

Course Title	Research Methodology - Research Proposal				
Course Code	EL58				
Course Type	Elective				
Level	Master				
Year / Semester	1 <sup>st</sup> or 2 <sup>nd</sup> year / 2 <sup>nd</sup> or 3 <sup>rd</sup> semester				
Teacher's Name	Dr. Ioannis Revolidis				
ECTS	10	Lectures / week	/	Laboratories / week	/
Course Purpose and Objectives	This course aims to prepare the students to participate in the wider European Research community on equal terms with their peers, under the identity of well equipped independent researchers. Through an organic combination of the basic methodological tools of research in EU Law with a practical initiation in the modus operandi of high quality EU Law research, the students will be prepared to conduct high quality independent research.				
Learning Outcomes	<p>By the end of the course, the students should be able to:</p> <ul style="list-style-type: none"><li>- Recognize the methodological particularities of doing research within EU law.</li><li>- Be acquainted with the mode of conducting research in CJEU and ECtHR cases.</li><li>- Author texts of high legal quality and precision.</li><li>- Properly cite the works of others, as well as all necessary sources.</li><li>- Feel comfortable in conducting comparative research.</li><li>- Be sensitive on recognising the works of others and avoid theft.</li><li>- Be able to prepare a visual presentation and present orally their ideas.</li><li>- Identify original ideas and develop original research topics.</li><li>- Write research proposals.</li><li>- Write scientific papers.</li><li>-</li></ul>				
Prerequisites	/		Required	/	
Course Content	Course content includes the following units:  -				
Teaching Methodology	<p>The course is taught the distance learning mode of delivery through the Learning Management System (LMS) called Moodle platform. Required and additional readings (e.g. books, articles, websites, newsletters, open educational resources, case studies) in combination with lecture notes are available for students to use via the LMS. Additionally, a variety of course educational material is available to students via the LMS platform such as simple power point presentations, narrated presentations, annotated presentations, interactive presentations and documents, screen casting documents, podcasting documents, online quizzes and midterms). Numerous technological means are employed such as communication tools (e.g. videoconferencing, audio conferencing and text conferencing), collaboration tools (e.g. discussion forums, blogs and wikis) and content development tools.</p> <p>The students are encouraged to communicate with their peers and their instructor(s), in order to take advantage of all available tools for the</p>				

	<p>development of this course. Students are expected to participate to dynamic online interaction activities, via synchronous and asynchronous activities. Students will be asked to participate, wherever appropriate, in asynchronous online activities employing various tools such as discussion forums, wikis, blogs, in order to interact, communicate and collaborate with other students and their instructor(s). Using the synchronous online tools (such as, teleconferencing, chat rooms, etc.), students will be asked to participate in synchronous online activities/ session in order to interact with the instructor(s) and/or other students on line with reference to specific issues covered in a given unit. Some of the dynamic online interaction activities are part of the assessment. The students are also expected to use various discussion and collaboration tools to coordinate and accomplish group work (e.g. essays, lesson plans, research reports, articles critique).</p>
Bibliography	<p>Hutchinson, Researching and writing in law, 2010  Macdonald/Clark-Dickson, Clear and Precise writing for Today's Lawyers, 3η έκδοση, 2010  Möllers, Juristische Arbeitstechnik und wissenschaftliches Arbeiten, 2018  Martens, Leitfaden für die juristische Promotion, 2019  Μαρίνος, Πώς γράφεται μία φοιτητική και μεταπτυχιακή εργασία, 2η έκδοση, 2009  Yaroshevskiy, Die Auslegungsmethoden des EuGH  <a href="https://www.jura.fu-berlin.de/forschung/europarecht/bob/berliner_online_beitraege/Paper59-Yaroshevskiy/Paper59---Die-Auslegungsmethoden-des-EuGH.pdf">https://www.jura.fu-berlin.de/forschung/europarecht/bob/berliner_online_beitraege/Paper59-Yaroshevskiy/Paper59---Die-Auslegungsmethoden-des-EuGH.pdf</a></p> <p>Additional materials will be provided during the semester.</p>
Assessment	<p>The students will be evaluated based on the following parameters. All of the assessments are submitted via the LMS in order to go through the plagiarism check (Turn it in). The assessment methods for the course are presented below along with the value of each assessment towards the overall course grade:</p> <ol style="list-style-type: none"> <li>1. Two non interactive papers (2*25%)</li> <li>2. One interactive paper (50%)</li> </ol>
Language	Greek