are available and accessible to the personnel and the students.**

Both the teaching personnel and the students have easy access to search for new books in the library but also other textbooks, scientific journal, e-learning libraries especially on business and travel and tourism sector. Moreover, the students and academic staff can also search scientific articles, statistics on travel and tourism issues from our new e-libraries EBSCO and Emerald.

**3.1.4 The results of the academic personnel's research activity are published in international journals with the peer-reviewing system, in international conferences, and publications etc.**

Most of the teaching members are holders of a doctorate degree and have already many research activities and publications. Recently, in 2018, three (3) of them have attended international research conferences with a research proposal and they have already published their articles on Researchgate and will also publish them in other refereed publications. Here below are the recent participations and publications of three (3) of our teaching members of the program: (Attachment 5)

1. Dr. Ioanna Theotokatou: International Society for Teacher World Education, University of Joetsu, 13-18 May 2018, Japan.
2. Dr. Nicos Rodosthenous: 8th International Conference on Tourism, Emerging Tourism Destinations: Working Towards Balance Tourism Development, 27-30 June, Kavala, Greece.
3. Dr. Iosif Kafkalas: 15th International Conference on Social Sciences, at KU Leuven, Decision Analysis Framing and Motivation: Application in Business and Tourism. Campus Gasthuisberg, 13-14 July 2018, Belgium.

Additionally, in attachment 5 there are all the Research Activities and publications of our BA Travel and Tourism Management teaching members in Limassol. CDA College strongly encourages and supports the academic members to increase their research and publication activities and maintains a Research Activities & Publications Report for all the College lecturers each year. There is a clearer

formal research policy with many research incentives to motivate the teaching members to increase their research activities which is also attached in attachment 5.

### **3.1.5, 3.1.6, 3.1.7 External, non-governmental, and internal research funding.**

The EEC graded this criterion with three (3) as a satisfactory level. Currently, there is only an internal funding where the amount has been increased to €100,000 per year. Additionally, the College has already set up attractive research incentives to further encourage research activities by the academic staff. (Attachment 5).

### **3.1.8 Participation of academic, teaching & administrative personnel in research activities and students research training.**

The EEC graded this criterion with three (3) as a satisfactory level. The academics are encouraged through new attractive research incentives to participate in various research projects and further increase their research/publication activities. Already this year 3 of the program's academic staff participated to international conferences with research proposals. Additionally, the students' participation will also be reinforced especially in the last semester of the 4<sup>th</sup> year, where they will be dynamically engaged in empirical research activities and internships in local travel and tourism organizations since they should undertake a research project in order to graduate. Furthermore, the final year students should have to work closely with an organization in a relevant Travel & Tourism sector so as to complete their final thesis.

## **4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK**

### **4.1 Administrative Mechanisms.**

No comment

### **4.2 Infrastructure / Support**

#### **4.2.1 Suitable books and journals to support the program**

The library at CDA College is fully equipped with updated editions and scientific journals, electronic platforms, Databanks, Infotrack, VPN services for students and academic staff. CDA College has four (4) libraries in Limassol, Nicosia, Larnaca and Pafos capitalizing on interlibrary loans. The students can immediately borrow books from one library to the other. Additionally, the library is regularly upgraded with new editions of textbooks, magazines and e-databases. Here below you can find the detailed numbers of books in the libraries. (Appendix 1)

- The number of books in the Limassol library is: 3,650
- The total number of books in the other 3 libraries of the College (Nicosia, Larnaca and Pafos) is 7,020.
- The College is a member of electronic libraries and databases.
- College has an interlibrary loan service with the University of Cyprus, Cyprus University of Technology and several Data Banks.



- The library is using DEWEY a worldwide known library classification system for organizing the library collections and
- OpenAbekt a cloud base system for cataloguing, loading and searching of books. Both classification systems are also used by the University of Cyprus and Cyprus University of Technology.
- There are 6 Computers with Internet connection and searching software
- Easy access to books, periodicals, journals and other reference material
- SearchBank databases through its Internet facilities, stock of videos,
- Connected with internet so that students will have free access.
- CDA Library is also using e-libraries such EBSCO and Emerald and also students have VPN services through these e-learning platforms.

#### **4.2.2 There is a supportive internal communication platform.**

The EEC graded this criterion with three (3) as a satisfactory level. There is an efficient internal communication system through administrative staff, Secretarial & PR services, Student welfare office, the College Web-site, Moodle e-platform and VPN services. Both the faculty staff and students have mutual and effective communication through Moodle the global electronic platform. All staff and students can find the current and new editions on books, journals and periodicals through the College computers, Wi-Fi access or from their home. They all have their personal login username and password. They can immediately borrow books from one library to the other. Additionally, the library is regularly upgraded with new editions of textbooks, magazines and e-databases.

#### **4.2.6 Teaching materials (books, manuals, scientific journals, databases) are updated regularly with the most recent publications.**

The EEC graded this criterion with three (3) as a satisfactory level. The library at CDA College is fully equipped with updated regularly with recent editions and scientific journals, electronic platforms, Databanks, Infotrack, VPN services for students and academic staff. CDA College has four (4) libraries in Limassol, Nicosia, Larnaca and Pafos capitalizing on interlibrary loans. The students can immediately borrow books from one library to the other. Additionally, the library is regularly upgraded with new editions of textbooks, magazines and e-databases. Moreover, the students and academic staff can also search scientific articles, statistics on travel and tourism issues from our new e-libraries EBSCO and Emerald. (Appendix 1)

#### **4.2.7 The teaching personnel are provided with training opportunities in teaching method, in adult education, and in new technologies on the basis of a structured learning framework.**

The EEC graded this criterion with three (3) as a satisfactory level. The College continually encourages and supports the faculty staff to participate in training and seminars. Once a year all faculty staff attend a seminar on Adult education and adult teaching strategies.

And we have also introduced the Problem Base Learning (PBL) strategy. (Appendix 10)

### **4.3 Financial Resources**

No comment

### **5. DISTANCE LEARNING PROGRAMS (N/A)**

Not Applicable

### **6. DOCTORAL PROGRAMS OF STUDY (N/A)**

Not Applicable

### **FINAL REMARKS - SUGGESTIONS**

The Academic Committee and the Management of CDA College has seriously studied the report and suggestions of the External Evaluation Committee (EEC) and has fully implemented all the suggestions raised so as to enhance the educational standards of the program of study.

### **1. EFFECTIVENESS OF THE TEACHING WORK – AVAILABLE RESOURCES**

#### **a. The members of teaching personnel and qualifications, subject specialization, preferably with doctorate.**

The EEC graded this criterion with three (3) as a satisfactory level. The program is very much reinforced with the teaching staff consisting of 13 academicians. Moreover, seven (7) of them are holders of a Doctorate degree, two (2) are Candidates of a Doctorate degree and the other four (4) are holders of Master's degree. Additionally, the College continuously strongly encourages, motivates and supports all the faculty staff to increase their qualifications and research activities through many research incentives. Mostly all the teaching staff are very much involved in the travel and tourism industry. Those lecturers who are teaching general modules are also undergone a training on the travel and tourism contemporary issues and techniques. (Attachment 4)

#### **b. The Library**

The EEC graded this criterion with three (3) as a satisfactory level. However, CDA College has fully equipped the library with updated editions and scientific journals, new electronic platforms, Databanks, Infotrack, upgraded VPN services for students and academic staff. Additionally, CDA College has four (4) libraries in Limassol, Nicosia, Larnaca and Pafos capitalizing on interlibrary loans. The students can immediately borrow books from one library to the other. Moreover, the library is regularly upgraded with new editions of textbooks, magazines and e-databases. The new e-libraries EBSCO and Emerald has also many textbooks and scientific journals on Travel Tourism industry. Here below you can find the detailed numbers of books in the libraries. (Appendix 1)

- The number of books in the Limassol library is: 3,650
- There are 631 books for BA Travel & Tourism Management in the library.
- Most of the text books editions are from 2003 – 2017.

- The total number of books in the other 3 libraries of the College (Nicosia, Larnaca and Pafos) is 7,020.
- The College is a member of electronic libraries and databases.
- College has an interlibrary loan service with the University of Cyprus, Cyprus University of Technology and several Data Banks.
- The library is using DEWEY a worldwide known library classification system for organizing the library collections,
- OpenAbekt a cloud base system for cataloguing, loading and searching of books.
- There are 6 Computers with Internet connection and searching software
- Easy access to books, periodicals, scientific journals and other reference material
- SearchBank databases through its Internet facilities, stock of videos,
- Connected with internet so that students will have free access.
- the library is regularly upgraded with new editions of textbooks, magazines and e-databases.
- CDA Library is also using e-libraries such EBSCO and Emerald and also students have VPN services through these e-learning platforms.

Furthermore, the Library's acoustic problems as noticed by the EEC are sorted out with the installation of double glazing windows around the library premises and now there is no noise from the outside of the library. The double glazing is the ideal form of insulation from any noise. However, the noise was temporary; it was only that specific day for a couple of minutes due to the fact that some new students came to register and the receptionists were trying to assist them to their classrooms.

Both the faculty staff and students have mutual and effective communication through Moodle the global electronic platform. All staff and students can find the current and new editions on books, journals and periodicals through the College computers, Wi-Fi access or from their home. They all have their personal login username and password. They can immediately borrow books from one library to the other. Additionally, the library is regularly upgraded with new editions of textbooks, magazines and e-databases and in Appendix 1 is the new updated list of the program's books. (Appendix 1)

## **2. THE PROGRAM OF STUDY AND HIGHER EDUCATION QUALIFICATIONS**

- a. The Program's content, the methods of assessment, the teaching materials and the equipment, lead to the achievement of the program's purpose and objectives and ensure the expected learning outcomes.**

The students' assessment system and criteria of student performance are clear, adequate and known to students. All the teaching staff clarifies to the students from the first week the teaching methodology, the course content and the assessment system through the course outline of each module and Moodle. For the particular program of study, the assessment system is:

- Course Work 50% which consist of: midterm exam, tests, quizzes, assignments, participation,

- Final Exam 50% and
- Pass mark 50%.

Additionally, as per the suggestion of the EEC, the College has also introduced the Problem Base Learning (PBL) to enrich the assessment system.

**b. The quality assurance process constitutes an academic process and it is not restricted by non-academic factors. Also It is ensured that the program's management and development process is an academic process which operated without any non-academic interventions**

The EEC graded this criterion with three (3) as a satisfactory level. There are 30 quality assurance mechanisms and Formal Policies for the Development and the Management of programs of study Management of the Program of Study. Additionally, the College replaced the General Director as Chairman from mostly all the academic committees by a member of the Faculty staff. (Appendix 18)

### **3. RESEARCH WORK AND SYNERGIES WITH TEACHING**

#### **a. Research – Teaching Synergies.**

The EEC graded this criterion with three (3) as a satisfactory level. As we have already mentioned, there is not enough research on this discipline since the program BA Travel and Tourism has not started yet. What is more important is that the College has already reinforced the research activities of the program with the employment of 2 new qualified lecturers with a lot of research and publications activities who will strengthen the teaching team and the two core fields of the program. Furthermore, the College has already set all the research mechanisms and incentives to reinforce research activities in the area of Travel and Tourism which will help after the accreditation of the program to engage in more research on this specific discipline. (Attachments 5 & 16).

Additionally, with the creation of the Aristotelis Research Center, lecturers will increase their research activities by participating in international conferences, submitting research papers to international journals and exchanging know-how within European and other programs and collaborating with other Universities. The College has already concluded several collaborations with other EU universities within the ERASMUS+ program. Furthermore, CDA College has also engaged a recent research collaboration for EU funding programs with TEPAK University and the Cyprus Center for Environmental Research and Education (CY.C.E.R.E).

#### **b. External, non-governmental, and internal research funding.**

The EEC graded this criterion with three (3) as a satisfactory level. Currently, there is only an internal funding where the amount has been increased to €100,000 per year. Additionally, the College has already set up attractive research incentives to further encourage research activities by the academic staff. (Attachment 5).

#### **4. ADMINISTRATION SERVICES, STUDENT WELFARE AND SUPPORT OF TEACHING WORK**

##### **a. There is a supportive internal communication platform.**

The EEC graded this criterion with three (3) as a satisfactory level. There is an efficient internal communication system through administrative staff, Secretarial & PR services, Student welfare office, the College Web-site, Moodle e-platform and VPN services. Both the faculty staff and students have mutual and effective communication through Moodle the global electronic platform. All staff and students can find the current and new editions on books, journals and periodicals through the College computers, Wi-Fi access or from their home. They all have their personal login username and password. They can immediately borrow books from one library to the other. Additionally, the library is regularly upgraded with new editions of textbooks, magazines and e-databases.

Finally, CDA College firmly believes that all the observations/suggestions raised by the EEC have been fully materialized. Based on the aforementioned reasons and under the legislation, the College believes that it has responded very satisfactorily to all EEC comments. The College is grateful for the constructive criticism and suggestions of the EEC for the further improvement of the program. Also in accordance with the "Cyprus Agency for the Quality Assurance and Accreditation in Higher Education as per the relevant law of 2015, it will further reinforce, improve and upgrade the travel and tourism sector. The College strongly believes that the program will continue having outstanding graduates and strengthening the travel and tourism industry. Also the College will be able to offer high quality educational services to the students and it will also contribute to the local socio-economic development of Limassol area and Cyprus in general.

Sincerely,

D. A. Christoforou  
(Chairman)

**Attachments 21**

## **Attachment 1**

### **Library Resources: Text Books and Online Platforms**

#### **Upgraded Library Services For Students And Academic members**

- Cooperation with EBSCO Electronic Library
- Insertion of the Internet Program openAbekt
- Add of Virtual Private Network (VPN) and upgraded VPS services
- Electronic Platform Moodle & Electronic Evaluation

CDA College has fully equipped the library with updated editions and scientific journals, new electronic platforms, Databanks, Infotrack, upgraded VPN services for students and academic staff. Additionally, CDA College has four (4) libraries in Limassol, Nicosia, Larnaca and Pafos capitalizing on interlibrary loans. The students can immediately borrow books from one library to the other. Additionally, the library is regularly upgraded with new editions of textbooks, magazines and e-databases. Here below you can find the detailed numbers of books in the libraries.

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- OpenAbekt a cloud base system for cataloguing, loading and searching of books. Both classification systems are also used by the University of Cyprus and Cyprus University of Technology.
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## LIST OF DATABASES AND ELECTRONIC JOURNALS

Below there is a list of online magazines, articles and books, databases and catalogues of academic libraries, online encyclopedias and general informational websites where the libraries of CDA College either have access or a subscription. Further below there is a list for accessing the library catalogues and the databases of online books and magazines of the University of Cyprus, the Technological University and the Neapolis University of Paphos that our college works with and have given us access to them.

### Περιοδικά-άρθρα/Journals-Articles

- 1) BERKELEY Electronic press journals  
<http://www.scimagojr.com/journalsearch.php?q=Berkeley%20Electronic%20Press&tip=pub>
- 2) DOAJ Directory of Open Access Journals  
<https://doaj.org/>
- 3) Emerald journals  
<http://www.emeraldinsight.com/>
- 4) Oxford journals  
<https://academic.oup.com/journals>
- 5) Computerworld-News, Education  
<https://www.computerworld.com/>
- 6) HOTELS Magazine  
<http://www.hotelsmag.com/>
- 7) Commercial news  
<http://www.commercial-news.com/>
- 8) Elsevier Journal of Business research  
<https://www.journals.elsevier.com/journal-of-business-research/>
- 9) The Economist  
<https://www.economist.com/>
- 10) Strategic Management Journal  
<http://onlinelibrary.wiley.com/>
- 11) Harvard Business Review Magazine  
<https://hbr.org/magazine>
- 12) Open J-Gate journals  
<https://jgateplus.com/search/login/>
- 13) The Electronic Journal of Information Systems  
[http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1681-4835](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1681-4835)
- 14) Sage Journal  
<http://journals.sagepub.com/>
- 15) Pub Med  
<https://www.ncbi.nlm.nih.gov/pubmed/>
- 16) Αισθητική Σήμερα Περιοδικό Αισθητικής  
<http://www.aisthitiki-simera.gr/>
- 17) Nouvelle Esthetiques Magazine  
<https://www.nouvelles-esthetiques.com/>
- 18) Architectural Digest: The International Design Authority  
[https://subscribe.architecturaldigest.com/subscribe/architecturaldigest/79535?source=google\\_int](https://subscribe.architecturaldigest.com/subscribe/architecturaldigest/79535?source=google_int)
- 19) Interni Magazine  
<http://www.internimagazine.com/>
- 20) Technology, News and Reviews PCPro  
<https://www.techadvisor.co.uk/>
- 21) PC World Reviews and News on Tech Products, Software

- <https://www.peworld.com/>
- 22) 21<sup>st</sup> Century Adventures Travel Engine  
<http://www.21stcenturyadventures.com/>
  - 23) Luxury Travel Magazine Conde Nast Traveller  
<http://www.cntraveller.com/>
  - 24) Travel and Leisure Magazine  
<http://www.travelandleisure.com/>
  - 25) National Geographic  
[https://www.nationalgeographicmagazine.com/eu?gclid=EAIaIQobhMI7bzc\\_7mT2QIVczPTCh00MQrLEAAYASAAEgK3z\\_D\\_BwE](https://www.nationalgeographicmagazine.com/eu?gclid=EAIaIQobhMI7bzc_7mT2QIVczPTCh00MQrLEAAYASAAEgK3z_D_BwE)
  - 26) EURODL: European Journal of Open, Distance and E-learning  
<http://www.eurodl.org/>
  - 27) D-Lib Magazine  
<http://www.dlib.org/>
  - 28) Library Journal: Our eBook future the digital shift  
<http://lj.libraryjournal.com/>
  - 29) International Journal of Fashion Design, Technology & Education  
<http://www.tandfonline.com/toc/tfdt20/current>
  - 30) Vogue  
<http://www.vogue.co.uk/>
  - 31) Harper's Bazaar  
<http://www.harpersbazaar.com/>
  - 32) Collezioni Donna  
<http://www.collezioni.info/en/>
  - 33) Textile View Magazine  
<http://textile-view.com/>
  - 34) American Journal of psychology  
<https://www.jstor.org/journal/amerjpsyc>
  - 35) British Society of Criminology  
<http://www.britisocrim.org/publications/research/>
  - 36) Tourism Today  
<http://www.tourismtoday.com/>
  - 37) Nomos eLibrary  
<https://www.nomos-elibrary.de/>
  - 38) The University of Chicago Press Journals  
<http://www.journals.uchicago.edu/>
  - 39) Palgrave Macmillan Journals  
<https://www.palgrave.com/gp/journals>
  - 40) Pluto Journals  
<http://www.plutojournals.com/>
  - 41) Springer Journals  
<https://link.springer.com/>
  - 42) Taylor & Francis Journals  
<http://taylorandfrancis.com/journals/>
  - 43) Council for the Development of Social Science Research in Africa  
<http://www.codesria.org/>
  - 44) Wiley Online Library  
<http://onlinelibrary.wiley.com/>
  - 45) Online Liebertpub  
<http://www.liebertpub.com/>
  - 46) Academia.edu  
<https://www.academia.edu/>



- 47) Researchgate.net  
<https://www.researchgate.net/>
- 48) Ελληνική Εταιρεία Εγκληματολογίας  
<http://www.hscriminology.gr/>
- 49) The Art of Crime  
<http://theartofcrime.gr/category/teuxi/>
- 50) Crime & Justice org.uk  
<https://www.crimeandjustice.org.uk/>
- 51) Crime in crisis  
<http://crime-in-crisis.com/>
- 52) International Journal for Crime, Justice & Social Democracy  
<https://www.crimejusticejournal.com/>
- 53) International Journal of Cyber Criminology  
<http://www.cybercrimejournal.com/>
- 54) Tourism Concern in Focus  
<https://www.tourismconcern.org.uk/in-focus-magazines/>
- 55) Ingenta Connect  
<http://www.ingentaconnect.com/>
  
- 56) Cognizant Communication Corporation  
<https://www.cognizantcommunication.com/>
- 57) JSTOR  
<https://www.jstor.org/>
- 58) ScimagoJR  
<http://www.scimagojr.com/>
- 59) ResearchGate  
<https://www.researchgate.net/>
- 60) Pandora Australia's web archive  
<http://pandora.nla.gov.au/>
- 61) IJEC International Journal of Electronic Commerce  
<http://www.ijec-web.org/>
- 62) JCR Journal of Consumer Research  
<http://www.ejcr.org/>
- 63) Journal of Consumer Satisfaction, Dissatisfaction & Complaining Behavior  
<http://jcsdcb.com/index.php/JCSDCB>
- 64) Journal of Empirical Generalizations in Marketing Science  
<https://www.empgens.com/>
- 65) Palgrave macmillan  
<https://www.palgrave.com/gp/>
- 66) Academy of World Business, Marketing and Management Development  
<http://academyofworldbusiness.com/wp/>
- 67) American Marketing Association  
<https://www.ama.org/Pages/default.aspx>
- 68) American Psychological Association  
<http://www.apa.org/index.aspx>
- 69) Harvard Business Review  
<https://hbr.org/>
- 70) American Economic Review  
<https://www.aeaweb.org/journals/aer>
- 71) The University of Chicago Press Journals  
<http://www.journals.uchicago.edu/>

- 72) Econometrica  
<https://www.econometricsociety.org/>

### **Ηλεκτρονικά Βιβλία/ΕBooks**

- 1) DOAB: Directory of Open Access Books  
<https://www.doabooks.org/>
- 2) Business Insights [https://www.goodreads.com/list/show/17591.Business\\_Insights](https://www.goodreads.com/list/show/17591.Business_Insights)
- 3) Oxford Open Books Databases  
[https://academic.oup.com/journals/pages/open\\_access/books](https://academic.oup.com/journals/pages/open_access/books)
- 4) Infotrac Cengage e-Books  
<http://gale.cengage.co.uk/product-highlights/general-reference/infotrac-periodical-solutions.aspx>
- 5) Wiley Online Library  
<http://onlinelibrary.wiley.com/>
- 6) Taylor & Francis Open Books  
<https://www.taylorfrancis.com/>
- 7) Reference eBooks Collection Elsevier  
[https://www.eu.elsevierhealth.com/advsearch/listall/?filter\\_product\\_type=74](https://www.eu.elsevierhealth.com/advsearch/listall/?filter_product_type=74)
- 8) Εύδοξος-Ηλεκτρονική Υπηρεσία Ολοκληρωμένης Διαχείρισης Συγγραμμάτων και Λοιπών Βοηθημάτων  
<https://service.eudoxus.gr/>
- 9) EBSCO Publishing eBooks & audiobooks <https://www.ebscohost.com/ebooks>
- 10) Free University Lectures Fox <https://www.pinterest.com/pin/138133913541187820/?lp=true>
- 11) Open Book-Ανοικτή Βιβλιοθήκη  
<http://www.openbook.gr/>
- 12) Μικρός Απόπλους  
<https://www.mikrosapoplous.gr/>
- 13) Google Books  
<http://books.google.com/>
- 14) Internet Archive: Digital Library of Free Books  
<https://archive.org/>
- 15) Wageningen Academic Publishers <http://www.wageningenacademic.com/>
- 16) Greek Libraries in a New World
- 17) E books.com  
<https://www.ebooks.com/>
- 18) Kobo Ebooks.com  
<https://www.kobo.com/>
- 19) 101 Free Tech Books  
<http://www.freetechbooks.com/>
- 20) The freelibrary.com  
<https://www.thefreelibrary.com/>
- 21) International Publishers Association IPA <https://www.internationalpublishers.org/>
- 22) Ηλεκτρονικός Αναγνώστης: eBooks  
<http://www.eanagnostis.gr/>
- 23) National Geographic English Language Teaching  
<http://ngl.cengage.com/assets/html/ebooks/index.html#>
- 24) Σύγχρονη Ελληνική Ποίηση <https://genesis.ee.auth.gr/dimakis/poetry.html>
- 25) Οργανισμός Εκδόσεως Διδακτικών Βιβλίων/ Ηλεκτρονική Βιβλιοθήκη  
<http://users.sch.gr/manuel/index.php/technology-news/57-digital-library-textbooks-1950-2011.html>
- 26) Planet Books: Free eBooks  
<http://www.planetebook.com/>

## **Βάσεις Δεδομένων/Databases**

- 1) Med-Mem  
[www.medmem.eu](http://www.medmem.eu)
- 2) Wiley Interscience Collection 1832-2000  
[www.interscience.wiley.com](http://www.interscience.wiley.com)
- 3) Banking information source  
<http://library.dialog.com/bluesheets/html>
- 4) CBCA  
[www.tug-libraries.on.ca/indexes/descriptions/cbca.html](http://www.tug-libraries.on.ca/indexes/descriptions/cbca.html)
- 5) Collection of computer sciences bibliographies  
<http://iinwww.ira.uka.de/bibliography>
- 6) EBSCO host online research databases  
[www.ebscohost.com](http://www.ebscohost.com)
- 7) ERIC Education resources information center  
[www.eric.ed.gov](http://www.eric.ed.gov)
- 8) Facts of International Relations and Security Trends  
<http://first.sipri.org>
- 9) Library, information science and technology abstracts  
[www.nwcentral.org](http://www.nwcentral.org)
- 10) Market line business information  
[www.marketlineinfo.com](http://www.marketlineinfo.com)
- 11) Wolfram Mathworld  
[www.mathworld.wolfram.com](http://www.mathworld.wolfram.com)
- 12) Source OECD Telecommunications database  
<http://titania.sourceoecd.org>
- 13) Scopus The largest abstract and citation database of peer reviewed literature and quality web sources  
<http://info.scopus.com>
- 14) Literature.org  
[www.literature.org](http://www.literature.org)
- 15) SearchEdu.com  
[www.searchedu.com](http://www.searchedu.com)
- 16) Its-Teachers  
[www.its-teachers.com](http://www.its-teachers.com)
- 17) Science Direct  
[www.sciencedirect.com](http://www.sciencedirect.com)
- 18) American Mathematical Society Mathscinet  
[www.ams.org/mathscinet](http://www.ams.org/mathscinet)
- 19) ACM (Association for Computing Machinery)  
[www.acm.org](http://www.acm.org)
- 20) Association for Computing Machinery  
<http://www.acm.org>
- 21) World Digital Library  
<http://www.wdl.org/en/>
- 22) Routledge Business & Management  
<http://www.routledge.com/business/>
- 23) Εθνικό Κέντρο Τεκμηρίωσης-Επιλογή Βάσεων Δεδομένων  
[http://argo.ekt.gr/Opac2\\_5/zConnectELL.html](http://argo.ekt.gr/Opac2_5/zConnectELL.html)
- 24) [DATABASES - Fashion Design - Research Guides at The New School](#)
- 25) [ERIC - Education Resources Information Center](#)

### **Πανεπιστήμιο Κύπρου Βιβλιοθήκη/University of Cyprus**

- 1) University Of Cyprus Library-Doctoral dissertations  
[library.ucy.ac.cy/ENGLISH/electronic\\_servicesE/dissertations\\_en.htm](http://library.ucy.ac.cy/ENGLISH/electronic_servicesE/dissertations_en.htm)
- 2) University of Cyprus Library-Digital Collections  
[http://library.ucy.ac.cy/ENGLISH/electronic\\_servicesE/dbase\\_all\\_en.htm](http://library.ucy.ac.cy/ENGLISH/electronic_servicesE/dbase_all_en.htm)
- 3) University of Cyprus Library-Monographs  
<http://ermis.lib.ucy.ac.cy/Databases/arrivals/Default.aspx?Language=el>
- 4) University of Cyprus Library-Databases  
[http://library.ucy.ac.cy/ENGLISH/electronic\\_servicesE/dbase\\_all\\_en.htm](http://library.ucy.ac.cy/ENGLISH/electronic_servicesE/dbase_all_en.htm)
- 5) University of Cyprus Library-Ηλεκτρονικά Περιοδικά  
Ελληνικοί Τίτλοι  
[http://library.ucy.ac.cy/electronic\\_services/electjnl\\_greektitlesp\\_gr.htm](http://library.ucy.ac.cy/electronic_services/electjnl_greektitlesp_gr.htm)
- 6) University of Cyprus Library-E books on the web  
[http://library.ucy.ac.cy/ENGLISH/linksE/ebooks\\_en.htm](http://library.ucy.ac.cy/ENGLISH/linksE/ebooks_en.htm)
- 7) University of Cyprus Library-Usefull Links  
[http://library.ucy.ac.cy/ENGLISH/linksE/links\\_central\\_en.htm](http://library.ucy.ac.cy/ENGLISH/linksE/links_central_en.htm)
- 8) University of Cyprus Library-Library's Audio Visual Material  
<http://ermis.lib.ucy.ac.cy/Databases/audiovisual/Default.aspx>
- 9) University of Cyprus Library-Citation Management Tools  
[http://library.ucy.ac.cy/ENGLISH/research\\_toolsE/citation\\_manag\\_tools\\_en.htm](http://library.ucy.ac.cy/ENGLISH/research_toolsE/citation_manag_tools_en.htm)
- 10) University of Cyprus Library-Interlibrary loan Service  
[http://library.ucy.ac.cy/ENGLISH/library\\_servicesE/lib\\_ill\\_en.htm](http://library.ucy.ac.cy/ENGLISH/library_servicesE/lib_ill_en.htm)

### **Τεχνολογικό Πανεπιστήμιο Κύπρου/ΤΕΠΑΚ**

- 1) ΤΕΠΑΚ-Ιδρυματικό Καταθετήριο Κτίσις  
[http://www.cut.ac.cy/library/greek/collections/digital\\_collections.html](http://www.cut.ac.cy/library/greek/collections/digital_collections.html)
- 2) ΤΕΠΑΚ-Ηλεκτρονικά Βιβλία  
<http://www.cut.ac.cy/library/greek/collections/ebooks.html>
- 3) ΤΕΠΑΚ-Κατάλογοι Ακαδημαϊκών Βιβλιοθηκών  
<http://www.cut.ac.cy/library/greek/information/academiccatalogs.html>
- 4) ΤΕΠΑΚ-Κατάλογος Ελληνικών Ηλεκτρονικών Περιοδικών  
[http://www.cut.ac.cy/library/greek/collections/greek\\_ejournals.html](http://www.cut.ac.cy/library/greek/collections/greek_ejournals.html)
- 5) ΤΕΠΑΚ-Βάσεις Δεδομένων  
<http://www.cut.ac.cy/library/greek/collections/databases.html>
- 6) ΤΕΠΑΚ-Θεματικές Πύλες  
[http://www.cut.ac.cy/library/greek/subjectguides/subject\\_guide.html](http://www.cut.ac.cy/library/greek/subjectguides/subject_guide.html)

### **Ελληνικό Ανοικτό Πανεπιστήμιο/Open University of Greece**

- 1) Ελληνικό Ανοικτό Πανεπιστήμιο  
[www.eap.gr](http://www.eap.gr)
- 2) Υπηρεσίες Βιβλιοθήκης Κύριος Κατάλογος  
<http://lib.eap.gr/index.html>
- 3) Υπηρεσίες Βιβλιοθήκης Ηλεκτρονικά Βιβλία  
<http://lib.eap.gr/vivlia.html>
- 4) Υπηρεσίες Βιβλιοθήκης Ηλεκτρονικά Περιοδικά  
<http://lib.eap.gr/periodika.html>
- 5) Υπηρεσίες Βιβλιοθήκης Βάσεις Δεδομένων  
<http://lib.eap.gr/vdedomenon.html>
- 6) Υπηρεσίες Βιβλιοθήκης Heal Link  
<http://www.heal-link.gr/>
- 7) Υπηρεσίες Βιβλιοθήκης Muse  
<http://193.108.161.35:8000/muse/servlet/MusePeer>

## Νεάπολης Πανεπιστήμιο Πάφου/Neapolis University of Pafos

- 1) Neapolis University of Pafos Library  
<http://www.nup.ac.cy/Library.aspx>

## Γενικοί Πληροφοριακοί Ιστότοποι/General Information Sites

- 1) UNESCO  
[www.computerworld.com](http://www.computerworld.com)
- 2) Anglo info  
[www.angloinfo.com](http://www.angloinfo.com)
- 3) IoIC-The Institute of Internal Communication  
[www.ioic.org.uk](http://www.ioic.org.uk)
- 4) China General Information  
[www.chinatoday.com](http://www.chinatoday.com)
- 5) Europa The official website of the European Union  
<http://europa.eu>
- 6) Techxtra: Engineering, mathematics & computing  
[www.techxtra.ac.uk](http://www.techxtra.ac.uk)
- 7) European Distance and E-learning Network  
[www.eden-online.org](http://www.eden-online.org)
- 8) CyLaw  
[www.cylaw.org](http://www.cylaw.org)
- 9) Εθνικό Κέντρο Βιβλίου-Τα νέα μας  
<http://www.ekebi.gr/frontoffice/portal.asp?cpage=RESOURCE&cnode=351&cresrc=9396>
- 10) Lingu@net Worldwide  
<http://www.linguanet-worldwide.org/>
- 11) Librarian.gr  
<http://www.librarian.gr/>
- 12) OpenAIRE : Open Access Infrastructure for Research in Europe  
<http://www.openaire.eu/>
- 13) FBI (Federation Bureau of Investigation)  
<https://www.fbi.gov/>
- 14) Αστυνομία Κύπρου  
[www.police.gov.cy](http://www.police.gov.cy)
- 15) National Institute on Drug Abuse  
[www.drugabuse.gov](http://www.drugabuse.gov)

## Συλλογικοί Κατάλογοι Ακαδημαϊκών Βιβλιοθηκών/Union Catalogue Academic Libraries

- 1) ABEKT-ABEKT e-Οραç  
<http://abekt.ekt.gr/abekt/eopac/>
- 2) Ελληνικός Θησαυρός Επιστημονικών Όρων  
<http://thesaurus.lib.ntua.gr:8081/WebTMS/>
- 3) Europeana  
[www.europeana.eu/portal](http://www.europeana.eu/portal)
- 4) European Library 2.3  
<http://search.theeuropalibrary.org>
- 5) Σύνδεσμος Ελληνικών Ακαδημαϊκών Βιβλιοθηκών  
[www.heal-link.gr](http://www.heal-link.gr)
- 6) Συλλογικός Κατάλογος Κυπριακών Βιβλιοθηκών  
<http://147.102.210.252/cgi-bin-EL/egwcgi/egwirtel/targetsUC.egw>
- 7) Library of Congress Online Catalogs  
<http://catalog.loc.gov>
- 8) British Library Integrated Catalogue

<http://catalogue.bl.uk>

### **Εγκυκλοπαίδειες/Encyclopedias**

- 1) Encyclopedia.com  
[www.encyclopedia.com](http://www.encyclopedia.com)
- 2) Britannica.com  
[www.britannica.com](http://www.britannica.com)

### **Journals in Library**

1. The Economist
2. Bloomberg business week
3. National Geographic
4. Lonely planet
5. Conde Nast Traveller
6. The Sunday Times Travel
7. Pc Advisor
8. Ram
9. Esthete
10. Συνθέσεις
11. Interni
12. Icon
13. Wall Paper
14. Objekt International
15. Ιδέες & Λύσεις
16. Architectural Digest
17. Vogue (British edition)
18. Harper's Bazaar (British edition)
19. Collezioni Donna
20. Textile View Magazine
21. International Journal of Fashion Design, Technology & Education
22. Hair Fashion
23. Perfect Hair
24. Celebrity Hair Style
25. Hair Show
26. Εγκληματολογία (Νομική Βιβλιοθήκη Ελλάδος)
27. Executive Secretary

<p><b>TOTAL Journals:</b> 27 <b>TOTAL E-Journals:</b> 142 <b>TOTAL EBooks Databases:</b> 26 <b>TOTAL Other Databases:</b> 22 <b>TOTAL University of Cyprus Library:</b> 10 <b>TOTAL Τεπάκ:</b> 6 <b>TOTAL Neapolis University:</b> 1 <b>TOTAL General Information Sites:</b> 12 <b>TOTAL Libraries Catalogues:</b> 8 <b>TOTAL Encyclopaedias:</b> 2</p>
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## LIST OF ACADEMIC DATABASES AND SEARCH ENGINES

This page contains a representative list of major databases and search engines useful in an academic setting for finding and accessing articles in [academic journals](#), [repositories](#), archives, or other collections of [scientific](#) and [other](#) articles. As the distinction between a [database](#) and a [search engine](#) is unclear for these complex [document retrieval systems](#), see:

- the general [list of search engines](#) for all-purpose search engines that can be used for academic purposes
- [bibliographic databases](#) for information about databases giving bibliographic information about finding books and journal articles.

Note that "free" or "subscription" can refer both to the availability of the database or of the journal articles included. This has been indicated as precisely as possible in the lists below.

Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">Academic Search</a>	Multidisciplinary	Several versions: Complete, Elite, Premier, and Alumni Edition <sup>[1]</sup>	Subscription	<a href="#">EBSCO Publishing</a> <sup>[2]</sup>
<a href="#">Aerospace &amp; High Technology Database</a>	<a href="#">Aerospace</a> , <a href="#">Aeronautics</a> , <a href="#">Astronautics</a>		Subscription	<a href="#">ProQuest</a> <sup>[3]</sup>
<a href="#">African Journals OnLine (AJOL)</a>	Multidisciplinary	Scholarly journals published in Africa <sup>[4]</sup>	Free abstracts; Subscription full-text	<a href="#">African Journals OnLine</a> <sup>[5]</sup>
<a href="#">AgeLine</a>	<a href="#">Sociology</a> , <a href="#">Gerontology</a>	Includes information on aging-related topics, including <a href="#">economics</a> , <a href="#">public health</a> and <a href="#">policy</a> .	Subscription	<a href="#">EBSCO Publishing</a> <sup>[6]</sup>
<a href="#">AGRICOLA: Agricultural Online Access</a>	<a href="#">Agriculture</a>		Free & Subscription	Produced by the <a href="#">United States National Agricultural Library</a> . Free access provided by <a href="#">NAL</a> . <sup>[7]</sup> Subscription access provided by <a href="#">ProQuest</a> , <sup>[8]</sup> <a href="#">OVID</a> . <sup>[9]</sup>
<a href="#">AGRIS: Agricultural database</a>	<a href="#">Agriculture</a>	Covers agriculture, forestry, animal husbandry, aquatic sciences and fisheries, human nutrition, extension literature from over 100 participating countries.	Free	Produced by the <a href="#">Food and Agriculture Organization of the United Nations</a> . AGRIS

Name	Discipline(s)	Description	Access Cost	Provider(s)
		Material includes unique grey literature such as unpublished scientific and technical reports, theses, conference papers, government publications, and more.		
<a href="#">Airiti Inc</a>	Multidisciplinary		Subscription	<a href="#">Airiti Inc</a> <sup>[10]</sup>
<a href="#">Analytical Abstracts</a>	<a href="#">Chemistry</a>		Subscription	<a href="#">Royal Society of Chemistry</a> <sup>[11]</sup>
<a href="#">Analytical sciences digital library</a>	<a href="#">Analytical chemistry</a>		Free	<a href="#">National Science Digital Library</a> and the Analytical Chemistry Division of the <a href="#">American Chemical Society</a> <sup>[12]</sup>
<a href="#">Anthropological Index Online</a>	<a href="#">Anthropology</a>	Index only (no abstracts or full-text).	Free	<a href="#">Royal Anthropological Institute</a> <sup>[13]</sup>
<a href="#">Anthropological Literature</a>	<a href="#">Anthropology</a>		Free to Harvard faculty, staff and students. Subscription for non-Harvard access.	Maintained by <a href="#">Harvard University</a> . Non-Harvard access provided by <a href="#">OCLC</a> <sup>[14]</sup>
<a href="#">Arachne</a>	<a href="#">Archaeology, Art history</a>	German language	Free	<a href="#">German Archaeological Institute</a> & the <a href="#">University of Cologne</a> <sup>[15]</sup>
<a href="#">Arnetminer</a>	<a href="#">Computer Science</a>	Online service used to index and search academic social networks	Free	<a href="#">Tsinghua University</a> <sup>[16]</sup>
<a href="#">Arts &amp; Humanities Citation Index</a>	<a href="#">Arts, Humanities</a>	Part of <a href="#">Web of Science</a>	Subscription	<a href="#">Thomson Reuters</a> <sup>[17]</sup>
<a href="#">arXiv</a>	<a href="#">Physics, Mathematics, Computer science, Nonlinear sciences, Quantitative biology</a> and	Repository of electronic pre-prints of papers in the fields of mathematics, physics, astronomy, computer science, quantitative biology, statistics, and quantitative finance.	Free	<a href="#">Cornell University</a> <sup>[18]</sup>



Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">Association for Computing Machinery Digital Library</a>	<a href="#">Statistics</a> <a href="#">Computer Science,</a> <a href="#">Engineering</a>		Subscription	<a href="#">Association for Computing Machinery</a> <sup>[19]</sup>
<a href="#">Astrophysics Data System</a>	<a href="#">Astrophysics,</a> <a href="#">Geophysics,</a> <a href="#">Physics</a>		Free	<a href="#">Harvard University</a> <sup>[20]</sup>
<a href="#">ATLA Religion Database</a>	<a href="#">Religious studies</a>	Provides information on topics such as biblical studies, world religions, church history, and religion in social issues	Subscription	<sup>[21]</sup>
<a href="#">AULIMP: Air University Library's Index to Military Periodicals</a>	<a href="#">Military Science</a>		Free	<a href="#">Air University</a> <sup>[22]</sup>
<a href="#">BASE: Bielefeld Academic Search Engine</a>	Multidisciplinary		Free	<a href="#">Bielefeld University</a> <sup>[23]</sup>
<a href="#">BDD: Diacronia Bibliometric Database</a>	Linguistics, philology		Free	Revista Diacronia <sup>[24]</sup>
<a href="#">Beilstein database</a>	<a href="#">Organic chemistry</a>		Subscription	Available from <a href="#">Elsevier</a> under the product name Reaxys <sup>[25]</sup>
<a href="#">Biological Abstracts</a>	<a href="#">Biology</a>	A complete collection of bibliographic references covering life science and biomedical research literature published from more than 4,000 journals internationally.	Subscription	Available from <a href="#">Thomson Reuters</a> <sup>[26]</sup>
<a href="#">BioOne</a>	<a href="#">Biology,</a> <a href="#">Ecology,</a> and <a href="#">Environmental Science</a>	A full-text aggregation of more than 180 scientific journals publishing current research in Biodiversity Conservation, Biology, Ecology, Environmental Science, Entomology, Ornithology, Plant	Free abstract & references, Open Access titles, and Subscription	Available from <a href="#">BioOne</a> <sup>[27]</sup>

Name	Discipline(s)	Description	Access Cost	Provider(s)
		Science, and Zoology.		
<a href="#">Bioinformatic Harvester</a>	<a href="#">Biology</a> , <a href="#">Bioinformatics</a>	A meta search engine for 50 major bioinformatic databases and projects.	Free	Available from Liebel-Lab KIT Karlsruhe Institute of Technology
<a href="#">Book Review Index Online</a>	<a href="#">Book reviews</a>		Subscription	<a href="#">Thomson Gale</a> <sup>[28]</sup>
<a href="#">Books In Print</a>	<a href="#">Books</a>		Subscription	<a href="#">R.R. Bowker</a> <sup>[29]</sup>
<a href="#">CAB Abstracts</a>	<a href="#">Applied life sciences</a>	Bibliographic information service providing access to applied life sciences literature.	Subscription	<a href="#">CABI</a> <sup>[30]</sup>
<a href="#">Chemical Abstracts Service</a>	<a href="#">Chemistry</a>		Subscription	<a href="#">American Chemical Society</a> <sup>[31]</sup>
<a href="#">ChemXSeer</a>	<a href="#">Chemistry</a>		Free	<a href="#">Pennsylvania State University</a> <sup>[32]</sup>
<a href="#">Chinese Social Science Citation Index</a>	<a href="#">Social sciences</a>		Subscription	<a href="#">Nanjing University</a> <sup>[33]</sup>
<a href="#">Cochrane Library</a>	<a href="#">Medicine</a> , <a href="#">Healthcare</a>	Includes reviews of research to promote evidence-based healthcare.	Subscription	<a href="#">Wiley Interscience</a> <sup>[34]</sup>
<a href="#">CINAHL: Cumulative Index to Nursing and Allied Health</a>	<a href="#">Nursing</a> , <a href="#">Allied Health</a>		Subscription	<a href="#">EBSCO</a> <sup>[35]</sup>
<a href="#">CiNii</a>	Multidisciplinary	Database of 15 million articles in the <a href="#">Japanese language</a> from 3600 journals.	Free abstracts; Subscription full-text	<a href="#">National Institute of Informatics</a> <sup>[36]</sup>
<a href="#">CHBD: Circumpolar Health Bibliographic Database</a>	<a href="#">Medicine</a>		Free	<a href="#">University of Calgary</a> <sup>[37]</sup>
<a href="#">Citebase Search</a>	<a href="#">Mathematics</a> , <a href="#">Computer science</a> , <a href="#">Physics</a>	Semi-autonomous citation index of free online research	Free	<a href="#">University of Southampton</a> <sup>[38]</sup>
<a href="#">CiteULike</a>	<a href="#">Computer science</a>		Free	
<a href="#">CiteSeer</a>	<a href="#">Computer Science</a>	Replaced by <a href="#">CiteSeerX</a> .	Free	<a href="#">Pennsylvania State University</a> <sup>[39]</sup>
<a href="#">CiteSeerX</a>	<a href="#">Computer science</a> , <a href="#">Statistics</a> , <a href="#">Mathematics</a> ,		Free	<a href="#">Pennsylvania State University</a> <sup>[40]</sup>

Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">becoming Multidisciplinary</a>				
<a href="#">CogPrints: Cognitive Sciences Eprint Archives</a>	<a href="#">Science (General)</a>		Free	<a href="#">University of Southampton</a> <sup>[41]</sup>
<a href="#">The Collection of Computer Science Bibliographies</a>	<a href="#">Computer science</a>		Free	<a href="#">Aif-Christian Achilles</a> <sup>[42]</sup>
<a href="#">Compendex</a>	<a href="#">Engineering</a>	Electronic version of <i>Engineering Index</i> .	Subscription	<a href="#">Elsevier</a> <sup>[43]</sup>
<a href="#">Current Index to Statistics</a>	<a href="#">Statistics</a>	Limited free search <sup>[44]</sup>	Subscription	<a href="#">American Statistical Association</a> and the <a href="#">Institute of Mathematical Statistics</a> <sup>[45]</sup>
<a href="#">Current Contents</a>	Multidisciplinary	Part of <a href="#">Web of Knowledge</a> . Contains 7 discipline-specific subsets.	Subscription	<a href="#">Thomson Reuters</a> <sup>[46]</sup>
<a href="#">Directory of Open Access Journals</a>	<a href="#">Journals</a>	The Directory Of Open Access Journals (DOAJ) lists more than 10,000 open access journals (September 2014) in multiple research areas. <sup>[47]</sup>	Free	<a href="#">Lund University</a> <sup>[48]</sup>
<a href="#">DBLP</a>	<a href="#">Computer science</a>	Comprehensive list of papers from major computer science conferences and journals	Free	<a href="#">University of Trier, Germany</a>
<a href="#">EconBiz</a>	<a href="#">Economics</a>	EconBiz supports research in and teaching of economics with a central entry point for all kinds of subject-specific information and direct access to full texts.	Free	Produced by the <a href="#">ZBW-German National Library of Economics– Leibniz Information Centre for Economics (ZBW)</a> <sup>[49]</sup>
<a href="#">EconLit</a>	<a href="#">Economics</a>	The American Economic Association's electronic database, the world's foremost source of references to economic literature.	Subscription	Produced by the <a href="#">American Economic Association</a> . <sup>[50]</sup> Available from <a href="#">CSA</a> , <a href="#">DIALOG</a> , <a href="#">OCLC</a> , <a href="#">OVID</a> , and <a href="#">AEA</a> . <sup>[51]</sup>
<a href="#">EMBASE</a>	<a href="#">Biomedicine, Pharmacology</a>	Biomedical database with a strong focus on drug and pharmaceutical research.	Subscription	<a href="#">Elsevier</a> <sup>[52]</sup>
<a href="#">ERIC: Educational Resource Information Center</a>	<a href="#">Education</a>	Education literature and resources. Provides access to over 1.3 million records dating back to 1966.	Free	Produced by the <a href="#">United States Department of Education</a> . <sup>[53]</sup> Also available by subscription from <a href="#">OCLC</a> , <a href="#">CSA</a> .
<a href="#">Food Science and Technology Abstracts</a>	<a href="#">Food science, Food technology, Nutrition</a>	The world's leading database of information on food science, food technology and nutrition	Subscription	Produced by the <a href="#">International Food Information Service</a> . Access provided by <a href="#">OVID</a> , <a href="#">Web of</a>

Name	Discipline(s)	Description	Access Cost	Provider(s)
				<a href="#">Knowledge, Dialog, DataStar and STN International</a> <sup>[54]</sup>
<a href="#">GENESIS</a>	<a href="#">Women's history</a>	Descriptions of women's history collections from sources in the UK, as well as women's history websites.	Free	<a href="#">London Metropolitan University</a> <sup>[55]</sup>
<a href="#">Global Health</a>	Public Health	Specialist bibliographic, abstracting and indexing database dedicated to public health research and practice.	Subscription	<a href="#">CABI</a> <sup>[56]</sup>
<a href="#">Golm Metabolome Database</a>	<a href="#">Mass spectrometry</a>	The Golm Metabolome Database (GMD) is a reference mass spectra library of biologically active metabolites quantified using gas chromatography (GC) coupled to mass spectrometry (MS).	Free online search; offline use by subscription	<a href="#">Golm Metabolome Database</a> <sup>[57]</sup>
<a href="#">Google Scholar</a>	Multidisciplinary		Free	<a href="#">Google</a> <sup>[58]</sup>
<a href="#">GoPubMed</a>	<a href="#">Medicine</a>	GoPubMed, the first knowledge-based search engine for the life sciences industry.	Free	<a href="#">Transinsight</a> <sup>[59]</sup>
<a href="#">HubMed</a>	<a href="#">Medicine</a>	An alternative interface to the <a href="#">PubMed</a> medical literature database	Free	<a href="#">Alf Eaton</a> <sup>[60]</sup>
<a href="#">IEEE Xplore</a>	<a href="#">Computer Science, Engineering, Electronics</a>		Subscription	<a href="#">IEEE</a> <sup>[61]</sup>
<a href="#">Index Copernicus</a>	Multidisciplinary science	Scientific journal database – the IC Journal Master List – contains currently over 2,500 journals from all over the world, including 700 journals from Poland. The journals registered in this database underwent rigorous, multidimensional parameterization, proving high quality. The Ministry of Science and Higher Education acknowledged the IC Journal Master List by placing it on the list of scored databases, for being indexed in IC JML journals get additional points in the Ministry's evaluation process. <sup>[62]</sup>	Free	<a href="#">Index Copernicus International</a> <sup>[63]</sup>
<a href="#">Information Bridge: Department of</a>	Multidisciplinary	The Information Bridge: DOE Scientific and Technical	Free	<a href="#">United States Department of Energy,</a>

Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">Energy Scientific and Technical Information</a>		Information provides free public access to over 266,000 full-text documents and bibliographic citations of Department of Energy (DOE) research report literature. Documents are primarily from 1991 forward and were produced by DOE, the DOE contractor community, and/or DOE grantees. Legacy documents are added as they become available in electronic format.		<a href="#">Office of Scientific and Technical Information</a> <sup>[64]</sup>
<a href="#">Informit</a>	Multidisciplinary	Australasian aggregator of bibliographic databases and journals	N/A	<a href="#">RMIT Publishing</a> <sup>[65]</sup>
<a href="#">IngentaConnect</a>	Multidisciplinary		Free searching; Subscription full-text	<a href="#">Ingenta</a> <sup>[66]</sup>
<a href="#">Indian Citation Index</a>	Multidisciplinary	Indian Citation Index (ICI) is a home grown abstracts and citation database, with multidisciplinary objective knowledge contents from about 1000 top Indian scholarly journals. It provides powerful search engine to fulfill search and evaluation purposes for researchers, policy makers, decision makers etc.	Subscription	<a href="#">ICI</a> <sup>[67]</sup>
<a href="#">Inspec</a>	<a href="#">Physics, Engineering, Computer Science</a>	The leading bibliographic database providing abstracts and indexing to the world's scientific and technical papers in physics, electrical engineering, electronics, communications, control engineering, computing, information technology, manufacturing, production, and mechanical engineering.	Subscription	<a href="#">IET</a> <sup>[68]</sup>
<a href="#">International Directory of Philosophy</a>	Philosophy	Contains information on university philosophy departments and programs, philosophical societies, research centers, journals, and philosophy publishers in the U.S., Canada, and approximately 130 other	Free search; full access by subscription	<a href="#">Philosophy Documentation Center</a> <sup>[69]</sup>

Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">Intute</a>	Multidisciplinary	countries. Serves students, teachers, and researchers in UK further education and higher education, offering a selection of around 300,000 academic websites which have been hand-picked and described by subject specialists. No longer maintained.	Free	<a href="#">Intute<sup>[70]</sup></a>
<a href="#">JamJar Story</a>	Multidisciplinary	Provides a free online video archive of snapshots of daily living across the UK	Free	<a href="#">JamJar Story<sup>[71]</sup></a>
<a href="#">JournalSeek</a>	Multidisciplinary	<a href="#">Open access journals</a> in different language	Links to journal's home page and publishers	<a href="#">JournalSeek<sup>[72]</sup></a>
<a href="#">JSTOR: Journal Storage</a>	Multidisciplinary	JSTOR Collections: Current Journals; Archived Journals (first issue through 3-5 years ago); Books; and Primary Source Collections FREE Resources: 3 articles every 2 weeks (Register and Read Program, archived journals). Also, early journals (prior to 1923 in US, 1870 elsewhere) free, no registry necessary.	Free and Subscription	<a href="#">JSTOR<sup>[73]</sup></a>
<a href="#">JournalSeek</a>	Multidisciplinary	<a href="#">Open access journals</a> in different languages	Links to journal's home page and publishers	<a href="#">JournalSeek<sup>[72]</sup></a>
<a href="#">Jurn</a>	Multidisciplinary	Jurn is a free-to-use online search tool for finding and downloading free full-text scholarly works. In 2014 Jurn expanded beyond <a href="#">open access journals</a> in the arts and humanities, to also index open journals in ecology, science, biomedical, business and economics. Jurn is actively curated and maintained.	Free	<a href="#">Jurn<sup>[74]</sup></a>
<a href="#">Lesson Planet</a>	<a href="#">Education</a> (K-12)	Over 400,000 teacher-reviewed classroom resources including lesson plans, worksheets, educational videos, and education articles.	Free Abstract; Subscription full-text	<a href="#">Lesson Planet<sup>[75]</sup></a>

Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">LexisNexis</a>	<a href="#">Law</a> (general)	Electronic database for legal and public-records related information	Subscription	<a href="#">Reed Elsevier</a> <sup>[76]</sup>
<a href="#">MathSciNet</a>	<a href="#">Mathematics</a>	Available in print as <a href="#">Mathematical Reviews</a>	Subscription	<a href="#">American Mathematical Society</a> <sup>[77]</sup>
<a href="#">MedlinePlus</a>	<a href="#">Medicine</a>		Free	Produced by the <a href="#">United States National Library of Medicine</a> , the <a href="#">United States National Institutes of Health</a> , and the <a href="#">United States Department of Health and Human Services</a> <sup>[78]</sup>
<a href="#">Mendeley</a>	Multidisciplinary	The Mendeley research catalog is a crowdsourced database of research documents. Researchers have uploaded nearly 100M documents into the catalog with additional contributions coming directly from subject repositories like Pubmed Central and Arxiv.org or web crawls.	Free	<a href="#">Mendeley</a> <sup>[79]</sup>
<a href="#">Merck Index</a>	<a href="#">Chemistry</a> , <a href="#">Biology</a> , <a href="#">Pharmacology</a>	Also available in print.	Subscription	Formerly produced by <a href="#">Merck &amp; Co.</a> <sup>[80]</sup> now available from the <a href="#">Royal Society of Chemistry</a> <sup>[81]</sup>
<a href="#">Meteorological and Geostrophysical Abstracts</a>	<a href="#">Meteorology</a> , <a href="#">Astrophysics</a> , <a href="#">Geology</a>		Subscription	Produced by the <a href="#">American Meteorological Society</a> . Available from <a href="#">Dialog</a> <sup>[82]</sup> and <a href="#">CSA</a> . <sup>[83]</sup>
<a href="#">Microsoft Academic Search</a>	Multidisciplinary	Provides many innovative ways to explore scientific papers, conferences, journals, and authors <sup>[84]</sup>	Free	<a href="#">Microsoft</a>
<a href="#">NBER: National Bureau of Economic Research</a>	<a href="#">Economics</a>		Free	<a href="#">National Bureau of Economic Research</a> <sup>[85]</sup>
<a href="#">National Criminal Justice Reference Service</a> <sup>[86]</sup>	Criminology, Sociology	Abstracts of scholarly journal articles, agency and NGO reports, and conference proceedings	Free	<a href="#">United States Department of Justice, Office of Justice Programs</a> <sup>[87]</sup>
<a href="#">National Diet Library Collection</a>	Multidisciplinary	Japanese. Catalog for the National Library of Japan.	N/A	<a href="#">National Diet Library</a> <sup>[88]</sup>
<a href="#">Neliti</a>	Multidisciplinary	Crowdsourced database of journal articles, datasets, reports, books and conference papers from South-East Asia.	Free	<a href="#">Neliti</a> <sup>[89]</sup>
<a href="#">OAster</a>	Multidisciplinary		Free	<a href="#">OCLC</a> <sup>[90]</sup>

Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">OpenSIGLE</a>	<a href="#">Grey literature</a>	Indexes European grey literature.	Free	<a href="#">Institut de l'information scientifique et technique<sup>[91]</sup></a>
<a href="#">Philosophy Documentation Center eCollection</a>	<a href="#">Applied ethics</a> , <a href="#">Philosophy</a> , <a href="#">Religious studies</a>	Journals, series, conference proceedings, and other works from several countries online.	Free abstract & preview; Subscription full-text	<a href="#">Philosophy Documentation Center<sup>[92]</sup></a>
<a href="#">Philosophy Research Index</a>	<a href="#">Philosophy</a>	Index of books, journals, dissertations, and other documents	Subscription	<a href="#">Philosophy Documentation Center<sup>[92]</sup></a>
<a href="#">PhilPapers</a>	<a href="#">Philosophy</a>		Free	<a href="#">PhilPapers<sup>[93]</sup></a>
<a href="#">POIESIS: Philosophy Online Serials</a>	<a href="#">Philosophy</a> , <a href="#">applied ethics</a> , <a href="#">religious studies</a>	Journals and series, online access for institutions with print	Free abstract & preview; Subscription full-text	<a href="#">Philosophy Documentation Center<sup>[92]</sup></a>
<a href="#">POPLINE</a>	<a href="#">Population</a> , <a href="#">Family Planning</a> , <a href="#">Reproductive Health</a>	POPLINE® contains the world's most comprehensive collection of population, family planning and related reproductive health and development literature. An international resource, POPLINE helps program managers, policy makers, and service providers in low- and middle-income countries and in development-supportive agencies and organizations gain access to journal articles and other scientific, technical, and programmatic publications.	Free	<a href="#">Knowledge for Health, Center for Communication Programs, Johns Hopkins Bloomberg School of Public Health<sup>[94]</sup></a>
<a href="#">Project MUSE</a>	<a href="#">Humanities</a> , <a href="#">social science</a>	Project MUSE is a provider of digital humanities and social science content for the scholarly community. MUSE provides full-text versions of scholarly journals and books.	Subscription	<a href="#">Project MUSE, Johns Hopkins University Press<sup>[95]</sup></a>
<a href="#">PsycINFO</a>	<a href="#">Psychology</a>	The largest resource devoted to peer-reviewed literature in behavioral science and mental health. It contains over 3.7 million records with bibliographic information and extensive indexing, more than 60 million cited references, and has comprehensive coverage dating back to the mid-19th century, with sporadic coverage going back as far as the 16th century.	Subscription	Produced by the <a href="#">APA</a> . <sup>[96]</sup> Available from several database vendors. <sup>[97]</sup>



Name	Discipline(s)	Description	Access Cost	Provider(s)
<a href="#">Psychology's Feminist Voices</a>	<a href="#">Psychology</a>	An online, multimedia digital archive containing the profiles of 250 feminist psychologists who have shaped and continue to transform the discipline of psychology. Profiles are organized in two sections, "Women Past" and "Feminist Presence." All profiles on the Feminist Presence section contain original interview transcripts and video clips with the psychologist discussing their feminist development and academic career.	Free	Based at <a href="#">York University</a> , Toronto, Canada. <sup>[98]</sup>
<a href="#">PubChem</a>	<a href="#">Chemistry</a>		Free	<a href="#">National Center for Biotechnology Information</a> and the <a href="#">U.S. National Library of Medicine</a> <sup>[99]</sup>
<a href="#">Pubget</a>	Multidisciplinary		Subscription	<a href="#">Pubget</a>
<a href="#">PubMed</a>	<a href="#">Biomedical</a>		Free	<a href="#">National Institutes of Health</a> and the <a href="#">U.S. National Library of Medicine</a> <sup>[100]</sup>
<a href="#">PubPsych</a>	<a href="#">Psychology</a>	PubPsych is a free information retrieval system for psychological resources. It offers a comprehensive and balanced selection of resources from a growing number of international databases with a European focus, covering the needs of academic and professional psychologists.	Free	<a href="#">Leibniz Institute for Psychology Information</a>
<a href="#">Questia: Online Research Library</a>	Multidisciplinary (Historical)		Subscription	<a href="#">Questia</a> <sup>[101]</sup>
<a href="#">Readers' Guide to Periodical Literature</a>	<a href="#">Journals and Magazines</a>	Coverage: 1983–present.	Subscription	<a href="#">H. W. Wilson Company</a> <sup>[102]</sup>
<a href="#">Reader's Guide Retrospective: 1890–1982</a>	<a href="#">Journals and Magazines</a>		Subscription	<a href="#">H. W. Wilson Company</a> <sup>[103]</sup>
<a href="#">RePEc: Research Papers in Economics</a>	<a href="#">Economics</a>		Free	Volunteer Collaboration <sup>[104]</sup>
<a href="#">Retina medical search</a>	Biomedical	Biomedical resources with special focus for medical professionals.  searches among physician level standard documents eliminating patient level	Free	<a href="#">Retina medical search</a> <sup>[105]</sup>

Name	Discipline(s)	Description	Access Cost	Provider(s)
		materials.		
<a href="#">Rock's Backpages</a>	<a href="#">Music</a>	<a href="#">Primary documents</a> from the history of <a href="#">rock and roll</a>	Subscription. Limited free access with registration.	<a href="#">Backpages Limited</a> <sup>[106]</sup>
<a href="#">Russian Science Citation Index</a>	<a href="#">Scientific journals</a>	A bibliographic database of scientific publications in Russian.	Free	<a href="#">Scientific Electronic Library</a> <sup>[107]</sup>
<a href="#">SafetyLit</a>	Multidisciplinary	Citations and abstracts of journal articles and reports from researchers working in the more than 35 distinct professional disciplines (architecture - zoology) relevant to preventing unintentional injuries, violence, and self-harm.	Free	<a href="#">Graduate School of Public Health, San Diego State University</a> <sup>[108]</sup> and the <a href="#">World Health Organization's</a> Department of Violence and Injury Prevention <sup>[109]</sup>
<a href="#">SciELO</a>	Journals	SciELO is a bibliographic database and a model for cooperative electronic publishing in developing countries originally from Brazil. It contains 985 scientific journals from different countries in free and universal access, full-text format.	Free	<a href="#">FAPESP</a> , <a href="#">CNPq</a> and <a href="#">BIREME</a>
<a href="#">Science.gov</a>	Multidisciplinary	A gateway to government science information and research results. Science.gov provides a search of over 45 scientific databases and 200 million pages of science information with just one query, and is a gateway to over 2000 scientific Websites.	Free	Science.gov Alliance, 18 scientific and technical organizations from 14 federal agencies that contribute to Science.gov. <a href="#">United States Department of Energy, Office of Scientific and Technical Information</a> serves as the operating agent for <a href="#">Science.gov</a> . <sup>[110]</sup>
<a href="#">Science Accelerator</a>	Multidisciplinary	A gateway to results of DOE research and development and major R&D accomplishments of interest to DOE.	Free	<a href="#">United States Department of Energy, Office of Scientific and Technical Information</a> . <sup>[111]</sup>
<a href="#">Science Citation Index</a>	<a href="#">Science (General)</a>	Part of <a href="#">Web of Science</a>	Subscription	<a href="#">Thomson Reuters</a> <sup>[112]</sup>
<a href="#">Scopus</a>	Multidisciplinary	Scopus is the world's largest abstract and citation database of peer-reviewed research literature. It contains over 20,500 titles from more than	Subscription	<a href="#">Elsevier</a> <sup>[113]</sup>

Name	Discipline(s)	Description	Access Cost	Provider(s)
		5,000 international publishers. While it is a subscription product, authors can review and update their profiles via ORCID.org or by first searching for their profile at the free Scopus author lookup page.		
<a href="#">SearchTeam</a>	Multidisciplinary	Students search together collaboratively for scholarly articles and resources	Free	Zakta <sup>[114]</sup>
<a href="#">Social Science Citation Index</a>	<a href="#">Social science</a>	Part of <a href="#">Web of Science</a>	Subscription	<a href="#">Thomson Reuters</a> <sup>[115]</sup>
<a href="#">Socol@r: Socolar</a>	Multidisciplinary	Scholarly <a href="#">open access</a> resources in different language	Free abstracts; Links to full-text	<a href="#">Socolar</a> <sup>[116]</sup>
<a href="#">SSRN: Social Science Research Network</a>	<a href="#">Social science</a>	Contains an abstracts database and an electronic paper collection, arranged by discipline.	Free	<a href="#">Social Science Electronic Publishing, Inc.</a> <sup>[117]</sup>
<a href="#">INSPIRE-HEP</a>	<a href="#">Physics, (High Energy)</a>		Free	<a href="#">CERN, DESY, Fermilab, SLAC and IHEP</a> <sup>[118]</sup>
<a href="#">SpringerLink</a>	Multidisciplinary		Free abstract & preview; Subscription full-text	<a href="#">Springer</a> <sup>[119]</sup>
<a href="#">Ulrich's Periodicals Directory</a>	<a href="#">Periodicals</a>		Subscription	<a href="#">ProQuest</a> <sup>[120]</sup>
<a href="#">VET-Bib</a>	<a href="#">Social Science, Education</a>	European <a href="#">vocational education</a> and training (VET) literature	Free	<a href="#">European Centre for the Development of Vocational Training</a> <sup>[121]</sup>
<a href="#">Web of Knowledge</a>	Multidisciplinary	Includes other products, such as <a href="#">Web of Science</a> , <a href="#">Biological Abstracts</a> & <a href="#">The Zoological Record</a>	Subscription	<a href="#">Thomson Reuters</a> <sup>[122]</sup>
<a href="#">Web of Science</a>	<a href="#">Science (General)</a>	Includes other products, such as <a href="#">Social Science Citation Index</a> & <a href="#">Science Citation Index</a> .	Subscription	<a href="#">Thomson Reuters</a> <sup>[123]</sup>
<a href="#">WestLaw</a>	<a href="#">Law (General)</a>		Subscription	<a href="#">Thomson Reuters</a>
<a href="#">WorldCat</a>	Multidisciplinary	Unified catalog of member libraries' catalogs	Free & Subscription	<a href="#">OCLC</a> <sup>[124]</sup>
<a href="#">WorldWideScience</a>	Multidisciplinary	<a href="#">WorldWideScience</a> is a global science gateway composed of national and international scientific databases and portals. WorldWideScience accelerates scientific discovery and progress by providing one-	Free	The WorldWideScience Alliance, a multilateral partnership, consists of participating member countries and provides the governance structure for WorldWideScience.

Name	Discipline(s)	Description	Access Cost	Provider(s)
		stop searching of databases from around the world. Multilingual WorldWideScience provides real-time searching and translation of globally dispersed multilingual scientific literature.		<a href="#">United States Department of Energy, Office of Scientific and Technical Information</a> serves as the operating agent for <a href="#">WorldWideScience</a> . <sup>[125]</sup>
<a href="#">Zasshi Kiji Sakuin: Japanese Periodicals Index</a>	<a href="#">Journals</a>	Japanese.	N/A	<a href="#">National Diet Library's Online Catalog</a> , <sup>[126]</sup> <a href="#">MagazinePlus</a> , <sup>[127]</sup> <a href="#">CiNii</a> <sup>[128]</sup>
<a href="#">Zentralblatt MATH</a>	<a href="#">Mathematics</a>	First three records free without subscription.	Subscription	<a href="#">Springer Science+Business Media</a> <sup>[129]</sup>
<a href="#">The Zoological Record</a>	<a href="#">Zoology</a>	Unofficial register of scientific names & papers in Zoology. Coverage 1864–present.	Subscription	<a href="#">Thomson Reuters</a> <sup>[130]</sup>

### LIST OF ONLINE DATABASES

This is a list of [online databases](#) accessible via the Internet.

A - B

A

- [Abandoned & Little-Known Airfields](#)
- [Acronym Finder](#)
- [Aeiou Encyclopedia](#)
- [African American Registry](#)
- [Airdisaster.com](#)
- [Airiti Inc](#)
- [Airliners.net](#)
- [All Media Guide](#)
- [Allgame](#)
- [Allmovie](#)
- [Allmusic](#)
- [American National Corpus](#)
- [Amiga Games Database](#)
- [Animal Diversity Web](#)
- [Animal Genome Size Database](#)
- [Arachne \(archaeological database\)](#)
- [ArchINFORM](#)
- [Archive site](#)
- [ArtCyclopedia](#)

B

- [Bank of English](#)
- [Beilstein database](#)
- [BiblioPage.com](#)
- [Bibliotek.dk](#)

- [Big Cartoon DataBase](#)
- [Big Comic Book DataBase](#)
- [Bioinformatic Harvester](#)
- [BoardGameGeek](#)

## C - F

### C

- [CAMPUS \(database\)](#)
- [Catholic-Hierarchy.org](#)
- [CellarTracker](#)
- [ChEBI](#)
- [Chemical Abstracts Service](#)
- [Chessgames.com](#)
- [China Pollution Map Database](#)
- [CIDOB Foundation](#)
- [Cinema and Science](#)
- [CiteSeer](#)
- [Collection of Computer Science Bibliographies](#)
- [Comic book price guide](#)
- [Comics Buyer's Guide](#)
- [Credo Reference](#)
- [Croatian National Corpus](#)
- [Current Biography](#)

### D

- [DBLP](#)
- [DIALOG](#)
- [Dictionary of Canadian Biography](#)

### E

- [Earth Human STR Allele Frequencies Database](#)
- [EMBASE](#)
- [Encyclopedia Astronautica](#)
- [Encyclopedia Mythica](#)
- [English Short Title Catalogue](#)
- [Entrez](#)
- [Everyone's a Critic](#)

### F

- [Factiva](#)
- [Facts on File](#)
- [Fashion Model Directory](#)
- [Filmarchives online](#)
- [Find a Grave](#)
- [FINDbase \(the Frequency of INherited Disorders database\)](#)
- [FishBase](#)
- [Flags of the World](#)
- [Flora Europaea](#)

## G - I

## G

- [Gallica](#)
- [GameRankings](#)
- [GeneNetwork](#)
- [GEO-LEO](#)
- [Gesamtkatalog der Wiegendrucke](#)
- [GetCITED](#)
- [Getty Thesaurus of Geographic Names](#)
- [Golm Metabolome Database](#)
- [Google](#)
- [Grand Comics Database](#)

## H

- [Hoover's](#)
- [HotPads.com](#)

## I

- [INDUCKS](#)
- [IBISWorld](#)
- [Incunabula Short Title Catalogue](#)
- [IndexMaster](#)
- [Indian Railways Fan Club](#)
- [Inorganic Crystal Structure Database](#)
- [Interment.net](#)
- [International Directory of Philosophy](#)
- [Internet Archive](#)
- [The Internet Book Database](#)
- [The Internet Book Database of Fiction](#)
- [Internet Broadway Database](#)
- [Internet Movie Database](#)
- [Internet Movie Firearms Database](#)
- [Internet Off-Broadway Database](#)
- [Internet Public Library](#)
- [Internet Speculative Fiction Database](#)
- [Internet Theatre Database](#)
- [ISBNdb.com](#)

## J - N

### J

- [JibJab](#)
- [JamJar Story](#)

### K

- [Kdo byl kdo](#)
- [Killer List of Videogames](#)

### L

- [Lesson Planet](#)
- [LexisNexis](#)
- [The Literary Encyclopedia](#)

## M

- [Maven Semantic Healthcare Database](#)
- [MedlinePlus](#)
- [Metacritic](#)
- [Metropolitan Travel Survey Archive](#)
- [MICAD](#)
- [Mindat.org](#)
- [MobyGames](#)
- [Movie Review Query Engine](#)
- [MovieTome](#)
- [MSDSonline](#)

## N

- [Names Database](#)
- [NEO CANDO](#)
- [Newsknowledge](#)
- [Nichigai WHO](#)
- [NNDB](#)
- [NoorderSoft Waterways Database](#)

## O - S

### O

- [On-Line Encyclopedia of Integer Sequences](#)
- [Open Source Vulnerability Database](#)

## P

- [Paradisec](#)
- [PHI-base](#)
- [Philosophy Research Index](#)
- [Plant DNA C-values Database](#)
- [Plants for a Future](#)
- [Price guide](#)
- [ProQuest](#)
- [Proteomics Identifications Database](#)
- [Psephos](#)
- [PsycINFO](#)
- [PubChem](#)
- [Public Radio Fan](#)
- [PubMed Central](#)

## Q

### R

- [RedLightGreen](#)
- [Roud Folk Song Index](#)

## S

- [Scots Law Times](#)
- [SeatGuru](#)
- [Sherdog](#)
- [Sing365.com](#)
- [SmealSearch](#)
- [Svenskt Diplomatarium](#)

## T - Z

### T

- [TCM Movie Database](#)
- [Textfiles.com](#)
- [Tocsearch](#)
- [TOSEC](#)
- [The Simpsons Archive](#)
- [Transterm](#)
- [TV.com](#)

### U

- [Uchronia: The Alternate History List](#)
- [Ultimate Guitar Archive](#)

### V

- [VET-Bib](#)
- [Virtuoso Universal Server](#)
- [Vastari](#)

### W

- [Web of Science](#)
- [Who's Who \(UK\)](#)
- [WinCustomize](#)
- [Wind ENergy Data & Information \(WENDI\) Gateway](#)
- [Wikipedia](#)
- [World Biographical Information System Online](#)
- [WorldCat](#)
- [WorldWide Molecular Matrix](#)

### Z

- [Zabasearch.com](#)
- [Zillow](#)
- [ZINC database](#)



## LIST OF ONLINE DICTIONARIES

An **online dictionary** is a [dictionary](#) that is accessible via the [Internet](#) through a [web browser](#). They can be made available in a number of ways: free, free with a paid subscription for extended or more professional content, or a paid-only service. Some online dictionaries are organized as lists of words, similar to a [glossary](#), while others offer search features, [reverse lookups](#), and additional language tools and content such as verb conjugations, grammar references, and discussion forums.

### Selected online English dictionaries

The following is a concise list of online English dictionaries whose definitions are based upon well-established content.

- [Collins Online Dictionary](#) *Collins Unabridged English Dictionary; Collins Unabridged Thesaurus; Collins Webster's American English Dictionary*
- [Dictionary.com](#) *Dictionary.com Unabridged v. 1.1 and American Heritage Dictionary of the English Language, Fourth Ed.*
- [Merriam-Webster OnLine](#) *Merriam-Webster Online Dictionary*
- [Oxford Dictionaries Online](#) *Oxford Dictionary of English; New Oxford American Dictionary; Oxford Thesaurus of English; Oxford American Writer's Thesaurus*

### Advanced learner dictionaries

- [Cambridge Dictionaries Online](#) *Cambridge Advanced Learner's Dictionary*
- [Longman](#) *Longman Dictionary of Contemporary English*
- [Macmillan](#) *Macmillan English Dictionary for Advanced Learners*
- [Oxford University Press](#) *Oxford Advanced Learner's Dictionary*

### Other examples

#### **Multilingual**

- [dictindustry](#) free technical and business multilingual online dictionary for twenty languages (German, English, French, Spanish, Italian, and more) incl. example sentences and pictures
- [dict.cc](#) a free user-run multilingual dictionary centered around English and German, with the capacity to translate to Spanish, French, Icelandic, Esperanto, Albanian, Italian and many more.
- [LEO \(website\)](#) free multilingual collaborative dictionary for German
- [Madura English-Sinhala Dictionary](#) free English to [Sinhala](#) and vice versa online dictionary.
- [Multitran](#) a multilingual Internet-based dictionary centered on Russian, and provides an opportunity of adding your own translation
- [Ultralingua](#) free and premium multilingual dictionary
- [Webster's Online Dictionary: The Rosetta Edition](#): a multilingual online dictionary which compiles different online dictionaries and encyclopedia including Wiktionary and Wikipedia.
- [Wiktionary](#) a collaborative project run by the Wikimedia Foundation
- [WWJDIC](#) Japanese–English

#### **English language**

- [Free On-line Dictionary of Computing](#)
- [Logos Dictionary](#) Free online with additional premium content
- [Online Etymology Dictionary](#)
- [Pseudodictionary](#) Dictionary of user submitted made-up words (humour)

- [Reference.com](#) Word and language tool portal
- [Urban Dictionary](#) Dictionary of slang.
- [WordNet](#) a word database.
- [Wordnik](#)
- [Wordweb](#) Free and premium online English thesaurus and dictionary for Windows.

### Other specific languages

- [Academic Dictionary of Lithuanian](#)
- [Dictionary of the Scots Language](#)
- [Eksi Sözlük](#) Turkish collaborative dictionary
- [Plattmakers](#) Low Saxon online dictionary
- [Susning.nu](#) Free Swedish online dictionary, opened 2001, now defunct
- [Svenska Akademiens ordbok](#)
- [Van Dale](#) Dictionary of the Dutch language
- [William Whitaker's Words](#) Latin dictionary
- [Woordenboek der Nederlandsche Taal](#) Dictionary of the Dutch language (free registration required)
- [Yeminlisozluk](#) Turkish translators' dictionary

### LIST OF INTERNET ENCYCLOPEDIAS

This is a **list of encyclopedias accessible on the Internet.**

#### General references

Site	Language	Description	Access
<a href="#">Appropedia</a>	English	Collaborative systems for sustainability, poverty reduction and international development	Free
<a href="#">Baidu Baike</a>	Chinese	Collaborative online encyclopedia hosted by the major Chinese search engine <a href="#">Baidu</a>	Free
<a href="#">Banglappedia</a>	<a href="#">Bengali</a> , English	General interest	Free
<a href="#">The Canadian Encyclopedia</a>	English, French	General interest (original content of the hard copy Canadian Encyclopedia)	Free
<a href="#">Citizendium</a>	English	General interest, wiki	Free
<a href="#">Columbia Encyclopedia</a>	English	General interest	Free
<a href="#">Conservapedia</a>	English	<a href="#">American conservative</a> and Christian interests	Free
<a href="#">Crnogorska Enciklopedija</a>	<a href="#">Montenegrin</a>	General interest (hopes to encourage a Montenegrin language Wikipedia)	Defunct
<a href="#">Den Store Danske Encyklopædi</a>	<a href="#">Danish</a>	General interest	Free
<a href="#">Digital Universe</a>	English	Collection of articles on educational, cultural, and scientific topics	Free
<a href="#">Diplopedia</a>	English	<a href="#">US State Department</a> internal encyclopedic wiki, available for diplomats and overseas US	Access only through the State

Site	Language	Description	Access
<a href="#">Doosan Encyclopedia</a>	<a href="#">Korean</a>	agents to use General interest	Department Free
<a href="#">EcuRed</a>	Spanish	General interest. Cuban	Free
<a href="#">Eksi Sözlük</a>	<a href="#">Turkish</a>	General interest	Free
<a href="#">Encarta</a>	English	General interest	Defunct
<a href="#">Enciclonet</a>	Spanish	General interest	Limited free access and features, <a href="#">subscription</a> for full access
<a href="#">Encyclopædia Britannica</a>	English	General interest	Limited free access and features, <a href="#">subscription</a> for full access
<a href="#">Encyclopædia Britannica 11th Edition</a>	English	General interest	Public domain: completely free access from several online sources
<a href="#">Encyclopedia of China</a>	Chinese	General interest	Subscription
<a href="#">Encyklopedia Internautica</a>	<a href="#">Polish</a>	General interest	Free
<a href="#">Enciclopedia Italiana di scienze, lettere ed arti</a>	Italian	General interest. Published by the <a href="#">Istituto dell'Enciclopedia Italiana Treccani</a>	Free
<a href="#">Enciclopedia Libre Universal en Español</a>	Spanish	Fork of the Spanish Wikipedia, using <a href="#">wiki</a> software, released under the <a href="#">GFDL</a>	Free
<a href="#">Encyclopedia Sindhiana</a>	<a href="#">Sindhi</a>	General interest	Limited free access and features
<a href="#">Encyclopædia Universalis</a>	French	General interest encyclopedia published by Encyclopædia Britannica	Subscription
<a href="#">Everything2</a>	English	General interest, users can submit articles on the topic of essentially anything	Free
<a href="#">GNE</a>	English	General interest articles are released under a GNU license. Formerly <i>GNUpedia</i> .	Defunct
<a href="#">Gran Enciclopèdia Catalana</a>	<a href="#">Catalan</a>	General interest	Free
<a href="#">Grand Larousse encyclopédique</a>	French	General interest	Free
<a href="#">Great Soviet Encyclopedia</a>	Russian, English	General interest, often from the former official Soviet viewpoint.	Free
<a href="#">Holocaust Encyclopedia</a>	English, <a href="#">Arabic</a> , <a href="#">Persian</a> , French, Spanish	Holocaust-related articles, published by the United States	Free

Site	Language	Description	Access
<a href="#">Hudong</a>	Chinese	Holocaust Memorial Museum General interest. China's largest wiki	Free
<a href="#">Encyclopedia of Ukraine</a>	English	General interest	Free
<a href="#">Internetowa encyklopedia PWN</a>	<a href="#">Polish</a>	General interest	Free
<a href="#">Interpedia</a>	English	General interest, the first site to propose a free encyclopedia written by users	Defunct
<a href="#">Enciklopedio Kalblanda</a>	<a href="#">Esperanto</a>	General interest. The first online Esperanto encyclopedia	Defunct (merged into <a href="#">Esperanto Wikipedia</a> )
<a href="#">Kdo byl kdo</a>	<a href="#">Czech</a>	Biographies on notable <a href="#">Czech</a> and <a href="#">Slovak people</a>	Free
<a href="#">Keyinpedia</a>	Chinese	General interest	Free
<a href="#">King Abdullah Abdul Aziz Health Encyclopedia</a>	<a href="#">Arabic</a> , English	Health encyclopedia	Free
<a href="#">Marathi Vishwakosh</a>	<a href="#">Marathi</a>	General Interest	Free
<a href="#">Marefa</a>	<a href="#">Arabic</a> <a href="#">Hungarian</a> , German, English, Spanish, <a href="#">Swedish</a> , <a href="#">Romanian</a> , <a href="#">Estonian</a> , French, <a href="#">Slovenian</a> , <a href="#">Czech</a> , <a href="#">Portuguese</a> , <a href="#">Norwegian</a> , <a href="#">Croatian</a> , <a href="#">Danish</a> , <a href="#">Greek</a> , <a href="#">Dutch</a>	General interest	Free
<a href="#">Metapedia</a>		Far right-wing, <a href="#">white nationalist</a> and <a href="#">neo nazi</a> encyclopedia	Free
<a href="#">Meyers Konversations-Lexikon 4. ed. 1888 - 1892</a>	German	General interest	Free
<a href="#">Nationalencyklopedin</a>	<a href="#">Swedish</a>	General interest, comprehensive	Subscription
<a href="#">Nupedia</a>	English	Combined with GNUMedia	Defunct
<a href="#">Open Site</a>	English	Categorized community-built encyclopedia, inspired by the <a href="#">Open Directory Project</a>	No longer an encyclopedia
<a href="#">Probert Encyclopaedia</a>	English	General interest	Defunct
<a href="#">Proleksis Encyclopedia</a>	<a href="#">Croatian</a>	General and national encyclopedia	Free with registration
<a href="#">Sarvaviijnanakosam</a>	<a href="#">Malayalam</a>	General interest	Free
<a href="#">Scholarpedia</a>	English	Articles are written by scholars and peer-reviewed for accuracy	Free
<a href="#">Store norske leksikon</a>	<a href="#">Norwegian (Bokmål)</a>	General interest	Free
<a href="#">Susning.nu</a>	<a href="#">Swedish</a>	A Swedish language wiki 2001–2009	Defunct
<a href="#">Tamil Encyclopedia</a>	<a href="#">Tamil</a>	General Interest	Free

Site	Language	Description	Access
<a href="#">Từ điển Bách khoa toàn thư Việt Nam</a>	<a href="#">Vietnamese</a>	General interest. State-sponsored encyclopedia.	Free
<a href="#">Uncyclopedia</a>	<a href="#">Multilingual</a>	Humour encyclopedia	Free
<a href="#">Veropedia</a>	English, <a href="#">Dutch</a> , Spanish	Mirrors stable versions of selected <a href="#">English Wikipedia</a> articles	Defunct
<a href="#">Vikidia</a>	English, French, Italian, Russian, Spanish	Articles designed for children ages 8–13	Free
<a href="#">WIEM Encyklopedia</a>	<a href="#">Polish</a>	General interest	Free
<a href="#">Wikipedia</a>	See list <a href="#">here</a>	General interest, <a href="#">wiki</a>	Free, <a href="#">copyleft</a>
<a href="#">Winkler Prins</a>	<a href="#">Dutch</a>	General interest, three different age levels	Subscription
<a href="#">World Book Encyclopedia</a>	English	General interest	Subscription

### Biography

Site	Language	Description	Access
<a href="#">Australian Dictionary of Biography</a>	English	Entries on notable Australians who have died	Free
<a href="#">Dictionary of Canadian Biography</a>	English, French	Entries on notable Canadians	Free
<a href="#">Dictionary of Greek and Roman Biography and Mythology</a>	English	Focuses on topics dealing with Greek and Roman mythology and people	Free
<a href="#">Dictionary of Irish Architects</a>	English	Biographical information on Irish architects from 1720 to 1940	Free
<a href="#">Oxford Dictionary of National Biography</a>	English	Comprehensive 66-volume reference work on notable figures from British history	Subscription
<a href="#">Dictionary of New Zealand Biography</a>	English, <a href="#">Māori</a>	Entries on notable New Zealanders who have died	Free
<a href="#">Dizionario Biografico degli Italiani</a>	Italian	<i>Biographical Dictionary of Italian People</i> , published by the <a href="#">Istituto dell'Enciclopedia Italiana Treccani</a>	Free

### Antiquities, arts, and literature

Site	Language	Description	Access
<a href="#">A Dictionary of Greek and Roman Antiquities</a>	English	Incorporates text from the 19th century encyclopedia of the same name. Focuses on topics of cultural and historical Greek and <a href="#">Roman</a> significance.	Free
<a href="#">Enciclopedia Dantesca</a>	Italian	Devoted to <a href="#">Dante Alighieri</a> and his time, by the <a href="#">Istituto dell'Enciclopedia Italiana Treccani</a>	Free
<a href="#">Encyclopedia Mythica</a>	English	Contains articles on <a href="#">mythology</a> , <a href="#">folklore</a> , and religion	Free
<a href="#">Harpers Dictionary of Classical Antiquities</a>	English	Covers subjects of classical antiquity	Free
<a href="#">The History of</a>	English,	Searchable online English-language version	Free

Site	Language	Description	Access
<a href="#">Nordic Women's Literature</a>	Danish, Swedish	including many biographies	
<a href="#">The Literary Encyclopedia</a>	English	Literature related articles	Subscription
<a href="#">Oxford Art Online</a>	English	Visual art; formerly <i>Grove Art Online</i> and <i>The Dictionary of Art</i> . Originally published in 1996 as a 34-volume printed encyclopedia; offered online since 1998.	Subscription <sup>[1]</sup>
<a href="#">SIKART</a>	English, German, French, Italian	Biographical dictionary and database of Swiss visual art	Free

### Culture and country-specific

Site	Language	Description	Access
<a href="#">Aeiou Encyclopedia</a>	German, English	Online database of Austrian culture	Free
<a href="#">Encyclopedia of Alabama</a>	English	Articles on the state of <a href="#">Alabama</a>	Free
<a href="#">Encyclopedia of Arkansas</a>	English	A project of the <a href="#">Central Arkansas Library System</a> and is the only U.S. state encyclopedia sponsored by a public library	Free
<a href="#">Dictionary of Sydney</a>	English	Articles on the history and culture of Sydney, Australia	Free
<a href="#">Dictionary of Greek and Roman Geography</a>	English	Focuses on topic relating to Greek and Roman geography	Free
<a href="#">Encyclopædia Iranica</a>	English, plans for a future <a href="#">Persian</a> version	Topics on the influence of the <a href="#">Iranian peoples</a> throughout history	Free
<a href="#">Encyclopedia of Korean Culture</a>	<a href="#">Korean</a>	Korea-related topics	Free
<a href="#">Encyclopedia of Ukraine</a>	English and <a href="#">Ukrainian</a>	<a href="#">Ukraine</a> related articles	Free
<a href="#">Gazetteer for Scotland</a>	English	Articles on the geography and locations of <a href="#">Scotland</a>	Free
<a href="#">gltq.com</a>	English	Gay, lesbian, bisexual, transgender, and queer culture.	Free
<a href="#">Handbook of Texas</a>	English	Articles on the U.S. State of <a href="#">Texas</a>	Free
<a href="#">Jewish Encyclopedia</a>	English	The state of <a href="#">Judaism</a> and the <a href="#">Jews</a> (as of 1901)	Free, Public domain
<a href="#">Jewish Virtual Library</a>	English	Portals to essential <a href="#">Jewish</a> topics	Free
<a href="#">Kodansha Encyclopedia of Japan</a>	English	Comprehensive articles on Japanese arts and culture, history and politics, etc.	Subscription
<a href="#">Looklex Encyclopaedia</a>	English (based in <a href="#">Norway</a> )	Middle East and <a href="#">North African</a> topics (known as CiAS 1996-1999)	Free
<a href="#">New Georgia Encyclopedia</a>	English	Articles on the U.S. state <a href="#">Georgia</a>	Free

Site	Language	Description	Access
<a href="#">The Oregon Encyclopedia</a>	English	Articles pertaining to <a href="#">Oregon</a>	Free
<a href="#">Panyathai</a>	<a href="#">Thai</a> , limited English	General interest. Designed to honor the Thai king <a href="#">Bhumibol Adulyadej</a>	Free
<a href="#">Te Ara: The Encyclopedia of New Zealand</a>	English, <a href="#">Māori</a>	The New Zealand government site with content on the country	Free
<a href="#">Vienna History Wiki</a>	German	Articles on the history of the city of <a href="#">Vienna</a> , Austria. Includes 31,000 entries from the 2nd edition of <i>Historisches Lexikon Wien</i> .	Free

### Pop culture and fiction

Site	Language	Description	Access
<a href="#">Don Markstein's Toonopedia</a>	English	Focuses on articles pertaining to print and animated cartoons	Free
<a href="#">Encyclopedia Dramatica</a>	English	Satirical <a href="#">NSFW</a> wiki mostly covering <a href="#">Internet memes</a> ; claims to be based on <a href="#">the Devil's Dictionary</a> .	Free
<a href="#">Fringepedia</a>	English	Contains articles pertaining to the American television drama <a href="#">Fringe</a> .	Free
<a href="#">H2G2</a>	English	Collection of sometimes humorous encyclopedia articles, based on Douglas Adams's <i>The Hitchhiker's Guide to the Galaxy</i> .	Free
<a href="#">Heroes Wiki</a>	English, <a href="#">Dutch</a> , French, German, Hebrew, Italian, <a href="#">Portuguese</a> , Spanish, <a href="#">Swedish</a> , <a href="#">Turkish</a>	Contains articles pertaining to the American television drama <a href="#">Heroes</a> .	Free
<a href="#">Lostpedia</a>	English, German, Spanish, French, Italian, Japanese, <a href="#">Dutch</a> , <a href="#">Polish</a> , <a href="#">Portuguese</a> , Russian, Chinese	Contains articles pertaining to the hit drama <a href="#">Lost</a>	Free
<a href="#">Memory Alpha</a>	English, <a href="#">Bulgarian</a> , Chinese, <a href="#">Czech</a> , <a href="#">Dutch</a> , <a href="#">Esperanto</a> , French, German, <a href="#">Polish</a> , <a href="#">Portuguese</a> , Russian, <a href="#">Serbian</a> , Spanish, <a href="#">Swedish</a>	Articles about <a href="#">Star Trek</a>	Free
<a href="#">The Encyclopedia of Science Fiction</a>	English	Authors, books, films of SF	Free
<a href="#">The Rocklopedia Fakebandica</a>	English	Articles on fake bands from popular entertainment	Free
<a href="#">TV Tropes</a>	English, German, Esperanto, Spanish, French, Norwegian, Finnish, Swedish, Al Bhed, Quenya	Articles related to the devices and conventions that a fiction writer can reasonably rely on as being present in the audience members' minds and expectations	Free
<a href="#">The Vault</a>	English, German, Spanish, Bulgarian, <a href="#">Finnish</a> , French, <a href="#">Georgian</a> , <a href="#">Hungarian</a> , Italian, Japanese, Korean, <a href="#">Lithuanian</a> ,	<a href="#">Fallout</a> -related articles	Free

Site	Language	Description	Access
<a href="#">Wookieepedia</a>	Dutch, <a href="#">Norwegian</a> , <a href="#">Polish</a> , Portuguese, Russian, Swedish, <a href="#">Turkish</a> , Chinese	<a href="#">Star Wars</a> -related articles	Free
	English, German, Spanish, <a href="#">Bulgarian</a> , <a href="#">Danish</a> , <a href="#">Finnish</a> , French, <a href="#">Croatian</a> , <a href="#">Hungarian</a> , Italian, Japanese, Dutch, <a href="#">Norwegian</a> , <a href="#">Polish</a> , Portuguese, Russian, <a href="#">Romanian</a> , <a href="#">Slovak</a> , <a href="#">Slovene</a> , Swedish, Chinese		
<a href="#">WoWWiki</a>	English, German, Spanish, French, Czech, Danish, <a href="#">Greek</a> , <a href="#">Persian</a> , Finnish, <a href="#">Hebrew</a> , Hungarian, <a href="#">Icelandic</a> , Italian, <a href="#">Lithuanian</a> , <a href="#">Latvian</a> , Dutch, <a href="#">Nynorsk</a> , <a href="#">Bokmål</a> , Polish, Portuguese, <a href="#">Brazilian Portuguese</a> , Russian, <a href="#">Slovak</a> , Korean, Japanese, Chinese	<a href="#">World of Warcraft</a> -related articles	Free

## Mathematics

Site	Language	Description	Access
<a href="#">Encyclopedia of Mathematics</a>	English	Encompasses articles on the topic of mathematics	Free
<a href="#">EqWorld</a>	English, Russian	Articles on <a href="#">mathematical equations</a>	Free
<a href="#">MathWorld</a>	English	Articles on a wide variety of math related topics	Free
<a href="#">On-Line Encyclopedia of Integer Sequences</a>	English	Encyclopedia of number sequences (what is next term after 1,2,4,9,20,48,115, ..., say?)	Free
<a href="#">PlanetMath</a>	English	Math related topics and articles	Free/GNU

## Music

Site	Language	Description	Access
<a href="#">Encyclopaedia Metallum</a>	English	Archives of <a href="#">heavy metal</a> bands	Free
<a href="#">Grove Music Online</a>	English	Mostly on historic and classical music worldwide; in print form is <a href="#">The New Grove Dictionary of Music and Musicians</a> , which has 20 printed volumes, and was first published in 1980	Subscription <sup>[2]</sup>
<a href="#">MOOMA</a>	<a href="#">Hebrew</a>	Articles on Israeli music and musical artists	Free
<a href="#">New Gibraltar Encyclopedia of Progressive Rock</a>	English	Vast <a href="#">progressive rock</a> database of bios, news and reviews	Free

## Philosophy

Site	Language	Description	Access
<a href="#">Encyclopedia of Marxism</a>	multi-lingual	Topics related to the study of <a href="#">Marxism</a>	Free
<a href="#">Internet Encyclopedia of Philosophy</a>	English	Philosophy related articles	Free



Site	Language	Description	Access
<a href="#">Routledge Encyclopedia of Philosophy</a>	English	Philosophy articles	Subscription
<a href="#">Stanford Encyclopedia of Philosophy</a>	English	Philosophy subjects	Free

### Politics and history

Site	Language	Description	Access
<a href="#">Cyclopaedia of Political Science</a>	English	Articles pertaining to science, economics, and American authors. The 1899 edition is available online	Free
<a href="#">dKosopedia</a>	English	A political encyclopedia written from a left/progressive/liberal/Democratic point of view	Free
<a href="#">Encyclopedia of World Problems and Human Potential</a>	English	Presents articles on perceived human problems	Free
<a href="#">HistoryLink</a>	English	Articles on the history of <a href="#">Washington State</a>	Free
<a href="#">JurisPedia</a>	<a href="#">Arabic</a> , English, Chinese, French, German, Spanish, <a href="#">Dutch</a>	An academic encyclopedia on the concepts of law	Free

### Religion and theology

Site	Language	Description	Access
<a href="#">Boston Collaborative Encyclopedia of Western Theology</a>	English	Articles on Western Christian theology	Free, Public domain
<a href="#">Catholic Encyclopedia</a>	English	Topics relating to <a href="#">Catholicism</a>	Free, Public domain
<a href="#">Christian Cyclopedia</a>	English	A collection of historical and theological information	Free
<a href="#">Easton's Bible Dictionary</a>	English	Articles on Christianity and theology	Free, Public Domain
<a href="#">Encyclopaedia Biblica</a>	English	Contains articles pertaining to "the Literary, Political and Religious History, the Archaeology, Geography, and Natural History of the Bible"	Free
<a href="#">Encyclopedia of Mormonism</a>	English	Articles by <a href="#">Mormon academics</a> on <a href="#">history</a> and <a href="#">doctrine</a> of <a href="#">The Church of Jesus Christ of Latter-day Saints</a> (LDS Church).	Free
<a href="#">Global Anabaptist Mennonite Encyclopedia Online</a>	English	Topics relating to <a href="#">Anabaptism</a> and <a href="#">Mennonites</a>	Free
<a href="#">Jewish Encyclopedia</a>	English	Topics relating to <a href="#">Judaism</a>	Free
<a href="#">New Advent</a>	English	Articles on <a href="#">Catholicism</a> and <a href="#">apologetics</a>	Free
<a href="#">Punjabipedia</a>	<a href="#">Punjabi</a>	Entries on Sikhism	

## Science

Site	Language	Description	Access
<a href="#">APpedia</a>	Chinese	Contains articles on the subject of general <a href="#">animal protection</a>	Free
<a href="#">Encyclopedia Astronautica</a>	English	Contains articles on the subject of <a href="#">space exploration</a> and <a href="#">astronomy</a>	Free
<a href="#">Encyclopedia of Earth</a>	English	Articles on the Earth and its ecosystems	Free
<a href="#">Encyclopedia of Science</a>	English	A-to-Z of science (and technology, mathematics, philosophy, etc.) maintained and updated on a daily basis by astronomer/author David Darling	Free
<a href="#">ScienceWorld</a>	English	Covers astronomy, scientific biography, chemistry, and physics. Like <a href="#">MathWorld</a> , it is edited by <a href="#">Eric Weisstein</a> .	Free

## Biology-Life science

Site	Language	Description	Access
<a href="#">Animal Diversity Web</a>	English	Student wiki-type database at the <a href="#">University of Michigan</a> of animal natural history, distribution, classification, and conservation biology.	Free
<a href="#">ARKive</a>	English	Visual and audio recordings of the world's species	Free
<a href="#">Encyclopedia of Life</a>	English, French	Seeks to categorize all 1.8 million known species on the planet	Free
<a href="#">Encyclopedia of Life Sciences</a>	English	<a href="#">Biology</a> related articles	Subscription
<a href="#">Encyclopedia of Life Support Systems</a>	English	Articles about the <a href="#">natural</a> and <a href="#">social sciences</a>	Subscription
<a href="#">Erowid</a>	English	Information about <a href="#">psychoactive</a> substances	Free
<a href="#">FishBase</a>	English, Spanish, <a href="#">Portuguese</a> , French, German, Italian, <a href="#">Dutch</a> , <a href="#">Chinese (Simplified Han)</a> , <a href="#">Chinese (Traditional Han)</a> , <a href="#">Greek</a> , <a href="#">Swedish</a> , Russian, <a href="#">Persian</a> , <a href="#">Vietnamese</a> , <a href="#">Thai</a> , <a href="#">Lao</a> , <a href="#">Hindi</a> , <a href="#">Bengali</a>	Articles on fish species	Free
<a href="#">Flora Europaea</a>	English	Covers different plant species	Free
<a href="#">Macroscopic Observatory</a>	English	Covers <a href="#">Flora</a> and <a href="#">Fauna</a>	Free
<a href="#">Palaeos</a>	English	Covers <a href="#">palaeontology</a>	Free
<a href="#">The Plant List</a>	English	Covers <a href="#">Flora</a>	Free
<a href="#">Wikispecies</a>	English	Seeks to create a catalogue of all living things	Free
<a href="#">ZipcodeZoo</a>	English	Encyclopedia of all living things	Free

## Computer

Site	Language	Description	Access
<a href="#">Javapedia</a>	English	Coverage of all topics related to the <a href="#">Java platform</a>	Free

## Medicine and surgery

See also: [List of medical wikis](#)

Site	Language	Description	Access
<a href="#">Ganfyd</a>	English	Medical content	Free
<a href="#">Radiopaedia</a>	English	Articles on <a href="#">medical imaging</a> used in <a href="#">radiology</a> and <a href="#">radiography</a>	Free

## Attachment 2      Monitoring Plagiarism at CDA College

### PLAGIARISM

It must be stressed that the project deliverables must be the student's own work. Any attempt to copy another's work (including downloading information from the Internet) and to represent such work as being the student's own will be dealt with rigorously under the College's regulations regarding plagiarism. It is often appropriate to quote another's work or to include some material that someone else has produced (eg. wording, diagrams, and software from the Internet, textbooks or elsewhere) but, if this occurs, you must always acknowledge this fact by giving an appropriate reference. Failure to acknowledge any inclusion of this nature will be treated as plagiarism.

**In the instructions given to students to prepare their thesis, it is mentioned that plagiarism is not allowed.**

<http://www.plagiarismchecker.com/>

#### What is Plagiarism?

Plagiarism is the presentation of the thoughts or work of another as one's own.\* Examples include:

- direct duplication of the thoughts or work of another, including by copying material, ideas or concepts from a book, article, report or other written document (whether published or unpublished), composition, artwork, design, drawing, circuitry, computer program or software, web site, Internet, other electronic resource, or another person's assignment without appropriate acknowledgement;
- paraphrasing another person's work with very minor changes keeping the meaning, form and/or progression of ideas of the original;
- piecing together sections of the work of others into a new whole;
- presenting an assessment item as independent work when it has been produced in whole or part in collusion with other people, for example, another student or a tutor; and
- claiming credit for a proportion a work contributed to a group assessment item that is greater than that actually contributed.† For the purposes of this policy, submitting an assessment item that has already been submitted for academic credit elsewhere may be considered plagiarism. Knowingly permitting your work to be copied by another student may also be considered to be plagiarism. Note that an assessment item produced in oral, not written, form, or involving live presentation, may similarly contain plagiarised material.

The inclusion of the thoughts or work of another with attribution appropriate to the academic discipline does *not* amount to plagiarism.

The Learning Centre website is main repository for resources for staff and students on plagiarism and academic honesty. These resources can be located via: [www.lc.unsw.edu.au/plagiarism](http://www.lc.unsw.edu.au/plagiarism)

The Learning Centre also provides substantial educational written materials, workshops, and tutorials to aid students, for example, in:

- correct referencing practices;
- paraphrasing, summarising, essay writing, and time management;
- appropriate use of, and attribution for, a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre.

Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting, and the proper referencing of sources in preparing all assessment items.

\* Based on that proposed to the University of Newcastle by the St James Ethics Centre. Used with kind permission from the University of Newcastle † Adapted with kind permission from the University of Melbourne.

<http://plagiarismanalyzer.org/>

## **Plagiarism: What It is and How to Recognize and Avoid It**

### **What is Plagiarism and Why is it Important?**

In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

#### **How Can Students Avoid Plagiarism?**

To avoid plagiarism, you must give credit whenever you use another person's idea, opinion, or theory; any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge; quotations of another person's actual spoken or written words; or

- paraphrase of another person's spoken or written words.

These guidelines are taken from the [Code of Student Rights, Responsibilities, and Conduct](#).

To help you recognize what plagiarism looks like and what strategies you can use to avoid it, select one of the following links or scroll down to the appropriate topic.

- [How to Recognize Unacceptable and Acceptable Paraphrases](#)
  - [An Unacceptable Paraphrase](#)
  - [An Acceptable Paraphrase](#)
  - [Another Acceptable Paraphrase](#)
- [Plagiarism and the World Wide Web](#)
- [Strategies for Avoiding Plagiarism](#)
- [Terms You Need to Know \(or What is Common Knowledge?\)](#)

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## How to Recognize Unacceptable and Acceptable Paraphrases

Here's the ORIGINAL text, from page 1 of *Lizzie Borden: A Case Book of Family and Crime in the 1890s* by Joyce Williams et al.:

The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and provided jobs for a rising tide of immigrants. With industry came urbanization the growth of large cities (like Fall River, Massachusetts, where the Bordens lived) which became the centers of production as well as of commerce and trade.

Here's an UNACCEPTABLE paraphrase that is plagiarism:

The increase of industry, the growth of cities, and the explosion of the population were three large factors of nineteenth century America. As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities like Fall River where the Bordens lived which turned into centers of commerce and trade as well as production.

### What makes this passage plagiarism?

The preceding passage is considered plagiarism for two reasons:

- the writer has only changed around a few words and phrases, or changed the order of the original's sentences.
- the writer has failed to cite a source for any of the ideas or facts.

### If you do either or both of these things, you are plagiarizing.

**NOTE:** This paragraph is also problematic because it changes the sense of several sentences (for example, "steam-driven companies" in sentence two misses the original's emphasis on factories).

### Here's an ACCEPTABLE paraphrase:

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. Steam-powered production had shifted labor from agriculture to manufacturing, and as immigrants arrived in the US, they found work in these new factories. As a result, populations grew, and large urban areas arose. Fall River was one of these manufacturing and commercial centers (Williams 1).

### Why is this passage acceptable?

This is acceptable paraphrasing because the writer:

- accurately relays the information in the original
- uses her own words.
- lets her reader know the source of her information.

**Here's an example of quotation and paraphrase used together, which is also ACCEPTABLE:**

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. As steam-powered production shifted labor from agriculture to manufacturing, the demand for workers "transformed farm hands into industrial laborers," and created jobs for immigrants. In turn, growing populations increased the size of urban areas. Fall River was one of these hubs "which became the centers of production as well as of commerce and trade" (Williams 1).

**Why is this passage acceptable?**

This is acceptable paraphrasing because the writer:

- records the information in the original passage accurately.
- gives credit for the ideas in this passage.
- indicated which part is taken directly from her source by putting the passage in quotation marks and citing the page number.

Note that if the writer had used these phrases or sentences in her own paper without putting quotation marks around them, she would be PLAGIARIZING. Using another person's phrases or sentences without putting quotation marks around them is considered plagiarism **EVEN IF THE WRITER CITES IN HER OWN TEXT THE SOURCE OF THE PHRASES OR SENTENCES SHE HAS QUOTED.**

**Plagiarism and the World Wide Web**

The World Wide Web has become a more popular source of information for student papers, and many questions have arisen about how to avoid plagiarizing these sources. In most cases, the same rules apply as to a printed source: when a writer must refer to ideas or quote from a WWW site, she must cite that source.

If a writer wants to use visual information from a WWW site, many of the same rules apply. Copying visual information or graphics from a WWW site (or from a printed source) is very similar to quoting information, and the source of the visual information or graphic must be cited. These rules also apply to other uses of textual or visual information from WWW sites; for example, if a student is constructing a web page as a class project, and copies graphics or visual information from other sites, she must also provide information about the source of this information. In this case, it might be a good idea to obtain permission from the WWW site's owner before using the graphics.

Strategies for Avoiding Plagiarism

**1. Put in quotations everything that comes directly from the text especially when taking notes.**

**2. Paraphrase, but be sure you are not just rearranging or replacing a few words.**

Instead, read over what you want to paraphrase carefully; cover up the text with your hand, or close the text so you can't see any of it (and so aren't tempted to use the text as a "guide"). Write out the idea in your own words without peeking.

**3. Check your paraphrase against the original text to be sure you have not accidentally used** the same phrases or words, and that the information is accurate.

Terms You Need to Know (or What is Common Knowledge?)

Common knowledge: facts that can be found in numerous places and are likely to be known by a lot of people.

Example: John F. Kennedy was elected President of the United States in 1960.

This is generally known information. You do not need to document this fact.

However, you must document facts that are not generally known and ideas that interpret facts.

Example: According to the American Family Leave Coalition's new book, *Family Issues and Congress*, President Bush's relationship with Congress has hindered family leave legislation (6).

The idea that "Bush's relationship with Congress has hindered family leave legislation" is not a fact but an *interpretation*; **consequently, you need to cite your source.**

**Quotation:** using someone's words. When you quote, place the passage you are using in quotation marks, and document the source according to a standard documentation style.

The following example uses the Modern Language Association's style:

Example: According to Peter S. Pritchard in *USA Today*, "Public schools need reform but they're irreplaceable in teaching all the nation's young" (14).

**Paraphrase:** using someone's ideas, but putting them in your own words. This is probably the skill you will use most when incorporating sources into your writing. Although you use your own words to paraphrase, you must still acknowledge the source of the information.

*Produced by Writing Tutorial Services, Indiana University, Bloomington, IN*



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Establishment of Juvenile Prison in Cyprus



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#### Executive Summary

The present dissertation aims to introduce a model for a fully operational juvenile correctional facility in Cyprus. As of 2013, there are efforts to reform the correctional system. However, there are still a lot of things to do in order to get to that point, where our correctional system is up to par with other European countries. One of the main aspects of this reform is to create a separate correctional facility for juveniles. First of all, some key qualities are needed for this to work. Knowledge and skills at management is not only useful for companies that want to have profit, but also for non-profit organizations offering something back in the society. Organizations like ones that have to do with kids, are very important for all Countries. Cyprus is the only European country that not only does it not have a juvenile correctional facility, but only recently created a separate area for juveniles in the ordinary prison.

The main areas of research are:

- Examine whether specialists in the area believe there is a need to establish this facility
- How it will be managed
- What treatment programs should have?
- What should be the characteristics of workers in a juvenile correctional facility?

The first thing to examine is why there is a need to make a juvenile correctional facility second, how this correctional facility will be managed and third, what treatment programs should offer.

The successful operation of a correctional facility depends upon a study of how similar juvenile correctional facilities operate in other countries. Unfortunately there was no response from central prison in Cyprus in order to examine the situation there. Therefore people that are specialized in the areas of Law, psychology, Education and Management were interviewed. There was an interview with Mr Kapardis, (criminologist) one interview with Ms Pari Zagoura, (criminologist- psychologist) and one interview with Alexandros Hadjilyras (teacher-historical researcher).

The raw data of the interviews were analysed using the method of Warwick Institute for employment that means the following steps were followed:

1. Data collection and Management
2. Organizing and preparing data
3. Coding and describing data
4. Conceptualization, classifying, categorizing, identifying themes
5. Connecting and interrelating data
6. Interpretation, creating explanatory accounts, providing meaning

The four interviewees had almost the same opinions about the three areas of examination. The conclusions were that there is a highly need to establish this facility in Cyprus as the delinquency in Cyprus is at a rise.

## Chapter 1: Introduction

Once a juvenile is convicted is rare that it will end up in correctional facility because is acceptable that is not a place that will make any difference to him or her. However the approach will be different if there was a juvenile correctional facility offering complete treatment help to the juvenile delinquent. Having a juvenile prison has no meaning if it is not managed well or does not have the right treatment programs. Also it does not have any meaning of existence if Cypriots do not thing is necessary. Attempting to avert adolescent misconduct and to restore adolescent wrongdoers is very difficult. It requires an extensive variety of aptitudes from working with one individual to keep him or her from entering the adolescent equity framework to supporting for social change and equity

Around the world there are multiple bad and good examples of Juvenile prisons.

First, the Convention on the Rights of the Child requires that locking up children on juvenile or criminal charges be a matter of last resort. Too often it's the first, or even only, resort.

International law also requires that children be detained or incarcerated for the shortest appropriate period of time, and they must receive sentences proportionate to the circumstances and gravity of their offenses, as well as their own individual circumstances and needs. Their sentences must be subject to early, regular, and meaningful review for the purpose of conditional release or parole.

Also, prosecuting children as adults poses additional problems. Not every country has established a juvenile justice system, despite the requirement in international law to do so.

Detention takes an enormous toll on children, particularly on their physical and mental health. Torture and other ill-treatment at the hands of guards is a risk for every form of detention. Children may also face violence and other abuses from fellow detainees or by staff .

Facilities where children are held are often little more than warehouses. Educational services are often not available to children who are held for acts of delinquency. Children who are deprived of their liberty in the name of protection or care, including children with disabilities, frequently do not receive the education and other services they need. Children held for acts of delinquency are too often placed in facilities that lack the staff and infrastructure necessary to provide anger management classes, life skills training, counseling, and other rehabilitative support .

## Literature Review

### 1.1.1 Why have a separate correctional facility for juveniles?



**Attachment 3 Faculty Staff List, Qualifications, Modules and Teaching Load per Week**

**B.A. TRAVEL AND TOURISM MANAGEMENT  
(4 Years, Plus an Optional Foundation Year, Bachelor of Arts/240 ECTS)  
C.D.A. College Limassol**

<b>A/A</b>	<b>Name and Surname</b>	<b>Modules</b>	<b>Periods per week</b>	<b>FT/PT</b>
1.	<b>Dr. Eleni Asprogenous</b> Head of the Program Assis. Professor  DBA Management MBA Management BA Tourism Studies	TOU101 Introduction to Tourism TOU:401 International Tourism MGT:321 Human Resource Management in Tourism	3 3 3	FT
2.	<b>Dr. Tryfon Pneumatikos</b> Professor, Director of CDA College Limassol  Ph.D. (Statistics), Master of Mathematics (Statistics), Πτυχίο Μαθηματικών,	MTH201 Statistics I MTH202 Statistics II	3 3	FT
3.	<b>Dr. Iosif Kafkalas</b> Assis. P  PhD Economics MSc Economics BSc Economics	ECO201 Microeconomics for Tourism ECO202 Macroeconomic for Tourism	3 3	FT
4.	<b>Dr. Pavlos Panayi</b> Professor  Ph.D. Data Communications (New York City University New York, NY) MBA Business Administration (New York City University New York, NY) B.Sc. in Computer Science (New York Institute of Technology)	INF101 Business Information Systems TOU224 Research Methods in Tourism TOU423 Applied Management Project MGT422 Service Quality Management TOU405 E-Tourism	3 3 3 3 3	FT

5.	<b>Dr. Nicos Rodosthenous</b> Professor  Head of Research Center  PhD Business - Tourism, MSc Business Management, BA Religion, Diploma in Marketing, Fellow of Sales & Marketing Management Institute, Member of The Chartered Institute of Transport, International Travel Consultant IATA	TOU221 Marketing in the T/T Industry TOU321 Sustainability in Tourism MGT401 Small Business Management in Tourism Industry ETH101 Tourism Ethics (Elective) TOU404 Crises & Disaster Management	3 3 3 3	FT
6.	<b>Dr. Ioanna Theotokatou</b> Assis. P  PhD Education MSc Educational Leadership & Management – Cyprus International Institute of Management BA Modern Greek & Medieval Literature	GRE:101 Greek I(Elective) GRE102 Greek II(Elective) HIS:101 History of Cyprus (Elective) BUS301 Organizational Behaviour in Tourism	3	FT
7.	<b>Dr. Aristoniki Theodosiou</b> Assis. P  PhD Psychology MSc Finance & Maritime Studies MSc Psychotherapy MSc Total Quality Management & Innovative Implementation on Education, PgP Counselling Psychology Bachelor Psychology	PSY101 Introduction to Psychology (elective) SOC102 Intercultural Communication (Elective) SOC201 Tourism Sociology	3	PT
8.	<b>Antonis Antoniou</b> Lecturer  MSc Travel & Tourism Management BA (Hons) International Hotel & Catering Management, (North London University) Diploma in Hotel Supervision & Management (Institute of Commercial Management UK)	HOT101 Introduction to the Hospitality Industry TOU102 Introduction to the Leisure Industry MAR322 Consumer Behaviour in Tourism TOU421 Contemporary Tourism Issues TOU302 Digital Marketing & Social Media in Tourism MGT415 Casino Management	3 3 3 3 3 3	FT
9.	<b>Susan Elfving</b> Lecturer  MBA Business Administration MSc. International Tourism - Sheffield Hallam Uni.	TRV103 Travel Geography TOU220 Special Interest Tourism TOU320 Conferences ad Events Management TOU325 Tourism Planning & Development	3 3 3 3	FT

	B.A. Hospitality Management - College of Tourism and Hotel Management Diploma Travel and Tourism Administration - College of Tourism and Hotel Management IATA/UFTAA Consultant Course Diploma IATA/UFTAA Standard Course Diploma Diploma in Fashion Design – Frederick Institute of Technology	TRV201 Travel Operations Management	3	
10.	<b>Savvi Antoniou</b> Senior Lecturer  PhD (C) in Theoretical Linguistics – Universite de Bourgogne, Dijon France MA Language sciences, teaching French, Universite de Bourgogne, Dijon, France MA in Modern English Language, Huddersfield University, England BA in French Language and Literature, Aristotle University, Thessaloniki, Greece	ENG101 Business English	3	FT
11.	<b>Dorita Chrysanthou</b> Lecturer  MA in Marketing with HR Management MBA Business Adm. BSc Economics	MGT: 101 Principles of Management in Tourism MGT: 421 Managerial Decision Making in Tourism	3 3	FT
12.	<b>Theodoros Christodoulides</b> Lecturer  MBA Business BA Accounting & Finance ACCA Chartered Accountant	ACC101 Financial Accounting for Tourism ACC311 Managerial Accounting for Tourism	3 3	FT
13.	<b>Panagiotou Nagia</b> Lecturer  PhD (C) Homosexual rights & Discrimination in the workplace Master in Law – University of Nicosia Bachelor in Law – University of Nicosia BSc in Political Science & Public Administration	TOU201 Travel & Tourism Law POL101 Political Studies (elective) POL102 International Relations (elective)	3	PT

## **Attachment 4 Research at CDA College and Research Policy and BA Travel and Tourism Management Research Activities**

### **RESEARCH AT CDA COLLEGE**

CDA College Research Centre “Aristotelis” is an autonomous, non-for-profit research organization based in Cyprus that was established to provide an independent platform for researchers across the island.

CDA College aims at excellence in research and is fully committed to developing and promoting research activity. Research, both pure and applied, being an essential academic activity is an integral part of CDA College’s mission. Research and advancement of knowledge as intellectual activities, are an integral part of our educational environment that fosters innovation and enthusiasm for excellence. Research at CDA College is concentrated in the areas of Humanities and Social Sciences, Pure and Applied Sciences, Marketing, Travel and Tourism, Economics and Management and other emerging global issues.

In addition, the College and the research team have set as their main objectives the constant presence in academic conferences, seminars and publications in prestigious research journals and the further cultivation and development of research culture at the College aiming at the exchange and formulation of innovative ideas and knowledge. The College has already set a policy with clear research incentives and all faculty staff should be involved and provide evidence of research activity every year. All faculty staff have the full support of the college on the research area.

CDA College Research Centre has established a formal and clear research policy which will enhance the research quality and education standards at CDA College.

### **THE MISSION OF THE RESEARCH CENTRE**

*"To enhance theoretical and empirical research, to develop solutions and guide thinking to current and future problems, and create new knowledge taking into consideration leading-edge technology and socio-economic developments globally.»*

As a research team we aim for higher achievements both internally as an academic institution, and externally in the public and private sector. Thus, our current and future research projects cover areas that sustain quality of life and performance, and contribute to a better implementation and monitoring of improvements and changes.

With the increased complexity and demands for a better achievement, both internally as an academic institution and also externally in the Public and Private sector, we aim to carry out research and development projects which will enhance and sustain quality of life and performance, and contribute to a better implementation and monitoring of improvements and changes.

### **RESEARCH POLICY**

A clear and detailed research policy is introduced for more transparency and equity with well identified research objectives and encouraging research incentives. The Budget of the

Research Centre is €100,000 per year and this amount may be increased if there are more research requests by the faculty members.

### **THE OBJECTIVES OF “ARISTOTELIS” RESEARCH CENTRE**

9. To raise research levels to international standards and aim to activate and advance researches further.
10. To establish a research system corresponding to the promotion of academic researches.
11. To develop a research performance evaluation system to encourage the teaching staff to carry out research activities.
12. To provide a professional management, coordination and quality service in order to successfully carry out research activities
13. To promote research identity of CDA College and develop with other organizations, public and private institutions, professional bodies, academic and research institutions, and society in general.
14. To cultivate and enhance research culture and develop a research environment to encourage CDA College faculty staff to be active.
15. To organize meetings, seminars and forums for research suggestions and collaborations.
16. To establish links with CDA College, EU and International research bodies and academic institutions for cooperation and sharing of research information and also participating in EU research funding projects.

### **THE RESEARCH INCENTIVES AT CDA COLLEGE**

1. CDA has set a research budget of €100.000 per year and this amount may be increased if there is more need for research.
2. Develop a research performance evaluation system to encourage the teaching staff to carry out research activities.
3. The research budget is set to €40,000 the projects on the Business research area
4. The research budget is set to €30,000 Travel and Tourism
5. Another €30,000 for other research areas.
6. The research proposals will be sent to the Research centre for approval.
7. The research proposals will be sent to the Research centre for approval.
8. All the academic members should undertake research each year and the research centre will keep records for each research output.
9. Encourage faculty staff to participate to seminars/conferences and all expenses paid by the research centre.
10. The lecturers of all CDA campuses to undertake an individual or a group research on their specialization areas.
11. Lecturers will get teaching hours off for the research undertaken.
12. An amount paid for a complete research is based on the research length and quality.
13. Lecturers will get extra payment if they entered into EU Research Funding Projects.
14. Establish links with both EU and International research bodies and academic institutions for cooperation and sharing of research information and also participating in EU research funding projects.
15. Based on the lecturers' research output and publications each year, they will get a reward, promotion and remuneration increase.

Furthermore, CDA College publishes once a year its annual research journal “**The Cyprus Research Facts**” it publishes faculty’s articles and invites articles from domestic and foreign writers.

CDA College also publishes once every semester the College Newspaper “**The College Views**” inviting articles from students, faculty and others on all areas.

### **Authorized Research Policy**

Faculty members may receive workload credit if they engage in pre-authorized research. Research must be relevant to the discipline of the instructor, it must be of high quality and publishable, and it must be of reasonable time duration.

The procedure for obtaining workload credit is the following:

1. The proposal for research project or conference/seminar is sent to the research centre for approval.
2. The faculty member must submit an application for workload credit to the director of the research centre
3. The director of the research centre will forward the application together with his/her suggestions to the Deputy General Director and
4. The Deputy General Director (Academic Affairs & Administration) will approve the workload and the research proposal/conference/seminar.

## **BA TRAVEL AND TOURISM MANAGEMENT RESEARCH ACTIVITIES**

### **1. DR. IOSIF KAFKALAS**

*Asst. Professor*

*PhD Economics,*

*MSc Economics,*

*Bsc Economics*

<b>Research interests</b>	Applied microeconomics, decision theory under uncertainty, economic analysis of crime and conflict, environmental and agricultural economics, food and resource sustainability, poverty and inequality.
<b>Publication</b>	* Kafkalas, S., P. Kalaitzidakis and V. Tzouvelekas (2014). Tax evasion and public expenditures on tax revenue services in an endogenous growth model. <i>European Economic Review</i> 70, 438-453.
<b>Working papers</b>	<ul style="list-style-type: none"> <li>‡ Efficiency and productivity measurement under conditions of uncertainty.</li> <li>‡ Improved distance-function measures; solving the issues of slacks and input-output differences.</li> <li>‡ Groups of homogeneity, under a two-stage threshold and smooth transition process.</li> <li>‡ Developing a model for decisions under uncertainty; evolving Cumulative Prospect Theory with micro-foundations. <ul style="list-style-type: none"> <li>▪ Application in economic analysis of poverty and inequality</li> <li>▪ Application in environmental economics and sustainability</li> <li>▪ Application in economic analysis of conflict and crime</li> </ul> </li> </ul>
<b>Conference presentations</b>	<ul style="list-style-type: none"> <li>* Heraclitus 2012, Greece: Optimal decision-making under uncertainty and heterogeneity. Poster and presentation, NSRF-ESF Program.</li> <li>* EWEPA 2011, Verona: Incorporating heterogeneity into productivity and efficiency analysis. Robert G. Chambers and Iosif Kafkalas.</li> <li>* NAPW 2010, Houston: Stochastic Production Frontiers in the Event-specific Framework. Robert G. Chambers and Iosif Kafkalas.</li> <li>* EWEPA 2009, Pisa: Measuring Stochastic Agricultural Productivity. Robert G. Chambers and Iosif Kafkalas.</li> </ul>

<b>Work in Research Programs</b>	<ul style="list-style-type: none"> <li>* <b>TEAMPEST - 7<sup>th</sup> F.P European Commission Project</b>  <i>"Theoretical Developments and Empirical Measurement of the External Costs of Pesticides"</i>.  Knowledge Based Bio-Economy (KBBE), theme 2: Food, Agriculture and Fisheries, and Biotechnology  <b>Position:</b> Model development on decisions under uncertainty and effective measurement of efficiency and productivity.  <a href="http://www.eng.auth.gr/mattas/teampest/">http://www.eng.auth.gr/mattas/teampest/</a> </li> <li>* <b>Economic Analysis of Crime</b>  <i>"Effectiveness of policies against crime; Severity and certainty of punishment over deterrence"</i>.  ELKE National Research Funds, Greek Ministry of Education  <b>Position:</b> Development of decision model and application on crime statistics from Greece and the US. </li> <li>* <b>FoodIMA - 6<sup>th</sup> F.P European Commission Project</b>  <i>"EU Food Industry Dynamics and Methodological Advances"</i>.  Sustainable Management of Europe's Natural Resources  Methodological tools for economic assessment of the EU food chain  <b>Position:</b> Research assistant, literature review, data management and analysis.  <a href="http://www.eng.auth.gr/mattas/foodima.htm">http://www.eng.auth.gr/mattas/foodima.htm</a> </li> <li>* <b>CARERA - 6<sup>th</sup> F.P European Commission Project</b>  <i>"The impact of CAP reform on the employment levels of rural areas"</i>.  Sustainable Management of Europe's Natural Resources  Methodological tools for economic assessment of the EU food chain  <b>Position:</b> Research assistant, data management and analysis.  <a href="http://www.eng.auth.gr/mattas/carera.htm">http://www.eng.auth.gr/mattas/carera.htm</a> </li> </ul>
<b>Grants &amp; awards</b>	<ul style="list-style-type: none"> <li>‡ Heraclitus NSRF grant for PhD studies, European Social Fund.</li> <li>‡ Vardinoyannis Foundation; scholarship for top regional postgraduate and undergraduate students.</li> <li>‡ State Scholarships Foundation; Award as top 3rd entry in Department of Economics, University of Crete, Greece.</li> </ul>
<b>Ph.D. thesis</b>	Essays in Expected Utility; Agricultural production under uncertainty.
<b>M.Sc. thesis</b>	Financial institutions and economic growth; Interaction and testing for spurious correlation and causality.



## 2. DR. NICOS RODOSTHENOUS:

*Professor*

*PhD Business - Tourism ,  
MSc Business Management,  
BA Religion,  
Diploma in Marketing,  
Fellow of Sales & Marketing Mgt Institute,  
Member of the Chartered Institute of Transport,  
International Travel Consultant IATA, IATA-UFTA Diploma*

### Research Publications:

- 2011-2013 European University Λευκωσία, Επιστημονικός Υπεύθυνος σε Ερευνητικό Πρόγραμμα του Ιδρύματος Προώθησης Έρευνας, σε συνεργασία με το Ευρωπαϊκό Πανεπιστήμιο Κύπρου και τον Αναπτυξιακό Οργανισμό ΤΑΛΩΣ, με θέμα: «Ανάπτυξη Θρησκευτικού και Προσκυνηματικού Τουρισμού στην Κύπρο».
- 10/2012 Είναι μέλος της ερευνητικής ομάδας του Ερευνητικού Κέντρου Κοινωνικής Έρευνας και Περιφερειακής Ανάπτυξης ΕΚΚΕΠΑ-«Ηράκλειτος» της Σχολής Διοίκησης και Οικονομίας του Τεχνολογικού Πανεπιστημίου Κύπρου  
Στο πλαίσιο του προγράμματος «Ορίζοντας 2020/ HORIZON-2020» υπέβαλε τις εξής ερευνητικές προτάσεις:
- 1) Στο ΤΕΠΑΚ, σε συνεργασία με συναδέλφους του τμήματός του, με θέμα: «Routes of Apostle Paul. Euro Mediterranean approach by using the GIS technologies».
  - 2) Στο Πανεπιστήμιο Κύπρου, μετά από ανοικτή πρόσκληση του Πρύτανη του Πανεπιστημίου προς ερευνητές, με θέμα: «Θρησκευτική Λαογραφία στη Μητροπολιτική Περιφέρεια Τριμυθούντος».
- 04/2014 Συμμετοχή στην κατάρτιση και υποβολή κοινής πρότασης του project SPHERAH-Heritage Plus Joint Call, με θέμα: « Safeguarding pictorial art heritage in rural areas and hermitages» σε συνεργασία με το ΤΕΠΑΚ, το Municipality of Campli της Ιταλίας ως Project Leader και το University of Aveiro–DEGEI Department της Πορτογαλίας.

### Publications in International Journals:

1. Journal of Heritage Tourism (International peer-reviewed journal), άρθρο με τον τίτλο: «Contemporary parish and pilgrimage travel. Preconditions and targeting», (under review, 18/12/2014).
2. *Global Business & Economics (International referred publication – acceptance rate 50%)*, άρθρο με τον τίτλο: «The Religious and Pilgrimage Tourism in Cyprus and its contribution to the Cyprus economy», δημοσιεύτηκε τον Δεκέμβριο 2012, σελ.78.
3. Επιστημονικό περιοδικό *ΚΟΣΜΟΣ*, Αριστοτελείου Πανεπιστημίου Θεσσαλονίκης, άρθρο με τον τίτλο: «Οργάνωση προσκυνηματικής εκδρομής εξ επόψεως ποιμαντικής» (έγινε δεκτό για δημοσίευση στις 17/12/2014).
4. *Tourism Today (International peer-reviewed journal)*, άρθρο με τον τίτλο: «The Religious and Pilgrimage Tourism in Cyprus and its importance in the Cyprus Tourism Industry» (under review, 16/12/2014).
5. Έκδοση βιβλίου *Επιστημονικά Συμπόσια*, Εταιρεία Κυπριακών Σπουδών, άρθρο με τον τίτλο: «Η Κύπρος ως σημαντικός γεωπολιτικός και προσκυνηματικός χώρος διά μέσου των αιώνων - Η περίπτωση της Ιεράς Μονής Μαχαιρά» (έγινε δεκτό για δημοσίευση στις 21/11/2014).

6. 6) Επιστημονικό περιοδικό *Πεμπτουσία*, άρθρο με τον τίτλο: «Ιεραποδημίες Κυπρίων Αγίων στους Αγίους Τόπους και η συμβολή τους στην ποιμαντική πτυχή και ανάπτυξη του Προσκυνηματικού Τουρισμού», (έγινε δεκτό για δημοσίευση στις 28/12/2014)
7. Εθνικό Κέντρο Τεκμηρίωσης Διδακτορικών Διατριβών στην Αθήνα, κατατεθειμένη σε ηλεκτρονική μορφή η Διδακτορική του διατριβή με θέμα: «Θρησκευτικός και Προσκυνηματικός Τουρισμός στην Κύπρο. Ποιμαντική προσέγγιση».
8. Επιστημονικό Περιοδικό *Θεοδρομία*, άρθρο με τον τίτλο: «Ιεραποδημίες, οδοιπορικά, περιηγήσεις στο Άγιο Όρος. Θρησκευτικός και Προσκυνηματικός Τουρισμός» (έγινε δεκτό για δημοσίευση στις 26/12/2014).
9. Επίσημο Περιοδικό της Εκκλησίας της Κύπρου, Βραβείο Ακαδημίας Αθηνών, *Απόστολος Βαρνάβας*, άρθρο με τον τίτλο: «Η δημιουργία της πρώτης Χριστιανικής Εκκλησίας στην Κύπρο και η συμβολή της στην ανάπτυξη του Θρησκευτικού και Προσκυνηματικού Τουρισμού στην Κύπρο» (έγινε δεκτό για δημοσίευση στις 17/10/2014).

#### **Conference and Seminars:**

1. «Religious and Pilgrimage Travel; The case of Cyprus», στο Συνέδριο «Assessing Pilgrimage Studies today», University of York U.K. 2014.
2. «Market Research for the Development of the Religious and the Pilgrimage Tourism in Cyprus», στο Συνέδριο “International Conference on Tourism”, Cyprus University of Technology, 2013.
3. "The experience of the Religious Pilgrimage in Cyprus through the centuries", στο Συνέδριο "Taking the long view in Pilgrimage studies", University of York U.K., 2012.
4. «The Religious and the Pilgrimage Tourism in Cyprus, as an alternative type of tourism; Past, Present and Future», στο Συνέδριο “International Conference on Tourism”, International Association for Tourism Policy, 2012
5. «Development of the Religious and the Pilgrimage Travel and Tourism in Cyprus, in a Globalizing environment», στο Συνέδριο «Guiding the Pilgrim: Religious Travel and Tourism in a Globalised World», University of Nicosia, 2012.

#### **Publication of Book:**

1. «Η Παναγία η Κουσουλιώτισσα», Λευκωσία, 2009.ISBN:979-9963-8854-3-5.

#### **Participation in Conferences:**

1. «Assessing Pilgrimage Studies today», University of York, 5-6 Ιουλίου 2014, με την εισήγηση: «Religious and Pilgrimage Travel; The case of Cyprus».
2. «Trends, impacts and Policies on Sustainable Tourism Development», ICOT 2013, Τεχνολογικό Πανεπιστήμιο Κύπρου και International Association for Tourism Policy, 5-8 Ιουνίου 2013 με την εισήγηση: «Market Research for the Development of the Religious and the Pilgrimage Tourism in Cyprus».
3. «Taking the long view in Pilgrimage studies», University of York, 17 Ιουλίου 2012 με την εισήγηση: «The experience of the Religious Pilgrimage in Cyprus through the centuries».
4. Global Business & Economics 2012 στο Salzburg της Αυστρίας, που οργάνωσε το Business & Economics Society International, 6-9 Ιουλίου του 2012, με την εισήγηση: «The Religious and Pilgrimage tourism in Cyprus and its contribution to the Cyprus economy».
5. «Setting the agenda for special interest tourism: Past, Present and Future», ICOT 2012, Τεχνολογικό Πανεπιστήμιο Κύπρου και International Association for Tourism Policy, Μάιος 2012, με την εισήγηση: «The Religious and the Pilgrimage Tourism in Cyprus, as an alternative type of tourism. Past, Present and Future».
6. «Guiding the Pilgrim: Religious Travel and Tourism in a Globalised World», Πανεπιστήμιο Λευκωσίας και Κυπριακός Οργανισμός Τουρισμού, Απρίλιος 2012, με την εισήγηση: «

- Development of the Religious and the Pilgrimage Travel and Tourism in Cyprus, in a Globalizing environment».
7. «The future of Air Transport», Institute of Economic Affairs Λονδίνο, κατά την περίοδο 2000-2006, σε θέματα ανταγωνισμού και φιλελευθεροποίησης αερομεταφορών, νέων εφαρμογών ηλεκτρονικής τεχνολογίας στην τουριστική βιομηχανία, στρατηγικής και ανάπτυξης στο τομέα του Τουρισμού και των Αερομεταφορών.
  8. «Ανάπτυξη του Θρησκευτικού Τουρισμού», Παγκόσμιος Οργανισμός Τουρισμού και Κυπριακός Οργανισμός Τουρισμού, Κύπρος 2006.
  9. «Θρησκευτικός Τουρισμός στην Ελλάδα», Συνοδικό Γραφείο Προσκυνηματικών Περιηγήσεων της Εκκλησίας της Ελλάδος, Ζάκυνθος 2009.
  10. Μέλος του Δ.Σ. της Παγκύπριας Ένωσης Ελλήνων Θεολόγων (Π.Ε.Ε.Θ.)
  11. Τακτικό Μέλος του Συνοδικού Γραφείου Προσκυνηματικών Περιηγήσεων (Θρησκευτικού Τουρισμού) της Εκκλησίας της Ελλάδος, 1.9.2006-31.8.2010.
  12. Μέλος της Επιτροπής του Συνοδικού Γραφείου Προσκυνηματικών Περιηγήσεων (Θρησκευτικού Τουρισμού) της Εκκλησίας της Κύπρου.
  13. Μέλος του Δ.Σ. της Χριστιανικής Ένωσης Κυπρίων Επιστημόνων (Χ.Ε.Κ.Ε.)
  14. Γραμματέας της Εκκλησιαστικής Επιτροπής και ιεροκήρυκας του «Αγίου Παντελεήμονα» στη Μακεδονίτισσα
  15. Αντιπρόεδρος της Επιτροπής Βιοϊατρικής Έρευνας της Εθνικής Επιτροπής Βιοηθικής Κύπρου.
  16. Μέλος της Εταιρείας Κυπριακών Σπουδών.

### **3. DR. PAVLOS PANAYI**

**Professor**

#### **I. EDUCATION - ACADEMIC QUALIFICATIONS**

PhD Data Communications, June 1994

MBA Business Administration 1989, "SUMM CUM LAUDE" New York Institute Of Technology

BSc. in Computer Science, June 1984

#### **II. PROFESSIONAL EXPERIENCE-**

**Pavlos Panayi**

##### **1997 - 2010 Courses Taught at Technical Higher Institute (ATI)**

- Data Communications, Computer Networks, On-Line systems, Artificial Intelligence,
- Software Engineering, Systems Design and Implementation,
- Web Page Design, Oracle, Pascal, Java, Computer Architecture. C++ Programming,
- Assembly Programming, Database, Diploma Project Supervisor.

##### **2009 Courses Taught at Technical at American College**

- Principles of Management,
- Data Structures and Algorithms,
- Theory of Computation, Programming I & II C++,
- Data Communications & Networks, Artificial Intelligence, Databases.

##### **2009 Courses Taught at Technical at Frederick University**

- Computer Fundamentals, Office Applications, Quarkxpress
- Microsoft Front Page, Computer Architecture Programming for Engineers
- Data Communications, Computer Networks

##### **2008 Courses Taught at Technical at School of Nursing**

- Office Applications

#### **2007 Courses Taught at Mediterranean Institute of Management**

- Mediterranean Institute of Management
- Computer Fundamentals, Office Applications,
- Microsoft Front Page, Computer Architecture

Zurich American Group, New York, NY 1992 to 1997 Director of Network Operations

- New York Institute Of Technology, NY 1994 to 1996 Part-time Lecturer
- Berkshire Hathaway Group, New York, NY 1989 to 1992 Director of MIS
- American International Group New York, NY 1985 to 1989 Programmer / Systems Analyst

### **III. RESEARCH AND PUBLICATIONS**

P. Panayi, J. Kurose, D. Towsley " Efficient Schemes for Broadcasting Popular Videos" ACM/Springer Multimedia Systems (January 1999)

P. Panayi, D. Towsley " Evaluation of RAID Architectures" IEEE Transactions on Computers (January 1998).

P. Panayi, D. Towsley "Real-Time Traffic over the Internet" UMass CMPSCI Technical Report (January 1997).

## **4. DR. IOANNA THEOTOKATOU**

**Asst. Professor**

### **I. EDUCATION-ACADEMIC QUALIFICATIONS**

**2012 - present** PhD Student at Leeds Beckett University, Uk, Department of Education and Childhood

**2009 -2010** MSc in Educational Leadership and Management, Cyprus International Institute of Management (CIIM)

**2003-2008** B.A in Medieval and Modern Greek Philology, University of Ioannina

### **II. PROFESSIONAL EXPERIENCE – Ioanna Theotokatou**

**2011- present Lecturer at C.D.A. College**

Courses taught

- Greek Language
- History of Cyprus
- European History

**2014-present Teacher of Modern Greek for foreign children (aged 8-12)**

The Adult Education Centers, Ministry of Education and Culture, Cyprus.

**2012- 2014 Teacher of Modern Greek**

"Program for Greek Language Teaching Applicable to Migrants and Other Foreign

### **III. ACADEMIC AND PROFESSIONAL PRESENTATIONS**

1. Theotokatou, I. (2014). The relationship between leadership and interactions: an investigation of the management styles and their impact on the human interactions in a school in Cyprus. (Confirmation of Registration, Leeds Beckett University.)
2. Theotokatou, I. (2010). The Relationship Between Distributed Leadership and School Climate: An Investigation in Public Secondary Schools in Cyprus (Master thesis, 2010)

### **IV. RESEARCH PUBLISHED**

1. Theotokatou, I., (2014). School Leadership as Human Interaction: An Alternative Approach. *The Cyprus Research Facts*, Vol. 5/2014, pp.81-91.
2. Theotokatou, I., (2013). School Ethos, Educational Leadership and Student Outcomes. *The Cyprus Research Facts*, Vol. 4/2013, pp.58-67.
3. Theotokatou, I. (2012). The relationship between Distributed Leadership and School Climate in Public Secondary Schools in Cyprus. *The Cyprus Research Facts*, Vol.3/2012, pp.37-54.

### **V. RESEARCH NOT PUBLISHED**

1. The Relationship between Distributed Leadership and School Climate: An Investigation in Public Secondary Schools in Cyprus Master thesis, 2010.
2. Alexander the Great: A micropolitical analysis.
3. Book review: Leadership in religious schools
4. Procopius and the Anecdotes as a historical source: An investigation of the terms 'Hellen, Hellas, Helladic, Greacus'.

### **VI. CONFERENCE AND SEMINARS**

1. 'Pedagogical Leadership as transformational factor for school improvement', Filoxania Centre (13/12/14).
2. 'Promoting equal educational opportunities: Emergency or utopia?' University of Cyprus (20/10/2014).
3. 'Constructing and using educational software to enhance learning processes. CIIM (24<sup>05</sup>/2014).
4. '16<sup>th</sup> Annual International Conference on Education, 19-22 May, Greece', Titania Hotel.
5. 'Maltreatment of under aged: The role of teachers' CIIM (12/11/2013).
6. 'University of Leicester School of Education Postgraduate Researcher Conference 2013, Contemporary issues in Education' (29/06/13).
7. Training Seminars for Teachers of Greek Language, University of Cyprus. (23, 24, 25/04/ 2013).
8. 'Thucydides. The top historian of the ancient time and his influence until today', Ministry of Education and Culture (6/04/2013)
9. 'Theories of two- groups relationships: What is the role of the leader and what the applications are at school' CIIM (27/11/ 2012).
10. 'New Trends, New Challenges in Educational Leadership and Governance' CCEAM International Conference, Cyprus (3-7/11/2012).

11. 'How to combine technology and materials to create effective lessons and motivate students'  
Burlington Books (2011).

## **VII. MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS AND ORGANIZATIONS**

1. BELMAS (British Educational Leadership, Management and Administration Society)
2. CCEAM (Commonwealth Council of Educational Administration & Management)
3. CEAS (Cyprus Educational Administration Society)
4. CIIM Alumni

## **5. DR. ELENI ASPROGENOUS**

Asst. Professor

DBA Management  
MBA Management  
BA Tourism Studies

### Research:

Characteristics of expansion of Tourism in Cyprus (Growth up to 1973, repercussions of Turkish invasion for the years 1974 and 1975, meters, economic plans, objectives, governmental meters for recovery, Cypriot wealth).

Human Potential (importance in the decision-making, productivity conditions for effective conduct of work, quality role of leaders of/heads, quality of personnel, communication, productivity, evaluation, efficiency, environment of work, practical application)

Scientific Administration (organisation, strategy, globalisation, multinational companies, communication with today's current given)

World Communication (channels of communication, relations in the world communication)

Ways of communication (direct communication, need of communication correspondence, right comprehension, public speech as a way of communication)

Informative systems (computers and their importance, development of informative systems, electronic post, internet)

The educational system and his importance (organisation and administration of educational units, evaluation, educational system, educational administration, government and educational system, particularities in the current education, pedagogic psychology, autistic children)

Administration of enterprises in the tourist industry (basic characteristics, hotel organisation, briefing of administration, tourist marketing, basic characteristics of marketing, basic factors of marketing, the difference of marketing in the tourist services, planning and strategy)

Services in the tourist industry (alternative tourism - administration, research of market, behaviour of consumers, marketing of tourist services, activities of centres' of recreation, advisory administration, organisation of enterprises)

Human potential (presentation)

Introduction of the tourism industry (presentation)

Attend many seminars and presentations organized in Cyprus and Abroad in a wide range of subjects.

Τίτλος έργου	Ημερομηνίες εκπόνησης (έναρξη – ολοκλήρωση)	Αξία έργου	Αποδέκτης/ Φορέας Ανάθεσης	Συνοπτική περιγραφή έργου	Αρμοδιότητες - καθήκοντα
Μελέτη για τις επιπτώσεις στην οικονομία και τον τουρισμό από την απόκτηση ακίνητης ιδιοκτησίας (2ης κατοικίας) από μη κατοίκους Κύπρου	2004 – 2005	52000	ΚΟΤ	Μελέτη για τις επιπτώσεις στην οικονομία και τον τουρισμό από την απόκτηση ακίνητης ιδιοκτησίας (2ης κατοικίας) από μη κατοίκους Κύπρου	Εμπειρογνώμονας Καθορισμός επιπτώσεων, ειδικές αναλύσεις και σχεδιασμός οικονομικού μοντέλου Σχεδιασμός κινήτρων και εισηγούμενης πολιτικής
Μελέτη για τις κοινωνικές επιπτώσεις του τουρισμού από την ενδεχόμενη ίδρυση καζίνο στην Κυπριακή Δημοκρατία	2005 – 2006	Στα πλαίσια της Μελέτης πραγματοποιήθηκαν 9 έρευνες αγοράς των οποίων η αξία ξεπέρασε τα 30755 ευρώ	Κ.Ο.Τ	Μελέτη για τις κοινωνικές επιπτώσεις του τουρισμού από την ενδεχόμενη ίδρυση καζίνο στην Κυπριακή Δημοκρατία  Δευτερογενή έρευνα κοινωνικών επιπτώσεων, μέτρων και βελτίωσης πρακτικών στο εξωτερικό  Εκτίμηση επιπτώσεων  Καθορισμός υφιστάμενης κατάστασης  Διεξαγωγή ερευνών αγοράς στην ελεύθερη Κύπρο και κατεχόμενα για τις συνέπειες στους Κυπρίους  Εισηγήσεις/ μέτρα περιορισμού επιπτώσεων	Εμπλοκή σε όλα τα στάδια του έργου



Μελέτη για την ανάπτυξη προϊόντων Wellbeing and Pampering	2005		Κ.Ο.Τ	Μελέτη για την ανάπτυξη προϊόντων Wellbeing and Pampering	Συντονισμός και έλεγχος της ανάλυσης των ευρημάτων των ερευνών Εισηγήσεις στρατηγικής ανάπτυξης
Δρόμοι του Κρασιού	Οκτώβριος 2007 – Μάιος 2008	85000	Κυπριακός Οργανισμός Τουρισμού – Το Έργο συγχρηματοδοτείται κατά 50% από το Ταμείο Περιφερειακής Ανάπτυξης της Ευρωπαϊκής Ένωσης	Διοργάνωση τεσσάρων εκδηλώσεων που θα αναδείξουν τους Δρόμους του Κρασιού	Γενικός Συντονισμός Σχεδιασμός και εκτέλεση επικοινωνιακού πλάνου στα πλαίσια κατάρτισης ολοκληρωμένου διαγράμματος διοργάνωσης των εκδηλώσεων σύμφωνα με τους όρους εντολής (καθορισμός στρατηγικής, καθορισμός ομάδων-στόχων, καταγραφή και τεκμηρίωση των επικοινωνιακών μέσων που χρησιμοποιούνται για την υλοποίηση του έργου, άμεση εμπλοκή τοπικών και ιδιωτικών φορέων και υπηρεσιών, αξιολόγηση των διοργανώσεων σε αριθμό παραμέτρων) Έλεγχος δραστηριοτήτων Δημοσιότητα
Kerasma	Ιανουάριος 2007	4000	Ελληνικός Οργανισμός Εξωτερικού Εμπορίου (ΟΠΕ)	Διοργάνωση εκδήλωσης αφιερωμένη στην Ελληνική γαστρονομία	Γενικός Συντονισμός Καθορισμός ολοκληρωμένου στρατηγικού πλάνου ανάπτυξης του Έργου Συμβολή στην υλοποίηση της εκδήλωσης Αξιολόγηση της εκδήλωσης

## 6. DR. ARISTONIKI THEODOSIOU

Asst. Professor

PhD Psychology

MSc Finance & Maritime Studies

MSc Psychotherapy

MSc Total Quality Management & Innovative Implementation on Education

PgP Counselling Psychology

Bachelor Psychology

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### PUBLISHED ARTICLES

- Stigma Magazine:*  
Art Psychotherapy in Group Child Therapy 2010  
Vol. 44:38 2007
- Egkefalos Magazine:*  
Art Intervention to Patients with Mild Cognitive Impairment  
Vol. 44:38 2007
- Humane approach to patients with mild cognitive impairment Vol. 44:38 2007  
Progress of an Early Dementia Incident Under Cognitive Intervention Vol. 44:24 2007  
Progress of an Mild Dementia & Depression Incident Under Cognitive Intervention Vol. 44:24 2007
- Stigmata Magazine:*  
Art therapy for Patients with Dementias Vol. 15: 2007-10-16
- Other published articles include Psychopedagogic Issues and Special Didactics for the Supreme Council for Civil Personnel Selection (ASEP) (2008).*
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### AUTHORSHIP & PUBLISHING

- Exercises Art therapy for Socialization and Executive Function Upbility Publications, 2016
- A series of five fairytales for managing difficult situations and their use as diagnostic tools  
Thematic areas: Child & Death, Child & Abuse, Child & Divorce Thessaloniki, 2015  
Child & Phobias, Child & Bullying  
*Included in the list of approved books of the Directory of Primary Education of the Greek Ministry of Education and Culture*
- Oselotos Tales Collective Volume Oselotos Publications, 2015
- Book -Mom, Dad, Do You Listen to Me?- Anazitiseis Publications, 2012
- Book -Multiple sclerosis: Test of the soul- Fyllis Publications, 2011
- Novel -Kastella, Can You Paint Angels?- Giourdas Publications, 2010
- Book -Review of Counseling Topics- Giourdas Publications, 2010

#### Online Publishing

Feature writer and essayist on personal website -aristonikisworld.mozello.com- and LinkedIn Personal Profile -Aristoniki Theodosiou-Tryfonidou-

#### Print Publishing

Feature writer and essayist on regular columns on local newspapers and portals, such as -Portal Thessaloniki: Arts & Culture-, -Portal Psychology Now-, Newspaper -Fileleftheros-, -Portal Psychological Lighthouse www.psixologikosfaros.gr-

#### Under Review

1. "The dirty rain, the fire and the ghosts of the forest as the surfacing, alienated self" A case-study of an alienated child
2. The construction of the female identity in pre-adolescence; a phenomenological study of the experience of girls and their mothers

## RESEARCH

Parental Alienation Association in Greece and Cyprus  
Scientific Collaborator

12/2014 - Present

- Designed and executed research for the study of cases of children who have been abused and who have experienced parental alienation.
- Compiled Project Proposal to the forthcoming DAPHNE program call, relating to the utilization of drama, art and play treatments in victimized children, placed under foster care and professionals' training on these techniques.  
(Institute of Child Health, Mrs. Vassiliki Karvela and Dr George Nicolaidis, Mrs. Quintana - contact person of Alt Empordà County Council in Catalonia, Spain)

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## PROFESSIONAL TRAINING

Systemic Association of Northern Greece (Tasos Zisis) 2007 – 2010  
**Systemic Psychotherapist Training: systemic-family therapy & Internship at the Mental Health Disorders Center of Ampelokipi**

Psychoanalytic Medical Center of Thessaloniki 2006 - 2007  
**Psychotherapy Method Training: Cognitive - Analytical** Greece

## INTERNSHIPS

Preteens from public and private schools , parents and teachers ▪ Thessaloniki 2008 – 2012  
**School & Evolutionary Psychologist – Doctoral Research** 702 hours

Medical & Child Medical Center of Papanikolaou Hospital ▪ Thessaloniki, Greece 2006 – 2008  
**School & Evolutionary Psychologist – Psychotherapist** 518 hours

The Greek Association of Alzheimer Disease ▪ Thessaloniki, Greece 2005 – 2007  
**Psychologist – Psychotherapist** 765 hours

Self-Help Promoting Pilot Program, Psychology School, Aristotle University of Thessaloniki 2000 – 2003  
**Psychologist – Psychotherapist** 200 hours

## **7. MRS. DORITA CHRYSANTHOU**

**Senior Lecturer**

### **I. EDUCATION - ACADEMIC QUALIFICATIONS**

**2006 – 2007 MA in Marketing with Human Resource Management (Middlesex University, London)**

**2000 - 2005 BA in Economic Sciences (University of Patras, Greece)**

### **II. PROFESSIONAL EXPERIENCE**

**2010 – Present Lecturer at CDA College**

#### **Courses Taught:**

- Market Research for BA Business Studies
- Organizational Behavior for BA Business Studies
- Introduction to Management for BA Business Studies
- Introduction to Management for BA Travel and Tourism Management
- Organizational Behavior I&II for Higher Diploma in Office Administration
- Human Resource Management I&II for Higher Diploma in Office Administration
- Time Management I&II for Higher Diploma in Office Administration
- Advanced Secretarial Duties I&II for Diploma in Executive Secretarial Studies
- Secretarial Duties I&II for Certificate in Secretarial Studies
- Office Organisation I&II for Certificate in Secretarial Studies

**2009- 2010 Marketing Manager at Andreas Heracleous Consultant Engineers, Limassol**

- Responsible for sales and promotion of the company's properties
- Development and execution of a market plan
- Meetings with potential clients
- Networking with Clients and Real Estate Agents
- Responsible for the maintenance of company's website

**2007 – 2009 Recruitment Consultant/Headhunter at Miles Associates, London**

- Identification of potentially suitable candidates by screening various sources of information, including the internet and Bloomberg.
- Making initial contact with candidates via telephone.
- Meeting suitable candidates from Analyst to Managing Director level and assessing their personality and professional skills, as well as gaining information about them and their team.
- Candidate short listing and selection after careful screening and interpersonal assessment

### **III. RESEARCH AND PUBLICATIONS**

1. "Factors affecting brand extension success based on consumers' perceptions"

published in “CDA College Research Journal”.

#### **IV. Research Not Published**

1. Livesmart Company and the launching of 08 Smartcard
2. Exploring two basic models of Organizational Buying Behaviour (OBB)

#### **V. Conferences and Seminars**

- 2006 Presentation of Smartcard 08 by Livesmart Company, Liverpool
- 2009 JP Morgan’s conference for expansion in EMEA area, the risks and how to succeed, London

### **8. DR. MELITA STEPHANOU-CHARITOU**

#### **Professor**

Ph.D in Finance and Accounting  
Middlesex University, U.K.

Master of Science in Financial Management  
Middlesex University, U.K.

Bachelor of Science in Business Administration Major in Accounting  
Cyprus College, Cyprus, Degree Granted: 1995

#### **Courses taught:**

#### **Graduate Programs:**

MBA Program: Financial Management

#### **Undergraduate Programs:**

**Finance Courses:** Financial Management; Banking: Financial Systems and Monetary Policy;

**Accounting Courses:** Financial Accounting; Managerial Accounting

#### **Areas of Concentration/ Research Interests:**

Finance, Accounting, Capital Markets, International Capital Markets

#### **Professional Associations / Organization/field/Title**

European Accounting Association                      Member

#### **Research & Publications**

#### **Doctoral Dissertation: Middlesex University, UK.**

Dissertation entitled: The Usefulness of Earnings and Cash Flows in Valuing Security Returns: Empirical Evidence for the UK, the USA and France

#### **Journal Articles**

## A. INTERNATIONAL REFEREED JOURNAL PUBLICATIONS

- Charitou M., (2017) Does quality of management affect the prosperity of financial institutions? *Journal of Business & Economics Research*, (under review process)
- Charitou M. (2017), The effect of profitability on the healthiness of financial institutions, *International Journal of Business and Social Research* (under review process)
- Charitou M., P. Lois (2016) The Effect Of Working Capital Management On Firm's Profitability: Empirical Evidence From An Emerging Market, *Journal of Business & Economics Research*, Volume 14 , No 3,pp111-117. [Refereed](Reprint)
- Charitou M. (2016) The relationship between capital adequacy and financial institution's viability, *Journal of Business management and Economics* Vol. 4, No 5, pp42-48. [Refereed] **{single authored}**
- Charitou M., P. Lois and A. Christoforou (2016) The relationship between aggressive and conservative working capital management policies and profitability: An empirical investigation, *International Journal of Arts and Commerce (IJAC)* Vol. 5, No 5, pp142-150. [Refereed]
- Charitou M, P. Lois and K. Makovi, (2014) How firm performance is affected by efficient working capital management strategies: An Empirical Investigation, *International Journal of Business and Social Research* (Under review)
- Charitou M, (2012) Earnings permanence and security returns: International empirical evidence, *International Journal of Business and Social Research* Vol. 2, No 2,pp12-20. [Refereed] **BEST PAPER AWARD {single authored}**
- Charitou M., P. Lois and H. Santoso (2012) The relationship between working capital management and firm's profitability: An empirical investigation for an emerging Asian country, *International Business and Economics Research Journal*, Vol 11, No 8, pp839-849. [Refereed]
- Charitou Melita, and A. Vlittis. (2012) Valuation effects of investor relations investments. *Accounting and Finance*, Vol.52, issue 3, pp941-970. (Refereed).
- Charitou Melita, (2011) The Role of Long Returns in Security Valuation: International Empirical Evidence, *International Journal of Business and Finance Research* Volume 5, Issued No3, pp. 101-111. (Refereed). **{single authored}**
- Charitou Melita. (2010) How value relevant are earnings when they are transitory? Empirical Evidence for France, *Journal of Modern Accounting and Auditing*, Volume 6, No.12 (Refereed) pp.42-49. **{single authored}**

- Charitou, Melita, M. Elfani, P. Lois.(2010) The Effect of Working Capital Management on the Firms' Profitability: Empirical Evidence from an Emerging Market, Journal of Business & Economics Research , Volume 8, No 12 .pp,63-68.(Refereed)
- Charitou Melita, A. Patis and A. Vlittis.(2010) The Market Reaction to the Appointment of an Outside CEO: An Empirical Investigation, Journal of Economics and International Finance Volume 2, No.11, (Refereed) pp.272-277
- Charitou Melita, (2010) Does Industrial Financial Analysis Affect Stock Returns? International Empirical Evidence, Journal of Investment Management and Financial Innovations, Volume 7, No.3,pp,115-124.(Refereed){single authored}
- Charitou Melita., P. Lois and A. Vlittis.(2010) The Effect of Conference Call Initiations on Analyst Coverage and Institutional Ownership, Journal of Business and Economics Research, Volume 8, No.11,pp, 21-33. [Refereed]
- Charitou Melita, P. Lois and A. Vlittis (2010) Do capital markets value earnings and cash flows alike? International Empirical Evidence, Journal of Applied Economic Sciences, Volume 5, No. 13, pp, 173-183. [Refereed]
- Charitou Melita and A. Vlittis, (2009) Empirical evidence on the valuation of financial information in France, International Business and Economics Research Journal, .Volume 9, No.3,pp,1-9 [Refereed]
- A. Charitou and M. Stephanou Charitou.(2004) The Role of Financial information in explaining financial distress Encyclopedia of Management: Accounting. Blackwell Publishing (Refereed).

### **Refereed Conference Proceedings**

- Charitou M., and P. Lois (2012), First course in Accounting: Perceptions of Accounting and Non-Accounting students, International Conference on Education and New Learning Technologies (EDULEARN'12), Barcelona, 2-4 July, pp. 5676-5681.
- Charitou Melita and A. Vlittis, The Valuation Effects of Investor Relations Investment. Accepted for presentation at the European Accounting Congress, April, 2011. (Refereed)
- Charitou Melita., P. Lois and A. Vlittis, The role of Earnings in capital markets: International Empirical Evidence. Accepted for presentation at the INTED Conference, March 2010 (Refereed).
- Charitou Melita, The valuation role of earnings and cash flows in France, Accepted for presentation at the EDU Learn 09 Conference, May 2009 (Refereed)

- Charitou Melita., P. Lois and A. Vlittis Which measures drive stock prices: International Evidence, Accepted for presentation at the Clute Institute Conference, May, 2009(Refereed)
- Charitou Melita, The role of financial information in the French Capital market, Accepted for presentation at the Clute Institute Conference, March 2009 (Refereed)
- Charitou Melita ,The value relevance of earnings in international capital markets, Accepted for presentation at the European Accounting Congress, April, 2008. (Refereed)
- Charitou Melita, The valuation role of earnings and cash flows in France, Accepted for presentation at the European Accounting Congress, April, 2008. (Refereed)
- Charitou Melita, Empirical Evidence on the Valuation of Financial Information in France, Accepted for presentation at the European Accounting Congress, April, 2007.( Refereed)
- Charitou Melita, The role of Earnings in Capital Markets: International Empirical Evidence , Accepted for presentation at the European Accounting Congress, April, 2007.( Refereed)
- A. Charitou, G Levas and M Charitou, Earnings Management by foreign firms preceding their listing in the US stock Exchanges. European Accounting Congress, 2000, (Refereed)
- A. Charitou and M.Stephanou Charitou, Dividends and Losses: International Empirical Evidence, Proc. European Accounting Congress, April, 1997. (Refereed)
- A. Charitou and M. Stephanou Charitou, The Evolution of the Corporate Annual Reports; European Accounting Congress, May 1996. (Refereed)

#### **Research Under Review And In Submission Process In International Refereed Journals**

- Charitou M., P. Lois and A. Christoforou (2016) The relationship between aggressive and conservative working capital management policies and profitability: An empirical investigation, *Journal of Business and Economic Research*, (under review, 2017).
- Charitou M, P. Lois and K. Makovi, (2016) How firm performance is affected by efficient working capital management strategies: An Empirical Investigation, *International Journal of Business and Social Research* (Under review, 2017)



## 9. DR. SAVVI ANTONIOU

Asst. Professor

### 1. Profile

- Organized, patient, outgoing, dynamic, and highly motivated
- Can create an enthusiastic environment for students
- Strong communication skills to deliver and present learning effectively
- Able to prioritize tasks while anticipating potential problems
- Able to work effectively with limited supervision
- A strong supporter of life-long learning

### 2. Education

2013-2018 (expected)	<p><b>PhD Candidate in Theoretical Linguistics</b></p> <p>Université de Bourgogne- Dijon- France.</p> <p>Thesis title: <i>Cognitive and linguistic issues of the multilingual speaker through the concept of the in fieri language.</i></p> <p><i>[Les enjeux cognitifs et linguistiques du sujet parlant plurilingue à travers la notion de langue(s) in fieri.]</i></p>
2012-2013	<p><b>MASTER 2 in French.</b></p> <p>Université de Bourgogne. Dijon, France <i>MASTER 2 – research.</i></p> <p><i>Language sciences, teaching French (French as a foreign language) and languages.</i></p> <p><i>[Sciences du langage et didactique du français (FLE/FLS/FLM) et des langues.]</i></p>
2008	<p><b>Teachers' development course</b></p> <p>Christ Church University. Canterbury, England.</p>

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2006-2008	<b>MA IN MODERN ENGLISH LANGUAGE</b> MASTER OF ARTS in English. Huddersfield University – England
2004-2005	Socrates/ Erasmus students' exchange program Université de Bourgogne. Dijon, France
2000-2005	<b>BA IN FRENCH LANGUAGE AND LITERATURE</b> BACHELOR DEGREE in French. Aristotle University of Thessaloniki, Greece.
1997-2000	<b>APOLYTIRION</b> - Ayios Ioannis lyceum – Limassol

### **3. Seminars & Conferences – Participation**

<b>April 2018</b>	- Oral Presentation at the 39th Annual Meeting of the Department of Linguistics. Aristotle University of Thessaloniki.
Subject:	The psycho-linguistic relations of the Greek Cypriot speaker with language(s).
<b>Mai 2016</b>	- Poster presentation: 37th Annual Meeting of the Department of Linguistics. Aristotle University of Thessaloniki.
Subject:	From the mother tongue to the in esse language: the impact of terminology on the perception of language learning
<b>November 2014</b>	-Oral Presentation at University of Burgundy:
Subject :	Les enjeux cognitifs et linguistiques du sujet parlant plurilingue à travers la notion de langue(s) in fieri : introduction.

### **4. Seminars & Conferences (attendance)**

<b>April 2018</b>	- Training course for examiners of the French examinations DELF
<b>September 2016</b>	- <i>1<sup>st</sup> International Conference on Language Acquisition Methodology: "Innovation: Why and how?"</i>
<b>September 2016</b>	- <i>Classroom management and special education</i>

	- <i>Teacher Development at Eurognosi</i>
May 2016	- <i>1<sup>st</sup> LC-UCY International Forum of Young Researchers</i> (University of Cyprus, Language Centre) - <i>Dynamiser la classe FLE</i> (Institut français de Chypre)
April 2016	- <i>Enseigner le FLE au primaire.</i> (Institut français de Chypre) - <i>Creative Writing.</i> Atelier de formation pour professeurs de FLE : Rencontres avec l'écrivain Mario Mosisi (Institut français de Chypre)
April 2014	- <i>Mastering writing in young adults. Linguistics and cognitive approaches</i> (University of Burgundy- France)
August 2013	- <i>Adults learners workshop</i> <i>Dyslexia for teachers of English as a foreign language</i> <i>A-Z of very young learners workshop</i> (Eurognosi academic seminars)
March 2013	- <i>Language Policy in Cyprus</i> (University of central Lancashire, Cyprus)
August 2012	- <i>Classroom management</i> <i>Teaching very young learners</i> (Eurognosi Seminars)
March 2012	- <i>Professional Training day focusing on Young learners</i> (Cambridge & British council)
April 2010	- <i>Interactive whiteboard activities to enhance learning.</i> (Burlington books)
May 2008	- <i>The psycho-sentimental situation of the student.</i> (Burlington books)

## 5. Employment

2018	Authorised examiner of the French examinations DELF/DALF
2017- today	Lecturer at C.D.A. College Courses: - ENG 101: English Communication - ENG 101: English and American Literature - ENG 102: Business English - ENG 221: Presentation skills - ENG 121: Business and Professional Communication - ENG 112: English II

2011 - 2017	Teaching French and English at “Eurognosi” private institutes (DELFDALF all levels and IGCSE French/ Cambridge and Anglia Examinations)
2008 - 2009	Teaching French as a substitute teacher of French at public schools. (Elementary and High School)
2008 - 2011	Teaching French and English at “Herodotus private institutes” (DELFDALF all levels)
2007 - 2008	Teaching English to adults at “Tutors private institutes” (adults)
2006 – 2008	Teaching French at National Institutes of Education and at “Eurognosi” private institutes. (DELFD)

## 6. Professional Memberships

Cyprus Linguistics Society (CyLing) – (Member since 2012)

## 7. Additional Skills

Languages:	Greek / French /English
It skills:	Ms Office (word, excel, internet)
	Interactive Whiteboard
	Google sites, Picasa
	Edu4schools, Webcloud, weblab
	Prezi

## 8. Interests

Traveling, socializing, reading books and writing at a preliminary stage



**10. THEODOROS CHRISTODOULIDES**  
**Lecturer**

**A. PERSONAL INFORMATION**

NAME: THEODOROS  
SURNAME: CHRISTODOULIDES  
BIRTH DATE: 15/01/1981  
PLACE OF BIRTH: PAPHOS  
NATIONALITY: CYPRIOT  
MARITAL STATUS: MARRIED  
ADDRESS: KARPASIAS 26-28, MEZ.5, 8200 YEROSKIPOU, PAPHOS  
TELEPHONE: 99562777  
E-MAIL: [theodoroschr@yahoo.com](mailto:theodoroschr@yahoo.com)

**B. EDUCATION**

1. NEAPOLIS UNIVERSITY PAFOS –  
MASTER OF BUSINESS ADMINISTRATION (MBA) – September 2015
2. ASSOCIATION OF CHARTERED CERTIFIED ACCOUNTANTS (ACCA) –  
MEMBER - November 2010
3. UNIVERSITY OF CYPRUS –  
DEGREE IN PUBLIC & BUSINESS ADMINISTRATION /ACCOUNTING – June 2004
4. SAINT NEOPHYTE'S LYCEUM –  
ECONOMICS DIRECTION – June 1998

**C. PROFESSIONAL EXPERIENCE**

1. E.MYRIANTHOS ACCOUNTANTS LTD - 09/2016 TO 30/06/2017 (AUDIT DEP/NT)
2. INTERTUTORIAL CENTER – 2017 (TEACHING ACCA P3 BUSINESS ANALYSIS)
3. DTM-K LTD – 06/2015 TO 08/2016 (ACCOUNTING & AUDIT DEPARTMENT)
4. PAPHOS COOPERATIVE CREDIT INSTITUTION LTD – 10/2013 TO 04/2014
5. COOPERATIVE CREDIT INSTITUTION OF AMARGETI LTD – 09/2009 TO 10/2013
6. MANOLIS PRIVATE INSTITUTE LTD – 06/2009 TO 06/2012 (PART TIME)  
(TEACHING LCCI ACCOUNTING)
7. MGI GREGORIOU & CO LTD – 09/2007 TO 09/2009  
(ACCOUNTING & AUDIT DEPARTMENT)
8. PRICEWATERHOUSECOOPERS LTD – 02/2006 TO 03/2007  
(TAX DEPARTMENT)

**D. SKILLS**

**I. LANGUAGES**

	<u>READING</u>	<u>WRITING</u>	<u>SPEAKING</u>
1. GREEK	EXCELLENT	EXCELLENT	EXCELLENT
2. ENGLISH	EXCELLENT	EXCELLENT	VERY GOOD
3. RUSSIAN	BEGINNER	BEGINNER	BEGINNER

**II. COMPUTER'S KNOWLEDGE**

ICT EUROPE EXAMINATIONS: WORD, EXCEL, INTERNET, WINDOWS, ACCESS,  
GENERAL COMPUTING AND POWER POINT.

**III. CERTIFICATES - LCCI ACCOUNTING**

1. LCCI-ACCOUNTING THIRD LEVEL - 1997
2. LCCI-BOOK KEEPING AND ACCOUNTS LEVEL TWO - 1996
3. LCCI-BOOK KEEPING LEVEL ONE – 1995

#### ***IV. COMPETITIONS***

CFA INSTITUTE – CYPRUS UNIVERSITIES' RESEARCH CHALLENGE 2015  
(REPRESENTING NEAPOLIS UNIVERSITY PAFOS)

#### ***V. SEMINARS***

- “Διαχείριση Ανθρώπινου Δυναμικού”
- “Κεφάλαιο Κίνησης, Στρατηγικός Σχεδιασμός και Καταρτισμός Επιχειρηματικού Πλάνου”
- “Συγχωνεύσεις και Εξαγορές”
- “Εξυπηρέτηση Πελατών και Επαγγελματική Συμπεριφορά”
- “Λογιστική για Διευθυντές”
- “Διευθυντικά Συστήματα Μέτρησης και Διεύθυνσης Απόδοσης”
- “Βασικά Τραπεζικά κριτήρια Δανεισμού και Εξειδικευμένες Μορφές Χρηματοδότησης”
- “Κρίσιμα Τραπεζικά Ερωτήματα & Νομικές Απαντήσεις στο Νέο Ευρωπαϊκό Πλαίσιο”
- “Διαχείριση Χορηγήσεων στα ΣΠΙ κατά την παρούσα Οικονομική Κρίση”
- “Η ικανότητα του ΣΠΙ για Επιχειρησιακή Συνέχεια σε Στιγμές Κρίσης”
- “Πρόληψη και Αντιμετώπιση Διαρρήξεων και Ληστειών στα ΣΠΙ”

#### **E. OTHER INFORMATION**

- I have never been accused for any crime / Free of criminal records.
- I have fulfilled my military services as an Officer, with I1 ability.

#### **F. PERSONAL INTERESTS AND HOBBIES**

- Daily Internet browsing and watching news.
- Watching documentaries and reading economic and scientific books/magazines.
- Fishing .

## 11. NAGIA PANAGIOTOU

### Senior Lecturer

PhD (C ) Law,

#### ΕΚΠΑΙΔΕΥΣΗ

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Οκτώβριος 2013 - Μάιος 2015	<b>University of Nicosia</b> Τίτλος: Μεταπτυχιακό στη Νομική Βαθμός : GPA: 3.2/4
Οκτώβριος 2009 - Μάιος 2013	<b>University of Nicosia</b> Τίτλος: Πτυχίο Νομικής GPA: 3/4
Οκτώβριος 2004 - Σεπτέμβριος 2009	<b>Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών</b> Τίτλος: Πτυχίο στις Πολιτικές Επιστήμες και Δημόσια Διοίκηση Βαθμός: Καλώς
Σεπτέμβριος 2001 - Ιούνιος 2004	<b>Λύκειο Αγίου Σπυρίδωνα (Λεμεσός)</b> Τίτλος: Απολυτήριο Λυκείου Βαθμός:17/20

#### ΕΠΑΓΓΕΛΜΑΤΙΚΗ ΑΠΑΣΧΟΛΗΣΗ:

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Ιούνιος 2014 Νοέμβριος 2010 - Μάρτιος 2012	Επιτυχής ολοκλήρωση των εξετάσεων του Νομικού Συμβουλίου Δικηγορικός Σύλλογος Λευκωσίας Καθήκοντα: Γραμματειακά
Φεβρουάριος 2010 – Οκτώβριος 2010	Δικηγορικό Γραφείο Μάριου Α.Κωνσταντίνου Καθήκοντα: Γραμματειακά-Δικαστηριακά
Μάιος 2008 - Οκτώβριος 2009	Βουλή των Ελλήνων- Πολιτικό γραφείο Καθήκοντα: Κοινοβουλευτικός Συνεργάτης- Γραμματειακά

#### ΚΑΤΕΥΘΥΝΣΕΙΣ ΒΙΒΛΙΟΓΡΑΦΙΚΗΣ ΕΡΕΥΝΑΣ

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Πτυχιική εργασία	«Το συνταξιοδοτικό σύστημα της Κύπρου-Ελλάδας-Αγγλίας».
Μεταπτυχιακή εργασία	«Το δικαίωμα σεξουαλικής αυτοδιάθεσης των ομόφυλων προσώπων και η αντιμετώπιση τους από τα Ευρωπαϊκά Δικαιοδοτικά όργανα».

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## ΔΗΜΟΣΙΕΥΣΕΙΣ

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Άρθρα σε Ελληνικό έντυπο Τύπο . Θέματα:

- Εγκληματικότητα,
- Οικονομική Κρίση και Κοινωνική Συνοχή

## ΓΛΩΣΣΕΣ

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	Κατανόηση	Προφορικός λόγος	Γραπτός λόγος
Ελληνικά (μητρική)	Άριστη	Άριστη	Άριστη
Αγγλικά (Επίπεδο IELTS)	Άριστη	Πολύ καλή	Πολύ καλή

## ΣΕΜΙΝΑΡΙΑ/ ΔΡΑΣΤΗΡΙΟΤΗΤΕΣ

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- Παγκύπριο Συνέδριο Ποινικού Δικαίου και Εγκληματολογίας.
- Διαλέξεις Καθηγητών στη Σχολή όσον αφορά τα την Ευρωπαϊκή Ένωση, Συνθήκη Λισαβόνας, Εξωτερική πολιτική Τουρκίας κ.λ.π.
- Σεμινάρια- Συνέδρια κόμματος καθ' όλη τη παραμονή μου στο πολιτικό γραφείο.
- Σεμινάρια Διοικητικού περιεχομένου, όπως οργάνωση και λειτουργία στους χώρους της Διοίκησης.
- Παρακολούθηση σειράς μαθημάτων βασικών γνώσεων Πρώτων Βοηθειών
- Συντονισμός και ομαδική επιμέλεια για την οργάνωση Ευρωεκλογών και Βουλευτικών εκλογών
- Συμμετοχή σε φοιτητικούς ομίλους στα πλαίσια σπουδών στο Ε.Κ.Π.Α
- Συμμετοχή σε μαθητικά/πανεπιστημιακά συνέδρια

## ΕΝΔΙΑΦΕΡΟΝΤΑ

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- Ελληνική και Ξένη λογοτεχνία
- Μουσική
- Αθλητισμός
- Θέατρο

## ΣΥΣΤΑΤΙΚΕΣ ΕΠΙΣΤΟΛΕΣ

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<b>Ηλίας Στεφάνου</b>	Δικηγόρος -Ποινικολόγος Τηλ. Επικ. 22 674594
<b>Έλλη Φλωρέντζου</b>	Δικηγόρος της Δημοκρατίας Τηλ. Επικ. 99 355607
<b>Σορβατζιώτη Δήμητρα</b>	Δικηγόρος Παρ' Αρείω Πάγω Ελλάδος και καθηγήτρια Ποινικού Δικαίου και Εγκληματολογίας στο Πανεπιστήμιο Λευκωσίας. Τηλ. Επικ. 99 928766 ή 99 723761



**Attachment 5 Revised Modules and Learning Outcomes of Major Modules of  
BA Travel & Tourism Management**

Course Title	<b>Introduction to the Hospitality Industry</b>			
Course Code	<b>HOT101</b>			
Course Type	Compulsory			
Level	Bachelor of Arts			
Year / Semester of Study	1 <sup>st</sup> Year A Semester			
Lecturer's Name				
ECTS	6	Lectures / week	3	Labs / week
Course's Aim and Objective	Surveys the careers, responsibilities and trends in the hospitality industry, as well as the evolution of this sector and its relation with the travel and tourism industry. The different establishments and types of facilities that make up the hospitality industry and the profile of the work and the activities done in each department of a hotel are also reviewed.			
Learning Outcomes	<ul style="list-style-type: none"> <li>• Identify the importance of hotel business sector</li> <li>• State the hotel market sources and demand</li> <li>• Understand the current customer service needs and trends</li> <li>• Underline the social impact of the travel industry</li> <li>• Be aware of current hospitality career choices</li> <li>• Classify the risks and crises in the hospitality industry and have the ability to suggest solutions and act on accordingly</li> <li>• Value leadership and management principles</li> <li>• Examine current and future hospitality trends and technologies</li> </ul>			
Prerequisites	None			
Course Syllabus	<b>Weeks</b>	<b>Content of the Course</b>		
	1	Discuss the importance of hotels and review Hospitality through the ages. Examine hotels in the context of Travel & Tourism. Assess the importance of hotel location and type of hotels.		
	2	Review the Philosophy of Hotels and Service. Identify and analyze hotel products and markets. Identify sources of demand. Demand management		
	3	Rooms and Beds: Explain Room Sales; Identify Guest Services and Uniformed Services; Explain Hotel Housekeeping		
	4	Rooms and Beds: Value Organization and Staffing; Recognize the importance of Revenue Management. Trends in Rooms Division.		
	5	Analyze Food and Drink: Explain the operation of hotel restaurants and bars; Food and Beverage Cost calculations. Examine room service and functions and the food and beverage support services;		

	6	Analyze Food and Drink: Value Organization and Staffing; Recognize the importance of accounting and control. Trends in Food and Beverage.	
	7	Mid-Term Exam	
	8	Value Security and Safety: understanding and managing the risks and challenges in hotel security in the 21 <sup>st</sup> century	
	9	Assess the importance of Engineering and Maintenance. The hotel engineering and maintenance function: organization, people and issues in the modern era.	
	10	Classify Property ownership; classification of lodging properties. Analyze Hotel Organization: classic organization, organization for the modern era, organizational structure, the hotel functional organizational design.	
	11	Leadership and Management: distinction between leadership and management, characteristics and definitions of leadership, definition and functions of management	
	12	Examine Human Resource Management in Hotels. Strategic and Operational Roles of Human Resource Management. Staff Shift Cost calculations. Select career paths in the Hospitality Industry	
	13	New trends, technologies and Practices: Travel, Transport, Accomodations, Business and Leisure Destinalional Activites.	
	14	Revision-Preparation for the Final Exam	
Methodology	Lectures, presentations, videos, problem and case studies discussion, exercises, articles discussion, independent and private study, preparation of projects, fieldwork and group work.		
Bibliography	<p><b>Required Textbooks</b>  Title Introduction to Hospitality  Author(s) John R. Walker  Publisher Pearson  Edition 7th  Pbl. Year 2016  ISBN 978-0133762761</p> <p><b>Textbooks, References, Other Bibliography</b>  Title Hotel Management &amp; Operations  Author(s) Michael J. O’Fallon &amp; Denney G. Rutherford  Publisher Wiley  Edition 5th  Pbl. Year 2011  ISBN 978-0-470-11714-3</p> <p>Title: The Cornell School of Hotel Administration of Hospitality – Cutting Edge Thinking and Practice  Author(s): Michael C. Sturman, Jack B. Corgel, Rohit Verma  Publisher: Wiley  Pbl. Year: 2011</p> <p><b>Academic Journals</b>  Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism, Tourism in Hospitality Research, International Journal of Contemporary Hospitality Management, International Journal of Hospitality and</p>		

	Tourism Administration, Journal of Hospitality and Leisure Marketing
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 6 Introduction to Tourism

Course Title	<b>Introduction to Tourism</b>				
Course Code	<b>TOU101</b>				
Course Type	Compulsory				
Level	Bachelor of Arts				
Year / Semester of Study	1 <sup>st</sup> Year A Semester				
Lecturer's Name					
ECTS	6	Lectures / week	3	Labs / week	
Course's Aim and Objective	The course defines tourism and reviews the tourism industry structure, its development and impact on economies and environments around the world.				
Learning Outcomes	<ul style="list-style-type: none"> <li>• Define technical terms of the Tourism industry</li> <li>• Discuss how tourism was developed through the years</li> <li>• Identify the economic, socio cultural and environmental impacts of tourism</li> <li>• Examine the demand for tourism products and services</li> <li>• Draw the importance of carrying capacity in the sustainable tourism development</li> </ul>				
Prerequisites	None				
Course Syllabus	<b>Weeks</b>	<b>Content of the Course</b>			
	1	Define Tourism and describe and analyze the tourist product. Identify the nature of tourism. Recognize the motivation for a trip; Explain the characteristics of a trip; Identify the modes of tour organization; Examine the composition of the tour; Examine the characteristics of the tourist. The tourist destination. Distinguish the varieties of destination; Evaluate the importance of attractions, amenities and accessibility.			
	2	Review the development and growth of tourism Introduction: the early years; Travel in the Middle Ages; The Grand Tour; Other late nineteenth developments: road systems, the age of steam; Tourism since World War II			
	3	Review the development and growth of tourism; Explain the all-inclusive holiday. Describe mass market tourism. Justify the development of the spas and explain the rise of the seaside resort			
	4	Demand for tourism Analyze the tourists' needs and wants. Distinguish the difference between general and specific motivation			
	5	Demand for tourism Explain the need for segmentation of the tourism market. Review the consumer process; Explain the tourism "image"; Evaluate attitudes to the product; Assess risk as a factor in tourism choice; Examine the decision taking process; Point out the role of fashion and taste. Identify motivators and facilitators Explain the			

	factors influencing changes in tourism demand
6	The Concept of Carrying Capacity: Examine the dynamics of carrying capacity. Factors influencing carrying capacity, the process of determining carrying capacity- local factors (social structure, cultural heritage, environment, economic structure, political structure, resources)- alien factors (tourist characteristics, types of tourist activity, planning management and technology, impacts, parameters, standards, carrying capacity). Measurement criteria.
7	Mid-Term Exam
8	Economic Impact of tourism Review the international tourist market and value the economic data
9	Economic Impact of tourism Examine and analyze the economic impact of tourism and the statistical measurement of tourism
10	Socio-cultural Impact of tourism Examine and analyse the legislation and guidance protecting the tourism destination and the socio-cultural effects of tourism
11	Socio-cultural Impact of tourism Examine the cultural transgressions and point out the exploitation of indigenous populations Recognize the importance of management of the social impact of tourism
12	Socio-cultural Impact of tourism Justify the importance of bringing economic benefits to locals. Evaluate the impact of travel on tourist health. Explain the politico-cultural impacts
13	Environmental impact of tourism Examine the environmental effects of tourism. Analyze the public-sector planning for control and conservation. Relate the public private sector interface in sustainable development
14	Revision-Preparation for Final Exam
Methodology	Lectures, presentations, videos, problem and case studies discussion, exercises, articles discussion, independent and private study, preparation of projects, fieldwork and group work.
Bibliography	<p><b>Required Textbooks</b></p> <p>Title                    Tourism Principles &amp; Practices  Author(s)             John Fletcher, Alan Fyall, David Gilbert, Stephen Wanhill  Publisher                Pearson  Edition                   5th  Publ. Year              2013  ISBN                      978-0-273-75827-3</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title                    The Business of Tourism  Author(s)             J Christopher Holloway, Claire Humphreys  Publisher                Pearson  Edition                   10th  Pbl. Year                2016  ISBN                      978-1-292-06324-9</p>

	<p>Title            Tourism Management, An Introduction  Author(s)        Stephen J. Page  Publisher        Routledge – Taylor and Francis Group  Edition          4<sup>th</sup> edition  Publ. Year       2013  ISBN             978-0-08-096932-9</p> <p>Title            Tourism Geography, Critical Understanding of Place, Space  and Experience  Author(s)        Stephen Williams, Alan A. Lew  Publisher        Routledge  Edition          3<sup>rd</sup> edition  Publ. Year       2015  ISBN             9780415854436</p> <p><b>Academic Journals</b>  Annals of Tourism Research, Tourism Management, Current Issues in Tourism,  Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of  Sustainable Tourism</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 7 Introduction to the Leisure Industry

Course Title	<b>Introduction to the Leisure Industry</b>			
Course Code	<b>TOU 102</b>			
Course Type	Compulsory			
Level	Bachelor of Arts			
Year / Semester of Study	1 <sup>st</sup> Year B Semester			
Lecturer's Name				
ECTS	6	Lectures / week	3	Labs / week
Course's Aim and Objective	This course provides a comprehensive examination of the field of leisure. It examines leisure from a historical, economic, sociological and geographical perspectives, as well as future developments.			
Learning Outcomes	<ul style="list-style-type: none"> <li>• Identify the various ways in which leisure might be defined</li> <li>• Explain the changing nature of leisure during its historical development</li> <li>• Identify and analyse the uses and functions of leisure in society</li> <li>• Assess and appreciate the utility of geographical, economic, psychological and social- psychological approaches to the study of leisure</li> <li>• List the various factors that motivate and constrain participation in cultural and leisure activities and events</li> <li>• Underline the potential influences on the future development of leisure</li> <li>• Discuss the economic significance of tourism</li> <li>• Explain the impact of new technology in leisure and leisure futures</li> </ul>			
Prerequisites	None			
Course Syllabus	<b>Week</b>	<b>Content of the Course</b>		
	1	Identify the nature of leisure: definitions based on activities, time, and perceptions. The value of play in Leisure.		
	2	Review the historical development of leisure: Changing attitudes and conceptions of leisure in pre-modern, modern and post-modern society.		
	3	Review the historical development of leisure: Leisure and popular culture. The growth of mass leisure. Leisure and the growth of affluence.		
	4	Leisure as a complex social phenomenon. Similarity and Diversity in Recreation and Leisure		
	5	Leisure and recreation for individuals in society: Indicate gender issues. Leisure, ethnicity and race.		
	6	Leisure, Recreation and religion Leisure, Recreation and socioeconomic class		
	7	Mid-Term Exam		
	8	A sense of place: Examine Geographical perspectives in leisure. Analyze the ecological basis and the physical environmental impacts of leisure		

	9	Relate leisure and economics: understanding the leisure economy. The economic significance of leisure.
	10	Distinguish leisure motivations and choices: Analyze psycho-biographies and the social psychology of leisure.
	11	Leisure and Recreation planning and Policy. The evolution of leisure and recreational planning. Analyze recreational planning: the concern with space and place
	12	Analyze the impact of new technology in leisure: smartphone and online activities, social networking, e-commerce.
	13	Examine leisure futures: Examine the influence of the technology and globalization in the leisure industry.
	14	Revision-Preparation for Final Exam
Methodology	Lectures, presentations, videos, problem and case studies discussion, exercises, articles discussion, independent and private study, preparation of projects, fieldwork and group work.	
Bibliography	<p><b>Required Textbooks</b></p> <p>Title Krau's Recreation and Leisure in modern society  Author(s) Daniel McLean, Amy Hurd  Publisher Jones &amp; Bartlett Learning  Edition 10<sup>th</sup>  Pbl. Year 2014  ISBN 978-1284034103</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title Introduction to Recreation and Leisure  Author(s) Human Kinetics  Publisher Human Kinetics  Edition 2<sup>nd</sup>  Publ. Year 2013  ISBN 9781450424172</p> <p>Title The Geography of Tourism &amp; Recreation: Environment, place and space  Author(s) C. Michael Hall, Stephen J. Page  Publisher Routledge  Edition 3<sup>rd</sup> edition  Publ. Year 2010 Reprinted  ISBN 978041533561</p> <p><b>Academic Journals</b>  Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism</p>	
Evaluation	50% coursework and 50% final examination.	
Language	English	



## Attachment 8 Travel Operations Management

Course Title	<b>Travel Operations Management</b>				
Course Code	<b>TRV 201</b>				
Course Type	Compulsory				
Level	Bachelor of Arts				
Year / Semester of Study	2 <sup>nd</sup> Year A Semester				
Lecturer's Name					
ECTS	6	Lectures / week	3	Labs / week	
Course's Aim and Objective	The course provides comprehensive knowledge, necessary for working and managing in the travel and tourism industry's different sectors.				
Learning Outcomes	<ul style="list-style-type: none"> <li>• Determine in depth knowledge on the Travel and Tourism industry</li> <li>• Differentiate the hospitality sector</li> <li>• Explain transportation by air, water and land</li> <li>• Review tourism formalities</li> <li>• Point out the importance of tour operating in the Travel and Tourism Industry</li> <li>• Recognize the importance of retailing tourism</li> <li>• Identify additional services provided in the Travel and Tourism Industry</li> <li>• Examine top technology trends in the travel and tourism industry</li> </ul>				
Prerequisites	None				
Course Syllabus	<b>Week</b>	<b>Course Content</b>			
	1	Explain the structure and organization of the travel and tourism industry: the tourism chain of distribution; common interest organizations; integration in the tourism industry.			
	2	Explain the structure and organization of the travel and tourism industry: Tourist destinations: coastal tourism, urban tourism, rural tourism, spa tourism; visitor attractions: cultural tourism, religious tourism, retail shopping, other site attractions, events.			
	3	Analyze the hospitality sector: accommodation and catering services; the structure of the accommodation sector; the nature of demand for accommodation facilities; the distribution of accommodation; environmental issues.			
	4	Examine tourist transport by air: the airline business; the organization of air transport; air transport regulations; deregulation of air transport; the economics of airline operation; the marketing of air services.			
	5	Examine tourist transport by water: the ocean liners; cruising; ferry services; coastal and inland waterways tourism; seagoing pleasure craft.			

	6	Examine tourist transport on land: the role of the railway in tourism; coach travel; the private car; cycling and tourism; tourists on tour.
	7	Review Tourism Formalities: passports, visas, health certificates, etc.
	8	Mid-Term Exam
	9	Recognize the importance of tour operating: the role of the tour operator; the specialized roles of tour operators; tour operating within the European Union; the nature of tour operating.
	10	Recognize the importance of tour operating: Planning marketing and operating package tours; the tour brochure; pricing the package tour; the reservation system.
	11	Value retailing tourism: the role of travel agents; setting up and running a travel agency. Travel agents' skills and competencies; profitability of travel agents; the impact of computer technology, profitability of travel agents; the impact of computer technology.
	12	Identify Ancillary tourism services: Services to the tourist; services to the supplier; marketing services; technical services.
	13	Examine top technology trends in the travel and tourism industry: Augmented and Virtual Reality (AR and VR), Artificial Intelligence (AI), Self-guided tours, Smartphone Communication Apps.
	14	Revision-Preparation for Final Exam
Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations	
Bibliography	<p><b>Required Textbooks</b></p> <p>Title           The Business of Tourism  Author(s)       J Christopher Holloway, Claire Humphreys  Publisher        Pearson  Edition          10th  Pbl. Year        2016  ISBN             978-1-292-06324-9</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title            Operations Management in the Travel Industry  Author(s)       Peter Robinson, Paul Fallon, Harry Cameron, John Crotts  Publisher        Cabi  Edition          2<sup>nd</sup>  Pbl. Year        2016  ISBN             9781780646107</p> <p>Title            Tourism Principles &amp; Practices  Author(s)       John Fletcher, Alan Fyall, David Gilbert, Stephen Wanhill  Publisher        Pearson  Edition          5th  Publ. Year       2013</p>	

	ISBN 978-0-273-75827-3 <b>Academic Journals</b> Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 9 Special Interest Tourism

Course Title	<b>Special Interest Tourism</b>				
Course Code	<b>TOU 220</b>				
Course Type	Compulsory				
Level	Bachelor of Arts				
Year / Semester of Study	2 <sup>nd</sup> Year B Semester				
Lecturer's Name					
ECTS	6	Lectures / week	3	Labs / week	
Course's Aim and Objective	The course provides a comprehensive examination of the different types of tourism study. Tourism is motivated by a variety of different types of tourism interests, namely: adventure, health and wellness, heritage, education, sex, cruises, the wine and cuisine of the destination being visited. Special Interest Tourism is a fast-growing and lucrative sector of the global tourism industry which enriches the overall tourism product/experience.				
Learning Outcomes	<ul style="list-style-type: none"> <li>• Demonstrate special interest tourism and distinguish the relationship between the different types of tourism</li> <li>• Describe the evolution of contemporary tourism patterns</li> <li>• Operate SIT to sustainable tourism</li> <li>• Value the importance of various niche markets in the overall development of the tourism industry in an area</li> <li>• Analyze the development of Virtual Reality tourism</li> </ul>				
Prerequisites	None				
Course Syllabus	<b>Week</b>	<b>Content of the Course</b>			
	1	Explain Special Interest Tourism: definition of the concept; issues associated with alternative tourism; influences on the development of the SIT.			
	2	Explain Special Interest Tourism: marketing SIT; consumer profile and demand for SIT; supply and service; Managing SIT; future trends.			
	3	Practice SIT. Provision, impacts: SIT as a more sustainable form; impacts of tourism; making tourism sustainable; managing visitors' impacts.			
	4	Analyze eco tourism: definition, topics and issues of ecotourism			
	5	Analyze Heritage tourism: definition; issues in heritage tourism; management of heritage tourism.			
	6	Examine Educational tourism: educational tourism versus commodity tourism, historical roots of modern tourism; the presentation and interpretation of educational tourism.			
	7	Describe Health and Wellness tourism: definition; the historical development of health tourism; issues and challenges in health tourism			

	8	Mid-Term Exam	
	9	Recognize the Importance of Cruise Tourism: definition; issues in cruise tourism; case studies; theme cruises and special interest cruises; economic impacts of tourism; geography of cruising.	
	10	Examine Wine and food tourism: definition; issues in wine and food tourism; case studies.	
	11	Explore Adventure tourism: history of adventure tourism, settings, delivery systems and participants, benefits of adventure tourism, emerging trends. Assess Sex tourism: definition; historical antecedents of tourism and the sex industry; parameters of sex tourism; social impacts.	
	12	Discover Senior tourism: definition; the older person and leisure activities; the travel and tourism industry and senior tourists (accommodation, transport, guided tours, travel agents).	
	13	Analyze the development of Virtual Reality tourism. Definition of V.T Tourism. History of V.R tourism. Characteristics of the V.R tourist.	
	14	Revision-Preparation for Final Exam	
Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations		
Bibliography	<p><b>Required Textbooks</b></p> <p>Title Special Interest Tourism  Author(s) N. Douglas  Publisher Wiley  Edition 1<sup>st</sup>  Publ. Year 2002  ISBN 1 85293 072 1</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title Cultural Tourism  Author(s) Hilary du Cros, Bob McKercher  Publisher Routledge  Edition 2<sup>nd</sup>  Publ. Year 2015  ISBN 9780415833974</p> <p>Title Ecotourism  Author(s) David A. Fennel  Publisher Routledge  Edition 4<sup>th</sup>  Publ. Year 2015  ISBN 9780415829656</p> <p>Title Introduction to Recreation and Leisure  Author(s) Human Kinetics  Publisher Human Kinetics  Edition 2<sup>nd</sup>  Publ. Year 2013  ISBN 9781450424172</p> <p>Title Issues in Cultural Tourism Studies  Author(s) Melanie K. Smith  Publisher Routledge  Edition 3<sup>rd</sup></p>		

	Publ. Year     2016 ISBN             9781138785700 <b>Academic Journals</b> Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism, Journal of Tourism and Cultural Change
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 10 Marketing in the T/T Industry

Course Title	<b>Marketing in the T/T Industry</b>			
Course Code	<b>TOU 221</b>			
Course Type	Compulsory			
Level	Bachelor of Arts			
Year / Semester of Study	2 <sup>nd</sup> Year B Semester			
Lecturer's Name				
ECTS	6	Lectures / week	3	Labs / week
Course's Aim and Objective	The course highlights the importance of marketing in the global marketplace of the travel and tourism industry. It will focus on examples with travel and tourism companies since marketing for this industry has its own challenges.			
Learning Outcomes	<ul style="list-style-type: none"> <li>• Define the marketing factors influencing the travel and tourism</li> <li>• Point the marketing mix (the 7 Ps) of a travel and tourism sector</li> <li>• Identify market segmentation methods in the tourism industry</li> <li>• Draw a market research activity for a travel and tourism organisation</li> <li>• Discuss the main marketing tools and strategies</li> <li>• List the value and usage of electronic social media in order to increase tourism awareness</li> <li>• Sate promotional campaign for a travel and tourism organisation</li> <li>• Analyse current tourism market trends and analyse World Tourism Organisational statistics</li> <li>• Differentiate with new markting tools associated with mass media and media</li> </ul>			
Prerequisites	NONE			
Course Syllabus	<b>Weeks</b>	<b>Content of the Course</b>		
	1	Examine Marketing in Travel and Tourism. The meaning of Marketing in Travel and Tourism. The special characteristics of the travel and tourism industry. Factors influencing demand for tourism.		
	2	Explain the Marketing Mix in Travel and Tourism: Marketing Mix for tourism services. Marketing mix defined: the original four Ps. The four Ps and the four Cs. Marketing mix in context of the marketing system.		
	3	Explain the Marketing Mix in Travel and Tourism: The four Ps and the four Cs. Marketing mix in context of the marketing system.		
	4	Explain the Marketing Mix in Travel and Tourism: Market segmentation for travel and tourism markets. Segmentation defined. Methods used to segment markets.		
	5	Plan strategy and tactics for Travel and Tourism Marketing: Marketing Research Defined. Categories/methods of marketing research. Researching customer satisfaction and value for money.		

	6	Plan strategy and tactics for Travel and Tourism Marketing: Marketing Strategy. Marketing tactics. Planning Marketing Campaigns: budgeting and measuring performance.
	7	Mid-Term Exam
	8	Use the Principal Marketing tools in Travel and Tourism: Advertising defined. The basic purpose of advertising. The advertising process. The role of advertising agencies. Public relations in travel and tourism. The basic purpose of public relations.
	9	Use the Principal Marketing tools in Travel and Tourism: Sales promotion defined. Targets for sales promotion. Marketing objectives attainable by sales promotion. Planning and evaluating effective sales promotions. Merchandising and personal selling. Direct Marketing.
	10	Use the Principal Marketing tools in Travel and Tourism: Distribution Channels. Brochures, other print and electronic information. Promotion via the Internet and emailing, Promotion via the social media, promotion via personal electronic accounts.
	11	Apply marketing in the Travel and Tourism Industry: Marketing countries as tourist destinations
	12	Apply marketing in the Travel and Tourism Industry: Marketing visitor attractions. Marketing passenger and transport. Apply marketing in the Travel and Tourism Industry: Marketing Accommodation. Marketing Inclusive Tours and Product Packages
	13	New marketing trends and updated tourism research statistics for promotional purposes: Demographics, Societal, Environmental, Economical, Financial etc.
	14	Revision-Preparation for the Final Exam
Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations	
Bibliography	<p><b>Required Textbooks</b></p> <p>Title Marketing for Hospitality and Tourism  Author(s) P. Kotler, J. T. Bowen, J.C. Makens, S. Baloglu  Publisher Pearson  Edition 7<sup>th</sup> ed  Publ. Year 2016  ISBN 978-0134151922</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title Principles of Marketing  Author(s) P. Kotler  Publisher Pearson  Edition 16<sup>th</sup> ed.  Publ. Year 2016  ISBN 9781292092485</p> <p>Title Strategic Marketing in Tourism Services  Author(s) Rodoula H. Tsiotsou, Ronald E. Goldsmith  Publisher Emerald  Edition 1<sup>st</sup> ed.</p>	



	<p>Publ. Year 2012 ISBN 9781780520704</p> <p>Title Tourism Principles &amp; Practices Author(s) John Fletcher, Alan Fyall, David Gilbert, Stephen Wanhill Publisher Pearson Edition 5th Publ. Year 2013 ISBN 978-0-273-75827-3</p> <p>Title Marketing and Managing Tourism Destinations Author(s) Alastair M. Morrison Publisher Routledge Edition 1<sup>st</sup> ed. Publ. Year 2013 ISBN 978-0-67250-4</p> <p><b>Academic Journals</b> Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 11 Digital Marketing & Social Media in Tourism

Course Title	<b>Digital Marketing &amp; Social Media in Tourism</b>			
Course Code	<b>TOU 302</b>			
Course Type	Compulsory			
Level	Bachelor of Arts			
Year / Semester of Study	3 <sup>rd</sup> Year A Semester			
Lecturer's Name				
ECTS	6	Lectures / week	3	Labs / week
Course's Aim and Objective	The course provides students with an understanding of the importance and the application of digital marketing in general and social media in particular. It involves a critical reflection on contemporary strategies, concepts and ideas that currently shape tourism practices from a demand as well as a supply perspective. In conclusion, the course deals with the impact of social media on traveller's engagement in marketing and the factors that enable or inhibit the usage of various digital marketing channels.			
Learning Outcomes	<ul style="list-style-type: none"> <li>• Apply the main principles and perspectives of digital marketing and social media in tourism</li> <li>• Appraise the key trends and critical issues in eMarketing</li> <li>• Create an integrate eMarketing strategy and tactics</li> <li>• Specify a critical understanding of the impacts of digital marketing and social media in creating an advantage for organizations</li> <li>• Critically evaluate benefits and risks of various digital marketing channels</li> <li>• Critically examine and understand challenges and opportunities the tourism industry faces due to social media</li> <li>• Understand the influence of digital marketing and social media on strategies and operations</li> <li>• Prepare an eMarketing plan</li> <li>• Manage the strategic implications of an organisation's decision to offer their tourism products or services electronically.</li> </ul>			
Prerequisites	None			
Course Syllabus	<b>Week</b>	<b>Content of the Course</b>		
	1	Internet Marketing Fundamentals Information & Communication Technologies in Tourism: Concepts and Developments, Social Media Classifications		
	2	Internet micro environment The digitization of word of mouth: the concept of word of mouth, electronic word of mouth		
	3	The digitization of word of mouth: dimensions and outcomes of word of mouth, how to manage electronic word of mouth		
	4	Internet macro environment Social media impact on travelers: social media influence on travelers' planning process, motivation – opportunity and ability to use social media,		

		sharing travel experiences on social media, social media users	
	5	Internet marketing strategy Social media impact on travel suppliers: the role of social media on travel distribution, social media approaches for travel companies	
	6	Internet marketing mix Social media impact on travel suppliers: new ways of interacting With customers, social media and communication, social media within pricing and revenue, Relationship marketing	
	7	Mid-Term Exam	
	8	Online customer experience Mobile social media marketing in tourism: mobile technology influence on travelers	
	9	Communications and social media Tips to succeed on social media, the Trip Advisor's help to travel suppliers	
	10	Campaign planning Social media metrics and analysis: big data and customer profiling opportunities, the evolution of analytics, big data analytics	
	11	Evaluating channel performance Social media metrics: foundational metrics, business value metrics, outcome metrics, counting metrics	
	12	Knowledge management and market research in social media marketing	
	13	Strategies of travel suppliers who engage in social media marketing	
	14	Revision-Preparation for Final Exam	
Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations		
Bibliography	<p><b>Required Textbooks</b></p> <p>Title Social Media Marketing in Tourism and Hospitality  Author(s) Roberta Minazzi  Publisher Springer  Edition 1<sup>st</sup>  Publ. Year 2015  ISBN 978-3319051819</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title Sell more Tours: a Guide to Online Marketing  Author(s) Mathew Newton  Publisher Kindle Edition  Edition 1<sup>st</sup>  Publ. Year 2015  ISBN</p> <p>Title Social Media in Travel, Tourism and Hospitality  Author(s) Evangelos Christou, Marianna Sigala  Publisher Routledge  Edition 1<sup>st</sup></p>		

	<p>Publ. Year 2016 ISBN 978-1138247598</p> <p>Title Strategic Marketing in Tourism Services Author(s) Rodoula H. Tsotsou, Ronald E. Goldsmith Publisher Emerald Edition 1<sup>st</sup> ed. Publ. Year 2012 ISBN 9781780520704</p> <p>Title Beginning Mobile Applications in the Cloud Author(s) Richard Roger Publisher Wrox Edition 1<sup>st</sup> ed. Publ. Year 2011 ISBN 978-1118034699</p> <p><b>Academic Journals</b></p> <p>Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 12 Conference and Events Management

Course Title	<b>Conference and Events Management</b>				
Course Code	<b>TOU 320</b>				
Course Type	Compulsory				
Level	Bachelor of Arts				
Year / Semester of Study	3 <sup>rd</sup> Year B Semester				
Lecturer's Name					
ECTS	6	Lectures / week	3	Labs / week	
Course's Aim and Objective	This module allows learners the opportunity to examine the key management systems and processes used in the field of conference and events management. The module deals with planning and designing an event/conference, including the management of resources, budgets and time and examines the economics, social and environmental impacts of events on host communities/destinations.				
Learning Outcomes	<ul style="list-style-type: none"> <li>• Assemble the diverse nature of the events and conference industry and to discuss the key players involved</li> <li>• Apply a systematic approach to the research, design, planning, implementation, and evaluation of festivals and community events.</li> <li>• Apply the principles of marketing to the process of conferences and event production.</li> <li>• Manage the viability of an event during the early stages of planning.</li> <li>• Apply techniques to manage the financial resources of a conference and/or an event.</li> <li>• Apply sound human resource management techniques in order to organize and motivate event volunteers and staff.</li> <li>• Coordinate the logistical and operational details of a conference and/or an event.</li> <li>• Distinguish the key trends, developments, challenges and opportunities affecting the international conference and events industry</li> </ul>				
Prerequisites	None				
Course Syllabus	<b>Week</b>	<b>Content of the Course</b>			
	1	An overview of the events field: origins, types of events, structure, the perspectives on events Overview and structure of the conference industry: origins of conference industry, the globalization of the conference industry, benefits of conference and business tourism. The buyers, the suppliers, agencies and intermediaries			

	2	Examine the socioeconomic and environmental impacts of events: balancing the impacts of events and conferences
	3	Analyze the strategic planning function: what is strategic planning, planning for events. Elements of the strategic event planning process, strategy planning for existing events
	4	Analyze project management for events: faces of project management of events, project management techniques, project evaluation, limitations of project management, The Process of Event Design: Event Goals, Missions, and Vision, Event Governance, Event Planning and Timelines, Budgets and Fundraising, Evaluating your Event
	5	Analyze financial management for events: forecasting finance and ROI, the budget, control and financial ratios, costing and estimating, financial reporting
	6	Develop marketing planning for events: the need for marketing, strategic marketing planning, marketing research, the event consumers' decision-making process, event satisfaction, service quality and repeat visits, the strategic marketing process, planning event 'product', people and partnerships, pricing, event place-physical setting and possesses, marketing plan, promotion
	7	Value Sponsorship: what is sponsorship, trends influencing the growth in sponsorship, sponsorship benefits for events and sponsors, the value of sponsorship policy, stages in developing the event sponsorship, managing sponsorships, measuring and evaluating sponsorships
	8	Mid Term Exam
	9	Planning and staging successful conferences: an organizer's perspective, pre-conference planning and research, budgeting and financial management, sourcing and selecting a venue, negotiating with venues, program planning, event marketing, event evaluation and measuring return on investment
	10	Examine Conference Management: a venue perspective, professional inspection visits and show rounds, yield management and REV PAR, negotiating with clients Roles and Responsibilities of the Event Management Team: Event Chair, Fundraising and Sponsorship, Media and Public Relations, Social Media, The Role of Vendors, Vendor Coordinator, Production Logistics Coordinator
	11	Analyze the Marketing for Conferences: relationship marketing and customer relationship management, branding, the role of destination marketing organizations, web marketing, the use of social media, familiarization visits, workshops and cases, conference ambassador programs, bidding and tendering, subvention and bid support practices
	12	Identify Human Resource in Conferences and events: the human resource planning process: recruitment, selection, induction, training, motivating
	13	Assess the future of conferences and events: future trends, challenges and opportunities New trends for conferencing and events: Updated information upon new technologies i.e new event software administration and newly graded market statistics
	14	Revision-Preparation for the Final Exam

Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations
Bibliography	<p><b>Required Textbooks</b></p> <p>Title Events Management  Author(s) Bowdin, Allen, O'Toole, Harris, McDonnell  Publisher Elsevier  Edition 3<sup>rd</sup>  Publ. Year 2011  ISBN</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title Conferences and Conventions, a global industry  Author(s) T. Rogers  Publisher Routledge  Edition 3<sup>rd</sup> edition  Publ. Year 2013  ISBN 9780415526685</p> <p>Title Strategic Management for Tourism and Hospitality and Events  Author(s) Nigel Evans  Publisher Routledge  Edition 2<sup>nd</sup>  Publ. Year 2015  ISBN 978-0415837248</p> <p>Title Introduction to Hospitality  Author(s) John R. Walker  Publisher Pearson  Edition 7<sup>th</sup>  Pbl. Year 2016  ISBN 978-0133762761</p> <p><b>Academic Journals</b></p> <p>Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism, Event Management, Festival Management and Event Tourism, Journal of Convention and Event Tourism</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 13 Sustainability in Tourism

Course Title	<b>Sustainability in Tourism</b>				
Course Code	<b>TOU 321</b>				
Course Type	<b>Compulsory</b>				
Level	<b>Bachelor of Arts</b>				
Year / Semester of Study	<b>3rd Year B Semester</b>				
Lecturer's Name					
ECTS	6	Lectures / week	3	Labs / week	
Course's Aim and Objective	Sustainability is defined as using resources to meet the needs of society today in such a way as to ensure the availability of resources to meet the needs of future generations. To accomplish this, different factors and contributors need to come to the play.				
Learning Outcomes	<ul style="list-style-type: none"> <li>• Appraise the fundamental concepts of sustainability that have application to the management of all forms of tourism, leisure and events.</li> <li>• Provide a theoretical and practical understanding of physical, socio-cultural and economic sustainability and its prospects for successful implementation in developed and developing countries.</li> <li>• Design the three dimensions of sustainable tourism: the environmental, economic and social dimensions</li> <li>• Assess the key factors in sustainable tourism: the public sector, the industry, the voluntary sector, the host community, the media and the tourist</li> <li>• Determine the importance of sustainable tourism in different areas: coastal areas and the sea, rural areas, mountainous regions, urban areas, islands and developing countries</li> <li>• Propose the newest technologies and practices for sustainability that are used in the tourism industry worldwide</li> </ul>				
Prerequisites	None				
Course Syllabus	<b>Week</b>	<b>Content of the Course</b>			
	1	Tourism and sustainability: an introduction. The evolution of sustainable development and sustainable tourism. Underlying principles of sustainable tourism, leisure and events, Dimensions of sustainable tourism, leisure and events			
	2	Explain the three dimensions of sustainable tourism: the economic dimension of sustainable tourism development.			
	3	Explain the three dimensions of sustainable tourism: the environmental dimension of sustainable tourism development.			



	4 Explain the three dimensions of sustainable tourism: the social dimension of sustainable tourism development.
	5 Identify the key factors in sustainable tourism: the role of the public sector; the role of supra-governmental bodies, national governments, regional councils, local governments.
	6 Identify the key factors in sustainable tourism: the role of the industry. Sectoral approached to tourism and sustainability.
	7 Identify the key factors in sustainable tourism: the role of the voluntary sector. The role of the host community: hosts and destinations, local participation in decision making, government and community control, displacement and resettlement, visitor and host attitudes
	8 Identify the key factors in sustainable tourism. The role of the Media, the media and the tourist imagination: converging cultures. A new class of tourist: class, capital and travel
	9 Mid-Term Exam
	10 Ecotourism – criteria, spatial distribution, accreditation, interpretation Examine the importance of sustainable tourism in different areas: The importance of sustainable tourism in coastal areas and the sea.
	11 Quality control of sustainable tourism, leisure and events Examine the importance of sustainable tourism in different areas: The importance of sustainable tourism in rural areas.
	12 Examine the importance of sustainable tourism in different areas: The importance of sustainable tourism in urban areas.
	13 Examine the importance of sustainable tourism in different areas: The importance of sustainable tourism in islands; The importance of sustainable tourism in developing countries. Current practices and technologies and the future of sustainable tourism, leisure and events
	14 Revision-Preparation for the Final Exam
Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations
Bibliography	<p><b>Required Textbooks</b></p> <p>Title                   Tourism and Sustainability: development and new tourism in the third world</p> <p>Author(s)            M. Mowforth, I. Munt</p> <p>Publisher             Routledge</p> <p>Edition                4<sup>th</sup></p> <p>Publ. Year            2016</p> <p>ISBN                   9781138013261</p> <p><b>Textbooks, References, Other Bibliography</b></p>

	<p>Title The Routledge Handbook of Tourism and Sustainability  Author(s) C. Michael Hall, S. Gossling, D. Scott  Publisher Routledge  Edition 1<sup>st</sup>  Publ. Year 2015  ISBN 9780415662482</p> <p>Title The Practice of Sustainable Tourism, Resolving the Paradox  Author(s) Michael Hughes, David Weaver, Christof Pforr  Publisher Routledge  Edition 1<sup>st</sup>  Publ. Year 2015  ISBN 9780415749398</p> <p>Title Sustainable Tourism, Driving green investment and shared prosperity in developing countries  Author(s) Federico Vignati, Don Hawkins, Bruce Prideaux  Publisher CreateSpace  Edition 1<sup>st</sup>  Publ. Year 2015  ISBN 9781516873807</p> <p>Title Environmental Issues: looking towards a sustainable future  Author(s) R. McDonnel  Publisher Pearson  Edition 4<sup>th</sup>  Publ. Year 2013  ISBN 9781256933090</p> <p>Title The Geography of Tourism &amp; Recreation: Environment, place and space  Author(s) C. Michael Hall, Stephen J. Page  Publisher Routledge  Edition 3<sup>rd</sup> edition  Publ. Year 2010 Reprinted  ISBN 978041533561</p> <p><b>Academic Journals</b>  Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism, Journal of Ecotourism, Tourism in Marine Environments, Journal of Tourism and Culture, World Development, Tourism Studies</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 14 Tourism Planning and Development

Course Title	<b>Tourism Planning &amp; Development</b>			
Course Code	<b>TOU 325</b>			
Course Type	Compulsory			
Level	Bachelor of Arts			
Year / Semester of Study	3 <sup>rd</sup> Year B Semester			
Lecturer's Name				
ECTS	6	Lectures / week	3	Labs / week
Course's Aim and Objective	<p>This course seeks to determine an approach to planning that integrates the guidelines for sustainable tourism development. This development must balance the economic goals of the industry with the needs of the community and at the same time incorporate vital safeguards for the natural environment. Students will validate the need for tourism planning. Methods and good practice will be determined, enabling the student to assess future proposed tourism projects at a strategic management level. Socio-economic consequences of various strategic approaches will be examined and evaluated, with the aim of preparing the graduating student to play an important and effective role in the tourism industry.</p>			
Learning Outcomes	<ul style="list-style-type: none"> <li>• Examine tourism planning and policy</li> <li>• Compare the changing dimensions of tourism planning and analyse different approaches to tourism planning such as Boosterism, Economic/Industry-Oriented Approach, Physical/Spatial Approach, and Community Oriented Approach</li> <li>• Classify the tourism planning systems</li> <li>• Debate the integrated tourism planning process</li> <li>• Examine the tourism planning and policy at the international and national level</li> <li>• Appraise the role of government as entrepreneur</li> <li>• Develop skills for planning destinations and achieving sustainability</li> </ul>			
Prerequisites	None			

Course Syllabus	Week	Content of the Course
	1	<p>Examine tourism planning and policy</p> <ul style="list-style-type: none"> <li>-The Sustainable Tourism Imperative and its Connection to the Environment</li> <li>-Policy and Planning. The difference between policy and planning. The different types of planning. The characteristics of planning. The importance of public policy.</li> <li>-Planning for Tourism. The value of tourism planning.</li> </ul>
	2	<p>Identify the changing dimensions of tourism planning. International tourism policies from 1945 to the present. Direct and indirect government intervention in Tourism.</p> <ul style="list-style-type: none"> <li>-Approaches to Tourism Planning: Boosterism: the simplistic attitude of Boosterism. Elements of the Boosterism Idea. Economic/Industry-Oriented Approach: the of the governments in Industry-Oriented Approach.</li> </ul>
	3	<p>Identify the changing dimensions of tourism planning</p> <ul style="list-style-type: none"> <li>-Approaches to Tourism Planning. Physical/Spatial Approach: the origins of Physical/Spatial Approach to Tourism Planning. The implications of Physical/Spatial Approach to tourism planning. Community Oriented Approach: the aims of Community Oriented Approach to tourism planning. Conditions that are appropriate and inappropriate to local tourism development. Impediments to public participation in tourism planning.</li> </ul>
	4	<p>Explain the tourism planning systems</p> <ul style="list-style-type: none"> <li>-Planning and Policy as Theory. The elements of a system.</li> <li>-Tourism Systems. Definition. Different types of systems models. The issue of scale.</li> <li>-The Policy, Planning and Decision-making Process. Policy analysis.</li> <li>-Strategic Planning for Tourism. Definition. Advantages of strategic planning for tourism. Key components of strategic planning for tourism. Reasons for strategic planning for tourism. Understanding interdependence.</li> </ul>
	5	<p>Explain the tourism planning systems</p> <ul style="list-style-type: none"> <li>-The Policy, Planning and Decision-making Process. Policy analysis.</li> <li>-Strategic Planning for Tourism. Definition. Advantages of strategic planning for tourism. Key components of strategic planning for tourism. Reasons for strategic planning for tourism. Understanding interdependence.</li> </ul>
	6	<p>Examine the tourism planning and policy at the international level</p> <ul style="list-style-type: none"> <li>-Hard” and “Soft” International Laws. International tourism trade. International tourism organizations. The World Tourism Organization. The development of international conservation and environmental law. The World Heritage Convention.</li> </ul>
	7	<p>Examine the tourism planning and policy at the international level</p> <ul style="list-style-type: none"> <li>-Supranational Organizations. The European Union. The importance of tourism for the European Union. The organization of American States and Tourism Planning and Policy.</li> </ul>
	8	<p>Mid-Term Exam</p>
	9	<p>Examine the tourism planning and policy at the national level</p> <ul style="list-style-type: none"> <li>-Role of government in tourism. Coordination, planning, legislation, regulation. Identify the role of government as entrepreneur.</li> <li>-Stimulation</li> </ul>

		-Tourism Promotion
	10	Identify the role of government as entrepreneur -Social Tourism -Government as public interest protector The organization of government involvement in tourism.
	11	Plan destinations. Criteria for the identification of destination zones. Definition of destinations. -Destinations and Places. The role of Globalization. The strategic place marketing. -Changing Places and Thinking. Shortcomings in local land use control. The elements of growth management. Desired conditions for growth management.
	12	Plan destinations -Relationships and Networks. Networks-definitions. Types of networks. The importance of network relationships. The role of governments in the development of networks. -Conflict in Destination. Conflict resolution definition. Types of conflict resolution. Conditions for resolving interest-based conflict. The concept of trust. Definition. The value of trust.
	13	Design sustainability -An Ecological Approach. Principles of good site design. -Change in Building. The six S's of layered change in buildings. -Thinking Sustainable Tourism Planning
	14	Revision-Preparation for the Final Exam
Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations	
Bibliography	<p><b>Required Textbooks</b></p> <p><b>Title:</b> Tourism Planning: Policies, Processes and Relationships  <b>Author(s):</b> C. Michael Hall  <b>Publisher:</b> Pearson  <b>Edition:</b> 2<sup>nd</sup> ed.  <b>Year:</b> 2008  978-0132046527</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title Tourism Principles &amp; Practices  Author(s) John Fletcher, Alan Fyall, David Gilbert, Stephen Wanhill  Publisher Pearson  Edition 5th  Publ. Year 2013  ISBN 978-0-273-75827-3</p> <p>Title Marketing and Managing Tourism Destinations  Author(s) Alastair M. Morrison  Publisher Routledge  Edition 1<sup>st</sup> ed.  Publ. Year 2013  ISBN 978-0-67250-4</p>	

	<p>Title                   Tourim Geography, Critical Understanding of Place, Space and Experience</p> <p>Author(s)             Stephen Williams, Alan A. Lew</p> <p>Publisher             Routledge</p> <p>Edition                3<sup>rd</sup> edition</p> <p>Publ. Year            2015</p> <p>ISBN                   9780415854436</p> <p><b>Academic Journals</b></p> <p>Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism, World Development, Tourism Studies</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 15 International Tourism

Course Title	<b>International Tourism</b>															
Course Code	<b>TOU 401</b>															
Course Type	Compulsory															
Level	Bachelor of Arts															
Year / Semester of Study	4 <sup>th</sup> Year A Semester															
Lecturer's Name																
ECTS	6	Lectures / week	3	Labs / week												
Course's Aim and Objective	This course aims to provide new perspectives of tourism as an international business. The student will get familiar with the internationalization of tourism businesses like, airlines, cruises and people like labor or customers. Also the student will be able to see tourism as part of a bigger context.															
Learning Outcomes	<ul style="list-style-type: none"> <li>• Assess the framework of international business and tourism</li> <li>• Evaluate the internationalization of tourism businesses</li> <li>• Choose tourism and destinations in the internationalization of business</li> <li>• Appraise the importance of new technologies in the development of multinational tourism organizations</li> </ul>															
Prerequisites	None															
Course Syllabus	<table border="1"> <thead> <tr> <th>Week</th> <th>Content of the Course</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Introduction: Tourism and International Business-Tourism as an international business. Conceptualizing tourism and international business. Relating business to tourism.</td> </tr> <tr> <td>2</td> <td>Analyze the international business and tourism framework: Regulating the International trade in tourism services. Regulating tourism-Governance and regulation-Enabling. Mobility-multilateral frameworks for liberalizing trade in Tourism services.</td> </tr> <tr> <td>3</td> <td>Analyze the international business and tourism framework: Citizenship and the state: hidden features in the internationalization of tourism. Citizenship as a hidden component in mobility. Citizenship: some conceptual foundations. Duality in citizenship and evolving mobility flows in the new Europe. New mobilities of tourism citizenships.</td> </tr> <tr> <td>4</td> <td>Analyze the international business and tourism framework: Nature and the environment as trans boundary business strategies. Locating nature and environment in tourism.</td> </tr> <tr> <td>5</td> <td>Explain the internationalization of tourism businesses: International Transportation policies; Air Transport: Bilaterals (agreements), liberalism and protectionism in Air Services, Open skies agreements, competitive and logistical alliances.</td> </tr> </tbody> </table>				Week	Content of the Course	1	Introduction: Tourism and International Business-Tourism as an international business. Conceptualizing tourism and international business. Relating business to tourism.	2	Analyze the international business and tourism framework: Regulating the International trade in tourism services. Regulating tourism-Governance and regulation-Enabling. Mobility-multilateral frameworks for liberalizing trade in Tourism services.	3	Analyze the international business and tourism framework: Citizenship and the state: hidden features in the internationalization of tourism. Citizenship as a hidden component in mobility. Citizenship: some conceptual foundations. Duality in citizenship and evolving mobility flows in the new Europe. New mobilities of tourism citizenships.	4	Analyze the international business and tourism framework: Nature and the environment as trans boundary business strategies. Locating nature and environment in tourism.	5	Explain the internationalization of tourism businesses: International Transportation policies; Air Transport: Bilaterals (agreements), liberalism and protectionism in Air Services, Open skies agreements, competitive and logistical alliances.
Week	Content of the Course															
1	Introduction: Tourism and International Business-Tourism as an international business. Conceptualizing tourism and international business. Relating business to tourism.															
2	Analyze the international business and tourism framework: Regulating the International trade in tourism services. Regulating tourism-Governance and regulation-Enabling. Mobility-multilateral frameworks for liberalizing trade in Tourism services.															
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4	Analyze the international business and tourism framework: Nature and the environment as trans boundary business strategies. Locating nature and environment in tourism.															
5	Explain the internationalization of tourism businesses: International Transportation policies; Air Transport: Bilaterals (agreements), liberalism and protectionism in Air Services, Open skies agreements, competitive and logistical alliances.															

	6	Explain the International and transactional aspects of the global cruise industry. International business. Mass consumption and the cruise industry.
	7	Explain the internationalization of tourism businesses: Corporate consolidation, brand differentiation and emerging markets. International business, interdependency and logistics. International cruise tourism and corporate social responsibility.
	8	Mid-Term Exam
	9	Explain the internationalization of tourism businesses: International business networks and intercultural communications in the production of tourism. Tourism as a global interface. The intercultural dimensions of management. Intercultural communications and competence. Intercultural contracts.
	10	Explain the internationalization of tourism businesses: practices and processes: The internationalization of tourism commodity chains. Analyzing tourism economic development. Commodity chain analysis an introduction to the main approaches. Commodity chains and political economy. Commodity chains and tourism. Institutional framework.
	11	Explain the internationalization of tourism businesses: The internationalization of tourism labor markets. Tourism and youth travel. Work and young budget travelers. International tourism and young budget travelers.
	12	Examine tourism and destinations in the internationalization of business: International business, intellectual property and the misappropriation of place: food, wine and tourism. Place “differentiation” and the emerging role of intellectual property. Intellectual property of place. Tourism and the misappropriation of place.
	13	Examine tourism and destinations in the internationalization of business: Sports facilities and transactional corporations: anchors of urban tourism development; Partnerships and social responsibility: leveraging tourism and international film industry.
	14	Revision-Preparation for the Final Exam
	Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations
Bibliography	<p><b>Required Textbooks</b>  Title: International Business and Tourism: Global Issues, Contemporary Interactions  Author(s): T. Coles, M. Hall  Publisher: Routledge  Edition: 1<sup>st</sup> Kindle Edition  Year: 2011  ISBN</p> <p><b>Textbooks, References, Other Bibliography</b>  Title Tourism and Borders: Contemporary Issues, Policies and International Research  Author(s) H. Wachowiak  Publisher Routledge  Edition 1<sup>st</sup></p>	



	<p>Publ. Year 2017  ISBN 978-1138273924  Title The Management of International Tourism  Author(s) S. Witt, M. Brooke, P. Buckley  Publisher Routledge  Edition 2<sup>nd</sup>  Publ. Year 2013  ISBN 9780415626156</p> <p>Title Research Themes for Tourism  Author(s) P. Robinson, S. Heitmann, P. Deike  Publisher Cabi  Edition 1<sup>st</sup>  Publ. Year 2011  ISBN 978-1845936846</p> <p><b>Academic Journals</b>  Annals of Tourism Research, Tourism Management, Current Issues in Tourism, Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of Sustainable Tourism</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## Attachment 16 Contemporary Tourism Issues

Course Title	<b>Contemporary Tourism Issues</b>				
Course Code	<b>TOU 421</b>				
Course Type	Compulsory				
Level	Bachelor of Arts				
Year / Semester of Study	4 <sup>th</sup> Year B Semester				
Lecturer's Name					
ECTS	6	Lectures / week	3	Labs / week	
Course's Aim and Objective	<p>This module presents an overview of current trends and issues in the tourism sector and aims to provide students with a deeper understanding of the background, nature and implications of these.</p> <p>Teaching and learning sessions will focus on discrete topics that highlight the changing nature of tourism and its industries such as the emergence of new products and markets, and on external factors that influence the tourism industry such as climate change and globalization.</p>				
Learning Outcomes	<ul style="list-style-type: none"> <li>• Apply appropriate theories and concepts to the meaning and philosophy of tourism and hospitality issues</li> <li>• Compare interpret how tourism and hospitality social practices interact with political, economic, cultural, natural and/or technological environments and systems</li> <li>• Criticize a wide range of current tourism issues and topics</li> <li>• Evaluate the underlying literature and concepts for current trends.</li> <li>• Critically analyse the development of ethical and sustainable practices in tourism in an international context</li> <li>• Evaluate new developments in tourism as a result of contemporary issues such as globalisation, consumer trends, and political, social and economic challenges</li> <li>• Manage the technological advances: airline, accommodation, transport, events and conferencing and business/leisure activities software, Social media and search engines</li> </ul>				
Prerequisites					
Course Syllabus	<b>Week</b>	<b>Content of the Course</b>			
	1	Of Ethics, Leisure and Tourism: The "Serious Fun of Doing Tourism".			
	2	Critically associate Tourism and Poverty Reduction. Does Tourism Reduce Poverty? Pro-poor Tourism: Is There Value Beyond the Rhetoric? Is There Actually Much Rhetoric? Is The Value Beyond Whose Rhetoric? Pro-poor Tourism, Climate Change and Sustainable Development.			
	3	Review Tourism and Climate Change. Knowledge Gaps and Issues. Beyond The Hype. Tourism Destination Dynamics. Time For Critical			

	Reflection.
4	Analyze Slow Tourism. Are Slow Travel and Slow Tourism Misfits, Compadres or Different Genres? Advocating and Implementing Slow Tourism. Questioning Slow as Sustainable.
5	Examine Tourism Authenticity. The Dilemma of Authenticity and Inauthenticity. Authenticity in Tourism Studies. Staged Authenticity. Authenticity Matters: Meanings and Further Studies in Tourism
6	Contemporary Tourist Experience: Concepts and Consequences/ Tourism and Film.
7	Mid-Term Exam
8	Examine Volunteer Tourism: Commodified Trend or New Phenomenon. Volunteer Tourism: As good as it Seems? /May Not be as Good as it Seems. Volunteer Tourism: Looking Forward.
9	Residential Tourism or Lifestyle Migration: Social Problems Linked to the Non-Definition of the Situation.
10	Review Dark/Grey Tourism. Surrealist Pilgrims, Melting Clocks in Marble Halls: Dark Tourism for a Postmodern World Contemporary issues around the types of Tourism: leisure, business, Grey Tourism, gastronomy tourism, health tourism, religious tourism, visiting gfriends and family, eco tourism.
11	Examine Sports Tourism
12	Critically review tourism in the Age of Globalization. In-depth analysis of an area of interest in contemporary tourism and relate the material to wider industrial, socio-cultural and environmental issues.
13	Critically review future Tourism: Political, Social and Economic Challenges. Contemporary challeges: increase in environmental changes, tourism gaining momentum, people are moving fast, sustainability effect, must see attraction places before they disappear, rendering tourism still the most interesting part of the economy. Sugestions to improve current situations with tourism contemporry issues
14	Revision-Preparation for the Final Exam
Methodology	Lectures, presentations, articles discussion, independent and private study, preparation of projects, fieldwork and group work. Preparation for mid-term and final examinations
Bibliography	<p><b>Required Textbooks</b></p> <p>Title                   Critical Debates in Tourism  Author(s)            Tej Vlr Singh  Publisher             Channel View Publications  Edition                1<sup>st</sup>  Publ. Year            2012  ISBN                    9781845413422</p> <p><b>Textbooks, References, Other Bibliography</b></p> <p>Title                    Contemporary Tourist Experience: concepts and  concequences  Author(s)             Richard Sharpley, Philip Stone</p>

	<p>Publisher      Routledge  Edition          1<sup>st</sup>  Publ. Year      2017  ISBN             978-1138081482</p> <p>Title             Tourism and Sustainability: development and new tourism in the  third world  Author(s)       M. Mowforth, I. Munt  Publisher       Routledge  Edition          4<sup>th</sup>  Publ. Year      2016  ISBN             9781138013261</p> <p>Title             Research Themes for Tourism  Author(s)       P. Robinson, S. Heitmann, P. Deike  Publisher       Cabi  Edition          1<sup>st</sup>  Publ. Year      2011  ISBN             978-1845936846</p> <p><b>Academic Journals</b>  Annals of Tourism Research, Tourism Management, Current Issues in Tourism,  Tourism Analysis, Tourism Recreations Research, Tourism Geographies, Journal of  Sustainable Tourism</p>
Evaluation	50% coursework and 50% final examination.
Language	English

## **Attachment 17 Educational Guide For Students With Special Needs (SWSN) In Higher Education**

### **EDUCATIONAL GUIDE FOR STUDENTS WITH SPECIAL NEEDS (SWSN) IN HIGHER EDUCATION**



*Translated from the project written by: Marilena Alexandrou, BA Medieval and Modern Greek Literature, MA in Special (Inclusive) Education, CDA Lecturer*

- A. Educational assessment of a student by CDA College lecturers
- B. Detection - Child referral process for evaluation
- C. Evaluation by the Special Education and Education Committee
- D. The assessment of the needs of each child deemed likely to have special needs is made by the District Special Education and Education Committee of each district.

#### **Strategies - Teaching Methods – Facilitations**

##### **1. Students with movement disabilities**

- Free access to all areas
- Ramps
- Lifts
- Special Toilets

##### **2. Visually impaired students**

- Allow the recording of lectures, the use of PCs to record notes,
- What is written in the table should also be spoken orally.
- Lesson material should be available in alternative formats (electronic format, larger print - font size)
- Allow students to sit in the front of the room.
- Alternative exam forms (in electronic format or in large print e.g. font size).
- Help visually impaired students find fellow students to help them.

##### **3. Students with hearing problems**

- Deaf: is one, whether hears or not, does not perceive speech with his hearing alone. He/she mainly uses the visual channel to perceive his interlocutors (reading, sign language, written language).

- **Hard of Hearing:** is one, whether wearing or not, has difficulty in perceiving speech with his or her hearing alone. However, most of the speech information perceives it from his or her hearing.
  - It is appropriate to sit at the front of the room so as to have as much visual and auditory contact as possible with you.
  - Write announcements and instructions in the table.
- Courses should be examined in writing. If interpreted verbally, the presence of an interpreter (knowledge of the sign language) is needed.

#### **4. Students with medical problems, chronic diseases**

- When the student is absent from the courses regularly, it would be useful to record notes from assistant students.
- Show understanding when a student is late in the lesson. A student with chronic illnesses, due to his health condition, has difficulty moving quickly to college due to disorientation, dizziness or lack of physical energy.
- Show understanding when a student is often absent from lessons.
- Make sure your course material is available electronically.
- Please extend the deadline for the delivery of the work.
- When a student needs to get up (eg to walk or change position during the lesson), allow it.

#### **5. Students with developmental disorders - learning difficulties**

- Keep the bibliography and course material available from the beginning of the academic semester. The same applies to any other material used in your course.
- Inform in advance of the material to be covered within the course and organize the curriculum in modules.
- Prior to viewing a video or a movie, highlight the most important points (spoken or written).
- Make your material well organized (eg include capital summaries, glossaries, indexes).

#### **6. Students with speech difficulties**

- At the beginning of the semester, discuss with the students about the ways of communication they are using. Also, consider how they can work best in your lesson (eg if they can answer a question that will be asked orally if they can to ask questions and comments during the lesson, or whether they can complete oral presentations, etc.). If not, find alternative ways to help them show off their skills (for example, to work out an extra job).
- The student with speech problems has difficulty communicating. In your attempt to contact such a person, if you do not understand something do not pretend otherwise. Just ask to repeat or spell the words you do not understand.
- Have patience and dedicate as long as you need to communicate effectively.

## **7. Students with Attention Deficit Disorder - Hyperactivity Disorder (ADHD)**

- In conjunction with the oral presentation, use visual material. Link the concepts to each other using visual and verbal methods (eg conceptual charts, charts).
- Use well-organized material that includes capital summaries, glossaries, indexes.
- When you teach new concepts, divide the teaching into steps. First indicate what the subject and topic are, then review the previous lessons and summarize.
- Organize your material in modules/chapters/lectures.

## **8. Students with autism spectrum disorders**

- The requirements of the course should be determined from the start in the semester. Provide written and oral instructions for assignments, important dates and delivery deadlines.
- Pre-notify any changes
- Do not emphasize details but help students with autistic features to understand the substance. Be straightforward and clear.
- Do not expect that students with autistic disorders will automatically follow your instructions. Try to give simple instructions and ask the students to repeat the instructions you give to check their understanding.

## **Attachment 18      Revised Academic Hierarchy and Committees at CDA College**

### **1. THE BOARD OF GOVERNORS**

The membership of the Board shall be as decided by the founder from time to time. It consists of the Chairman and three members.

The Chairman:	Christoforou Demetris
Member:	Christoforou Athanasios
Member:	Christoforou Goudi Chrysa
Member:	Ioannou Pantelis

Secretary to the Board:	Charalambous Irene
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#### **Duties and Responsibilities**

- To decide the policy to be pursued by the College.
- To appoint the Director.
- To appoint the Finance Director.
- To establish and dissolve such other Committees or Councils, and their constitution as the Board deems necessary to fulfil the objectives of the College or the requirements of statute.
- To secure the financial resources to support the goals and policies of the College.
- To receive and act upon, as necessary, reports of the Academic, Administrative, Disciplinary and Finance Committees.
- The Board shall meet not less than twice per academic year.

### **2. THE FINANCE COMMITTEE**

The Finance Committee shall operate under the Chairmanship of the Financial Director.

The membership of the Committee shall be as decided by the Board at Governors, but as all times shall include:

- The Finance Director
- The Chairman of the College
- A member of the Governors

#### **DUTIES AND RESPONSIBILITIES:**

The Committee shall be responsible to the Board of Governors for:

- the financial stability of the College
- the preparation of an annual budget and its subsequent control
- the financial support necessary for the proper operation of the programmes of study
- the operation of the accounting system within the College and its annual audit
- the terms of contracts and conditions of employment of staff the remuneration and other benefits of the staff.

### **3. THE ACADEMIC COMMITTEE**

The membership of the Committee shall be as decided by the Board of Governors. Members:

- The Deputy General Director (Academic Affairs & Administration)
- Higher Adm. Officer, Assistant to the General Director



- The Assistant Director (Admissions)
- The Finance Director
- The Limassol, Larnaca and Paphos Precinct Principal
- The Heads of the Departments
- Two members of the faculty
- One member of the Administrative Staff
- The Librarian
- One member of the Students Union.

#### **DUTIES AND RESPONSIBILITIES:**

- To make recommendations to the Board of Governors for the board academic policy to be pursued by the College.
- To receive reports from its standing Subcommittees and to make recommendations there on.
- To receive reports from the Assessment Board to note.
- To receive qualitative reports upon the operation, of the academic and professional programmes offered by the College, and to make recommendations thereon.
- To receive and consider reports upon the academic progress of the student body.
- Assessing existing and developing new programs of study.
- Setting up and continuously monitoring academic standards.
- Setting up and supervising the implementation of admission requirements.
- Reviewing regularly the college admission requirements.
- Developing, assessing and modifying methods of teaching.
- Setting up examination procedures and regulations.
- Upgrading methods of student assessment.
- Establishing the graduation requirements for all degrees and diplomas.
- Modifying, reviewing, developing and accessing programs of study.
- Establishing criteria for scholarships and awards.
- Allocating academic responsibilities to members of the faculty.
- Dealing with all matters affecting educational policy and
- Recommending the recruitment of new faculty members.
- The Committee shall normally meet not less than two times per academic year.

The Committee may refer such matters to its Standing Committee as are consistent with its, and their responsibilities, and as decided by the Director.

#### **4. THE ADMINISTRATIVE COMMITTEE**

The membership of the Committee shall be as decided by the Board of Governors. Members:

- The Deputy General Director (Academic Affairs & Administration)
- Higher Adm. Officer, Assistant to the General Director
- The Assistant Director (Admissions)
- The Finance Director
- The Limassol, Larnaca and Paphos Precinct Principal
- The Registrar
- The Librarian
- The Technical Manager
- The Heads of the Departments
- Two members of the faculty
- Two members of the Administrative Staff
- Two members of the Students Union

#### **DUTIES AND RESPONSIBILITIES:**

- To make recommendations to the Board of Governors for the broad administrative policy to be carried out by the College.
- To receive reports from its standing Subcommittees and to make recommendations there on.
- To receive qualitative reports upon the operation, of the academic and professional
- To receive and consider reports upon the conduct in general of the student body.
- The Committee shall normally meet not less than three times per academic year.

#### **5. THE DISCIPLINARY COMMITTEE**

The membership of the Committee shall be as decided by the Board of Governors. Members

- The Deputy General Director (Academic Affairs & Administration)
- Higher Adm. Officer, Assistant to the General Director
- The Assistant Director (Admissions)
- Three Heads of Department
- Four faculty members
- Two members of the Student Union

#### **DUTIES AND RESPONSIBILITIES:**

The Committee shall report, and make recommendations, to the Director on

- student affairs in conflict with the Code of Student Conduct
- any breach of the Assessment Regulations.

#### **How the Academic, Administrative and Disciplinary committees function**

The Committees meet regularly, at least 4 times a year, after invitation of their Chairman. The invitation of the members of the Committee and the subjects of the daily agenda in the regular meeting are made known in writing, at least one week prior to the meeting day of the Committee.

The Committees are in quorum when at least half of its members plus one are present. The decisions of the Committees are taken by a simple majority of the present members. If there is a tie vote then the decision of the Chairman of the Committee is taken into consideration.

The decisions of each Committee are taken down in the special minutes book by the Chairman and the secretary. A member of the Teaching Staff acts as the secretary of the Committee, after being elected by the Chairman during the first meeting of the Committee. The Chairman is responsible of keeping the minutes.

Because of the small size of the College, the Academic and the Administrative Committee are the same for the place of business as well as for its branches. However, there are four different Disciplinary Committees – one for the place of business in Nicosia, one for the Limassol branch and one for the Larnaca branch and one for the Pafos branch.

#### **6. THE PROFESSIONAL PROGRAMMES STANDING COMMITTEE**

- The Head of Department – Chairman
- The Course Co-ordinator
- The members of staff substantially involved on the programme
- One member of Student's Union

#### **DUTIES AND RESPONSIBILITIES:**

To report and make recommendations to the Academic Committee on:

- the establishment and maintenance of academic quality within the College educational programmes
- the development of the existing professional and the introduction of new programmes of study
- considering and making recommendations upon, the assessment policy to be conducted within the College.
- Assessing existing and developing new professional programs of study.
- Setting up and continuously monitoring academic/professional standards.

#### **7. THE STAFF DEVELOPMENT STANDING COMMITTEE**

- The General Director
- The Personal Assistant to the General Director
- The Deputy General Director (Academic Affairs & Administration)
- The Registrar
- The Limassol, Larnaca and Paphos Precinct Principal
- The Head of Departments
- Two faculty members
- One member of the Student's Union

#### **DUTIES AND RESPONSIBILITIES:**

To report and make recommendations to the Academic Committee on:

- the sufficiency of the staff necessary to support the programmes of study in order to achieve the stated aims of the College
- satisfactory procedures for the selection, appointment personal and professional development and personal evaluation of staff
- the operation and effectiveness of the staff self-evaluation plans and any action that should flow from it
- the policy for the appointment of part time members of staff
- the sufficiency of the staff necessary to support the administration and operational efficiency of the College as a whole.

#### **8. THE RESOURCES STANDING COMMITTEE**

- The Deputy General Director (Academic Affairs & Administration)
- The Technical manager
- The Limassol, Larnaca and Paphos Precinct Principal
- The Librarian
- Two Heads of Department
- One member of Student's Union

#### **DUTIES AND RESPONSIBILITIES:**

To report and make recommendations to the Administrative Committee on:

- the condition and maintenance of its building stock and any alterations necessary to improve and support the teaching activity

- the sufficiency and suitability of the equipment necessary for the implementation of the programmes of study
- the sufficiency and suitability of the accommodation necessary for the location of the programmes of study
- the smooth running of the operations of the College

#### **9. THE LIBRARY STANDING COMMITTEE**

- The Librarian (Chairman)
- Two Heads of the Departments
- Two members of the Student's Union.

#### **DUTIES AND RESPONSIBILITIES:**

To report and make recommendations to the Administrative Committee on:

- the literary stock necessary to support the professional needs of the programmes of study
- the personnel required to support the efficient operation of the library
- the teaching and learning equipment necessary to support the programme of study
- the mode of the library as a learning resource.

#### **10. THE STUDENT AFFAIRS STANDING COMMITTEE**

- The Assistant Director for Admissions
- The Registrar
- The Deputy General Director (Academic Affairs & Administration)
- The Personal Assistant to the General Director
- Three Heads of Department
- Two members of the Administration Staff
- Two members of the Student's Union

#### **DUTIES AND RESPONSIBILITIES:**

To report and make recommendations to the Academic Committee on:

- the preparation of the Student Handbook
- policies to be pursued to raise the quality of student life and enhance staff/student relationship
- the implementation and review of the Code of Student Conduct.

#### **11. THE INTERNAL QUALITY ASSURANCE COMMITTEE (IQAC)**

- The Deputy General Director (Academic Affairs & Administration) (Chairman)
- Three Members of the Teaching Staff
- Two Members with quality assurance knowledge
- One Representative of the Student's Union and for Masters two students (one bachelor and one master).

The Internal Quality Assurance Committee shall be decided by the Board of Governors.

- The IQAC shall meet regularly, at least 6 times a year. Additional meetings are set before each External Accreditation after invitation of their Chairman. The invitation of the members of the Committee and the subjects of the daily agenda in the regular meeting are made known in writing, at least one week prior to the meeting day of the Committee.

- The Committees are in quorum when at least half of its members plus one are present. The decisions of the Committees are taken by a simple majority of the present members. If there is a tie vote then the decision of the Chairman of the Committee is taken into consideration.
- The decisions of each Committee are taken down in the form of minutes. A member of the Teaching Staff acts as the secretary of the Committee, after being elected by the Chairman during the first meeting of the Committee. The Chairman is responsible of keeping the minutes.
- The members of the IQAC are written down in the internal regulations of the College and are published in the College Website.

#### **DUTIES AND RESPONSIBILITIES:**

- Responsible to apply all the requirements mentioned in the article 12 & 14 of educational quality assurance set by The Cyprus Agency of Quality Assurance and Accreditation in Higher Education.
- Coordinate the preparation of Self-evaluation Reports related to the External Accreditations
- Responsible to prepare the General Accreditation Reports of the College to be sent to “Foreas”
- In the General Accreditation Reports should include the internal mechanisms maintaining the quality assurance in the College
- It controls the general direction of instruction, research, and examination, and awards degrees, diplomas and certificates as well as receive reports from all standing and special committees. For the time being, It undertakes the following:
  - approves the organisation of faculties, institutions, and other academic units;
  - plans, develops and reviews academic programmes;
  - regulates the admission of persons to programmes of study and their attendance at such programmes and examinations;
  - appoints and instructs examiners and Boards of Examiners, and oversees examinations;
  - awards degrees, diplomas, certificates, scholarships, prizes, and medals;
- to review, evaluate and recommend changes to the general curriculum structure:
  - existing and new programmes of studies
  - consider and approve minor changes to programmes requirements regarding curriculum and assessment as well as to approve new modules within existing programmes;
  - set guidelines and procedures pertaining to the administration of programmes, examinations;
  - approve results of the students and award degrees to students who meet the degree requirements in accordance with the Regulations.
  - establish guidelines and procedures pertaining to the administration of programmes and graduate student matters;
  - approve the allocation of the Research Scholarship budget
  - review and evaluate other educational policy issues including admissions and advance placement criteria, calendar, issuance of degrees, and rationalisation of teaching across departments.
  - evaluates and recommends changes on the teaching methods of each programme
  - they receive relevant information from the Faculty Evaluation
  - evaluates the staff teaching behavior and methods.

#### **The outcomes are regularly monitored and evaluated through:**

- the 30 quality assurance mechanisms outcomes
- Student Complaint Form
- The College will also introduce the Surveys and Opinion Polls by current students and Alumni Opinion Polls.

- Students' Faculty Evaluation Results
- Faculty Classroom Observation Results
- Faculty Other Academic Matters Results
- Faculty Overall Evaluation Results
- Internal Examiner's Comments

#### **12. THE INTERNAL QUALITY ASSURANCE COMMITTEE BY DEPARTMENT**

- a) the President or Vice President of the Department / Division
- b) a member of the Departmental / Sectoral academic staff, preferably experienced in quality assurance procedures
- c) an undergraduate or a student of the Department / Sector who is in the third year of study.

#### **13. THE FINAL PROJECT (THESIS) COMMITTEE (FPC)**

- The Director of the Campus (Chairman)
- The Head of the Department
- The Supervisor of the Project
- One Member of the Teaching Staff

##### **DUTIES AND RESPONSIBILITIES:**

- It comprises of 3 faculty members, the head of the programme, the Thesis Supervisor and another faculty member of the programme.
- They meet once or twice per year to review the final projects
- They assess/evaluate the graduate students' final projects/thesis/work

#### **14. THE STUDENTS' TRANSFER COMMITTEE (STC)**

- The Director of the Campus (Chairman)
- The Assistant Director (Admissions)
- The Deputy General Director (Academic Affairs & Administration)
- The Personal Assistant to the General Director
- The Head of the Department
- The Head of the Administration
- One member of the faculty staff

##### **DUTIES AND RESPONSIBILITIES:**

- It comprises of 3 faculty members, the head of the programme, the Thesis Supervisor and another faculty member of the programme.
- They meet once or twice per year to review
- They compare and assess the transfer students' certificates, diplomas and detail transcript with the relevant programme of studies.

#### **15. THE RESEARCH COMMITTEE**

- The Head of the Research Department
- The Deputy General Director (Academic Affairs & Administration)
- The Limassol, Larnaca and Paphos Precinct Principal
- The Heads of the Departments
- Three Members of the Teaching Staff

## **DUTIES AND RESPONSIBILITIES:**

- It's conducted once per semester
- To carry out academic research in order to support the college's teaching and project activities.
- To carry out pure research in collaboration with domestic and international institutions, in order to enhance expertise of the Research Team of the College.
- To undertake research projects covering issues, that have an impact on the Social, Economical and Technical developments of the Public and Private sectors in Cyprus and abroad; and
- To Provide Independent Research Services to external organizations.
- Committed to developing and promoting research activity.
- Research and advancement of knowledge as intellectual activities, are an integral part of our educational environment that fosters innovation and enthusiasm for excellence.
- All the Lecturers should undertake research each year and the research department will keep records for each research output.
- Lecturers will get teaching hours off for the research undertaken or an amount paid for a completed research is based on the research length and quality.
- Additionally lecturers will get extra payment if they entered into EU Funding Research Projects.
- Encourage lecturers to participate to seminars and all expenses paid by the college.
- To established collaborations with research centres abroad.
- Attendance at local relevant conferences, seminars, lectures, symposia is encouraged and strongly recommended.
- The College encourages and supports its faculty members to gain national and international recognition for excellence in their areas of expertise.

## **16. THE COORDINATORS OF THE PROGRAMS OF STUDY**

### **1. Sectetarial Studies and Higher Diploma in Office Administration**

Evi Papachristiforou  
Nicosia

Dorita Chrysanthou  
Limassol - Pafos

Katerina Ioannou  
Larnaca

### **2. MBA Master in Business Administration and BA Bachelor in Business Administration**

Dr. Pantelis Ioannou  
Nicosia

Dr. Iosif Kafkalas  
Limassol

Dr. Amvrosios Prodromou  
Pafos

### **3. BA Bachelor in Police Management**

Christina Agathangelou  
Nicosia - Limassol

**4. BA Bachelors in Travel and Tourism Management**

Dr. Eleni Asprogenous  
Limassol - Pafos

Dr. Nicos Rodosthenous  
Larnaca

**5. Diploma in Travel and Tourism Administration**

Athina Koliandri  
Nicosia

Susan Elfving  
Limassol

Dr. Nicos Rodosthenous  
Larnaca

Iordanis Koutemliades  
Pafos

**6. Diploma in ICT Information and Communication Technology**

Dr. Pavlos Panayi – Petros Efthymiou (Assistant)  
Nicosia

Olga Pelekanou  
Limassol

**7. Diploma in Beauty Therapy**

Dr. Alexandra Tsigonia – Director of School of Aesthetics and Hairdressing Nicosia –  
Limassol – Larnaca – Pafos

Andri Pattichi  
Larnaca

Fani Xanthopoulou  
Limnassol

Irene Tziortzi  
Nicosia

Panagiota Filippou  
Pafos

**8. Master in Beauty Therapy Care and Exercise in Health Promotion and Stress Management**



Dr. Alexandra Tsigonia – Director of School of Aesthetics and Hairdressing Nicosia –  
Limassol – Larnaca – Pafos

Dr. Dimitra Florou  
Limassol

**9. Diploma in Fashion**

Athanasia Amvrosiou - Susan Elfving (Assistant)  
Limassol

**10. Higher Diploma in Hairdressing**

Dr. Alexandra Tsigonia – Director of School of Aesthetics and Hairdressing Nicosia –  
Limassol – Larnaca – Pafos

Artemis Angelidou  
Nicosia

Christos Michael  
Limassol

Andri Tziamali - Christos Michael (Assistant)  
Pafos

Irene Tziortzi - Artemis Angelidou (Assistant)  
Larnaca

## **Attachment 19**

### **ERASMUS + and International Agreements between CDA College and European Universities**

This is overall information of the activities that our office had in the year 2015 – 2018. This Erasmus period it has been an excellent year for the College, we had an increase number of Students mobilities.

CDA College had a number of professors from all over Europe visiting for teaching and training in the areas of Business, Accounting, Computing Languages and other areas.

#### **Herebelow are the CDA Instructors and Students visited foreign Universities:**

- 23 CDA Instructors as visiting professors and
- 30 CDA Students participating in foreign universities lectures

#### **Herebelow are the Foreign instructors and students visited CDA College:**

- 120 foreign instructors visited CDA College the last 4 years as visiting professors.
- 150 foreign students from France, Lithuania, Poland, Romania, Hungary and Portugal participating in CDA College lectures.

The Erasmus office of CDA College expecting better results and more success next year due to several programs that we applied, we hope that all will be accepted.

#### **CDA College Erasmus Office consists of:**

Dr. Stelios Georgiou: Director of International Relations and Erasmus Coordinator

Officers:        Dr. (c) Tonia Georgiou  
                     Mrs Stella Michaelidou  
                     Dr. Valentina Christodoulou  
                     Mrs Katerina Ioannou  
                     Mrs Antigoni Michael (responsible for incoming students for studies)  
                     Mrs Karolina Kyprianou – Dissemination officer

CA College has 25 agreements with other foreign universities, here below is the list of all the universities.

### International Agreements between Foreign Universities and CDA College

No	University Name	Institution Code	Coordinators Name	Coordinators E-Mail	Website	Country
1	<b>Guarda Polytechnic Institute</b>	P GUARDA01	Av. Dr. Francisco Sá Carneiro, 50	<a href="mailto:gmc@ipg.pt">E-mail: gmc@ipg.pt</a>	<a href="http://www.ipg.pt">www.ipg.pt</a>	Portugal
2	<b>DUNAÚJVÁROSI FŐISKOLA /COLLEGE OF DUNAÚJVÁROS/</b>	HU DUNAUJ01	Dániel Árpád KISS	kissdaniel@mail.duf.hu	<a href="http://www.duf.hu">www.duf.hu</a>	Hungary
3	<b>zegedi Tudományegyetem - University of Szeged</b>	HU SZEGED01	Dr. habil. Jozsef	galj@mk.u-szeged.hu	<a href="http://www.u-szeged.hu">www.u-szeged.hu</a>	Hungary
4	<b>Alexandru Ioan Cuza University of Iasi Faculty of Economics and Business Administration</b>	RO IASIO2	Prof.dr. Henri Luchian or Dorina Moisa	<a href="mailto:erasmus@uaic.ro">erasmus@uaic.ro</a> <a href="mailto:dorina.moisa@uaic.ro">dorina.moisa@uaic.ro</a>	<a href="http://www.uaic.ro">www.uaic.ro</a>	Romania
5	<b>Klaipeda University</b>	LT KLAIPED01	Dalia Želvytė-Mockuvienė	Dalia.Zelvyte-Mockuviene@ku.lt	<a href="http://www.ku.lt">www.ku.lt</a>	Lithuania
6	<b>Klaipeda State University of Applied Sciences</b>	LT KLAIPED09	Mrs Jurate Danieliene	j.danieliene@kvk.lt	<a href="http://www.kvk.lt">www.kvk.lt</a>	Lithuania
7	<b>WYŻSZA SZKOŁA HANDLOWA W RADOMIU (Radom Academy of Economics)</b>	PL RADOM04	MA Izabela Kopycka	ikopycka@wsh.pl	<a href="http://www.wsh.pl">www.wsh.pl</a>	Poland
8	<b>Malopolska Wyższa Szkoła Ekonomiczna w Tarnowie (Malopolska School of Economics in Tarnow)</b>	PL TARNOW01	MSc Radoslaw Pyrek MSc Anna Mikos	iro.mwse@mwse.edu.pl anna.mikos@mwse.edu.pl	<a href="http://www.mwse.edu.pl">www.mwse.edu.pl</a>	Poland
9	<b>Universitatea din Oradea</b>	RO ORADEA01	Ms Carmen Buran	cburan@uoradea.ro	<a href="http://www.uoradea.ro">www.uoradea.ro</a>	Romania
10	<b>Vilnius College of Technologies and Design</b>	LT VILNIUS14	Nijole Popoviene	n.popoviene@vtdko.lt	<a href="http://www.vtdko.lt">www.vtdko.lt</a>	Lithuania

11	<b>WEST LITHUANIA UNIVERSITY OF SCIENCE</b>		Angele Illeikiene	angele.lileikiene@ltvk.lt	<a href="http://www.ltvk.lt">www.ltvk.lt</a>	Lithuania
12	<b>UNIVERSITE DE BRETAGNE-SUD</b>	FR VANNES04	FR VANNES04	sandra.vessier@univ-ubs.fr	<a href="http://www.univ-ubs.fr">www.univ-ubs.fr</a>	France
13	<b>University Of Craiova</b>	RO CRAIOVA01	Vice-rector of International Relations and Academic Image Professor Cristiana Teodorescu, PhD	<a href="mailto:cteoroscu05@yahoo.fr">cteoroscu05@yahoo.fr</a>	<a href="http://www.ucv.ro/en/">www.ucv.ro/en/</a>	Romania
14	<b>Vytautas Magnus University</b>	LT KAUNAS01	Greta Brazaitytė Position International relations coordinator	greta.brazaityte@vdu.lt	<u>K. Donelaičio g. 58, LT-44248, Kaunas, Lithuania</u>	Lithuania
15	<b>Newton College</b>	CZ BRNO08	Jan Orava, Mgr	<a href="mailto:ja.orava@newtoncollege.cz">ja.orava@newtoncollege.cz</a>	<a href="http://WWW.NEWTONCOLLEGE.CZ">WWW.NEWTONCOLLEGE.CZ</a>	czech republic
16	<b>Georg-August-Universität Göttingen</b>	D GOTTIN01	Dr Uwe Muuss Karen Denecke	<a href="mailto:karen.denecke@zvw.uni-goettingen.de">karen.denecke@zvw.uni-goettingen.de</a>	<a href="https://www.uni-goettingen.de/en/">https://www.uni-goettingen.de/en/</a>	Germany
17	<b>Kaunas University of Applied science</b>	LT KAUNAS02	Jolanta Valiaugiene Head of the Department of International Relations	<a href="mailto:jolanta.valiaugiene@go.kauko.lt">jolanta.valiaugiene@go.kauko.lt</a>	<a href="http://www.kaunokolegija.lt">www.kaunokolegija.lt</a>	Lithuania
18	<b>Jade University of Applied Sciences</b>	D WILHELM02	Dr. phil. Julia Blandfort	<a href="mailto:julia.blandfort@jade-hs.de">julia.blandfort@jade-hs.de</a>	<a href="https://www.jade-hs.de/en/">https://www.jade-hs.de/en/</a>	Germany
19	<b>Freie Universität Berlin</b>	D BERLIN01	Student Exchange Office / SSC Nicole SCHINDLER ERASMUS Programme Administrator	<a href="mailto:incoming@fu-berlin.de">incoming@fu-berlin.de</a>	<a href="https://www.fu-berlin.de/en/index.html">https://www.fu-berlin.de/en/index.html</a>	Germany
20	<b>Università degli Studi di Foggia</b>	I FOGGIA03	Giulio Esposito	<a href="mailto:giulio.esposito@unifg.it">giulio.esposito@unifg.it</a>	<a href="https://en.unifg.it/">https://en.unifg.it/</a>	Italy
21	<b>Glyndwr University</b>	UK DEESIDE01	Stewart Milne Head of Research Services Glyndwr University	"Stewart Milne" <S.Milne@glyndwr.ac.uk>	<a href="http://www.glyndwr.ac.uk">www.glyndwr.ac.uk</a>	UK
22	<b>Szent Istvan University</b>	HU GODOLLO01	Dr. Kiss Csilla / Csilla Kiss, PhD Head of Department of Foreign Languages Erasmus Coordinator	"Csilla Kiss" <Kiss.Csilla@gk.szie.hu>	<a href="http://gk.sziu.hu/">http://gk.sziu.hu/</a>	Hungary

23	<b>TURKU UNIVERSITY OF APPLIED SCIENCES</b>	SF TURKU05	Anniina Jaranne	TEBinternational@turkuamk.fi	<a href="http://www.tuas.fi">www.tuas.fi</a>	Finland
24	<b>UNIVERSIDAD DE ALMERIA</b>	E ALMERIA01	University of AlmeriaINTERNATIONAL OFFICE Erasmus coordinator MARÍA SAGRARIO SALABERRI RAMIRO	<a href="mailto:erasmusual@ual.es">erasmusual@ual.es</a>	<a href="http://cms.ual.es/UAL/buscar/index.htm?q=erasmus&amp;hl=en">http://cms.ual.es/UAL/buscar/index.htm?q=erasmus&amp;hl=en</a>	Spain
25	<b>UNIVERSITAET GRAZ</b>	A GRAZ01	Mag. Sabine Pendl	<a href="mailto:international@uni-graz.at">international@uni-graz.at</a>	<a href="http://www.uni-graz.at">www.uni-graz.at</a>	Austria

**Principles of Adult Learning  
CDA College Seminar**

**Adults:**

- Bring prior experience and knowledge with them. Validate where people are. Create allies, not pupils.
- Want to know what's in it for them (WIFM)
- Enjoy speaking to one another, not just listening to the sound of your voice
- Have preference and prejudices that may not be overcome in a one-shot training
- Like to assist you and feel like an active part of the learning process
- Expert to be respected
- Enjoy active learning, small group exercise and moving around the room. Vary training activities
- Expert to be able to use what they learn immediately. Make information applicable
- Learn at different speeds and through different methods. Be flexible
- Need feedback and constructive criticism. The emphasis is on building the person not tearing them down
- Like to laugh

**Principles of Adult Learning Work**

**Some Strategies and Learning Techniques for achieving the conditions under which adults learn best:**

1. To create supportive environment
2. To emphasize personal benefits of training
3. To use training methods that require active participation
4. The use of variety of teaching methods
5. To provide structured learning opportunities
6. To provide immediate feedback on practice
7. To meet trainee's individual learning needs
8. To make course content relevant and coherent

**Strategies and Techniques**

**A. Create supportive Environment**

1. Convey respect for individuals and the belief and value in the learning process. Draw on previous experience of participants.
2. Techniques:
  - a) Call each trainee by name throughout training
  - b) Listen to each person's questions and viewpoints
  - c) Never belittle an individual
  - d) Always be courteous and patient
  - e) Assure individuals that mistakes are part of the learning process
  - f) Look for opportunities to validate each person
  - g) Encourage trainees to support one another in learning endeavors
  - h) Ensure that the physical space is as comfortable as possible

## **B. Emphasize Personal Benefits of Training**

1. Adult learners need to know the course relates to their immediate work and will help them reach personal and professional goals- what's in it for them (WIFM)
2. Techniques:
  - a) Have each participant develop their own personal goals for this training
  - b) Encourage participants to write down specific actions they will take in response to this training.

## **C. Use a Variety of Teaching Methods**

1. Not all people learn the same way. In fact research shows there are many different learning styles – characteristic ways that adults prefer to learn. Individual learning styles are influenced by personality, intelligence, education, experience, culture and sensory and cognitive preferences.
2. To engage all learners. It is best to vary the methods in which information is communicated
3. Training methods:
  - a) Group discussion (small and large)
  - b) Skill practice (role-play)
  - c) Lecture
  - d) Case study
  - e) Laboratory
  - f) Panel/guest expert
  - g) Game structured note-taking (accelerated learning)
  - h) Individual coaching
  - i) Question/answer
  - j) Demonstration
  - k) Technology (media, video, computer, interactive)

## **D. Provide Structured Learning Opportunities**

1. Empower trainees to be self-directed learners as they strive to fulfill objectives of the training by teaching them how to master the content and to become aware of their own learning process.
2. Techniques:
  - a) Teach trainees to learn by implementing learning tools into the curriculum
    - i. Structures note-taking
    - ii. Problem-solving exercises
    - iii. Brainstorming
    - iv. Progress logs
    - v. Evaluation own work and the work of others
  - b) Identify learning and assist trainees in becoming aware of their own preferred style e.g.
    - i. Have them analyze the way they went about doing a learning project
    - ii. Encourage participants to support/train one another

### **E. Provide Immediate Feedback on Practice**

1. Providing timely corrective feedback leads to successful learning and mastery of content and skills
2. Sensitive feedback helps trainees correct errors and reinforces good behaviors. Adult learners want gentle, contractive criticism.
3. Techniques:
  - a) Self-feedback
  - b) Peer feedback
  - c) Trainer feedback

### **F. Meet Trainee's Individual Learning Needs**

1. Effective trainers never forget they have a group of individual learners with varying abilities, experiences, and motivation.
2. Techniques:
  - a) Get to know trainees
  - b) Consider each trainee's capabilities and interests
  - c) Encourage individual creativity and initiative
  - d) Pay attention to individual communication
  - e) Acknowledge cultural difference

### **G. Make Course Content/Relevant and coherent**

1. Begin with the basic and build on each part in sequential order when, presenting course content.
2. Be sure that exercises and content can be applied to real-life situations fo the trainee (WIFM)
3. Techniques:
  - a) Provide overview of course with objectives
  - b) Relate each new component to previous component
  - c) When presenting new material present overall concept first
  - d) Utilize an Experiential Learning Model
  - e) Provide examples of concept that are relevant to trainee's work

### **Adults Learn Best when they:**

1. Are in a supportive environment
2. Learners are allowed to define their own needs
3. See personal growth opportunities in the training
4. Material presented is relevant to perceived needs
5. Participate actively in cooperative and individual exercises
6. Educator respects the life experience of the learner
7. Material can be immediately related to learner's experience
8. Direction of learning made explicit at the outset
9. Instructions for learning activities are clear
10. Experience a variety of training methods and media
11. Are empowered with learning skills
12. Receive timely feedback on practice activities
13. Learners receive positive reinforcement for accomplishments
14. Have their individual needs met
15. Are taught course content that is relevant and in integrated patterns
16. Learners feel free to question and challenge
17. Learner's self-esteem and ego are respected



**Attachment 21 Revised BA Travel and Tourism Management**

**Revised BA Travel & Tourism Management Curriculum  
(4 Years, Plus an Optional Foundation Year, Bachelor of Arts)**

Courses and Code		Periods Per week	Duration of period	Periods per semester	ECTS
<b>Α' Εξάμηνο: (15 περίοδοι)</b>					
1	ENG101 Business English	3	50'	42	6
2	HOT101 Introduction to the Hospitality Industry	3	50'	42	6
3	TOU101 Introduction to Tourism	3	50'	42	6
4	TRV103 Travel Geography	3	50'	42	6
5	One out of three				
	GRE 101 Greek I	3	50'	42	6
	GER 101 German I	3	50'	42	6
	RUS 101 Russian I	3	50'	42	6
<b>Β' Εξάμηνο: (15 περίοδοι)</b>					
6	ACC101 Financial Accounting for Tourism	3	50'	42	6
7	INF101 Business Information Systems	3	50'	42	6
8	MGT101 Principles of Management in Tourism	3	50'	42	6
9	TOU102 Introduction to the Leisure Industry	3	50'	42	6
10	One out of three				
	GRE 102 Greek II	3	50'	42	6
	GER 102 German II	3	50'	42	6
	RUS 102 Russian II	3	50'	42	6
<b>Γ' Εξάμηνο: (15 περίοδοι)</b>					
11	ECO201 Microeconomics for Tourism	3	50'	42	6
12	SOC201 Tourism Sociology	3	50'	42	6
13	MTH201 Statistics I	3	50'	42	6
14	TOU201 Travel & Tourism Law	3	50'	42	6
15	TRV201 Travel Operations Management	3	50'	42	6
<b>Δ' Εξάμηνο: (15 περίοδοι)</b>					
16	TOU220 Special Interest Tourism	3	50'	42	6
17	TOU221 Marketing in the T/T Industry	3	50'	42	6
18	TOU224 Research Methods in Tourism	3	50'	42	6
19	ECO202 Macroeconomics for Tourism	3	50'	42	6
20	MTH202 Statistics II	3	50'	42	6

Courses and Code			Periods Per week	Duration of period	Periods per semester	ECTS
<b>Ε' Εξάμηνο: (15 περίοδοι)</b>						
21	ACC311	Managerial Accounting for Tourism	3	50'	42	6
22	BUS 301	Organizational Behavior in Tourism	3	50'	42	6
23	TOU302	Digital Marketing & Social Media in Tourism	3	50'	42	6
24	MAR322	Consumer Behavior in Tourism	3	50'	42	6
25	<b>*Plus one Elective</b>					
<b>ΣΤ' Εξάμηνο: (15 περίοδοι)</b>						
26	TOU320	Conferences and Events Management	3	50'	42	6
27	TOU321	Sustainability in Tourism	3	50'	42	6
28	MGT321	Human Resource Management in Tourism	3	50'	42	6
29	TOU325	Tourism Planning & Development	3	50'	42	6
30	<b>*Plus One Elective</b>					
<b>Ζ' Εξάμηνο: (15 περίοδοι)</b>						
31	TOU401	International Tourism	3	50'	42	6
32	TOU405	E- Tourism	3	50'	42	6
33	MGT401	Small Business Management in the tourism industry	3	50'	42	6
34	TOU404	Crises and Disaster Management	3	50'	42	6
35	MGT415	Casino Management	3	50'	42	6
<b>Η' Εξάμηνο: (15 περίοδοι)</b>						
36	TOU423	Applied Management Project	5	50'	42	12
37	MGT421	Managerial Decision Making in Tourism	3	50'	42	6
38	TOU421	Contemporary Tourism Issues	3	50'	42	6
39	MGT422	Service Quality Management	3	50'	42	6

*All courses are compulsory.*

*\* Introduction of an elective course of German and Russian language in the 1<sup>st</sup> and 2<sup>nd</sup> semester for students whose native language is Greek*

*\* Students have a selection from the following electives List*

### **FREE ELECTIVES**

	Courses and Code
1	PSY 101 Introduction to Psychology
2	ETH 101 Tourism Ethics
3	SOC 102 Intercultural Communication
4	HIS 101 History of Cyprus
5	HIS 102 European History
6	POL 101 Political Studies
7	POL 102 International Relations