**Έντυπο 200.1.4**

**Template to support alignment of**

**Learning Objectives (LO’s), Instruction and Assessment**

This document provides a structured template to support higher educational institutions in aligning learning objectives with instructional methods and assessments at both the programme and individual course levels. This alignment ensures a cohesive educational experience where each component—learning objectives, instructional methods, and assessment approaches—contributes effectively to student learning outcomes.

The document is organized into two main tables:

* **Table 1: Programme-Level Alignment**

This table allows programme designers to map each course within a programme to the overarching programme objectives, clarifying how individual courses contribute to the programme's goals. By marking relevant objectives for each course, this table helps ensure that the programme delivers a comprehensive educational experience, fulfilling its aim through aligned course offerings.

* **Table 2: Course-Level Alignment**

This table is designed for a detailed look at each course. It breaks down the alignment of learning objectives with specific content areas, instructional methods, and assessment types for each objective. This course-level view helps instructors maintain clarity on the purpose and methodology for each learning objective, enhancing targeted learning and assessment effectiveness.

Each table serves to ensure transparency, consistency, and intentionality in course and programme design, ultimately supporting quality assurance and accreditation standards.

The completion of this alignment template is hereby a mandatory requirement for institutions in the process of the evaluation and accreditation of their programmes. This template must be completed and submitted as a separate annex with any future applications for accreditation, ensuring that the educational standards and objectives meet rigorous quality assurance criteria.

**Table 1: Alignment of learning objectives(LO’s), content, instructional methods and assessment for the programme level**

|  |
| --- |
| ***Programme*** (Write the title of the programme) |
| ***Programme Aim*** (*Write the aim of the programme)* |
| ***Objectives of the programme****(list all the objectives of the programme)* | ***Objective 1***(write objective here) | ***Objective 2***(write objective here) | ***Objective 3***(write objective here) | ***Objective 4***(write objective here) | ***Objective 5***(write objective here) | ***Objective 6***(write objective here) | ***(Add columns accordingly)*** |
| ***Courses*** *(list, below, all the courses of the programme )* |
| ***Name the Course (e.g. MAS101). Use X to mark if the course corresponds to each objective\**** |
| ***Course 1***  |[ ] [ ] [ ] [ ] [ ] [ ] [ ]
| ***Course 2*** |[ ] [ ] [ ] [ ] [ ] [ ] [ ]
| ***Course 3*** |[ ] [ ] [ ] [ ] [ ] [ ] [ ]
| *(Add rows accordingly)* |  |  |  |  |  |  |  |

* The mapping should align with the objectives listed in table 2, for each individual course

**Table 2:**

**Alignment of Learning Objectives(LO’s), content, instructional methods and assessment per course (you should prepare one Table 2 for each course)**

|  |  |
| --- | --- |
| **Course Title:** *Write the course title here* | **Course Code:** *Write the course code here* |
| **Level:**  *Choose level* | **Course Type:** *Choose course type* |
| **Aim:** *Write the aim of the course here* |
| **Learning Outcomes***List below, each LO individually* | **Content Alignment***Specify below, the content each learning objective corresponds to. (e.g. Introduction to Communication, Types of Communication)* | **Instructional method***Specify below, the methods used to achieve each learning objective for each part of the content (e.g. Case studies to analyse, collaborative group projects to practice, guided exercises to reinforce techniques)* | **Assessment type***Define below, whether the assessment is summative or formative* | **Assessment Method***Specify below, the approach used to evaluate the achievement of each learning objective (e.g., quizzes, assignments, presentations, practical exercises).* | **Assessment weigh***For formative assessments, indicate below, the contribution of each assessment method to the overall learning progress (e.g. 10%, 15%)* |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| *Add rows as necessary* |  |  |  |  |  |